

APPENDIX J

Board of Governors' Support for Community Colleges' Legislative Requests Approved February 9, 2007

Whereas, the State Board of Community Colleges and the University of North Carolina Board of Governors seek to establish a seamless program of higher education for the successful completion of baccalaureate degrees and workforce preparation programs for students in public, post-secondary education in the State of North Carolina; and,

Whereas, the State Board of Community Colleges seeks to establish as many cooperative relationships, educational programs, and economic development activities as possible with the University of North Carolina Board of Governors to address acute workforce shortages; and,

Whereas, the President of the North Carolina Community College System and the President of the University of North Carolina System meet jointly with their senior staffs on a regular basis to work through programmatic, economic development, technology, and budget initiatives; and,

Whereas, there are several important budget initiatives to be advanced in the 2007 Session of the North Carolina General Assembly of importance to the North Carolina Community College System that will address resource issues in compensation, healthcare, K-12 support, student success, distance learning, and facility improvements,

Whereas, these budget initiatives include the following educational, economic development, and student success focused purposes:

1. The funding of faculty and staff salary increases for movement toward national average salaries paid by peer institutions;”
2. The weighted per capita funding for Allied Health Programs that will result in expanded capacity in these critical disciplines and to more fully meet the needs of Associates Degree and Diploma programs in all Allied Health areas, but especially for nursing programs which must meet national accreditation standards by 2010;
3. Support for funding technology infrastructure and distance learning resources to increase the capacity for the delivery of college credit programs into public high schools and expand distance technology delivered academic programs to community college students;
4. The funding of optional assessment of students in the tenth or eleventh grades to determine readiness for college and to reduce college-level remediation by addressing those deficiencies while still in high school;
5. Support for student services enhancements, including counseling, financial aid, mentoring, and modularization of curricula to insure student goal completion and successful transfer to the University;

6. Support for a new focus on Science, Technology, Engineering, and Mathematics (STEM) disciplines;
7. Greater collaboration and cooperation between the Systems in economic transformation and recruitment through the development of new market-driven programs in applied science, technical and vocational degree programs, and the enhancement of non-credit, skills-based instruction;

Whereas, the State Board of Community Colleges also has several non-budget initiatives to be advanced in the 2007 Session of the General Assembly, including expediting the rule-making process to facilitate implementation of joint UNC/NCCCS educational programs and activities.

Now, Therefore, Be It Hereby Resolved that the University of North Carolina Board of Governors endorses and supports the budget and non-budget initiatives herein set forth for advancement in the 2007 Session of the General Assembly.