

**DRAFT 2008 Prospective Teacher Scholars Focused Growth Pilot Report to the
Joint Legislative Education Oversight Committee**

ABSTRACT

The University of North Carolina was directed in 2002 to establish a pilot program at three of the Focused Growth campuses to recruit new non-resident students, who will be eligible to receive resident tuition rates, if they agree to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report annually to the Joint Legislative Education Oversight Committee on the progress of the pilot programs and their costs.

The participating campuses are Elizabeth City State University (ECSU), University of North Carolina at Pembroke (UNC-P), and Western Carolina University (WCU). Each campus is permitted to have a total of 20 students in the program at any given time. Currently, there are a total of forty-three students enrolled at a cost of \$378,230 for tuition waivers. Funding to support the difference in resident and non-resident tuition is allocated from the campuses focused growth funds. In the fifth year of the pilot, eight students have matriculated through the program and graduated. Seven of the eight graduates are currently teaching in a North Carolina public school. Over the five years this pilot has been in existence, students have been recruited from seventeen states.

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Attracting and retaining high quality teachers for North Carolina’s public schools is of critical importance. The University of North Carolina’s deep, urgent commitment to ensuring a sufficient supply of high quality teachers for the state’s public school classrooms is evidenced in our fifteen teacher education programs’ efforts to recruit, prepare, license, and further develop the states’ teacher workforce. One promising recruitment model that is being piloted on three campuses is the Prospective Teacher Scholars Focused Growth Pilot program. This unique pilot is one of the many ways the University is responding to the state’s teacher supply-demand gap.

The pilot program was established in 2003-04 on three of the University of North Carolina’s focused growth campuses; Elizabeth City State University (ECSU), UNC Pembroke (UNC-P), and Western Carolina University (WCU). The focused growth pilot program, entitled the Prospective Teacher Scholars Program, allows these campuses to recruit non-resident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Participating students must sign a promissory note with the institution agreeing to teach an equal number of years in North Carolina. If the student later decides not to pursue teacher education or does not teach in North Carolina, the student will be charged the difference between resident and non-resident tuition, plus interest. Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors developed guidelines and regulations for the pilot programs and reported to the Joint Legislative Education Oversight Committee Chairs on November 12, 2002.

This report provides information on the progress and costs of the pilot program on each of the three participating campuses to date. The data in Tables 1-4 presents specific campus information about the pilot, as well as collective totals for the three participating focused growth campuses. One scholar to date from the 2003-04 cohort, graduated in December 2006 of this year from WCU. Total tuition waiver costs to date are \$1,039,014. Legislation enacting this pilot is provided in Attachment 1. The UNC Board of Governors’ guidelines and regulations, 800.4.1, adopted on November 8, 2002 are provided in Attachment 2.

Table 1 presents data for 2003-04. In the first year of the Prospective Teacher Scholars Program, fifteen scholars were enrolled on the three campuses participating in this focused growth pilot: five at ECSU, two at UNC-P, and eight at WCU. The 2003-04 tuition waiver costs for the fifteen newly enrolled students was \$134,936. The cost by campus for the first year of the pilot was \$41,320 at ECSU, \$18,728 at UNC-P, and \$74,888 at WCU.

Focused Growth Campus	2003-04 New Scholars	2003-04 Tuition Wavier Cost
ECSU	5	\$41,320
UNC-P	2	\$18,728
WCU	8	\$74,888
<i>Totals</i>	<i>15</i>	<i>\$134,936</i>

Focused Growth Campus	Scholars Returning In 2004-05	2004-05 New Scholars	2004-05 Scholars Enrolled	2004-05 Tuition Waiver Cost
ECSU	5	7	12	\$100,068
UNC-P	1	3	4	\$33,040
WCU	7	4	11	\$94,360
<i>Totals</i>	<i>13</i>	<i>14</i>	<i>27</i>	<i>\$227,468</i>

Table 2 provides data for 2004-05, the second year of the pilot. In this year, thirteen of the fifteen scholars returned and the campuses collectively enrolled an additional fourteen new scholars. Seven of the fourteen new scholars and five returning enrolled at ECSU, three new and one returning scholar enrolled at UNC-P, and four new and seven

returning scholars enrolled at WCU. A total of twenty-seven scholars were enrolled in the program in the 2004-05 academic year, increasing the tuition waiver costs for the program in year two to \$227,468. The cost by campus for the second year of the pilot was \$100,068 at ECSU, \$33,040 at UNC-P, and \$94,360 at WCU.

