### THE UNIVERSITY OF NORTH CAROLINA

### FALL 2009 ENROLLMENT REPORT

December 2009

# DRAFT



The University of North Carolina General Administration

### The University of North Carolina Fall 2009 Enrollment Report

### **Executive Summary**

*Enrollment*. The enrollment in UNC grew to a summed headcount of 222,322 students in the fall of 2009, an increase of 6,630 students over the previous fall. This was a 3.1% overall increase in enrollment.

*Changes in Reporting Headcount Enrollment*. Due to students taking courses now on more than one campus, UNC will also report a non-duplicated number for each fall term, and a non-duplicated number for the previous annual enrollment. For fall 2009, 673 students were enrolled at more than one UNC campus, so the fall unduplicated headcount is 221,649.

*SAT Averages*. The average combined SAT for fall 2009 UNC freshmen was 1084 which compares to a national combined average SAT score of 1016.

*Minority Enrollment*. There were 65,267 minority students enrolled in UNC which is 31.8 percent of the overall number of students whose diversity category is known.

*Distance Education Enrollment*. Enrollment in distance education programs continues to grow. There were 23,820 enrolled in distance only courses for an increase of 7.0 percent over the previous year. An additional 14,530 regular term students also enrolled in distance education courses, which was an increase of 35.2 percent over the previous fall. Budget constrains appear to have affected the growth rate of distance programs. On the other hand students appear to be mixing distance education courses and traditional residential courses, since the combination of those enrolled in distance only and those enrolled in distance and residential courses is up 16.2 percent over fall 2008.

### The University of North Carolina

#### **Fall 2009 Enrollment Report**

### Introduction

Until 2006 UNC GA provided two enrollment reports, a data report summarizing the fall enrollment that was normally available for the November BOG meeting and a more detailed report that was presented to the Educational Planning Committee in January. The second report was statutorily required through December 2005. Several campuses have only recently converted to Banner for student data and extracting enrollment data has taken more time for those campuses so it has not been possible to do a full data report for the November meeting. Reflecting this fact and the fact that a specific report is no longer required by the General Assembly, the November and January reports are now combined. The combined report will provide enrollment data and analysis of the data and will be provided to the General Assembly as an optional enrollment data report following the January Board meeting.

Three attachments and a set of PowerPoint slides are included at the end of this report. Attachment 1 provides a breakdown of enrollment by diversity category and provides a twentyyear history of this information for each campus. Page 7 of 7 of Attachment 1 provides UNC totals. Attachment 2 provides details of the participation of NC high school graduates in UNC institutions. Attachment 3 provides information about SAT scores and the percentage of freshmen who are state residents. The PowerPoint slides provide the "Figures" referred to in the text and the "Tables" are arrayed throughout the narrative.

#### **Changes in Reporting Headcount Enrollment**

UNC is making some adjustments in reporting its headcount enrollment. Traditionally it has reported the summed enrollment of its constituent institutions for fall term each year. It will continue to do that but will add some additional information about its enrollment. The fall number will still be reported as it always has been, except it will be referred to as the summed headcount enrollment of the campuses. Two other sets of numbers will be reported as well. Due to the availability of distance and online programs, as well as joint degree programs, students are simultaneously enrolling in more than one UNC campus. UNC will report a non-duplicated system headcount number for each fall term as well. This number will count a student only once even if the student is enrolled in two or more campuses. This is a system non-duplicated fall term enrollment headcount.

The advantage of reported fall term enrollment is to have a number available in a timely manner to indicate growth or change in the institutions. In the course of an academic year, UNC campuses serve students with varying needs that are quite different from the traditional full-time student who resides on campus and typically begins college in the fall term. To capture the number of students served in a full academic year, UNC will also report a non-duplicated annual headcount enrollment number. This number will be available only after a full academic year has been completed and the reporting cycle has been completed. Nonetheless, it will help provide a more accurate picture of the number of students being served by UNC.

In addition, more attention will be given to reporting high school enrollments due to three developments: Early College High Schools on UNC campuses, the North Carolina School for Science and Mathematics becoming a constituent institution of UNC, and UNC's systematically offering online college courses to high school students.

### Fall 2009 Headcount Enrollment<sup>1</sup>

The summed headcount enrollment for fall 2009 reached a new record high for UNC of 222,322 students. This is an increase of 6,630 students (or 3.1 percent) over the 215,692 who were enrolled fall 2008 (Figure 1). This marks the eighth year in a row that UNC's fall enrollment increase has exceeded 6,000 students. This is a cumulative enrollment increase of 59,561 students since 2000. This increase would be equivalent of adding four additional campuses the size of ASU, UNCC, UNCA and NCCU. This also marks the fourth year UNC has exceeded 200,000 students in the fall term.

Thirteen UNC constituent universities (ASU, ECSU, FSU, NCA&T, NCCU, NCSU, UNCA, UNC-CH, UNCC, UNCG, UNCP, UNCW, and WCU) experienced growth this fall, while three institutions did not grow (ECU, UNCSA, and WSSU). Seven institutions exceeded the system average growth of 3.1 percent: ECSU, 5.2%; NCCU, 6.9%; UNCA, 7.4%; UNCC, 6.0%; UNCG, 6.7%; UNCP, 5.7%; and WCU, 4.2% (Figure 2).

<sup>&</sup>lt;sup>1</sup> This report on fall enrollment includes on-campus and off-campus enrollments, a change first made in the fall 2000 report. All trend data in the attached tables have been revised to include off-campus enrollments.

T		I. Fall 2009 UNC Headc	ount Enrol	lment	I	Т
	U	ndergraduate				
Institution	Traditional Undergraduate	High School Students in College Programs*	Total	Graduate	Grand Total**	High School
ASU	14,872		14,872	2,096	16,968	
ECU	21,424	34	21,458	6,196	27,654	
ECSU	3,208		3,208	56	3,264	
FSU	5,480	106	5,586	697	6,283	
NCA&T	8,891	64	8,955	1,659	10,614	
NCCU	6,169	272	6,441	2,146	8,587	
NCSSM						669
NCSU	25,255		25,255	8,564	33,819	
UNCA	3,845		3,845	52	3,897	
UNC-CH	17,981		17,981	10,935	28,916	
UNCC	19,419		19,419	5,282	24,701	
UNCG	14,670	2,785	17,455	3,851	21,306	
UNCP	5,910		5,910	751	6,661	
UNCW	11,456	135	11,591	1,333	12,924	
UNCSA	747		747	125	872	289
WCU	7,450		7,450	1,979	9,429	
WSSU	5,960		5,960	467	6,427	
UNC Total	172,737	3,396	176,133	46,189	222,322	958

\*High School Students in College Programs include: early college high schools (at ECU, FSU, NCA&T, NCCU, and UNCW) and learn and earn online (iSchool) at UNCG. \*\*Grand total does not include high school enrollment figures.

The headcount growth was most dramatic among four institutions, each with increases of 500 or more students led by UNCC with enrollment increase of 1,401 students: UNCG (1,330), NCSU (947), and NCCU (552).

Undergraduate enrollment grew from 170,472 to 176,133 an increase of 5,661 students or 3.3% (compared to 3.0% the previous year). Graduate enrollment grew from 45,220 to 46,189, an increase of 969 students or 2.1% (compared to 3.7% the previous year).

#### **Change in SAT Scores**

There was a significant change in the SAT in 2006. The verbal section became critical reading (dropping analogies and adding critical reading passages) and the mathematics section added elements of Algebra II for the first time. In addition, a third section on writing was made available. The Board of Governors made a writing test mandatory for UNC applicants. So our

students have reported results on three tests since fall 2006, with each test having a range of 200-800. UNC has decided to report the writing test separately for the first several years, and then make a decision as to whether to combine the three test scores. UNC campuses are in the process of testing the validity of the writing test and deciding how they will use it in assessing students for admission. UNC's combined average SAT score for all campuses for the fall 2009 freshmen is 1084 up from 1083 for fall 2008 and above the national average of 1016. Most campuses had higher average SAT scores for out-of-state students.

Table 2. Fall 20	09 Enrollment	& Comparison	to Fall 2008
Institution	Fall 2008	Fall 2009	Change
ASU	16,610	16,968	358
ECU	27,677	27,654	(23)
ECSU	3,104	3,264	160
FSU	6,217	6,283	66
NCA&T	10,388	10,614	226
NCCU	8,035	8,587	552
NCSU	32,872	33,819	947
UNCA	3,629	3,897	268
UNC-CH	28,567	28,916	349
UNCC	23,300	24,701	1,401
UNCG	19,976	21,306	1,330
UNCP	6,303	6,661	358
UNCW	12,643	12,924	281
UNCSA	879	872	(7)
WCU	9,050	9,429	379
WSSU	6,442	6,427	(15)
Total	215,692	222,322	6,630

### First-Time Students Who Graduated from a NC High School

The proportion of recent North Carolina high school graduates who entered a UNC institution this fall is 28.4 percent (Figure 5). This is a preliminary participation number based on fall enrollment and an estimate of the number of graduates from North Carolina high schools for 2008-09. A final annual participation rate, which will include second term enrollment in the university of new high school graduates from 2008-09, will be available in the spring of 2010. The preliminary participation percentage for fall 2008 was 29.2% but the percent for all of 2007-08 was 30.1%.

The total number of first-time freshmen increased by 0.7 percent, the number of undergraduate transfer students increased by 3.4 percent and the number of new graduate and first professional students decreased by 6.8 percent (Figure 6). New community college transfers were up 5.3 percent.

### **Minority Enrollment and Minority Presence**

Minority enrollment (of those identified) increased by 2,625 students (4.2 %) and is 31.8 percent of the University's enrollment adjusted for those whose race or ethnicity (other) is not known, up from 31.2 percent last year. Total enrollment of minority students for fall 2009 is 65,267. The growth rate for white students was 1.1 percent or 1,553. The percentages are (Figure 7):

- African American students (up 2.9 percent or 1,386 students)
- American Indian students (down 1.5 percent or 36 students)
- Asian students (up 3.5 percent or 235 students)
- Hispanic students (up 18.3 percent or 1,040 students)

After a decline last year, African American enrollment grew at both the historically black institutions (2.3 percent) and the historically white institutions (3.0 percent). White enrollment increased at historically white institutions (1.1 percent) and, after a decline last year, increased at historically black institutions (4.1 percent). Taken together, these changes produced an enrollment at the historically white institutions that is 10.8 percent African American, and an enrollment at the historically black institutions that is 11.9 percent white. In percentage terms, this is the twelfth year in a row that African American students have exceeded 10 percent of the total enrollment at the historically white institutions. This means that 43.5 percent (21,465) of UNC's African American students now enroll at historically white or historically American Indian institutions. By contrast, 5.0 percent (6,992) of UNC's white students enroll at historically black or American Indian institutions.

Although male enrollments grew at a higher percentage rate (3.3% compared to 2.9% for women), female students numerical growth was larger (3,610 compared to 3,020 men), and women constitute 57.4 percent of fall 2009 enrollment.

#### **Distance Education**

The number of students enrolled in distance education only courses this fall is 23,820, an increase of 1,554 (7.0 percent, Figure 14). An additional 14,530 regular term students enrolled in distance education courses (an increase of 35.2% over the previous year), for a total of 38,350 students enrolled in at least one distance education course, an increase of 16.2% over the previous year. Growing numbers of regular term students are choosing to take distance-learning courses, generally online utilizing information technology. As might be expected, distance education courses are especially convenient for nontraditional students (age 25 and older), who constitute 57.7 percent of all students taking a distance education course. Students, to a greater

extent than ever, appear to be combining distance education and traditional residential coursework.

