

**DRAFT**  
**Teacher Assistant Scholarship Fund**  
**Annual Report**  
**2002-03 Academic Year**

The Teacher Assistant Scholarship Fund (TASF) entered its second year in 2002-03. Grants were awarded to 241 full-time teacher assistants at public schools across the state pursuing initial teacher licensure at North Carolina four-year campuses offering teacher education programs.

The original program funding for 2002-03 was \$1,000,000; however, the allocation was reduced to \$964,174 due to a required reversion of state funds. An additional \$28,106 was added to the initial allocation as a result of unused funds from the previous year becoming available. Thus, \$992,280 was available for the year after adjustments.

The State Education Assistance Authority (SEAA) accepted applications for the scholarship between December 2001 and February 2002, and announced scholarship recipients in May 2002. Priority consideration was afforded to previous TASF and Teacher Assistant Scholarship Loan (TASL) recipients who applied by the deadline and met all program requirements. Next priority went to new students applying for funds who met all program requirements and applied by the deadline, with those presenting the strongest academic records receiving priority consideration.

SEAA anticipates expending all available funds in the 2003-04 academic year and expects to receive even more applications from qualified teacher assistants for 2004-05 and beyond as awareness of this program increases.

**Table I. Summary Application and Recipient Data**

Number of applications	466
Number of recipients	241
Average award	\$4,117
Total awarded	\$992,280

**Table II. Recipient Breakdown by Ethnicity**

	<u>Number</u>	<u>Percentage</u>
Asian	1	0.4 %
African-American	64	26.6
Hispanic/Latino	4	1.7
Native American	8	3.3
White	157	65.1
Multi-racial	0	0.0
Other/not specified	<u>7</u>	<u>2.9</u>
Total	241	100.0 %

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**Table III. Recipient Breakdown by Institution**

	<u>Number of Students</u>	<u>Percentage of total</u>
Appalachian State University	31	12.9 %
Barton College	8	3.3
Belmont Abbey College	5	2.1
Chowan College	1	0.4
East Carolina University	14	5.8
Elizabeth City State University	13	5.4
Elon University	1	0.4
Fayetteville State University	30	12.4
Greensboro College	6	2.5
Guilford College	3	1.2
High Point University	14 *	5.8
Lees-McRae College	10	4.1
Lenoir-Rhyne College	1	0.4
Mars Hill College	36	14.9
Meredith College	1	0.4
Methodist College	1	0.4
North Carolina A&T State University	2	0.8
North Carolina Central University	5	2.1
North Carolina State University	2	0.8
Pfeiffer University	2	0.8
Queens University	1	0.4
Salem College	1	0.4
Shaw University	5	2.1
St. Andrew's College	3	1.2
St. Augustine's College	2	0.8
UNC at Charlotte	2	0.8
UNC at Greensboro	2	0.8
UNC at Pembroke	14	5.8
UNC at Wilmington	11	4.6
Western Carolina University	4	1.7
Wingate University	1	0.4
Winston-Salem State University	<u>9</u>	<u>3.7</u>
Total	241	100 %

\* One student began the year at High Point University and transferred in the spring to Salem College. For the purpose of this report she is included in the HPU figures.

Recipients at 13 public institutions: 139 (57.7 %)

Recipients at 19 private institutions: 102 (42.3 %)

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**Table IV. Recipient Breakdown by County of Residence**

Alamance	2	Gaston	3	Onslow	4
Alexander	2	Gates	1	Pasquotank	5
Alleghany	1	Graham	1	Perquimans	3
Beaufort	3	Greene	1	Pitt	2
Bertie	1	Guilford	4	Randolph	6
Brunswick	2	Halifax	1	Richmond	2
Buncombe	9	Harnett	6	Robeson	8
Burke	3	Haywood	9	Rockingham	4
Caldwell	2	Henderson	12	Rutherford	9
Carteret	3	Hertford	1	Sampson	2
Caswell	1	Iredell	2	Scotland	2
Catawba	3	Jackson	2	Stanly	1
Chatham	1	Johnston	8	Stokes	2
Clay	2	Lee	1	Surry	5
Cleveland	5	Lenoir	2	Union	1
Columbus	3	Lincoln	3	Wake	10
Craven	2	Madison	1	Washington	2
Cumberland	18	Martin	1	Wayne	1
Dare	1	McDowell	6	Wilkes	2
Davidson	7	Mecklenburg	2	Wilson	2
Duplin	1	Mitchell	2	Yadkin	3
Durham	2	Moore	3	Yancey	1
Forsyth	12	Nash	2		
Franklin	2	New Hanover	2		

**Total = 241 representing 70 counties**

## APPENDIX L

### **§ 116-209.35. Teacher Assistant Scholarship Fund.**

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited bachelors degree program in an institution of higher education in North Carolina.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
  - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
  - b. Consideration of the academic qualifications of the individuals applying to receive funds.
  - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by March 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a).)