Data in Table 3 provides information for the 2005-06 academic year, including the total tuition waiver costs for the three years the pilot program had been in existence. In 2005-06, the third year of the pilot program, twenty-four of the prior years' twenty-seven scholars returned and the campuses collectively enrolled an additional eleven new scholars.

Eleven of the twenty-four returning scholars and five new scholars enrolled in the fall semester at ECSU, two returning and one new scholar enrolled at UNC-P, and eleven returning and five new scholars enrolled at WCU (one scholar dropped out after fall 2005, leaving fifteen enrolled). A total of thirty-four scholars were enrolled in the program in 2005-06, increasing the tuition waiver costs for the program in year three to \$289,679. The cost by campus for year three of the pilot was \$129,255 at ECSU, \$28,320 at UNC-P, and \$132,104 at WCU. Total tuition waiver costs for the third year of the pilot was \$666,239; \$270,643 at ECSU, \$84,808 at UNC-P, and \$310,788 at WCU.

Focused Growth Campus	Scholars Returning In 2005-06	2005-06 New Scholars	2005-06 Scholars Enrolled	2005-06 Tuition Waiver Costs	Total Tuition Waiver Costs To Date
ECSU	11	5	16	\$129,255	\$270,643
UNC-P	2	1	3	\$28,320	\$84,808
WCU	11	5	15	\$132,104	\$310,788
<i>Totals</i>	<i>24</i>	<i>11</i>	<i>34</i>	<i>\$289,679</i>	<i>\$666,239</i>

Data from the fourth year of the pilot is provided in Table 4. In 2006-07, twenty-eight of the prior years' thirty-four scholars returned. An additional fourteen new scholars were enrolled across the pilot campuses for a total of forty-one enrolled scholars; eighteen at ECSU, seven at UNC-P, and sixteen at WCU. The total tuition waiver costs for 2006-

07 is \$373,042; \$150,102 at ECSU, \$64,820 at UNC-P, and \$158,120 at WCU. The first student graduate from the 2003-04 cohort matriculated in December 2006 from WCU.

Focused Growth Campus	Scholars Returning In 2006-07	2006-07 New Scholars	2006-07 Scholars Enrolled	2006-07 Tuition Waiver Costs	Total Tuition Waiver Costs To Date
ECSU	11	7	18	\$150,102	\$420,745
UNC-P	3	4	7	\$64,820	\$149,628
WCU	14	3	16	\$158,120	\$468,908
<i>Totals</i>	<i>28</i>	<i>14</i>	<i>41</i>	<i>\$373,042</i>	<i>\$1,039,281</i>

Table 5 presents data for 2007-08. In the fifth year of the program, twenty-two new scholars were enrolled; seven at ECSU, eleven at UNC-P, and four at WCU. Twenty-three of the prior years' scholars returned for a total of forty-three scholars enrolled in 2007-08; fourteen at ECSU, fifteen at UNC-P, and fourteen at WCU. The total 2007-08 tuition waiver cost is \$378,230. Tuition cost by campus for this year is \$124,334 at ECSU, \$138,900 at UNC-P, and \$114,996 at WCU.

