# THE UNIVERSITY OF NORTH CAROLINA 

 FALL 2008 ENROLLMENT REPORTDecember 2008
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The University of North Carolina General Administration

# The University of North Carolina <br> Fall 2008 Enrollment Report 

## Executive Summary

Enrollment. The enrollment in UNC grew to a summed headcount of 215,692 students in the fall of 2008, an increase of 6,633 students over the previous fall. This was a $3.2 \%$ overall increase in enrollment.

Changes in Reporting Headcount Enrollment. Due to students taking courses now on more than one campus, UNC will also report a non-duplicated number for each fall term, and a nonduplicated number for the previous annual enrollment. For fall 2008, 662 students were enrolled at more than one UNC campus, so the fall unduplicated headcount is 215,030 .

SAT Averages. The average combined SAT for fall 2008 UNC freshmen was 1083 which compares to a national combined average SAT score of 1017.

Minority Enrollment. There were 62,642 minority students enrolled in UNC which is 31.2 percent of the overall number of students whose diversity category is known.

Distance Education Enrollment. Enrollment in distance education programs continues to grow. There were 22,266 enrolled in distance only courses for an increase of 20.2 percent over the previous year. An additional 10,750 regular term students also enrolled in distance education courses.

## The University of North Carolina

Fall 2008 Enrollment Report

## Introduction

Until 2006 UNC GA provided two enrollment reports, a data report summarizing the fall enrollment that was normally available for the November BOG meeting and a more detailed report that was presented to the Educational Planning Committee in January. The second report was statutorily required through December 2005. Several campuses have only recently converted to Banner for student data and extracting enrollment data has taken more time for those campuses so it has not been possible to do a data report for the November meeting. Reflecting this fact and the fact that a specific report is no longer required by the General Assembly, the November and January reports are being combined. The combined report will provide enrollment data and analysis of the data and will be provided to the General Assembly as an optional enrollment data report.

Three attachments and a set of PowerPoint slides are included at the end of this report. Attachment 1 provides a breakdown of enrollment by diversity category and provides a twentyyear history of this information for each campus. Page 7 of 7 of Attachment 1 provides UNC totals. Attachment 2 provides details of the participation of NC high school graduates in UNC institutions. Attachment 3 provides information about SAT scores and the percentage of freshmen who are state residents.

## Changes in Reporting Headcount Enrollment

UNC is making some adjustments in reporting its headcount enrollment. Traditionally it has reported the summed enrollment of its constituent institutions for fall term each year. It will continue to do that but will add some additional information about its enrollment. The fall number will still be reported as it always has been, except it will be referred to as the summed headcount enrollment of the campuses. Two other sets of numbers will be reported as well. Due to the availability of distance and online programs, as well as joint degree programs, students are simultaneously enrolling in more than one UNC campus. UNC will report a non-duplicated system headcount number for each fall term as well. This number will count a student only once even if the student is enrolled in two or more campuses. This is a system non-duplicated fall term enrollment headcount.

The advantage of reported fall term enrollment is to have a number available in a timely manner to indicate growth or change in the institutions. In the course of an academic year, UNC campuses serve students with varying needs that are quite different from the traditional full-time student who resides on campus and typically begins college in the fall term. To capture the number of students served in a full academic year, UNC will also report a non-duplicated annual headcount enrollment number. This number will be available only after a full academic year has been completed and the reporting cycle has been completed. Nonetheless, it will help provide a more accurate picture of the number of students being served by UNC.

In addition more attention will be given to reporting high school enrollments, due to three developments, Early College High Schools on UNC campuses, the North Carolina School for Science and Mathematics becoming a constituent institution of UNC, and UNC's systematically offering online college courses to high school students.

## Fall 2008 Headcount Enrollment ${ }^{1}$

The summed headcount enrollment for fall 2008 reached a new record high for UNC of 215,692 students. This is an increase of 6,633 students (or 3.2 percent) over the 209,059 who were enrolled fall 2007. This marks the seventh year in a row that UNC's fall enrollment increase has exceeded 6,000 students. This is a cumulative enrollment increase of 52,931students since 2000. While this entire enrollment has been accommodated by our campuses, it is the equivalent of adding four additional campuses the size of ASU, UNCC, UNCA and NCCU. This also marks the third year UNC has exceeded 200,000 students in the fall term.

