

APPENDIX M

Request for Authorization to Establish a Master of Arts in Education Degree in Reading Education at North Carolina A&T State University

Introduction

NCA&TSU notified the UNC Office of the President of its intent to plan a Master of Arts in Education degree in Reading Education (CIP# 13.1315) in January 2005. The university requests authorization to establish the program in August 2005.

Program Description

The MAEd in Reading program has been developed to meet the current requirements of advanced licensure in Reading Education and the current standards of the International Reading Association. It consists of fifteen hours of core courses that meet foundational, research, technology, diversity, and pedagogical requirements, and 24 hours of specialized advanced courses in Reading Education. The Capstone Experience, either a National Board-like portfolio or a Master's research project, provides students opportunity to reflect on their experiences and learning in the programs. Two comprehensive examinations are required, one after completion of the core courses and the second after completion of all coursework except the Capstone Experience.

Program Need

The proposed program is another component of North Carolina A&T State University's response to the existing teacher shortage and the need for current and prospective teachers to obtain advanced teaching credentials. The degree program will have a goal of preparing professionals who demonstrate competence in developing and implementing pedagogically sound instruction in reading for learners who have diverse needs, backgrounds, interests, and who differ culturally and linguistically.

Resources

No additional state resources are required. Program needs will be addressed through internal reallocations and enrollment increase funds.

Recommendation

It is recommended that the Board of Governors approve the request to establish an MAEd degree in Reading Education (CIP# 13.1315) at North Carolina A&T State University effective August 2005.