### Origin of First-Time-in-College Freshmen

Of new freshmen, 86.3 percent were from North Carolina, and 13.7 percent were from out-ofstate. Two campuses, ECU (18.7 percent) and UNC-Chapel Hill (18.3 percent), exceeded the 18 percent cap on the percent of freshmen who are from out-of-state (NCSA and NCA&T have special provisions; with freshmen out-of-state engineering majors excluded the percentage for NCA&T is 14.6 percent). This is the second year ECU has exceed the 18% cap. Table 3. UNC Unduplicated

### **Non-duplicated Enrollment**

For fall 2009, the summed enrollment of the campuses is 222,322 but 673 of those students were enrolled on more than one UNC campus. If those who enrolled on more than one campus are subtracted from the summed enrollment the result is the non-duplicated enrollment for fall 2009 of 221,649. While both numbers will be reported, the summed number remains the key number since it reflects the number of students being served on each campus.

Annual 2005-06 225,738 Fall 2006 201.687 Annual 2006-07 232,020 208,360 Fall 2007 226,763 Annual 2007-08 Fall 2008 215,047 Annual 2008-09 234,022 Fall 2009 221,649 Annual 2009-10 NA

Fall 2004

Fall 2005

Annual 2004-05

Fall and Annual Enrollment

189,072

225,393

195,654

The annual non-duplicated enrollment for all UNC campuses for

2008-09 is 234,022. While fall term provides an initial snapshot of one term's enrollment, the campuses serve many students who will not be captured in fall term enrollment. Many freshmen begin college in the spring term each year. Distance and online students may start in the spring or summer. Many teachers return in the summer to complete degrees or certification, or take advantage of professional development opportunities. Enrollment and graduation data suggest that many students stop out for whole terms and return in subsequent terms. So the annual non-duplicated headcount gives a fuller picture of the educational activity of the campuses.

### **High School Student Enrollment**

UNC has had high school students, but historically limited to the North Carolina School of the Arts' high school program. Recent developments have accelerated the number of high school students enrolled in high school or college courses under the jurisdiction of UNC. Several campuses have developed Early College High Schools on their campuses. These are high

schools operated on a college campus through a contract with the local school board. In July 2007, based on legislation approved by the General Assembly and representing the desires of the respective boards, the North Carolina School of Science and Mathematics became a constituent high school of the University of North Carolina. In addition, the Learn and Earn Online program in North Carolina was initiated in 2007-08. This initiative utilized online college courses for delivery to high school students while still in high school. Both UNC and the NCCCS were authorized to offer online courses to high school students. UNCG, due to its experience in delivering college courses to high school students through its iSchool, took the lead for UNC, though other campuses will join UNCG in providing college courses online to high school students. For fall 2009, 2,785 of their total enrollment are high school students taking college courses online. UNC has five early college high schools at ECU, FSU, NCA&T, NCCU and UNCW. The combined headcount taking college courses in those programs is 611. (Table 1)

The School of Science and Mathematics offers a resident program to 669 juniors and seniors, and provides access to its courses through teleconferencing and by offering high school courses online to students not in residence. The School of Science and Mathematics also enrolls students online who could not be accepted for residency. Fall term nine courses were offered with 109 enrollments in this online program. The School of the Arts has long had a high school focused on the arts and for fall 2009 had 289 students enrolled.

#### **Comparison to Enrollment Targets**

UNC's operative ten-year enrollment plan covers 2002-2012 and was established in 2002 (Table 4). The plan is stated in terms of five and ten-year targets overall and by campus. The overall target for fall 2007 was 208,831, and the actual fall enrollment for fall 2007 was 209,059, which varies from the target by 228 students, exceeding the target very slightly. The target for 2012 is 235,180 and the UNC campuses are well on track to meet and exceed the enrollment target for 2012.

Fall h	Fall headcount enrollment, 2002 actual and planned targets for 2007 and 2012											
	2002	2007	%	2012	%	Total	%					
Institution	(actual)	(target)	increase	(target)	increase	Increase	increase					
ASU	14,178	15,382	8.49%	16,731	8.77%	2,553	18.01%					
ECU	20,577	24,569	19.40%	28,500	16.00%	7,923	38.50%					
ECSU	2,150	2,848	32.47%	3,578	25.63%	1,428	66.42%					
FSU	5,308	5,919	11.51%	6,603	11.56%	1,295	24.40%					
NCA&T	9,115	12,900	41.52%	15,867	23.00%	6,752	74.08%					
NCCU	6,519	8,234	26.31%	9,938	20.69%	3,419	52.45%					
NCSA <sup>*</sup>	817	899	10.04%	923	2.67%	106	12.97%					
NCSU	29,637	32,249	8.81%	36,500	13.18%	6,863	23.16%					
UNCA	3,391	3,717	9.61%	3,717	0.00%	326	9.61%					
UNC-CH	26,028	27,868	7.07%	28,871	3.60%	2,843	10.92%					
UNCC	18,916	23,504	24.25%	28,430	20.96%	9,514	50.30%					
UNCG	14,453	17,367	20.16%	18,683	7.58%	4,230	29.27%					
UNCP	4,432	6,446	45.44%	6,786	5.27%	2,354	53.11%					
UNCW	10,918	12,348	13.10%	13,641	10.47%	2,723	24.94%					
WCU	7,033	9,460	34.51%	10,210	7.93%	3,177	45.17%					
WSSU	3,495	5,121	46.52%	6,202	21.11%	2,707	77.45%					
TOTAL	176,967	208,831	18.01%	235,180	12.62%	58,213	32.89%					

Table 4	UNC Ten	-Year Enr	ollment Gr	owth Plan	(2002-2012)
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\* NCSA enrollment figures do not include high school students.

### **Developing the Next Ten-Year Enrollment Plan**

Recent UNC projections indicate that there will be well over 50,000 more students seeking to attend UNC institutions by 2017-2018. The campuses are engaged in a review of the enrollment demands they expect to face in the next ten years and what it will take to meet those demands. At the same time the UNC Tomorrow Commission findings are being implemented. The findings of that Commission will need to be factored into the next cycle of enrollment planning, particular as new programs are indicated or existing programs need to be expanded for wider delivery. A new ten-year enrollment plan will be developed in the spring of 2010 that will take into account the results of UNC Tomorrow.

		by Institu	ution an	a Race,	1972, 13	909 - 20	09		
				Am.		His-	Other/		%
Institution	Year	Black	White	Indian	Asian	panic	Unknown	Total	Minority
Historically Black Ins Elizabeth City	stitution 1972	<b>s</b> 1,038	71	0	0	0	0	1,109	% White 6.40%
	1989	1,329	353	0	4	0 3	0 5	1,694	20.84%
	1990	1,314	412	2	5	4	9	1,746	23.60%
	1991	1,327	419	4	7	10	6	1,773	23.63%
	1992	1,489	495	4	11	8	12	2,019	24.52%
	1993	1,555	538	6	11	7	13	2,130	25.26%
	1994	1,555	519	3	14	2 4	6	2,099	24.73%
	1995 1996	1,484 1,435	469 466	4	15 16	4	5 3	1,981 1,931	23.67% 24.13%
	1990	1,435	400	5 3	10	6 7	3 4	1,937	23.59%
	1998	1,453	443	3	20	9	4	1,932	22.93%
	1999	1,482	449	1	20	8	6	1,966	22.84%
	2000	1,558	440	6	13	11	7	2,035	21.62%
	2001	1,558	412	6	8	12	8	2,004	20.56%
	2002	1,638	477	6	8	13	8 5	2,150	22.19%
	2003	1,774	499	5	13	12	5	2,308	21.62%
	2004 2005	1,933 2,079	485 519	6 4	17 17	12 16	17 29	2,470 2,664	19.64% 19.48%
	2005	2,079	486	3	20	26	40	2,681	18.13%
	2007	2,379	548	4	17	28	85	3,061	17.90%
	2008	2,453	477	6	12	30	126	3,104	15.37%
	2009	2,579	498	5	13	36	133	3,264	15.26%
Fayetteville	1972	1,588	49	6	0	0	0	1,643	2.98%
-	1989	2,067	881	21	25	39	1	3,034	29.04%
	1990	2,202	1,019	32	34	49	1	3,337	30.54%
	1991	2,357	1,228	41	38	71	1	3,736	32.87%
	1992	2,444	1,274	49	47	88	0 2 3 3	3,902	32.65%
	1993 1994	2,523 2,632	1,320 1,261	41 51	51 57	95 105	23	4,032 4,109	32.74% 30.69%
	1994	2,610	1,165	58	53	103	3	4,109	29.06%
	1996	2,929	1,335	56	98	184	7	4,609	28.97%
	1997	3,024	1,228	61	92	202	7	4,614	26.61%
	1998	3,041	1,029	55	78	160	10	4,373	23.53%
	1999	3,487	1,071	54	80	168	19	4,879	21.95%
	2000	3,239	933	46	78	170	21	4,487	20.79%
	2001 2002	3,631 3,910	1,047	60 58	56 67	195 179	21	5,010	20.90%
	2002	4,010	1,064 967	61	60	209	30 22	5,308 5,329	20.05% 18.15%
	2003	4,079	961	70	55	203	55	5,441	17.66%
	2005	4,457	1,082	59	85	250	139	6,072	17.82%
	2006	4,544	1,091	74	80	285	227	6,301	17.31%
	2007	4,799	1,120	76	77	278	342	6,692	16.74%
	2008	4,459	1,031	73	74	266	314	6,217	16.58%
	2009	4,504	1,014	71	72	255	367	6,283	16.14%
N.C. A and T	1972	4,290	219	1	0	0	0	4,510	4.86%
	1989	5,583	869	14	31	10	151	6,658	13.05%
	1990 1991	5,583 6,112	838 898	12 19	41 77	12 22	109 71	6,595 7,199	12.71% 12.47%
	1991	6,534	994	19	94	18	64	7,723	12.47 %
	1993	6,851	940	15	91	28	88	8,013	11.73%
	1994	7,047	853	19	96	14	107	8,136	10.48%
	1995	6,876	828	23	72	27	121	7,947	10.42%
	1996	6,676	770	27	80	26	94	7,673	10.04%
	1997	6,657	684	30	110	32	72	7,585	9.02%
	1998	6,580	621	24	75	33	132	7,465	8.32%
	1999	6,693	652	22	69 70	30	137	7,603	8.58%
	2000 2001	6,873 7,375	597 572	22 26	70 83	26 40	160 223	7,748 8,319	7.71% 6.88%
	2001	7,980	691	32	116	40 54	242	9,115	0.00 <i>%</i> 7.58%
	2002	8,796	769	38	121	55	251	10,030	7.67%
	2004	9,230	727	30	99	81	216	10,383	7.00%
	2005	9,896	778	32	96	96	205	11,103	7.01%
	2006	9,840	816	28	113	91	210	11,098	7.35%
	2007	9,215	747	41	158	113	224	10,498	7.12%
	2008	8,973	780	38	138	139	320	10,388	7.51%
	2009	9,059	778	34	109	149	485	10,614	7.33%