Eleven UNC constituent universities (ASU, ECU, ECSU, NCSU, UNC-CH, UNCC, UNCG, UNCP, UNCSA, UNCW, and WSSU) experienced growth this fall, while five institutions did not grow (FSU, NCA\&T, NCCU, UNCA, and WCU). Eight institutions exceeded the system average growth of 3.2 percent: ASU, 4.7\%; ECU, 6.5\%; NCSU, 3.4\%; UNCG, 7.2\%; UNCC, 4.1\%; UNCP, 6.2\%; UNCW, 3.8\%; and WSSU, 9.7\%.

The headcount growth was most dramatic among six institutions, each with increases of 500 or more students led by ECU with an enrollment increase of 1,687 students: UNCG $(1,349)$, NCSU (1,070), UNCC (912), ASU (739), and WSSU (572).

[^0]We see a continuation of the moderating of growth at the focused-growth campuses this fall. Net growth was under $1 \%$. Of the focused-growth campuses, only WSSU (9.7\%) and UNCP (6.2\%) had a growth rate that exceeded the UNC growth rate.

Undergraduate enrollment grew from 165,452 to 170,472 an increase of 5,020 students or 3.0 percent. Graduate enrollment grew from 43,607 to 45,220 an increase of 1,613 students or 3.7 percent.

## Change in SAT Scores

There was a significant change in the SAT in 2006. The verbal section became critical reading (dropping analogies and adding

| Fall 2008 Enrollment \& Comparison to Fall 2007 |  |  |  |
| :--- | ---: | ---: | ---: |
| Institution | Fall 2007 | Fall 2008 | Change |
| ASU | 15,871 | 16,610 | 739 |
| ECU | 25,990 | 27,677 | 1,687 |
| ECSU | 3,061 | 3,104 | 43 |
| FSU | 6,692 | 6,217 | $(475)$ |
| NCA\&T | 10,498 | 10,388 | $(110)$ |
| NCCU | 8,383 | 8,035 | $(348)$ |
| NCSA | 867 | 879 | 12 |
| NCSU | 31,802 | 32,872 | 1,070 |
| UNCA | 3,701 | 3,629 | $(72)$ |
| UNC-CH | 28,136 | 28,567 | 431 |
| UNCC | 22,388 | 23,300 | 912 |
| UNCG | 18,627 | 19,976 | 1,349 |
| UNCP | 5,937 | 6,303 | 366 |
| UNCW | 12,180 | 12,643 | 463 |
| WCU | 9,056 | 9,050 | $(6)$ |
| WSSU | 5,870 | 6,442 | 572 |
| Total | $\mathbf{2 0 9 , 0 5 9}$ | $\mathbf{2 1 5 , 6 9 2}$ | $\mathbf{6 , 6 3 3}$ | critical reading passages) and the mathematics section added elements of Algebra II for the first time. In addition, a third section on writing was made available. The Board of Governors made a writing test mandatory for UNC applicants. So our students have reported results on three tests since fall 2006, with each test having a range of 200-800. UNC has decided to report the writing test separately for the first three years, and then make a decision as to whether to combine the three test scores. UNC campuses are in the process of testing the validity of the writing test and deciding how they will use it in assessing students for admission. UNC's combined average SAT score for all campuses for the fall 2008 freshmen is 1083 up from 1076 for fall 2007. All campuses, but NCSU, had higher average SAT scores for out-of-state students.

## First-Time Students Who Graduated from a NC High School

The proportion of recent North Carolina high school graduates who entered a UNC institution this fall is 29.2 percent. This is a preliminary participation number based on fall enrollment and an estimate of the number of graduates from North Carolina high schools for 2007-08. A final annual participation rate, which will include second term enrollment in the university of new high school graduates from 2007-08 will be available in the spring. The preliminary participation percentage for fall 2007 was $29.9 \%$ but the percent for all of 2006-07 was 31.1. The participation rate for 2008-09 will be reported in the fall 2009 report.