Focused Growth Campus	Scholars Returning In 2007-08	2007-08 New Scholars	2007-08 Scholars Enrolled	2007-08 Tuition Waiver Costs	Total Tuition Waiver Costs To Date
ECSU	7	7	14	\$124,334	\$540,909
UNC-P	4	11	15	\$138,900	\$288,582
WCU	12	4	14	\$114,996	\$600,560
<i>Totals</i>	<i>23</i>	<i>22</i>	<i>43</i>	<i>\$378,230</i>	<i>\$1,430,051</i>

Table 6 –Prospective Teacher Scholar Graduates				
Focused Growth Campus	2005-06 Scholar Graduates	2006-07 Scholar Graduates	Total Graduates To Date	Graduates Currently Teaching
ECSU	0	1	1	1
UNC-P	0	1	1	1
WCU	1	5	6	5
<i>Totals</i>	<i>1</i>	<i>7</i>	<i>8</i>	<i>7</i>

As of 2006-07, eight Prospective Teacher Scholars have graduated; one in 2005-06 and seven in 2006-07. Of these graduates, seven are currently teaching in a North Carolina public school. One of the six scholar graduates at WCU is pursuing a master’s degree and is currently enrolled on that campus in a graduate program of study. The total number of scholar graduates by campus and by academic year is listed in table 6.

In summary, tuition waiver costs expended by the three participating focused growth campuses to date for the five years the Prospective Teacher Scholars Program has been in existence is \$1,430,051; \$540,909 at ECSU, \$288,582 at UNC-P, and \$600,560 at WCU. Students have been recruited from seventeen states; CA, CT, FL, GA, IA, KS, MA, MD, MI, MN, NJ, NY, OH, PA, SC, TN, and VA. Twenty-six scholars have come from the North Carolina border states of South Carolina, Georgia, Tennessee, and Virginia. Seven of the eight scholar graduates are currently teaching in a North Carolina public school.

TECHNICAL NOTES:

Elizabeth City State University – In 2003-04 the difference of out-of-state and in-state tuition at ECSU was \$8,264, in 2004-05 the tuition differential was \$8,339 and in 2005-06 the differential remains the same. In 2005-06, two of the fifteen scholars that enrolled in the fall of 2005 have dropped out of the program, leaving thirteen enrolled in the spring 2006 semester. The tuition differential for 2006-07 at ECSU is \$8,339.

UNC Pembroke – In the 2003-04 year, UNC-P made fifteen offers and three accepted. In addition, one of the three was removed from the program because the student’s father was retroactively charged the in-state tuition rate due to a military residency waiver. In 2003-04 the difference in out-of-state and in-state tuition at UNC-P was \$9,364. In the 2004-05 year, UNC-P made fourteen offers with three accepting, and one of two students returning from the prior year. One of the returning scholars from the 2003-04 year transferred to UNC Wilmington. In 2004-05 the tuition differential at UNC-P was \$9,440. The differential remains the same in 2005-06. For the 2006-07 year, two scholarships were offered with one accepting. The tuition differential for 2006-07 at UNC-P is \$9,260.

Western Carolina University – Costs in 2003-04 reflect tuition waivers for eight students (one student dropped out). In 2003-04 the difference in out-of-state and in-state tuition at WCU was \$9,361. Costs in 2004-05 reflect tuition waivers for five students (one student dropped out). In 2004-05 the tuition differential at WCU was \$9,436 and in 2005-06 the differential remains the same. In 2005-06, one of the sixteen scholars that enrolled in the fall of 2005 has dropped out of the program, leaving fifteen enrolled in the spring 2006 semester. The tuition differential for 2006-07 at WCU is \$9,583.

SENATE BILL 1115, SECTION 9.9 (2001)

FOCUSED GROWTH PILOT PROGRAM

SECTION 9.9. The Board of Governors of The University of North Carolina may allow Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University each to allocate up to one hundred seventy-eight thousand three hundred eighty dollars (\$178,380) of the funds allocated to them for focused enrollment growth for a maximum of 20 Prospective Teacher Scholars. These funds may be used to recruit new nonresident students to enter into agreements to: (i) pursue a full-time course of study that will lead to teacher certification in North Carolina and (ii) teach in a North Carolina public school or a school operated by the United States government in North Carolina for one year for each year that they receive this benefit. The Board of Governors shall establish guidelines and regulations for this pilot program, including methodology for determining its success in increasing the supply of qualified teachers for North Carolina public schools. The Board shall report its guidelines and regulations to guide these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002. The Board shall report annually to the Committee on the progress of the pilot programs and their costs.