		by Institu	ution an	d Race,	1972, 1	989 - 200	19		
le stitution	Veen	Dissi	\ <b>\/</b>  =:t=	Am.	A a la m	His-	Other/	Tatal	%
Institution	Year	Black	White	Indian	Asian	panic	Unknown	Total	Minority % White
N.C. Central	1972	3,521	231	5	3	0	0	3,760	6.14%
	1989 1990	4,444 4,564	811 829	14 15	30 32	19 8	25 34	5,343	15.18%
	1990	4,364 4,487	829 801	15	32 25	0 12	34 41	5,482 5,385	15.12% 14.87%
	1992	4,749	818	22	25	11	56	5,681	14.40%
	1993	4,738	785	20	25	17	60	5,645	13.91%
	1994 1995	4,779 4,602	796 831	21 25	21 33	20 25	55 39	5,692 5,555	13.98% 14.96%
	1996	4,563	848	26	34	32	54	5,557	15.26%
	1997	4,837	891	35	40	33	69	5,905	15.09%
	1998 1999	4,681 4,552	831 787	30 39	43 43	44 40	114 134	5,743 5,595	14.47% 14.07%
	2000	4,453	758	35	41	33	156	5,476	13.84%
	2001	4,674	792	35	54	39	159	5,753	13.77%
	2002 2003	5,218 5,762	960 1,024	44 41	68 78	49 74	180 212	6,519 7,191	14.73% 14.24%
	2004	6,182	1,097	48	64	95	241	7,727	14.20%
	2005	6,605	1,070	47	76	90	331	8,219	13.02%
	2006 2007	6,842 6,445	1,028 860	44 38	66 78	143 96	552 866	8,675 8,383	11.85% 10.26%
	2008	6,188	846	29	79	130	763	8,035	10.53%
	2009	6,711	943	35	86	143	669	8,587	10.98%
Winston-Salem	1972	1,654	66	0	0	0	0	1,720	3.84%
	1989 1990	2,170 2,066	386 431	5 6	12 11	3 3	0 0	2,576 2,517	14.98% 17.12%
	1991	2,107	500	5	17	6	2	2,637	18.96%
	1992	2,124	574	2	18	8	2	2,728	21.04%
	1993 1994	2,202 2,227	667 653	6 5 2 3 2 4	20 19	13 12	4 2 9	2,909 2,915	22.93% 22.40%
	1995	2,181	660	4	23	13	9	2,890	22.84%
	1996 1997	2,201	632 602	5	22 24	20 17	9 8	2,889	21.88% 20.36%
	1997	2,300 2,299	534	6 6	24 25	21	o 4	2,957 2,889	20.30% 18.48%
	1999	2,277	462	6 5	25	18	1	2,788	16.57%
	2000 2001	2,356 2,465	454 474	2 5	23 29	21 18	1 1	2,857 2,992	15.89% 15.84%
	2001	2,403	593	5	23	29	2	3,495	16.97%
	2003	3,351	668	6	24	33	20	4,102	16.28%
	2004 2005	3,912 4,552	793 873	12 12	29 44	48 68	11 17	4,805 5,566	16.50% 15.68%
	2005	4,637	818	16	51	56	72	5,650	14.48%
	2007	4,664	891	17	44	69	185	5,870	15.18%
	2008 2009	5,169 5,001	891 956	18 27	48 52	71 57	245 334	6,442 6,427	13.83% 14.87%
HBI TOTAL	1972	12,091	636	12	3	0	0	12,742	4.99%
	1989	15,593	3,300	54	102	74	182	19,305	17.09%
	1990 1991	15,729 16,390	3,529 3,846	67 88	123 164	76 121	153 121	19,677 20,730	17.93% 18.55%
	1992	17,340	4,155	96	195	133	134	22,053	18.84%
	1993	17,869	4,250	85	198	160	167	22,729	18.70%
	1994 1995	18,240 17,753	4,082 3,953	96 114	207 196	153 189	173 177	22,951 22,382	17.79% 17.66%
	1996	17,804	4,051	119	250	268	167	22,659	17.88%
	1997	18,265	3,862	135	285	291	160	22,998	16.79%
	1998 1999	18,054 18,491	3,458 3,421	118 121	241 237	267 264	264 297	22,402 22,831	15.44% 14.98%
	2000	18,479	3,182	111	225	261	345	22,603	14.08%
	2001	19,703	3,297	132	230	304	412	24,078	13.69%
	2002 2003	21,590 23,693	3,785 3,927	145 151	281 296	324 383	462 510	26,587 28,960	14.24% 13.56%
	2004	25,336	4,063	166	264	457	540	30,826	13.18%
	2005 2006	27,589	4,322	154 165	318 330	520 601	721	33,624	12.85%
	2006	27,969 27,502	4,239 4,166	165 176	330 374	601 584	1,101 1,702	34,405 34,504	12.32% 12.07%
	2008	27,242	4,025	164	351	636	1,768	34,186	11.77%
	2009	27,854	4,189	172	332	640	1,988	35,175	11.91%

		, <u> </u>		,	- , -					
		<b>.</b>		Am.		His-	Other/		%	
Institution	Year	Black	White	Indian	Asian	panic	Unknown	Total	Minority	
Historically American				004	0	0	0	4 070	% Black % Am.lr	
UNC-Pembroke	1972	55	1,611	304	0	0	0	1,970	2.79% 15.43	
	1989	356	1,927	750	22	16	10	3,081	11.55% 24.34	
	1990	347	1,987	747	25	15	12	3,133	11.08% 23.84	
	1991	320	1,878	691	23	14	18	2,944	10.87% 23.47	
	1992	336	1,927	721	20	18	19	3,041	11.05% 23.71	
	1993	367	1,910	715	18	25	10	3,045	12.05% 23.48 12.86% 23.96	
	1994 1995	388 407	1,839 1,811	723 731	24 18	35 29	8 4	3,017 3,000	12.86% 23.96 13.57% 24.37	
	1995	407	1,859	744	17	36	4	3,000	14.05% 24.04	
	1990	433	1,814	757	41	54	4 9	3,142	14.86% 24.09	
	1998	481	1,788	708	40	60	9	3,086	15.59% 22.94	
	1999	520	1,736	686	43	59	18	3,062	16.98% 22.40	
	2000	632	1,905	757	60	69	22	3,445	18.35% 21.97	
	2001	767	2,159	852	51	80	24	3,933	19.50% 21.66	
	2002	913	2,405	941	59	83	31	4,432	20.60% 21.23	
	2003	1,015	2,530	958	76	102	41	4,722	21.50% 20.29	
	2004	1,142	2,609	1,028	79	112	57	5,027	22.72% 20.45	
	2005	1,315	2,784	1,166	100	146	121	5,632	23.35% 20.70	
	2006	1,448	2,756	1,153	102	155	213	5,827	24.85% 19.79	
	2007	1,561	2,748	1,065	100	207	256	5,937	26.29% 17.94	
	2008	1,704	2,805	1,124	115	198	357	6,303	27.03% 17.83	
	2009	1,918	2,803	1,100	95	252	493	6,661	28.79% 16.51	1%
Historically White Ins	stitution	s								
Appalachian	1972	101	7,195	33	13	11	0	7,353	1.37%	
	1989	519	11,290	25	62	49	35	11,980	4.33%	
	1990	524	11,227	18	57	56	49	11,931	4.39%	
	1991	484	11,094	27	55	65	48	11,773	4.11%	
	1992	487	11,359	31	66	74	48	12,065	4.04%	
	1993	490	11,415	33	68	73	65	12,144	4.03%	
	1994	442	11,525	30	85	79	75	12,236	3.61%	
	1995	410	11,770	33	99	84	61	12,457	3.29%	
	1996	359	11,711	39	94	93	56	12,352	2.91%	
	1997	350	11,936	45	119	90	71	12,611	2.78%	
	1998 1999	381	12,134	45	115 121	104	55	12,834	2.97%	
	2000	388 405	12,053 12,448	44 49	121	105 126	69 76	12,780 13,227	3.04% 3.06%	
	2000	403	12,977	49 47	125	113	49	13,762	3.27%	
	2001	484	13,058	45	148	145	298	14,178	3.41%	
	2003	503	13,124	53	159	161	343	14,343	3.51%	
	2004	550	13,315	47	167	188	386	14,653	3.75%	
	2005	515	13,313	55	153	226	391	14,653	3.51%	
	2006	516	13,604	49	176	253	519	15,117	3.41%	
	2007	581	14,143	56	177	266	648	15,871	3.66%	
	2008	556	14,755	62	186	296	755	16,610	3.35%	
	2009	545	15,013	57	194	392	767	16,968	3.21%	
East Carolina	1972	333	10,354	78	17	76	0	10,858	3.07%	
	1989	1,649	14,885	84	147	99	90	16,954	9.73%	
	1990	1,594	15,486	91	185	106	102	17,564	9.08%	
	1991	1,661	15,739	86	195	119	126	17,926	9.27%	
	1992	1,847	16,845	89	205	130	148	19,264	9.59%	
	1993	1,762	15,804	82	214	156	168	18,186	9.69%	
	1994	1,824	15,605	91	219	153	184	18,076	10.09%	
	1995	1,837	15,399	116	248	172	151	17,923	10.25%	
	1996	1,893	14,966	107	258	207	152	17,583	10.77%	
	1997	2,137	15,284	119	310	237	184	18,271	11.70%	
	1998	2,245	15,004	128	321	238 266	327 444	18,263	12.29%	
	1999 2000	2,406 2,489	15,222 15,028	128 137	345 352	266 280	444 464	18,811 18,750	12.79% 13.27%	
	2000	2,409	15,397	152	370	293	404 478	19,412	14.02%	
	2001	2,722	16,369	156	426	293	495	20,577	13.76%	
	2002	3,072	17,230	157	420	334	493	20,377	14.12%	
	2000	3,354	17,850	168	525	341	529	22,767	14.73%	
	2005	3,443	18,020	173	537	383	608	23,164	14.86%	
	2006	3,761	18,634	189	537	419	811	24,351	15.44%	
	2007	3,851	19,565	179	539	461	1,395	25,990	14.82%	
	2008	3,947	20,862	175	550	523	1,620	27,677	14.26%	
	2009	3,838	20,943	194	548	564	1,567	27,654	13.88%	

		by instit	ution an	u Race,	1972, 13	909 - 20	09		
Institution	Year	Black	White	Am. Indian	Asian	His- panic	Other/ Unknown	Total	% Minority
N.C. State	1972 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	222 2,396 2,365 2,410 2,492 2,529 2,581 2,660 2,613 2,696 2,719 2,759 2,823 2,853 2,864 2,920 2,899 2,749 2,761 2,739 2,809 2,701	13,505 22,379 22,662 23,024 22,784 22,756 22,957 22,841 22,496 22,555 22,159 21,968 22,159 21,968 22,409 22,829 23,064 22,941 22,917 23,552 23,766 24,279 24,606	21 79 89 115 124 139 141 173 164 174 176 183 193 193 195 188 196 204 182 175 165	$\begin{array}{r} 32\\ 704\\ 757\\ 823\\ 855\\ 948\\ 1,100\\ 1,164\\ 1,241\\ 1,269\\ 1,331\\ 1,329\\ 1,358\\ 1,452\\ 1,551\\ 1,603\\ 1,590\\ 1,397\\ 1,425\\ 1,507\\ 1,509\\ 1,582\end{array}$	29 225 214 261 301 320 350 378 408 428 467 508 554 560 554 560 554 587 680 669 713 774 790 953	0 1,087 1,112 1,158 1,210 1,137 1,124 1,062 1,102 1,102 1,179 1,147 1,305 1,541 1,822 1,644 1,492 1,651 2,212 2,497 2,841 3,320 3,812	13,809 26,870 27,199 27,791 27,766 27,810 28,223 28,250 27,994 28,281 27,960 28,011 28,619 29,286 29,637 29,854 29,637 29,854 29,957 30,148 31,130 31,802 32,872 33,819	% Black 1.61% 8.92% 8.70% 8.67% 8.98% 9.09% 9.15% 9.42% 9.33% 9.53% 9.53% 9.53% 9.72% 9.85% 9.86% 9.74% 9.66% 9.78% 9.66% 9.78% 9.68% 9.12% 8.87% 8.61% 8.55% 7.99%
UNC-Asheville	1972 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	27 118 126 97 113 118 117 136 117 108 108 112 119 97 93 95 106 103 124 147 130	937 3,074 3,059 3,040 3,030 2,898 2,922 2,955 2,833 2,927 2,913 2,934 2,984 2,984 3,073 3,102 3,211 3,128 3,212 3,232 3,150 3,388	2 72 10 12 11 15 14 17 14 17 19 14 10 12 13 11 8 10	$\begin{array}{c}1\\20\\25\\31\\35\\41\\42\\38\\32\\34\\35\\37\\43\\55\\46\\51\\40\\45\\49\\55\end{array}$	$\begin{array}{c}1\\21\\24\\28\\28\\32\\28\\34\\40\\42\\43\\44\\43\\45\\47\\53\\59\\57\\60\\75\\100\\132\end{array}$	0 25 25 27 26 36 42 41 47 56 65 87 92 107 110 127 142 148 190 191 192 187	968 3,265 3,271 3,225 3,240 3,130 3,165 3,222 3,092 3,179 3,175 3,226 3,292 3,293 3,293 3,293 3,391 3,446 3,574 3,499 3,639 3,639 3,701 3,629 3,897	2.79% 3.61% 3.85% 3.01% 3.49% 3.77% 3.70% 4.22% 3.78% 3.40% 3.40% 3.40% 3.40% 3.40% 3.47% 2.95% 2.74% 2.76% 2.97% 2.94% 3.41% 3.97% 3.58% 3.21%
UNC-Chapel Hill	1972 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	842 1,922 2,065 2,027 2,080 2,082 2,177 2,254 2,310 2,372 2,399 2,424 2,404 2,493 2,574 2,658 2,686 2,692 2,756 2,813 2,820 2,793	18,247 20,175 20,111 19,941 19,842 20,041 20,115 19,811 19,360 19,508 19,559 19,559 19,746 19,779 19,635 19,665 19,695 19,819 19,788 19,788 19,616	40 132 142 145 146 148 141 155 147 160 155 164 170 193 204 204 221 238 219 218 218 221	44 521 632 705 813 948 1,040 1,109 1,149 1,178 1,287 1,341 1,426 1,495 1,567 1,622 1,726 1,792 1,899 2,012	$51 \\ 176 \\ 201 \\ 231 \\ 265 \\ 290 \\ 322 \\ 343 \\ 350 \\ 335 \\ 340 \\ 350 \\ 399 \\ 476 \\ 511 \\ 592 \\ 667 \\ 761 \\ 918 \\ 1,010 \\ 1,166 \\ 1,249 \\ 1,249 \\ 1,249 \\ 1,249 \\ 1,249 \\ 1,166 \\ 1,249 \\ 1,249 \\ 1,166 \\ 1,166 \\ 1,1$	0 693 727 784 831 825 770 767 807 815 854 960 1,073 1,245 1,534 1,775 2,072 2,268 2,279 2,443 2,676 3,025	$19,224 \\23,619 \\23,878 \\23,833 \\23,977 \\24,334 \\24,565 \\24,439 \\24,123 \\24,123 \\24,255 \\24,653 \\24,255 \\24,653 \\24,892 \\25,494 \\26,028 \\26,359 \\26,878 \\27,276 \\27,717 \\28,136 \\28,567 \\28,916 \\$	4.38% 8.14% 8.65% 8.51% 8.67% 8.56% 9.22% 9.58% 9.73% 9.89% 9.83% 9.66% 9.78% 9.89% 10.08% 9.99% 9.94% 10.00% 9.87% 9.66%

