MEMORANDUM

DATE: January 9, 2003

TO: Committee on Educational Planning, Policies, and Programs

FROM: Gretchen M. Bataille

RE: Teacher Education/Distance Education

Attached is the draft of the annual report on *Teacher Education/Distance Education*, to be submitted to the Joint Legislative Education Oversight Committee. This report describes the use of the $2M in funds, appropriated by the General Assembly in 2001 to support teacher education through distance learning.

Narrative Summary of Activities

Enhanced Communication with Community Colleges:

- ASU's dean visited the presidents of the ten campuses in the Appalachian Learning Alliance to determine their needs in support of distance education.
- ECU developed Partnership East, consisting of four regional consortia including community colleges, public schools, and the School of Education. The Coastal Consortium on the campus of Craven Community College began operations in the spring of 2002.
- FSU enhanced its presence at Sampson Community College by providing an on-site advisor there once a week to assist students interested in teacher education and/or transfer. In addition, SCC offered a partnership course for transfer to the FSU teacher education program.
- FSU partnered with SCC to establish a Praxis Laboratory on that campus.
- FSU's dean of education and faculty met with the college transfer program faculty at SCC and planned an Orientation Program for SCC students interested in teacher education and transfer to FSU.
- NCCU drafted articulation agreements for Art, Biology, Elementary Education, English, Human Science, and Middle Grades Education in collaboration with Vance Granville Community College.
- NCSU met with Nash Community College, Edgecombe Community College, and Central Carolina Community College to bring them into the Accessible Licensure Program in Science Education.
- NCSU is working with Carteret Central, Nash, and Edgecombe to identify interested students for recruitment activities planned for fall 2002.
- UNCC is working with Stanly Community College to deliver courses on site there as well as utilizing e-learning in combination with face-to-face instruction.
- UNCP extended the times of course offerings to provide more evening and weekend courses.
- UNCW met with the five regional community college presidents to discuss collaborative plans and strategies and had a meeting with curriculum directors to discuss TA assistance for teacher training and praxis training. Praxis training was provided at all the community college sites.
- WCU is developing three new sites—at McDowell, Blue Ridge, and Western Piedmont and at three county public school systems—Burke, McDowell, and Henderson. In addition, WCU is developing new sites in B-K education at Gaston College, Blue Ridge Community College, and Caldwell Community College. WCU purchased materials to be placed at three community college sites.
- WSSU, the Winston-Salem Forsyth County Schools, and Forsyth Technical Community College have formed a new partnership called the Teacher's Academy.

New students added:

- ASU added two new cohorts of students totaling 69 students and increased both headcount and SCH production.
- ECU's SCH distance education production by the School of Education increased from 8,339 in 2000-01 to 11,460 in 2001-02. This represented a 43% growth in undergraduate and licensure-only credits with an overall growth of 37% when graduate courses are included. NCA&TSU offered two new online courses in spring of 2002.
- NCCU increased the number of students in e-learning courses from 287 in the summer of 2001 to 610 in the summer of 2002. Five additional teacher education courses were offered in the spring of 2002.
- UNCC added a course at Gaston College.
- UNCP expanded course offerings at Fayetteville Technical Institute, Richmond Community College, Sandhills Community College, Montgomery County Public Schools, Robeson Technical/Community College, and Lumberton High School.

Purchase of teaching materials, hardware and software:

- ASU purchased equipment packages that included 15 laptop computers, a laser printer, video projector, and supporting hardware for classroom use at each community college site. The community colleges agreed to provide security in exchange for the shared use of the equipment.
- ASU purchased equipment and materials for undergraduate teacher education faculty as well as for other departments in response to a needs assessment.
- ECU used funds to purchase hardware and software to support teacher education/distance education.
- ECSU purchased equipment for the Teacher Education Instructional Computer Laboratory to support faculty engaged in teacher education/distance education.
- NCA&TSU purchased hardware and software in support of distance education.
- NCCU purchased software and computers for the use of faculty engaged in distance education.
- UNCG purchased computers and software in support of the faculty developing courses.
- UNCP purchased resource materials for use at Fayetteville Technical Community College and Richmond County Community College.
- UNCW purchased software for community college sites to assist in Praxis preparation and teaching and additional computers for faculty and to update the laboratory at Coastal Community College.
- WCU purchased books, software, Praxis study guides and other materials for the Curriculum Development Centers at three community college sites.
- WCU purchased computers and networking equipment to upgrade the college's computer laboratory to bring distance education sites online.
- WSSU purchased equipment in support of faculty course development.

Course Development and Faculty Training:

- ASU provided training to faculty in the use of CASENEX, a video/software package to support instruction and purchased site licenses. Final implementation was delayed due to the budget reversion.
- ECU used part of the funds for course development and faculty training.
- . ECSU faculty developed additional e-learning courses.
- FSU developed three new online courses and offered a three-day workshop to faculty to assist in the development of additional courses.
- NCA&TSU developed a new course in English Methods.
- NCCU provided stipends to faculty to develop new courses and revise current courses.
- NCSU revised five courses and created a new undergraduate course in science education to complete the Science Education program.
- UNC-CH developed two courses, one to introduce community college students to library resources and a second for lateral entry students.
- UNCC developed and taught four courses wholly on-line as a pilot program for further development of courses using WebCT.
- UNCG provided faculty stipends to develop 13 new online courses.
- UNCW developed new courses and provided training sessions of Plato.
- WCU faculty developed new courses for the additional three sites.
- WSSU developed e-learning modules and a Reading course.