

**Committee on Educational Planning, Policies, and Programs**

**Minutes**

380th meeting, August 13, 2009

**Members Present:** Mr. Barringer, Mr. Daniels, Mr. Deal, Mrs. Goodnight, Ms. Goodyear, Mr. Hans, Mr. Lail, Mr. Leatherwood, Mr. Pitts, Dr. Taylor

**Chancellors Present** (ex officio members): Chancellor Anderson, Chancellor Dubois, Chancellor Gilchrist, Chancellor Ponder, and Chancellor Woodard

**Others Present:** Chancellor Bardo, Ms. Bender, Dr. Chapman, Dr. Dixon, Dr. Gravett, Dr. Leath, Dr. Mabe, Ms. Ryan, Dr. Sadler, Ms. Thompson, Dr. Wegner

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Chairman Pitts called the meeting to order at 3:36 p.m. in the Executive Conference Room at the Spangler Center in Chapel Hill, North Carolina.

*There being no corrections or additions to the minutes of the March 19, 2009 meeting, it was moved by Dr. Taylor and seconded by Ms. Goodyear that the minutes be approved as presented. Motion carried.*

The following items were Administrative Action items (*action by consent*):

*Request for authorization to discontinue the following baccalaureate degree program:*

- Bachelor of Science (BSA) in Accounting at East Carolina University

*Request for approval of licensure for the following programs:*

Miller-Motte College to offer the following degree program in Wilmington:

- Associate of Applied Science in Health Information Technology

School of Communication Arts to offer the following degrees in Raleigh:

- Bachelor of Arts in Animation and Game Design
- Bachelor of Arts in Audio Production & Design
- Bachelor of Arts in Digital Filmmaking
- Bachelor of Arts in Interactive Media Arts
- Bachelor of Arts in Photography

*It was moved by Mr. Daniels and seconded by Ms. Goodyear that the items on the Consent Agenda be approved. Motion carried.*

The Committee reviewed a report on the Prospective Teacher Scholars Focused Growth Pilot, 2009. This is a pilot project authorized by the General Assembly to allow three campuses, ECSU, UNCP, and WCU, to use some of their focused growth funds to recruit out-of-state students to be teacher education majors. While it is thought that this is a good idea, the cost of the program in relation to the number of teachers produced raises concerns. There will be follow-up discussion with the campuses to determine an appropriate way to evaluate the pilot.

Dr. Chapman reported on UNC Productivity of Initially Licensed Teacher Education Graduates and Alternative Licensure Completers for 2007-08. Our campuses combined produced 3,983 traditional graduates and alternative completers. For traditional graduates there was a 35% increase over the base year of 2002-03. The Department of Public Instruction has identified Mathematics, Science, Middle Grades, and Special Education as high-need licensure areas. UNC produced 895 traditional graduates or alternative completers in the high-need areas.

While all our campuses have recruitment plans in place for teacher education, some concern was expressed that the message about teachers losing jobs and fewer being hired would adversely affect our recruiting.

A new five-year set of targets by campus for overall and high-need production will be put in place this fall.

The Committee also discussed where we are with academic program review and approval, including reviewing programs submitted for consideration. While we must proceed with caution given the budgetary situation, it is clear that there are some needs for new degree programs that should be addressed, including some at the doctoral level. The Committee also agreed that a campus's Carnegie classification would not prohibit the consideration of a doctoral program proposal where genuine need can be demonstrated. We also expect there to be more discontinuations of programs as campuses consider further budget reduction. The Committee is comfortable moving forward with implementing the new program review process on a case-by-case basis and based on University and campus priorities as well as need, quality, and cost.

The Committee previously asked that the Faculty Teaching Workload Report be updated with the most recent data available. We now have data through 2007-08. We discussed the history of UNC's adopting the Delaware Data Study as the basis for assessing faculty teaching workload and the advantages and disadvantages of having done so. While this is an issue the Committee will continue to address, longitudinal data were presented that showed that several campuses had improved their average teaching workload from the first report to this most recent one. The overall UNC average teaching workload has increased in this same period and is higher than the overall average for all the campuses participating in the Delaware Study.

*Chairman Pitts adjourned the meeting at 4:50 p.m.*