		by instit	ution an	d Race,	1972, 1				
Institution	Year	Black	White	Am. Indian	Asian	His- panic	Other/ Unknown	Total	% Minority
	1072	101	4 0 1 2	20	11	. 16	0	5 150	% Black
UNC-Charlotte	1972 1989	191 1,465	4,913 11,233	28 62	11 250	16 105	0 336	5,159 13,451	3.70% 10.89%
	1990	1,637	12,221	87	315	110	323	14,693	11.14%
	1991	1,724	12,864	97	371	122	406	15,584	11.06%
	1992	1,834	12,759	112	412	136	528	15,781	11.62%
	1993 1994	2,056 2,170	12,628 12,216	104 118	448 495	161	545 477	15,942 15,648	12.90% 13.87%
	1994	2,170	12,210	101	495 524	172 186	477 495	16,069	14.28%
	1996	2,341	12,134	100	523	195	538	15,831	14.79%
	1997	2,623	12,470	85	589	245	499	16,511	15.89%
	1998	2,825	12,547	83	676	273	457	16,861	16.75%
	1999	2,868	12,451	75	735	292	529	16,950	16.92%
	2000 2001	2,834 2,941	12,596 13,369	66 77	780 838	284 326	681 757	17,241 18,308	16.44% 16.06%
	2001	2,941	13,873	75	889	385	728	18,916	15.68%
	2003	3,008	14,444	81	921	430	721	19,605	15.34%
	2004	2,908	14,838	67	933	460	640	19,846	14.65%
	2005	2,961	15,566	76	955	541	673	20,772	14.25%
	2006	3,021	15,897	93	937	627	944	21,519	14.04%
	2007 2008	3,143 3,397	16,376 16,710	93 96	998 1,052	738 830	1,040 1,215	22,388 23,300	14.04% 14.58%
	2000	3,773	16,086	101	1,114	1,037	2,590	24,701	15.27%
JNC-Greensboro	1972	327	6,822	125	21	133	0	7,428	4.40%
	1989	1,211	10,521	38	103	72	143	12,088	10.02%
	1990	1,358	11,131	37	109	87	160	12,882	10.54%
	1991 1992	1,266 1,446	10,870 11,233	41 48	127 177	108 123	174 204	12,586 13,231	10.06% 10.93%
	1992	1,433	10,882	31	201	123	204	12,923	11.09%
	1994	1,538	10,496	44	206	125	249	12,658	12.15%
	1995	1,770	10,926	41	258	133	289	13,417	13.19%
	1996	1,751	10,642	54	251	132	298	13,128	13.34%
	1997 1998	1,785 1,988	10,044 10,187	54 56	228 262	148 162	276 340	12,535 12,995	14.24%
	1998	2,129	10,187	56 52	202	171	488	13,322	15.30% 15.98%
	2000	2,213	9,887	58	301	189	477	13,125	16.86%
	2001	2,420	10,188	54	328	215	570	13,775	17.57%
	2002	2,586	10,564	55	352	244	652	14,453	17.89%
	2003	2,655	10,490	49	382	247	1,047	14,870	17.85%
	2004 2005	2,700 2,936	10,872 11,438	52 63	416 456	285 317	1,004 937	15,329 16,147	17.61% 18.18%
	2006	3,128	11,703	74	501	361	1,105	16,872	18.54%
	2008	3,574	12,499	139	551	456	1,408	18,627	19.19%
	2008	4,066	12,970	122	628	572	1,618	19,976	20.35%
	2009	4,505	13,956	86	653	811	1,295	21,306	21.14%
JNC-Wilmington	1972 1989	76 538	2,156 6,869	0 19	1 52	0 31	0 16	2,233 7,525	3.40% 7.15%
	1909	539	6,885	29	61	36	10	7,525	7.12%
	1991	599	8,121	28	66	55	32	8,901	6.73%
	1992	615	7,975	37	73	67	37	8,804	6.99%
	1993	524	7,451	32	76	75	41	8,199	6.39%
	1994	509	7,697	38	78	95	55	8,472	6.01%
	1995 1996	533 559	7,858 8,307	39 47	93 94	96 95	66 74	8,685 9,176	6.14% 6.09%
	1990	581	8,418	55	94 95	109	74	9,170	6.22%
	1998	549	8,880	67	113	131	81	9,821	5.59%
	1999	527	9,022	74	123	137	84	9,967	5.29%
	2000	519	9,169	62	119	144	87	10,100	5.14%
	2001	508	9,850	57	133	146	105	10,799	4.70%
	2002	500 527	9,919	63	153	170	113	10,918	4.58%
	2003 2004	537 531	9,957 10,290	92 107	169 176	183 236	141 234	11,079 11,574	4.85% 4.59%
	2004	596	10,250	99	186	258	234	11,839	4.39 <i>%</i> 5.03%
	2006	625	10,466	98	182	321	406	12,098	5.17%
	2007	656	10,315	92	204	361	552	12,180	5.39%
	2008	667	10,550	88	242	403	693	12,643	5.28%
	2009	638	10,675	80	234	484	813	12,924	4.94%

		by msm	ution and		1972, 1				0/
Institution	Year	Black	White	Am. Indian	Asian	His- panic	Other/ Unknown	Total	% Minority
UNC School of the Arts	s 1972	29	319	0	1	2	0	351	% Black 8.26%
	1989	41	424	02	8	13	19	507	8.09%
	1990 1991	42 35	395 423	4 1	9 8	12 12	24 29	486 508	8.64% 6.89%
	1992	30	432		10	10	25	510	5.88%
	1993	38	520	3 2 3 2 2 3 5	8	15	27	610	6.23%
	1994 1995	44 48	539 576	3	12 9	15 17	31 27	644 679	6.83% 7.07%
	1996	57	606	2	13	24	30	732	7.79%
	1997	53	631	3	18	23	43	771	6.87%
	1998 1999	57 59	637 664	5 3	16 17	21 16	36 35	772 794	7.38% 7.43%
	2000	59	642	5	16	14	32	768	7.68%
	2001	77	654	3	16	13	26	789	9.76%
	2002 2003	78 66	677	1	22	17	22	817	9.55% 8.33%
	2003	66	650 643	2 2 4	24 22	26 31	24 24	792 788	8.38%
	2005	72	671	4	24	39	19	829	8.69%
	2006	65	694	5	20	40	21	845	7.69%
	2007 2008	78 75	702 715	9 8	21 18	39 48	18 15	867 879	9.00% 8.53%
	2009	69	679	4	11	58	51	872	7.91%
Nestern Carolina	1972 1989	146 240	5,799 5,812	15 79	8 38	4 16	0 87	5,972 6,272	2.44% 3.83%
	1909	276	5,893	93	46	16	87	6,411	4.31%
	1991	264	6,011	111	53	18	62	6,519	4.05%
	1992 1993	291 293	6,293 6,018	97 100	47 53	21 33	88 100	6,837 6,597	4.26% 4.44%
	1993	293	6,253	100	47	42	55	6,790	4.44 %
	1995	370	6,185	96	42	63	135	6,891	5.37%
	1996 1997	312 346	6,113 6,122	100 106	49 60	58	143 339	6,775 7,036	4.61% 4.92%
	1997	340 309	5,840	108	53	63 41	183	6,534	4.92%
	1999	297	5,908	114	48	47	166	6,580	4.51%
	2000 2001	324 327	5,929 5,999	122 108	52 45	60 58	212 326	6,699 6,863	4.84% 4.76%
	2001	356	6,162	108	43	65	296	7,033	5.06%
	2003	375	6,622	114	51	67	332	7,561	4.96%
	2004 2005	425 433	7,222 7,459	138 140	59 74	91 98	461 461	8,396 8,665	5.06% 5.00%
	2005	433	7,630	140	74	127	434	8,861	5.38%
	2007	500	7,641	102	78	135	600	9,056	5.52%
	2008 2009	520 560	7,596 7,804	111 115	75 79	132 162	616 709	9,050 9,429	5.75% 5.94%
HWI TOTAL	1972	2,294	70,247	342	149	323	0	73,355	3.13%
	1989		106,662	527	1,905	807	2,531	122,531	8.24%
	1990 1991		109,070 111,127	602 661	2,196 2,426	862 1,019	2,626 2,846	125,882 128,646	8.36% 8.21%
	1992	11,235	112,552	699	2,689	1,155	3,145	131,475	8.55%
	1993		110,413	682	2,999	1,260	3,196	129,875	8.72%
	1994 1995		110,325 110,789	723 770	3,323 3,588	1,351 1,478	3,062 3,094	130,477 132,032	8.96% 9.33%
	1996	12,312	109,168	777	3,710	1,572	3,247	130,786	9.41%
	1997	13,051	109,895	815	3,898	1,700	3,541	132,900	9.82%
	1998 1999		109,638 109,938	835 851	4,091 4,274	1,781 1,895	3,545 4,167	133,470 135,094	10.17% 10.34%
	2000		110,438	879	4,425	2,047	4,735	136,713	10.34 %
	2001	14,888	113,573	898	4,692	2,245	5,485	141,781	10.50%
	2002		116,303	919 954	5,064	2,437	5,892 6,405	145,948	10.51%
	2003 2004		118,318 120,847	954 1,008	5,329 5,501	2,680 3,038	6,495 7,143	149,665 153,762	10.62% 10.55%
	2005	16,500	122,660	1,064	5,455	3,349	7,964	156,992	10.51%
	2006	17,234		1,037	5,622	3,839	9,206	162,149	10.63%
	2007 2008		128,099 131,375	1,074 1,053	5,912 6,208	4,315 4,860	11,136 12,720	168,618 175,203	10.72% 10.84%
	2009		132,766	1,033	6,482	5,842	14,816	180,486	10.83%
			•		-			,	