Requested by: Senators Dalton, Lucas, Garrou, Plyler, Odom, Lee; Representatives Nesbitt, Boyd-McIntyre, Rogers, Yongue, Michaux, Smith, Hackney, Easterling, Oldham, Redwine

**THE UNIVERSITY OF NORTH CAROLINA
POLICY MANUAL: 800.4.1**

Adopted 11/08/02

PROSPECTIVE TEACHER SCHOLAR PROGRAM

The University of North Carolina has been directed to establish a pilot program at three of the Focused Growth campuses to recruit new nonresident students to pursue a full-time course of study that will lead to teacher certification in North Carolina and to employment teaching in a North Carolina public school (or school operated by the United States government in North Carolina). Pursuant to Senate Bill 1115, Section 9.9 (2001), the UNC Board of Governors is required to report guidelines and regulations for these pilot programs to the Joint Legislative Education Oversight Committee by November 15, 2002, and then report annually to the Committee on the progress of the pilot programs and their costs.

The following policies are to be used for implementation of the Prospective Teacher Scholar programs at Elizabeth City State University, the University of North Carolina at Pembroke, and Western Carolina University.

1. The Prospective Teacher Scholar funds are to be used for non-resident students who make a commitment to pursue a degree in teacher education at one of the three constituent institutions, ECSU, UNCP, or WCU.
2. The Prospective Teacher Scholar program is a scholarship-loan program. Scholarship funds will be used to pay the difference between the cost of resident tuition and fees and non-resident tuition and fees. For each year the student receives the scholarship-loan, the student must teach full-time for an academic year in a North Carolina (K-12) public school or a school operated by the United States Government in North Carolina. The student will have a maximum of seven (7) years or two years time for each year of the scholarship (whichever is less) from the date of graduation to fulfill the payback agreement by teaching in a North Carolina public school.
3.
 - a. Eligibility to participate in the Prospective Teacher Scholar program is limited to non-resident students who enter as a new freshman or as an undergraduate transfer student, and will be enrolled full-time each fall and spring semester, and make satisfactory progress toward a teaching degree.
 - b. The student must maintain a satisfactory GPA and be in good standing with the university each year of study.

- c. The student must meet the criteria and be admitted to the Teacher Education program by the beginning of the Junior year.
 - d. The student must graduate and be eligible for a license to teach in a North Carolina public school within six months after graduation.
4. Students participating in the Prospective Teacher Scholar program will not be included in the campus' cap of 18% freshmen non-resident students.
5. Any Prospective Teacher Scholar student who chooses to attend summer school classes will be eligible for the in-state resident rate for tuition and fees.
6. Each recipient of a Prospective Teacher Scholar scholarship-loan is required to sign a promissory note, along with a surety, agreeing that if the student does not fulfill the payback requirement to teach in a North Carolina public school (as described in #2), the student will be required to repay the campus the differential between the resident and non-resident tuition and fees for each year they do not fulfill the payback requirement. The student will also be required to pay the campus the cost as identified above plus 10% interest on the identified amount which begins to accrue from the date of graduation or the date the student transfers to another institution or the date the student is no longer enrolled full-time and full-term, whichever is earliest.
7. Any Prospective Teacher Scholar recipient who does not complete the teacher education program or who terminates the degree program will be subject to the repayment of the scholarship as described in item #6.
8. Awards may begin as early as the spring 2003 semester for new freshmen or new transfer students. Currently enrolled students are not eligible to participate in the Prospective Teacher Scholar program.
9. Students selected as Prospective Teacher Scholar recipients will be eligible for consideration for additional merit awards and non-state funded need-based financial aid.
10. The Prospective Teacher Scholar scholarship-loan must be considered as part of the student's financial aid package. When the total financial aid award exceeds financial need, the scholarship may not be reduced to prevent an over-award.
11. The campus shall forgive the repayment if it finds that it is impossible for a person to comply with the requirements of item #2 or item #6 because of the person's death or permanent disability. The campus may forgive the repayment if the President finds that a person could not comply with the requirements of item #2 or item #6 for extraordinary circumstances not within the person's control.