

## APPENDIX H

### **Future Teachers of North Carolina Annual Report 2005-06 Academic Year**

The Future Teachers of North Carolina Scholarship Loan (FTNC) was established by the 2005 General Assembly (S.L. 2005-276) in response to the shortage of teachers in mathematics, science, special education, and English as a Second Language in North Carolina's public schools. An appropriation of \$650,000 for 100 students was provided in the initial year of funding to assist juniors and seniors with "B" averages who intend to become certified in the specified fields of study.

The State Education Assistance Authority (SEAA) developed the program in the fall and winter of 2005, creating rules, subsequently approved by the UNC Board of Governors, administrative procedures, applications, and promissory notes to support the program.

Since the 2005-06 academic year had already begun when the program was ready to accept applications, the SEAA advised the deans of the 47 schools of education of the availability of funds through the new FTNC program and sought nominations of qualified students from the schools of education. A total of 121 students were nominated, 91 were offered funding, and 65 college juniors and seniors enrolled at public and private institutions accepted the scholarship-loan funds.

In future years, it is anticipated that all funds will be expended as public knowledge of the program grows and with more time to promote the availability of funding prior to the start of the academic year.

#### **Table I. Summary Application and Recipient Data**

|                        |           |
|------------------------|-----------|
| Number of applications | 121       |
| Number of recipients   | 65        |
| Average award          | \$6,500   |
| Total awarded          | \$422,500 |

#### **Table II. Recipient Breakdown by Ethnicity**

Data not obtained for 2005-06 recipients.  
Will be collected in future years.

**Table III. Recipient Breakdown by Institution**

|  | <u>Number of Students</u> | <u>Percentage of total</u> |
|--|---------------------------|----------------------------|
| Appalachian State University           | 4                         | 6.2 %                      |
| Barton College                         | 2                         | 3.1                        |
| Brevard College                        | 2                         | 3.1                        |
| Campbell University                    | 4                         | 6.2                        |
| Catawba College                        | 1                         | 1.5                        |
| East Carolina University               | 2                         | 3.1                        |
| Elizabeth City State University        | 1                         | 1.5                        |
| Elon University                        | 1                         | 1.5                        |
| Greensboro College                     | 1                         | 1.5                        |
| High Point University                  | 3                         | 4.6                        |
| Lenoir-Rhyne College                   | 2                         | 3.1                        |
| Mars Hill College                      | 2                         | 3.1                        |
| North Carolina A&T State University    | 2                         | 3.1                        |
| North Carolina State University        | 1                         | 1.5                        |
| North Carolina Wesleyan                | 1                         | 1.5                        |
| Pfeiffer University                    | 3                         | 4.6                        |
| UNC at Charlotte                       | 5                         | 7.7                        |
| UNC at Greensboro                      | 10                        | 15.4                       |
| UNC at Pembroke                        | 3                         | 4.6                        |
| UNC at Wilmington                      | 4                         | 6.2                        |
| Western Carolina University            | 8                         | 12.3                       |
| Winston-Salem State University         | <u>3</u>                  | <u>4.6</u>                 |
| Total                                  | 65                        | 100 %                      |
| Recipients at 11 public institutions:  | 43 (66 %)                 |                            |
| Recipients at 11 private institutions: | 22 (34 %)                 |                            |

**Table IV. Recipient Breakdown by County of Residence**

| <u>County</u> | <u>Number</u> | <u>County</u> | <u>Number</u> |
|---------------|---------------|---------------|---------------|
| Buncombe      | 1             | Madison       | 1             |
| Burke         | 2             | Martin        | 1             |
| Cabarrus      | 2             | Mecklenburg   | 4             |
| Carteret      | 1             | Mitchell      | 1             |
| Catawba       | 2             | Nash          | 1             |
| Clay          | 1             | New Hanover   | 1             |
| Craven        | 1             | Orange        | 1             |
| Cumberland    | 1             | Randolph      | 1             |
| Davidson      | 1             | Richmond      | 2             |
| Duplin        | 1             | Rockingham    | 3             |
| Durham        | 1             | Rowan         | 2             |
| Forsyth       | 2             | Rutherford    | 1             |
| Granville     | 1             | Sampson       | 1             |
| Guilford      | 8             | Transylvania  | 2             |
| Harnett       | 1             | Vance         | 1             |
| Haywood       | 2             | Wake          | 4             |
| Henderson     | 1             | Watauga       | 2             |
| Jackson       | 3             | Wayne         | 1             |
| Macon         | 1             | Wilkes        | 2             |

**Total = 65 representing 38 counties**

## **§ 116-209.38. Future Teachers of North Carolina Scholarship Loan Fund**

(a) There is established the Future Teachers of North Carolina Scholarship Loan Fund. The purpose of the Fund is to provide a two-year scholarship loan of six thousand five hundred dollars (\$ 6,500) per year for any North Carolina student pursuing a college degree to teach in the public schools of the State. The scholarship loan shall be paid only for the student's junior and senior years. The scholarship loan is available if the student is enrolled in a State institution of higher education or a private institution of higher education located in this State that has an accredited teacher preparation program for students planning to become certified teachers in North Carolina. The State Education Assistance Authority shall administer the Fund and shall award 100 scholarship loans annually.

(b) The Board of Governors of The University of North Carolina, in consultation with the State Board of Education and the State Board of Community Colleges, shall develop the criteria for awarding the scholarship loans under this section and shall adopt very stringent standards for awarding these scholarship loans to ensure that only the best students receive them. Additional criteria for awarding a scholarship loan under this section shall include all of the following:

(1) The student is one who either: (i) maintained a "B" or better average in college and is enrolled as a junior or senior in a teacher preparation program at any of the institutions described by subsection (a) of this section; or (ii) completed a college transfer curriculum at a community college in the State's Community Colleges System, maintained a "B" or better average in the community college courses, and is accepted and enrolled in a teacher preparation program at one of the institutions described by subsection (a) of this section.

(2) The student agrees to become certified in math, science, special education, or English as a Second Language and teach full-time in that subject area in a North Carolina public school for three years within five years after graduation.

(3) Any additional criteria that the Board of Governors of The University of North Carolina, in consultation with the State Board of Education and the State Board of Community Colleges, considers necessary to administer the Fund effectively.

(c) If a student who is awarded a scholarship loan under this section fails to comply with the provisions of this section or the terms of the agreement awarding the scholarship loan, then the student shall repay the full amount of the scholarship loan provided to the student and the appropriate amount of interest as determined by the State Education Assistance Authority.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Future Teachers of North Carolina Scholarship Fund and the information regarding the availability and criteria for awarding the scholarship loans, and (ii) shall provide that information to the appropriate counselors in each local school system and the appropriate institutions of higher education and shall charge those counselors to inform students about the scholarship loans and to encourage them to apply for the scholarship loans.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by March 1 each year regarding the Fund and scholarship loans awarded from the Fund.

**HISTORY:** 2005-276, s. 9.11(a).

### **NOTES:**

EDITOR'S NOTE. --Session Laws 2005-276, s. 1.2, provides: "This act shall be known as the 'Current Operations and Capital Improvements Appropriations Act of 2005'."

Session Laws 2005-276, s. 46.5 is a severability clause.

Session Laws 2005-276, s. 46.6, made this section effective July 1, 2005.