				Am.		His-	Other/		%
Institution	Year	Black	White	Indian	Asian		Unknown	Total	Minority
UNC TOTAL	1972	14,440	72,494	658	152	323	0	88,067	
	1989		111,889	1,331	2,029	897	2,723	144,917	
	1990		114,586	1,416	2,344	953	2,791	148,692	
	1991		116,851	1,440	2,613	1,154	2,985	152,320	
	1992		118,634	1,516	2,904	1,306	3,298	156,569	
	1993	29,561	116,573	1,482	3,215	1,445	3,373	155,649	
	1994		116,246	1,542	3,554	1,539	3,243	156,445	
	1995	30,473	116,553	1,615	3,802	1,696	3,275	157,414	
	1996	30,551	115,078	1,640	3,977	1,876	3,418	156,540	
	1997	31,783	115,571	1,707	4,224	2,045	3,710	159,040	
	1998	32,115	114,884	1,661	4,372	2,108	3,818	158,958	
	1999	32,980	115,095	1,658	4,554	2,218	4,482	160,987	
	2000	33,300	115,525	1,747	4,710	2,377	5,102	162,761	
	2001	35,358	119,029	1,882	4,973	2,629	5,921	169,792	
	2002	37,836	122,493	2,005	5,404	2,844	6,385	176,967	
	2003	40,597	124,775	2,063	5,701	3,165	7,046	183,347	
	2004	42,703	127,519	2,202	5,844	3,607	7,740	189,615	
	2005	45,404	129,766	2,384	5,873	4,015	8,806	196,248	
	2006	46,651	132,206	2,355	6,054	4,595	10,520	202,381	
	2007	47,145	135,013	2,315	6,386	5,106	13,094	209,059	
	2008	47,933	138,205	2,341	6,674	5,694	14,845	215,692	
	2009	49,319	139,758	2,305	6,909	6,734	17,297	222,322	

UNC-GA ProgAssess/Enr.AT003.U/12-9-09 Source: SDF.GR302

Source: SDF.GR302 Note: Effective fall 2000, historical data (1986-1999) were revised to include "distance education only" enrollments not included in previous reports. These data are taken from historical Student Data Files, where the quality of "distance education only" data improves in more recent years. Fall 2000 and forward data include "distance education only" directly from the Student Data File. Fall 1972 "Other" is included in "White." Fall 1990 and later - "Other/Unknown" includes non-resident aliens, unreported race, and mixed race. Fall 2009 - "Asian" includes Asian and Hawaiian/ Pacific Islander. "Other/Unknown" includes non-resident aliens, unreported race, and two more races.

#### **UNC College-Going Rates of North Carolina** First-Time Freshmen, 1992 - 2009

_				•			
		Diesk	\ <b>//</b> 6:+-	Amer.	Aaiaa	Lionania	T-+-1**
_		Black	White	Indian	Asian	Hispanic	Total**
а.	N.C. підп з 1991-92	School Graduates		873	710	384	64,060
		17,375	44,692 44,272				63,454
	1992-93	17,141	,	815	775	409	,
	1993-94	16,110	42,460	813	854	484	60,753
	1994-95	16,458	44,196	835	939	514	62,946
	1995-96	15,652	42,598	764	918	607	60,544
	1996-97	16,069	43,115	728	1,038	686	61,638
	1997-98	15,923	44,379	735	1,097	826	63,136
	1998-99	16,089	44,868	728	1,231	956	64,148
	1999-00	16,837	46,364	769	1,343	1,083	66,403
	2000-01	17,041	47,019	801	1,363	1,290	67,521
	2001-02	17,627	49,063	772	1,445	1,580	70,494
	2002-03	18,915	51,320	811	1,616	1,956	74,622
	2003-04	19,954	52,156	886	1,689	2,321	77,022
	2004-05	20,513	53,118	905	1,754	2,891	80,099
	2005-06	21,151	54,239	890	1,826	3,231	82,480
	2006-07	22,265	56,376	946	2,025	3,690	86,583
	2007-08	23,355	57,247	1,086	2,059	4,273	89,570
h	2008-09	24,469	58,372	1,150	2,200	5,108	93,173
D.	Fall 1992	s First-Time Fres		190	350	113	16 661
		3,859	12,120	190	390	109	16,661
	Fall 1993	3,897	11,833	190	390 426		16,463
	Fall 1994	3,785	11,992		426 444	123	16,568
	Fall 1995	4,026 4,168	12,494 12,676	213 249	444 422	154 186	17,363 17,728
	Fall 1996 Fall 1997	4,108	13,154	249	422 508	203	18,500
	Fall 1997	4,338	13,671	223	508 544	203	19,193
	Fall 1998	4,583	13,727	234	556	249	19,193
	Fall 2000	4,642	14,205	250	648	249	20,151
	Fall 2000	5,012	14,542	237	605	321	20,868
	Fall 2001	5,199	14,598	232	618	351	21,251
	Fall 2002	5,691	15,294	241	727	379	22,663
	Fall 2004	5,763	15,504	276	753	432	23,164
	Fall 2005	6,040	16,203	299	780	531	24,462
	Fall 2006	6,252	16,407	253	829	614	25,296
	Fall 2007	6,242	16,593	303	844	707	25,873
	Fall 2008	6,308	16,864	289	947	706	26,174
	Fall 2009	6,332	16,444	256	885	936	26,457
c.		Entering a UNC		200			20,101
	Fall 1992	22.2%	27.1%	21.8%	49.3%	29.4%	26.0%
	Fall 1993	22.7%	26.7%	23.3%	50.3%	26.7%	25.9%
	Fall 1994	23.5%	28.2%	24.2%	49.9%	25.4%	27.3%
	Fall 1995	24.5%	28.3%	25.5%	47.3%	30.0%	27.6%
	Fall 1996	26.6%	29.8%	32.6%	46.0%	30.6%	29.3%
	Fall 1997	27.1%	30.5%	30.6%	48.9%	29.6%	30.0%
	Fall 1998	27.8%	30.8%	31.8%	49.6%	26.9%	30.4%
	Fall 1999	28.5%	30.6%	29.8%	45.2%	26.0%	30.3%
	Fall 2000	27.6%	30.6%	32.5%	48.3%	25.6%	30.3%
	Fall 2001	29.4%	30.9%	29.6%	44.4%	24.9%	30.9%
	Fall 2002	29.5%	29.8%	30.1%	42.8%	22.2%	30.1%
	Fall 2003	30.1%	29.8%	29.7%	45.0%	19.4%	30.4%
	Fall 2004	28.9%	29.7%	31.2%	44.6%	18.6%	30.1%
	Fall 2005	29.4%	30.5%	33.0%	44.5%	18.4%	30.5%
	Fall 2006	29.6%	30.2%	28.4%	45.4%	19.0%	30.7%
	Fall 2007	28.0%	29.4%	32.0%	41.7%	19.2%	29.9%
	Fall 2008	27.0%	29.5%	26.6%	46.0%	16.5%	29.2%
	Fall 2009	25.9%	28.2%	22.3%	40.2%	18.3%	28.4%
LIN		ass/HSGrads AT007	1/12 0.00				

UNC-GA ProgAssess/HSGrads.AT007.U/12-9-09

\* Estimates of private N.C. high school graduates by race assume that 94% were white, 5% black, .6% Asian, and .4% Hispanic in each year. Estimates of total graduates in private school are derived by using 99% of 12th grade enrollment, which is obtained from the web site of NC Dept. of Administration, Div. of Non-Public Education. \*\*

Total includes the number of students in the "Other or Multi-race" category. Source:

1. Public high school graduates - State Department of Public Instruction

2. Private high school graduates - Estimated by GA Staff.

3. Special high school graduates - data provided directly by the high school (NCSA and NCSSM provided on Student Data File).

4. First-time freshmen enrollments - Student Data Files.

Attachment 3

Number and Average\* <u>Recentered</u> SAT Scores of UNC First-Time Freshmen\*\* by Residence Status and Institution, Fall 1999 - Fall 2009

	by Residence Status and Institution, Fall 1999 - Fall 2009										
	Total First-Time Freshmen					In-State				of-State	
	Number	Average	Average	Number		Average	Average	Number		Average	Average
Institution and Year	of Students	Combined SAT	Writing SAT^	of Students	of Total	Combined SAT	Writing SAT^	of Students	of Total	Combined SAT	Writing SAT^
ASU	Oludenia	541	0/1	Siddeniis	Total	541	041	Students	Total	541	541
<b>ASU</b> 1999	2,209	1092	-	1,925	87.1%	1090	-	284	12.9%	1102	_
2000	2,556	1086	-	2,154	84.3%	1084	-	402	15.7%	1102	-
2001	2,312	1101	-	1,967	85.1%	1097	-	345	14.9%	1122	-
2002	2,419	1111	-	2,090	86.4%	1108	-	329	13.6%	1128	-
2003	2,473	1115	-	2,156	87.2%	1113	-	317	12.8%	1128	-
2004	2,516	1122	-	2,253	89.5%	1121	-	263	10.5%	1130	-
2005	2,543	1131	-	2,266	89.1%	1129	-	277	10.9%	1140	-
2006	2,716	1129	530	2,432	89.5%	1126	528	284	10.5%	1155	551
2007 2008	2,737 2,781	1125 1163	540 558	2,473 2,421	90.4% 87.1%	1123 1162	539 557	264 360	9.6% 12.9%	1139 1169	559 569
2008	2,781	1158	558	2,421	88.7%	1158	557	309	12.9%	1165	571
ECU	2,740	1100	000	2,707	00.770	1100	001	505	11.070	1100	571
1999	3,270	1016	-	2,566	78.5%	1012	-	704	21.5%	1028	-
2000	3,112	1035	-	2,498	80.3%	1030	-	614	19.7%	1055	-
2001	3,197	1029	-	2,674	83.6%	1023	-	523	16.4%	1063	-
2002	3,580	1036	-	2,832	79.1%	1034	-	748	20.9%	1045	-
2003	3,534	1048	-	2,898	82.0%	1046	-	636	18.0%	1055	-
2004	3,512	1044	-	2,814	80.1%	1044	-	698 517	19.9%	1043	-
2005 2006	3,273 3,457	1042 1015	- 488	2,756 2,866	84.2% 82.9%	1042 1015	- 485	517 591	15.8% 17.1%	1043 1016	- 501
2000	4,222	1015	485	3,496	82.8%	1015	485	726	17.1%	1010	503
2008	4,538	1025	490	3,682	81.1%	1023	487	856	18.9%	1033	506
2009	3,956	1046	501	3,218	81.3%	1046	497	738	18.7%	1044	519
ECSU	-,			-, -							
1999	404	823	-	356	88.1%	819	-	48	11.9%	845	-
2000	444	822	-	353	79.5%	822	-	91	20.5%	824	-
2001	366	837	-	298	81.4%	830	-	68	18.6%	866	-
2002	464	817	-	374	80.6%	812	-	90	19.4%	840	-
2003 2004	464 560	848 841	-	400 465	86.2% 83.0%	844 839	-	64 95	13.8% 17.0%	869 850	-
2004	560	848	-	403	83.0 <i>%</i> 84.5%	847	-	87	15.5%	856	-
2005	535	835	400	438	81.9%	832	395	97	18.1%	850	422
2007	645	846	409	531	82.3%	841	404	114	17.7%	869	433
2008	638	836	406	526	82.4%	830	400	112	17.6%	865	437
2009	664	841	400	545	82.1%	842	400	119	17.9%	830	402
FSU				l							
1999	806	867	-	672	83.4%	852	-	134	16.6%	942	-
2000	546	840	-	488	89.4%	836	-	58	10.6%	872	-
2001 2002	776 750	845 868	-	683 670	88.0% 89.3%	841 867	-	93 80	12.0% 10.7%	871 877	-
2002	802	867	-	722	90.0%	869	-	80	10.7%	846	-
2003	763	845	-	624	81.8%	847	-	139	18.2%	837	-
2005	848	847	-	756	89.2%	843	-	92	10.8%	876	-
2006	839	857	408	770	91.8%	856	408	69	8.2%	868	408
2007	942	846	403	863	91.6%	844	400	79	8.4%	864	432
2008	582	865	408	537	92.3%	862	406	45	7.7%	905	436
2009	762	843	399	712	93.4%	839	396	50	6.6%	901	446
NCA&T	4 500	011		4 004	00.00/	000		207	20.00/	000	
1999 2000	1,538 1,672	911 806	-	1,231	80.0% 80.6%	886 867	-	307 325	20.0% 19.4%	999 1014	-
2000	1,072	896 898	-	1,347 1,416	80.6% 80.0%	869	-	325	19.4% 20.0%	1014	-
2001	2,043	899	-	1,581	83.3%	874	-	462	16.7% ***		-
2002	2,240	889	-	1,697	83.3%	865	-	543	17.8% ***		-
2004	2,231	889	-	1,658	81.8%	864	-	573	18.2% ***		-
2005	2,251	893	-	1,577	77.5%	870	-	674	22.5% ***		-
2006	2,094	883	423	1,670	79.8%	862	412	424	12.2% ***	969	469
2007	1,597	888	422	1,279	80.1%	869	411	318	16.2% ***	973	468
2008	1,607	920	432	1,261	78.5%	900	419	346	17.0% ***		480
2009	1,898	903	423	1,550	81.7%	885	412	348	14.6% ***	990	467