The total number of first-time freshmen increased by just under one percent, the number of undergraduate transfer students increased by the same percent, and the number of new graduate and first professional students grew by 5.2 percent (Figure 6). The increase in graduate students appears to be the result of the growth in the number of bachelors degrees awarded in recent years and the progression of those students to graduate study.

## Minority Enrollment and Minority Presence

Minority enrollment (of those identified) increased by 1,690 students ( $2.8 \%$ ) and is 31.2 percent of the University's enrollment adjusted for those whose race or ethnicity (other) is not known, which is the same as last year's percentage. Total enrollment of minority students for fall 2008 is 62,642 . The growth rate for white students was 2.4 percent or 3,192 . The percentages are:

- African American students (up 1.7 percent or 788 students)
- American Indian students (up 1.1 percent or 26 students)
- Asian students (up 4.5 percent or 288 students)
- Hispanic students (up 11.5 percent or 588 students)

African American enrollment declined at the historically black institutions ( -0.9 percent) and grew at the historically white institutions ( 5.0 percent). White enrollment increased at historically white institutions ( 2.6 percent) but decreased by 3.4 percent at historically black institutions. Taken together, these changes produced an enrollment at the historically white institutions that is 10.8 percent African American (up in number and percentage over 2007), and an enrollment at the historically black institutions that is 11.8 percent white. In percentage terms, this is the eleventh year in a row that African American students have exceeded 10 percent of the total enrollment at the historically white institutions. This means that 43.2 percent $(20,691)$ of UNC's African American students now enroll at historically white or historically American Indian institutions. By contrast, 4.9 percent $(6,830)$ of UNC's white students enroll at historically black or American Indian institutions.

Two of the five historically black institutions (NCA\&T, and NCCU), and three of the ten historically white institutions (UNCC, UNCG, and WCU) increased diversity in fall 2008. UNCP remains the most diverse campus with a minority enrollment of 49.8 percent.

Women have take advantage of the opportunities in higher education and now constitute 56.4 percent of the undergraduate population, and 57.4 percent of the overall student population. It should be noted that male enrollment grew by 3.5\% and female enrollment by $2.9 \%$ fall 2008.

## Distance Education

The number of students enrolled in distance education only courses this fall is 22,266, an increase of 3,740 ( 20.2 percent). An additional 10,750 regular term students enrolled in distance education courses, for a total of 33,016 students enrolled in distance education courses. This suggests that growing numbers of regular term students are choosing to take distance-learning courses, generally online utilizing information technology. As might be expected, distance education courses are especially convenient for nontraditional students (age 25 and older), who constitute over 62 percent of off-campus enrollment.

## Origin of First-Time-in-College Freshmen

Of new freshmen, 86.1 percent were from North Carolina, and 13.9 percent were from out-ofstate. One campus, ECU, exceeded (for one year only) the 18 percent cap on the percent of freshmen who are from out-of-state (NCSA and NCA\&T have special provisions; with freshmen out-of-state engineering majors excluded the percentage for NCA\&T is 17 percent).

## Non-duplicated Enrollment

For fall 2008, the summed enrollment of the campuses is 215,692 but 662 of those students were enrolled on more than one UNC campus. If those who enrolled on more than one campus are subtracted from the summed enrollment the result is the nonduplicated enrollment for fall 2008 of 215,030. While both numbers will be reported, the summed number remains the key number since it reflects the number of students being served on each campus.

| UNC Unduplicated Fall |  |
| :--- | ---: |
| and Annual Enrollment |  |
| Fall 2003 | 182,877 |
| Annual 2003-04 | $\mathbf{2 1 2 , 0 5 2}$ |
| Fall 2004 | 189,072 |
| Annual 2004-05 | $\mathbf{2 2 5 , 3 9 3}$ |
| Fall 2005 | 195,654 |
| Annual 2005-06 | $\mathbf{2 2 5 , 7 3 8}$ |
| Fall 2006 | 201,687 |
| Annual 2006-07 | $\mathbf{2 3 2 , 0 2 0}$ |
| Fall 2007 | 208,365 |
| Annual 2007-08 | $\mathbf{2 3 9 , 9 9 3}$ |
| Fall 2008 | 215,030 |
| Annual 2008-09 | NA |

The annual non-duplicated enrollment for all UNC campuses for 2007-08 is 239,993. While fall term provides an initial snapshot of one term's enrollment, the campuses serve many students who will not be captured in fall term enrollment. Many freshmen begin college in the spring term each year. Distance and online students may start in the spring or summer. Many teachers return in the summer to complete degrees or certification, or take advantage of professional development opportunities. And enrollment and graduation data suggest that many students stop out for whole terms and return in subsequent terms.

