APPENDIX J



Constituent Universities Appalachian State University

East Carolina University

Elizabeth City State University

Fayetteville State University

North Carolina Agricultural and Technical State University

North Carolina Central University

North Carolina State University at Raleigh

University of North Carolina at Asheville

University of North Carolina at Chapel Hill

University of North Carolina at Charlotte

University of North Carolina at Greensboro

University of North Carolina at Pembroke

University of North Carolina at Wilmington

University of North Carolina School of the Arts

Western Carolina University

Winston-Salem State University

Constituent High School North Carolina School of Science and Mathematics

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December 18, 2009

TO:

Members, Committee on Educational Planning, Policies and Programs

FROM:

Alan Mabe

SUBJECT: Mission Statement for NCSSM

Background: The Committee recommended and the Board approved the mission statements for all the universities in November. Due to the meeting cycle of the Board of Trustees of NCSSM, their revised mission statement was scheduled for this meeting.

Jurisdictional Authority: The Code 100.1, 301 C: It [Committee on Educational Planning, Policies, and Programs] shall receive the advice and recommendations of the president and make recommendation to the board in all areas pertaining to the development of a coordinated system of higher education in North Carolina. including (a) the definition of mission and assignment of function of each constituent institution....

Issues: The Committee wanted the mission statement to reflect that the NCSSM is a high school. That change has been incorporated and approved by their BOT.

Recommended Action: It is recommended that the Committee endorse and recommend the NCSSM mission statement for Board approval.

NORTH CAROLINA SCHOOL OF SCIENCE AND MATHEMATICS

Mission Statement

The mission of the North Carolina School of Science and Mathematics, a public residential high school, is to help meet North Carolina's need for responsible leadership in the development and application of science, mathematics and technology, and to act as a catalyst for educational improvement throughout North Carolina and the nation.