	Total	First-Time Fre	-	In-State			Out-of-State				
	Number	Average	Average	Number		Average	Average	Number		Average	Average
Institution	of	Combined	Writing	of	of	Combined	Writing	of	of	Combined	Writing
and Year	Students	SAT	SAT^	Students	Total	SAT	SAT <sup>^</sup>	Students	Total	SAT	SAT^
NCCU											
1999	653	876	_	566	86.7%	861	_	87	13.3%	968	_
2000	740	860	-	665	89.9%	853		75	10.1%	927	_
2000	798	861	_	660	82.7%	852		138	17.3%	902	_
2002	843	852	-	693	82.2%	849	_	150	17.8%	867	_
2002	1,053	834	-	872	82.8%	830	-	181	17.2%	854	-
2004	1,164	854	-	929	79.8%	853	-	235	20.2%	860	-
2005	1,226	861	-	1,025	83.6%	858	-	201	16.4%	880	-
2006	1,021	860	419	796	78.0%	857	416	225	22.0%	870	431
2007	1,265	842	408	1,082	85.5%	837	403	183	14.5%	872	433
2008	1,035	854	414	897	86.7%	849	410	138	13.3%	891	443
2009	1,358	849	409	1,145	84.3%	849	407	213	15.7%	845	419
NCSU	,			, -			-				-
1999	3,553	1179	-	3,102	87.3%	1182	-	451	12.7%	1161	-
2000	3,748	1185	-	3,332	88.9%	1188	-	416	11.1%	1160	-
2001	3,831	1175	-	3,350	87.4%	1177	-	481	12.6%	1161	-
2002	3,628	1193	-	3,237	89.2%	1196	-	391	10.8%	1164	-
2003	3,851	1195	-	3,420	88.8%	1199	-	431	11.2%	1167	-
2004	3,847	1192	-	3,462	90.0%	1195	-	385	10.0%	1160	-
2005	4,253	1183	-	3,857	90.7%	1185	-	396	9.3%	1165	-
2006	4,559	1177	555	4,153	91.1%	1179	554	406	8.9%	1166	561
2007	4,791	1171	557	4,378	91.4%	1171	557	413	8.6%	1173	563
2008	4,669	1176	560	4,215	90.3%	1178	560	454	9.7%	1161	562
2009	4,638	1184	561	4,093	88.2%	1187	562	545	11.8%	1165	556
UNC-A											
1999	460	1151	-	393	85.4%	1153	-	67	14.6%	1134	-
2000	502	1155	-	412	82.1%	1155	-	90	17.9%	1155	-
2001	455	1160	-	387	85.1%	1163	-	68	14.9%	1139	-
2002	428	1160	-	352	82.2%	1164	-	76	17.8%	1138	-
2003	599	1166	-	471	78.6%	1164	-	128	21.4%	1173	-
2004	707	1169	-	567	80.2%	1166	-	140	19.8%	1184	-
2005	472	1183	-	393	83.3%	1184	-	79	16.7%	1176	-
2006	572	1160	566	490	85.7%	1158	563	82	14.3%	1167	583
2007	576	1154	565	484	84.0%	1151	561	92	16.0%	1177	592
2008	586	1158	564	501	85.5%	1155	559	85	14.5%	1178	600
2009	641	1175	572	545	85.0%	1172	569	96	15.0%	1190	596
UNC-CH	2 206	1045		2,696	70 40/	1000		700	20 69/	1017	
1999 2000	3,396	1245	-	2,696	79.4% 81.9%	1226 1233	-	700 617	20.6% 18.1%	1317 1331	-
	3,415 3,687	1251 1257	-	3,046	82.6%	1233	-	641	17.4%	1331	-
2001 2002	3,460	1257	-	2,848	82.3%	1255	-	612	17.4%	1326	-
2002	3,400	1282	-	2,840	82.4%	1233		619	17.6%	1331	
2003	3,589	1287	-	2,037	81.7%	1275	_	658	18.3%	1340	-
2005	3,751	1299	-	3,109	82.9%	1288	_	642	17.1%	1356	-
2006	3,807	1292	627	3,202	84.1%	1286	622	605	15.9%	1333	653
2007	3,893	1302	637	3,223	82.8%	1296	632	670	17.2%	1334	660
2008	3,865	1301	638	3,201	82.8%	1293	633	664	17.2%	1341	664
2009	3,960	1302	625	3,235	81.7%	1296	624	725	18.3%	1338	637
UNC-C	-,			-,							
1999	2,122	1034	-	1,812	85.4%	1032	-	310	14.6%	1048	-
2000	2,203	1043	-	1,884	85.5%	1040	-	319	14.5%	1067	-
2001	2,351	1052	-	2,003	85.2%	1051	-	348	14.8%	1058	-
2002	2,430	1065	-	2,123	87.4%	1065	-	307	12.6%	1065	-
2003	2,519	1069	-	2,181	86.6%	1068	-	338	13.4%	1071	-
2004	2,629	1079	-	2,301	87.5%	1079	-	328	12.5%	1076	-
2005	2,890	1081	-	2,562	88.7%	1082	-	328	11.3%	1073	-
2006	2,798	1064	504	2,442	87.3%	1064	503	356	12.7%	1068	512
2007	2,955	1064	508	2,608	88.3%	1064	506	347	11.7%	1072	521
2008	3,090	1056	504	2,694	87.2%	1057	503	396	12.8%	1049	511
2009	3,187	1060	505	2,802	87.9%	1060	505	385	12.1%	1052	510

Number and Average\* <u>Recentered</u> SAT Scores of UNC First-Time Freshmen\*\* by Residence Status and Institution, Fall 1999 - Fall 2009

	Total F	First-Time Fre	,	In-State				Out-of-State			
	Number	Average	Average	Number		Average	Average	Number		Average	Average
Institution	of	Combined	Writing	of	of	Combined	Writing	of	of	Combined	Writing
and Year	Students	SAT	SAT^	Students	Total	SAT	SAT^	Students	Total	SAT	SAT^
UNC-G											
1999	1,941	1038	-	1,671	86.1%	1033	-	270	13.9%	1068	-
2000	1,894	1037	-	1,660	87.6%	1034	-	234	12.4%	1061	-
2001	1,916	1033	-	1,656	86.4%	1028	-	260	13.6%	1068	-
2002 2003	2,099	1035 1045	-	1,837	87.5% 90.3%	1031 1042	-	262 199	12.5% 9.7%	1061 1073	-
2003	2,056 2,178	1045	-	1,857 1,951	90.3 <i>%</i> 89.6%	1042	-	227	9.7 % 10.4%	1060	-
2004	2,170	1043	_	2,206	91.0%	1043	-	219	9.0%	1062	_
2006	2,426	1044	504	2,168	89.4%	1041	501	258	10.6%	1073	532
2007	2,446	1039	506	2,209	90.3%	1038	506	237	9.7%	1053	516
2008	2,492	1039	505	2,289	91.9%	1038	504	203	8.1%	1062	527
2009	2,511	1032	499	2,327	92.7%	1030	497	184	7.3%	1062	520
UNC-P											
1999	481	932	-	452	94.0%	927	-	29	6.0%	1013	-
2000	579	927	-	543	93.8%	927	-	36	6.2%	927	-
2001 2002	700 722	924 934	-	661 660	94.4% 91.4%	922 931	-	39 62	5.6% 8.6%	962 966	-
2002	809	934 950	-	753	91.4% 93.1%	931	-	56	8.6% 6.9%	966 1005	-
2003	760	948	-	719	94.6%	949	-	41	5.4%	925	-
2004	984	938	-	924	93.9%	937	-	60	6.1%	948	-
2006	955	939	445	890	93.2%	936	442	65	6.8%	967	478
2007	1,119	950	446	1,045	93.4%	947	444	74	6.6%	982	469
2008	1,073	928	436	1,010	94.1%	926	435	63	5.9%	952	463
2009	1,219	926	436	1,168	95.8%	925	436	51	4.2%	963	453
UNC-W		1000									
1999	1,670	1086 1097	-	1,375	82.3%	1081	-	295	17.7%	1112	-
2000 2001	1,673 1,996	1097	-	1,342 1,606	80.2% 80.5%	1092 1085	-	331 390	19.8% 19.5%	1117 1116	-
2001	1,640	1106	-	1,382	84.3%	1005	-	258	15.7%	1146	-
2002	1,772	1104	-	1,535	86.6%	1097	-	237	13.4%	1147	-
2004	1,897	1126	-	1,516	79.9%	1122	-	381	20.1%	1146	-
2005	1,943	1134	-	1,628	83.8%	1127	-	315	16.2%	1174	-
2006	1,987	1149	548	1,550	78.0%	1143	542	437	22.0%	1178	569
2007	1,920	1157	557	1,576	82.1%	1149	552	344	17.9%	1197	585
2008	2,073	1156	559	1,746	84.2%	1145	552	327	15.8%	1213	597
2009	1,949	1166	563	1,641	84.2%	1156	557	308	15.8%	1220	597
UNCSA 1999	142	1109	_	62	43.7%	1116	_	80	56.3%	1104	_
2000	153	1103	-	59	38.6%	1114	-	94	61.4%	1097	-
2001	148	1113	-	70	47.3%	1111	-	78	52.7%	1116	-
2002	142	1154	-	47	33.1%	1151	-	95	66.9%	1156	-
2003	121	1153	-	53	43.8%	1151	-	68	56.2%	1154	-
2004	111	1105	-	52	46.8%	1126	-	59	53.2%	1085	-
2005	158	1124	-	57	36.1%	1120	-	101	63.9%	1126	-
2006	169	1094	538	63	37.3%	1094	526	106	62.7%	1095	545 540
2007 2008	169 164	1103 1111	538 549	73 72	43.2% 43.9%	1104 1112	535 548	96 92	56.8% 56.1%	1102 1109	540 550
2008	157	1113	560	62	43.9 <i>%</i> 39.5%	1112	559	92	60.5%	1109	561
WCU	107	1110	000	02	00.070	1110	000		00.070	1100	001
1999	1,156	994	-	1,044	90.3%	992	-	112	9.7%	1006	-
2000	1,214	1004	-	1,101	90.7%	1003	-	113	9.3%	1010	-
2001	1,180	1011	-	1,006	85.3%	1010	-	174	14.7%	1020	-
2002	1,224	1012	-	1,080	88.2%	1011	-	144	11.8%	1023	-
2003	1,495	1023	-	1,371	91.7%	1023	-	124	8.3%	1024	-
2004	1,578	1027 1026	-	1,453	92.1%	1026	-	125 115	7.9% 7.4%	1041 1018	-
2005 2006	1,557 1,568	1026	- 483	1,442 1,460	92.6% 93.1%	1027 1023	- 483	108	7.4% 6.9%	1018	- 492
2008	1,259	1022	485 485	1,460	93.1% 92.0%	1023	483	100	8.0%	1058	492 511
2008	1,224	1039	490	1,129	92.2%	1038	489	95	7.8%	1040	507
2009	1,555	1034	491	1,426	91.7%	1035	490	129	8.3%	1021	501
I	-			-				-			