## High School Student Enrollment

UNC has had high school students, but historically limited to the University of North Carolina School of the Arts' high school program. Recent developments have accelerated the number of high school students enrolled in high school or college courses under the jurisdiction of UNC. Several campuses have developed Early College High Schools on their campuses. These are high schools operated on a college campus through a contract with the local school board. In July 2007, based on legislation approved by the General Assembly and representing the desires of the respective boards, the North Carolina School of Science and Mathematics became a constituent high school of the University of North Carolina. In addition, Governor Easley initiated the Learn and Earn Online program in North Carolina for 2007-08 that utilized online college courses for delivery to high school students while still in high school. Both UNC and the NCCCS were authorized to offer online courses to high school students. UNCG, due to its experience in delivering college courses to high school students through its iSchool, took the lead for UNC, though other campuses will join UNCG in providing college courses online to high school students. For fall 2008, 2,333 of UNCG's total enrollment are high school students taking college courses online. UNC has four early college high school at FSU, NCAT, NCCU and UNCW. The combined headcount taking college courses in those programs is 598.

The School of Science and Mathematics offers a resident program to 659 juniors and seniors, and provides access to its courses through teleconferencing and by offering high school courses online to students not in residence. The School of the Arts has long had a high school focused on the arts and for fall 2008 had 280 students enrolled.

## Comparison to Enrollment Targets

UNC's operative ten-year enrollment plan covers 2002-2012 and was established in 2002 (Table 1). The plan is stated in terms of five and ten-year targets overall and by campus. The overall target for fall 2007 was 208,831, and the actual fall enrollment for fall 2007 was 209,059, which varies from the target by 228 students, exceeding the target very slightly. The target for 2012 is 235,180. UNC enrollment is growing slightly ahead of the ten-year enrollment plan.

Table 1. UNC Ten-Year Enrollment Growth Plan (2002-2012)

| Fall headcount enrollment, 2002 actual and planned targets for 2007 and 2012 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | $\begin{gathered} 2002 \\ \text { (actual) } \end{gathered}$ | $\begin{gathered} \hline 2007 \\ \text { (target) } \end{gathered}$ | increase | $2012$ (target) | increase | $\begin{array}{c\|} \hline \text { Total } \\ \text { Increase } \\ \hline \end{array}$ | $\begin{gathered} \hline \% \\ \text { increase } \end{gathered}$ |
| ASU | 14,178! | 15,382 | 8.49\%, | 16,731 | 8.77\% ! | 2,553 | 18.01\% |
| ECU | 20,577! | 24,569 | 19.40\%! | 28,500 | 16.00\%! | 7,923 | 38.50\% |
| ECSU | 2,150! | 2,848 | 32.47\%! | 3,578 | 25.63\%! | 1,428 | 66.42\% |
| FSU | 5,308! | 5,919 | 11.51\%! | 6,603 | 11.56\%! | 1,295 | 24.40\% |
| NCA\&T | 9,115 | 12,900 | 41.52\% ${ }^{\text {a }}$ ! | 15,867 | 23.00\%! | 6,752 | 74.08\% |
| NCCU | 6,519! | 8,234 | 26.31\%! | 9,938 | 20.69\%! | 3,419 | 52.45\% |
| NCSA ${ }^{*}$ | 817! | 899 | 10.04\%! | 923 | 2.67\%! | 106 | 12.97\% |
| NCSU | 29,637! | 32,249 | 8.81\%! | 36,500 | 13.18\%! | 6,863 | 23.16\% |
| UNCA | 3,391 | 3,717 | 9.61\% | 3,717 | 0.00\% | 326 | 9.61\% |
| UNC-CH | 26,028 | 27,868 | 7.07\%! | 28,871 | 3.60\%! | 2,843 | 10.92\% |
| UNCC | 18,916! | 23,504 | 24.25\%! | 28,430 | 20.96\%! | 9,514 | 50.30\% |
| UNCG | 14,453! | 17,367 | 20.16\%! | 18,683 | 7.58\%! | 4,230 | 29.27\% |
| UNCP | 4,432 | 6,446 | 45.44\% | 6,786 | 5.27\% | 2,354 | 53.11\% |
| UNCW | 10,918! | 12,348 | 13.10\%! | 13,641 | 10.47\%! | 2,723 | 24.94\% |
| wcu | 7,033! | 9,460 | 34.51\%! | 10,210 | 7.93\%! | 3,177 | 45.17\% |
| WSSU | 3,495! | 5,121 | 46.52\%! | 6,202 | 21.11\%! | 2,707 | 77.45\% |
| TOTAL | 176,967! | 208,831 | 18.01\%! | 235,180 | 12.62\%! | 58,213 | 32.89\% |