### Number and Average\* <u>Recentered</u> SAT Scores of UNC First-Time Freshmen\*\* by Residence Status and Institution, Fall 1999 - Fall 2009

Number and Average* <u>Recentered</u> SAT Scores of UNC First-Time Freshmen**
by Residence Status and Institution, Fall 1999 - Fall 2009

	Total First-Time Freshmen					In-State			Out-of-State		
	Number	Average	Average	Number	Percent	Average	Average	Number	Percent	Average	Average
Institution	of	Combined	Writing	of	of	Combined	Writing	of	of	Combined	Writing
and Year	Students	SAT	SAT^	Students	Total	SAT	SAT^	Students	Total	SAT	SAT^
WSSU											
1999	487	837	-	441	90.6%	832	-	46	9.4%	881	-
2000	506	869	-	450	88.9%	865	-	56	11.1%	899	-
2001	624	865	-	558	89.4%	861	-	66	10.6%	897	-
2002	687	868	-	615	89.5%	867	-	72	10.5%	871	-
2003	897	867	-	786	87.6%	866	-	111	12.4%	872	-
2004	901	888	-	796	88.3%	883	-	105	11.7%	918	-
2005	1,083	900	-	978	90.3%	899	-	105	9.7%	909	-
2006	992	892	426	891	89.8%	890	423	101	10.2%	904	455
2007	969	876	421	841	86.8%	872	419	128	13.2%	901	443
2008	1,357	875	418	1,174	86.5%	870	413	183	13.5%	905	452
2009	795	893	424	703	88.4%	895	424	92	11.6%	890	430
UNC TOTA											
1999	24,288	1068	-	20,364	83.8%	1061	-	3,924	16.2%	1104	-
2000	24,957	1073	-	21,086	84.5%	1067	-	3,871	15.5%	1108	-
2001	26,108	1071	-	22,041	84.4%	1065	-	4,067	15.6%	1107	-
2002	26,559	1072	-	22,421	84.4%	1069	-	4,138	15.6%	1092	-
2003	28,201	1075	-	24,069	85.3%	1072	-	4,132	14.7%	1094	-
2004	28,943	1079	-	24,491	84.6%	1078	-	4,452	15.4%	1086	-
2005	30,217	1082	-	26,009	86.1%	1080	-	4,208	13.9%	1094	-
2006	30,495	1078	516	26,281	86.2%	1075	513	4,214	13.8%	1096	535
2007	31,505	1076	518	27,319	86.7%	1073	515	4,186	13.3%	1102	538
2008	31,774	1083	522	27,355	86.1%	1079	518	4,419	13.9%	1107	544
2009	31,993	1084	518	27,606	86.3%	1081	516	4,387	13.7%	1109	532

UNC-GA ProgAssess/Admiss.AT001.U/12-9-09

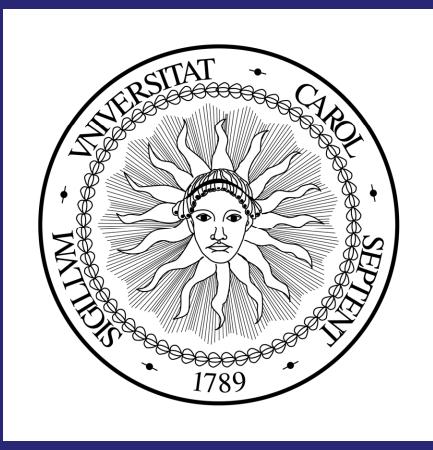
SAT averages are based only on freshmen with SAT scores. Number of students includes both those with and without SAT

SAT averages are based only on resimen with SAT scores. Number of students includes both those with and without SAT scores.
\*\* Excludes four-year diploma students at NCSA and Agricultural Institute students at NCSU.
\*\*\* Does not include out-of-state first-time freshmen majoring in engineering.
^ 2006 is the first year for addition of the writing SAT score. About nine percent of the total first-time freshmen in Fall 2009 and six percent in Fall 2007 and Fall 2008 did not have writing SAT score. Near ten percent of the total first-time freshmen in Fall 2009 and six percent in Fall 2007 and Fall 2008 did not have writing SAT score. did not have writing SAT score.

Note: Extension students are included in the table.

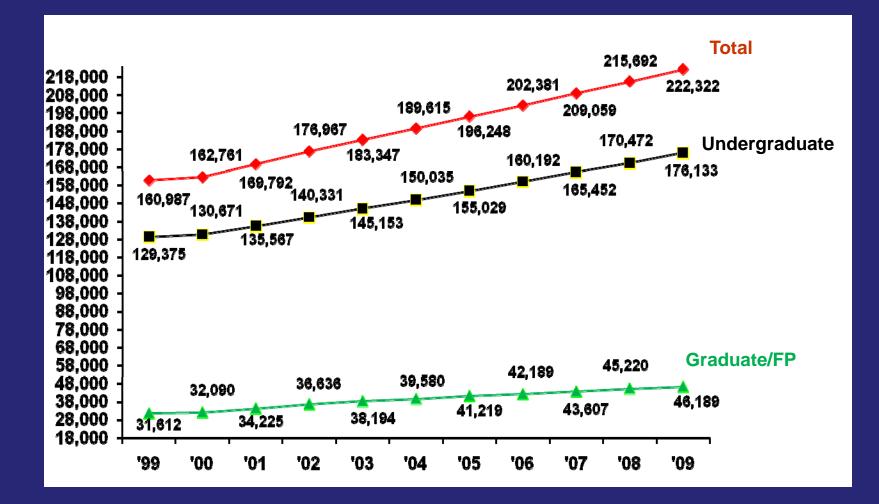
# **UNC Fall 2009 Enrollment Report**

## January 7, 2010



UNC-GA IRA//Enr.UG002/1-4-10

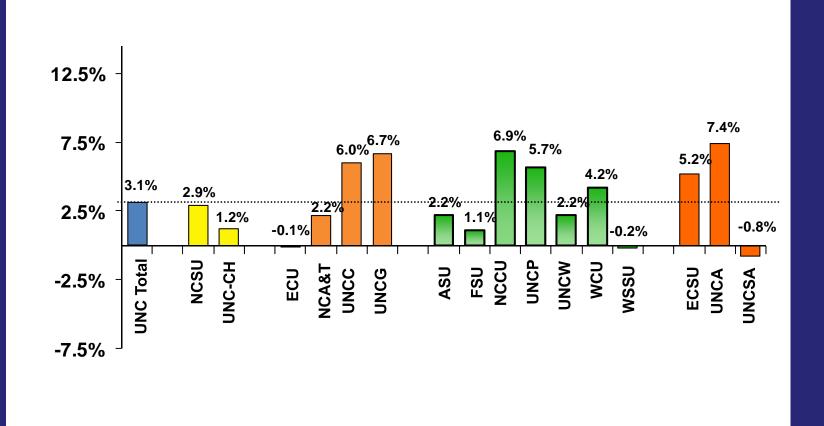
# Figure 1: UNC Fall Headcount Enrollment 1999 - 2009



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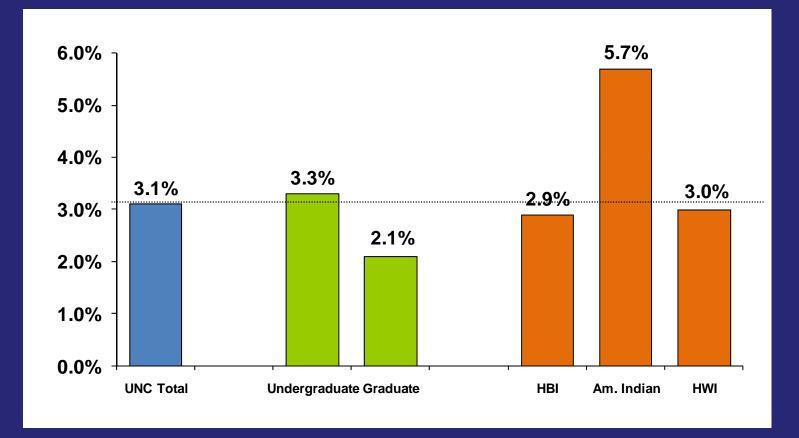
# Figure 2: Percent of Fall Headcount Enrollment Increase, Fall 2009



The University of North Carolina

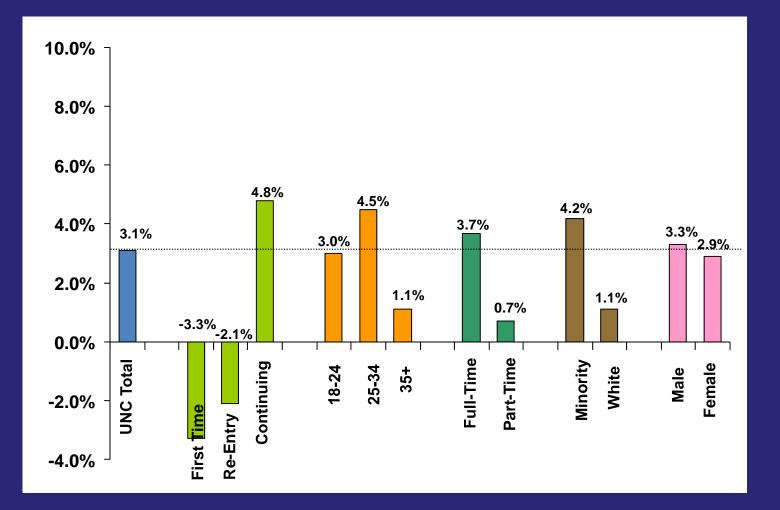
UNC-GA IRA/Enr.UG002B/1-4-10

# Figure 3: Percent of Fall Headcount Enrollment Increase, Fall 2009



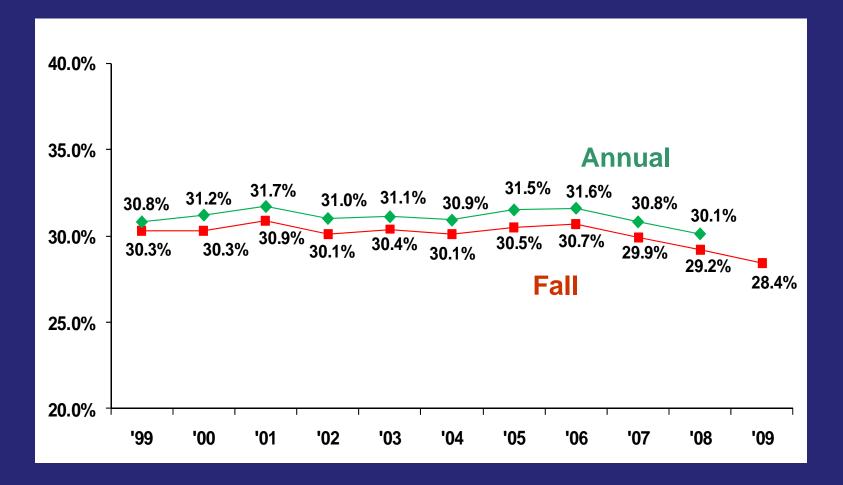
UNC-GA IRA/Enr.UG002C/1-5-10

# Figure 4: Percent of Fall Headcount Enrollment Increase, Fall 2009



#### UNC-GA IRA/Enr.UG002D/12-10-09

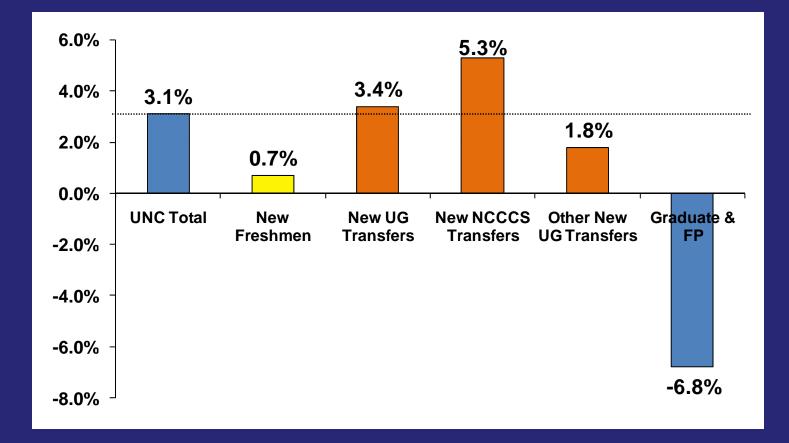
# Figure 5: UNC Going Rate for NC High School Graduates, 1999-2009