* NCSA enrollment figures do not include high school students.


## Developing the Next Ten-Year Enrollment Plan

UNC projections indicate that there could be as many as 80,000 more students seeking to attend UNC institutions by 2017-2018. The campuses are engaged in a review of the enrollment demands they expect to face in the next ten years and what it will take to meet those demands. At the same time the UNC Tomorrow Commission has just completed its work. The findings of that Commission will need to be factored into the next cycle of enrollment planning, particular as new programs are indicated or existing programs need to be expanded for wider delivery. A new ten-year enrollment plan will be developed in the spring of 2009 that will take into account the results of UNC Tomorrow.
by Institution and Race, 1972, 1988-2008

|  |  |  |  | Am. |  | His- | Other/ |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | Minority

## University of North Carolina Fall Headcount Enrollment

by Institution and Race, 1972, 1988-2008

| Institution | Year | Black | White | Am. Indian | Asian | His panic | Other/ nknown | Total | "\% <br> Minority |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N.C. Central |  |  |  |  |  |  |  |  | \% White |
|  | 1972 | 3,521 | 231 | 5 | 3 | 0 | 0 | 3,760 | 6.14\% |
|  | 1988 | 4,280 | 805 | 20 | 42 | 24 | 11 | 5,182 | 15.53\% |
|  | 1989 | 4,444 | 811 | 14 | 30 | 19 | 25 | 5,343 | 15.18\% |
|  | 1990 | 4,564 | 829 | 15 | 32 | 8 | 34 | 5,482 | 15.12\% |
|  | 1991 | 4,487 | 801 | 19 | 25 | 12 | 41 | 5,385 | 14.87\% |
|  | 1992 | 4,749 | 818 | 22 | 25 | 11 | 56 | 5,681 | 14.40\% |
|  | 1993 | 4,738 | 785 | 20 | 25 | 17 | 60 | 5,645 | 13.91\% |
|  | 1994 | 4,779 | 796 | 21 | 21 | 20 | 55 | 5,692 | 13.98\% |
|  | 1995 | 4,602 | 831 | 25 | 33 | 25 | 39 | 5,555 | 14.96\% |
|  | 1996 | 4,563 | 848 | 26 | 34 | 32 | 54 | 5,557 | 15.26\% |
|  | 1997 | 4,837 | 891 | 35 | 40 | 33 | 69 | 5,905 | 15.09\% |
|  | 1998 | 4,681 | 831 | 30 | 43 | 44 | 114 | 5,743 | 14.47\% |
|  | 1999 | 4,552 | 787 | 39 | 43 | 40 | 134 | 5,595 | 14.07\% |
|  | 2000 | 4,453 | 758 | 35 | 41 | 33 | 156 | 5,476 | 13.84\% |
|  | 2001 | 4,674 | 792 | 35 | 54 | 39 | 159 | 5,753 | 13.77\% |
|  | 2002 | 5,218 | 960 | 44 | 68 | 49 | 180 | 6,519 | 14.73\% |