The University of North Carolina

UNC-GA IRA/Enr.UG002E/12-10-09

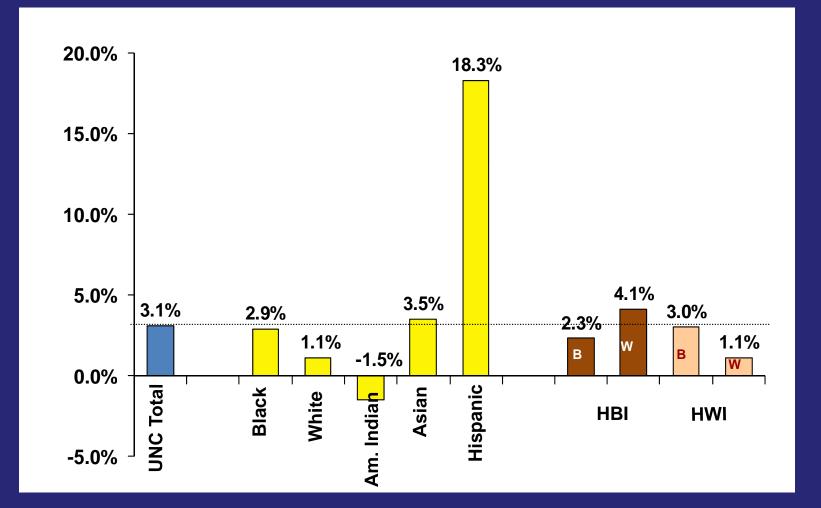
# Figure 6: Percent Increase of Fall Headcount Enrollment - New Students, Fall 2009



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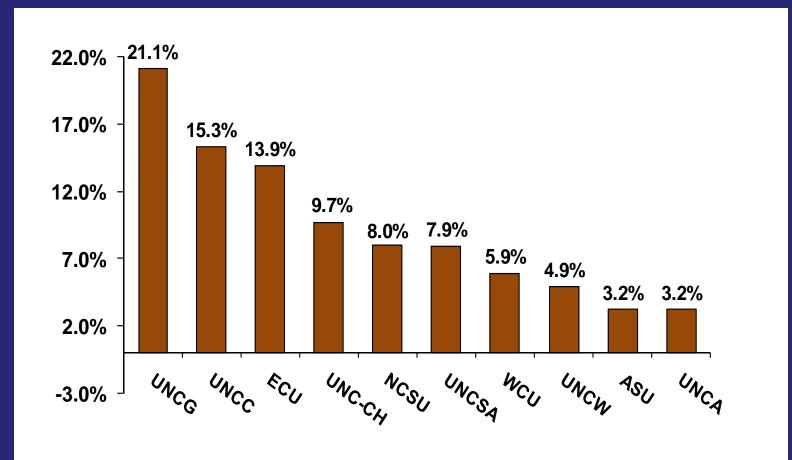
UNC-GA IRA/Enr.UG002F/1-5-10

# Figure 7: Percent of Fall Headcount Enrollment Increase, Fall 2009



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## Figure 8: Percent of African American Enrollment in Historically White Institutions, Fall 2009



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## Figure 9: Percent of White Enrollment in Historically African American Institutions, Fall 2009

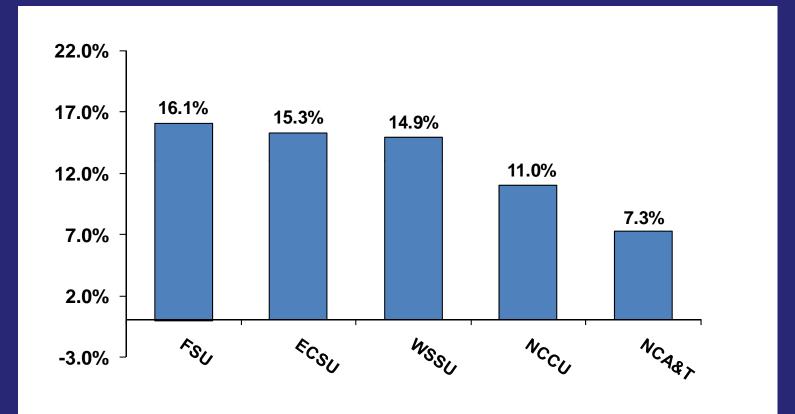
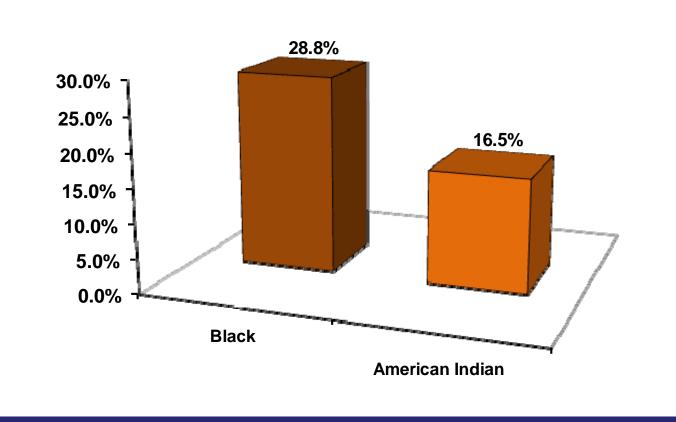


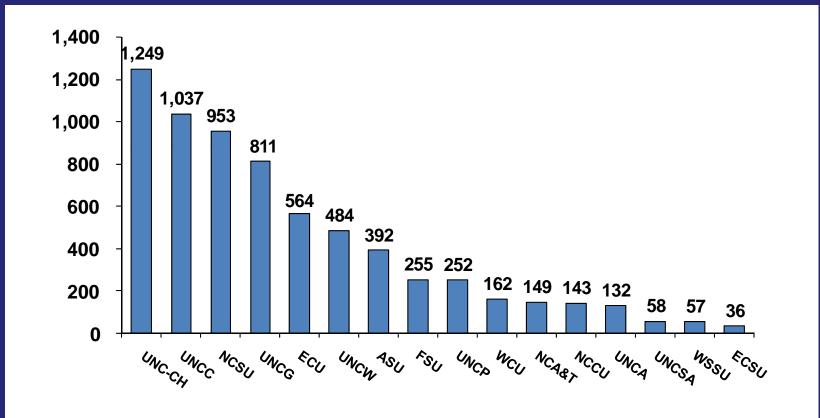
Figure 10: Percent of African American and American Indian Enrollment in Historically American Indian Institution, Fall 2009



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## Figure 11: Hispanic Student Enrollment in UNC Institutions, Fall 2009



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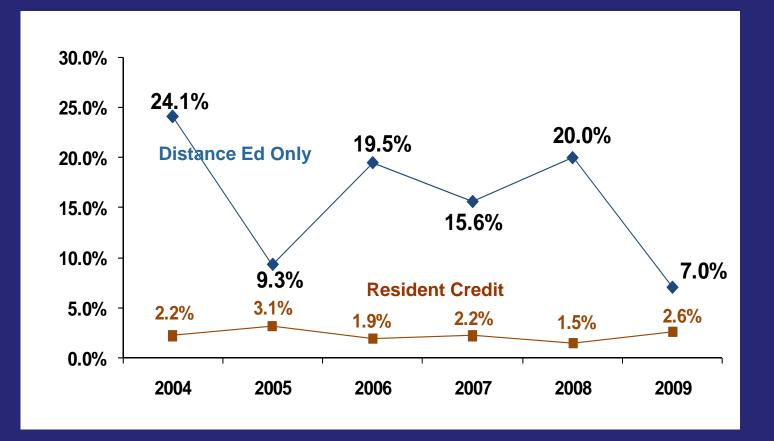
# Figure 12: Headcount Enrollment in UNC Institutions, Fall 2009

	U	ndergraduate								
Institution	Traditional Undergraduate	High School Students in College Programs*	Total	Graduate	Grand Total**	High School				
ASU	14,872	;	14,872	2,096	16,968					
ECU	21,424	34	21,458	6,196	27,654					
ECSU	3,208	:	3,208	56	3,264					
FSU	5,480	106	5,586	697	6,283	:				
NCA&T	8,891	64	8,955	1,659	10,614					
NCCU	6,169	272	6,441	2,146	8,587	:				
NCSSM						669				
NCSU	25,255	:	25,255	8,564	33,819					
UNCA	3,845		3,845	52	3,897					
UNC-CH	17,981		17,981	10,935	28,916					
UNCC	19,419	:	19,419	5,282	24,701					
UNCG	14,670	2,785	17,455	3,851	21,306					
UNCP	5,910		5,910	751	6,661					
UNCW	11,456	135	11,591	1,333	12,924					
UNCSA	747		747	125	872	289				
WCU	7,450	:	7,450	1,979	9,429					
WSSU	5,960		5,960	467	6,427					
UNC Total	172,737	3,396	176,133	46,189	222,322	<b>958</b>				
UNCW) and learn and e	High School Students in College Programs include: Early college high schools (at ECU, FSU, NCA&T, NCCU, and NCW) and learn and earn online (iSchool) at UNCG. *Grand total does not include high school enrollment figures.									

# Figure 13: Fall 2009 Headcount Enrollment Compared to Fall 2008

Institution	Fall 2008	Fall 2009	Change
ASU	16,610	16,968	358
ECU	27,677	27,654	(23)
ECSU	3,104	3,264	160
FSU	6,217	6,283	66
NCA&T	10,388	10,614	226
NCCU	8,035	8,587	552
NCSU	32,872	33,819	947
UNCA	3,629	3,897	268
UNC-CH	28,567	28,916	349
UNCC	23,300	24,701	1,401
UNCG	19,976	21,306	1,330
UNCP	6,303	6,661	358
UNCW	12,643	12,924	281
UNCSA	879	872	(7)
WCU	9,050	9,429	379
WSSU	6,442	6,427	(15)
Total	215,692	222,322	6,630

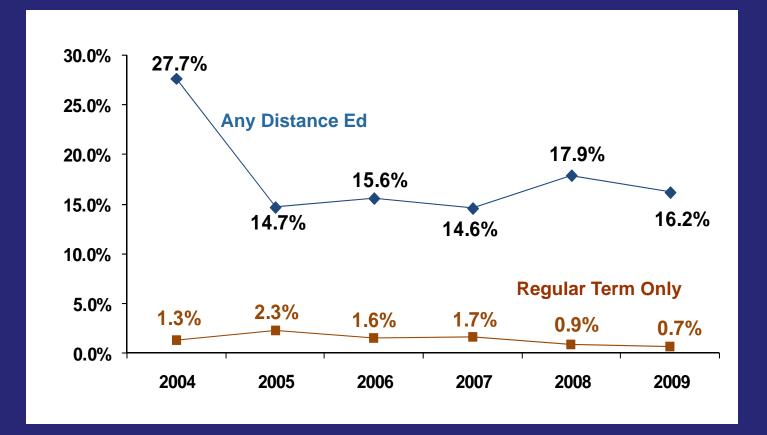
## Figure 14: Percent Increase of Distance Education and Resident Credit Students, Fall 2004-Fall 2009



Note: Resident credit includes regular term only (RT only) students and RT students taking DE course(s).

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## Figure 15: Percent Increase of Any Distance Education and Regular Term Only Students, Fall 2004-Fall 2009



Note: Any Distance Education includes distance education only (DE only) students and RT students taking DE course(s).

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