|  | 2003 | 5,762 | 1,024 | 41 | 78 | 74 | 212 | 7,191 | 14.24\% |
|  | 2004 | 6,182 | 1,097 | 48 | 64 | 95 | 241 | 7,727 | 14.20\% |
|  | 2005 | 6,605 | 1,070 | 47 | 76 | 90 | 331 | 8,219 | 13.02\% |
|  | 2006 | 6,842 | 1,028 | 44 | 66 | 143 | 552 | 8,675 | 11.85\% |
|  | 2007 | 6,445 | 860 | 38 | 78 | 96 | 866 | 8,383 | 10.26\% |
|  | 2008 | 6,188 | 846 | 29 | 79 | 130 | 763 | 8,035 | 10.53\% |
| Winston-Salem | 1972 | 1,654 | 66 | 0 | 0 | 0 | 0 | 1,720 | $3.84 \%$ |
|  | $1988$ | $2,143$ | 372 | 6 | 8 | 3 | 0 | 2,532 | $14.69 \%$ |
|  | 1989 | 2,170 | 386 | 5 | 12 | 3 | 0 | 2,576 | 14.98\% |
|  | 1990 | 2,066 | 431 | 6 | 11 | 3 | 0 | 2,517 | 17.12\% |
|  | 1991 | 2,107 | 500 | 5 | 17 | 6 | 2 | 2,637 | 18.96\% |
|  | 1992 | 2,124 | 574 | 2 | 18 | 8 | 2 | 2,728 | 21.04\% |
|  | 1993 | 2,202 | 667 | 3 | 20 | 13 | 4 | 2,909 | 22.93\% |
|  | 1994 | 2,227 | 653 | 2 | 19 | 12 | 2 | 2,915 | 22.40\% |
|  | 1995 | 2,181 | 660 | 4 | 23 | 13 | 9 | 2,890 | 22.84\% |
|  | 1996 | 2,201 | 632 | 5 | 22 | 20 | 9 | 2,889 | 21.88\% |
|  | 1997 | 2,300 | 602 | 6 | 24 | 17 | 8 | 2,957 | 20.36\% |
|  | 1998 | 2,299 | 534 | 6 | 25 | 21 | 4 | 2,889 | 18.48\% |
|  | 1999 | 2,277 | 462 | 5 | 25 | 18 | 1 | 2,788 | 16.57\% |
|  | 2000 | 2,356 | 454 | 2 | 23 | 21 | 1 | 2,857 | 15.89\% |
|  | 2001 | 2,465 | 474 | 5 | 29 | 18 | 1 | 2,992 | 15.84\% |
|  | 2002 | 2,844 | 593 | 5 | 22 | 29 | 2 | 3,495 | 16.97\% |
|  | 2003 | 3,351 | 668 | 6 | 24 | 33 | 20 | 4,102 | 16.28\% |
|  | 2004 | 3,912 | 793 | 12 | 29 | 48 | 11 | 4,805 | 16.50\% |
|  | 2005 | 4,552 | 873 | 12 | 44 | 68 | 17 | 5,566 | 15.68\% |
|  | 2006 | 4,637 | 818 | 16 | 51 | 56 | 72 | 5,650 | 14.48\% |
|  | 2007 | 4,664 | 891 | 17 | 44 | 69 | 185 | 5,870 | 15.18\% |
|  | 2008 | 5,169 | 891 | 18 | 48 | 71 | 245 | 6,442 | 13.83\% |
| HBI TOTAL | 1972 |  | 636 | 12 | 3 | 0 | 0 | 12,742 | $4.99 \%$ |
|  | 1988 | 14,945 | 3,009 | 64 | 99 | 75 | 186 | 18,378 | $16.37 \%$ |
|  | 1989 | 15,593 | 3,300 | 54 | 102 | 74 | 182 | 19,305 | 17.09\% |
|  | 1990 | 15,729 | 3,529 | 67 | 123 | 76 | 153 | 19,677 | 17.93\% |
|  | 1991 | 16,390 | 3,846 | 88 | 164 | 121 | 121 | 20,730 | 18.55\% |
|  | 1992 | 17,340 | 4,155 | 96 | 195 | 133 | 134 | 22,053 | 18.84\% |
|  | 1993 | 17,869 | 4,250 | 85 | 198 | 160 | 167 | 22,729 | 18.70\% |
|  | 1994 | 18,240 | 4,082 | 96 | 207 | 153 | 173 | 22,951 | 17.79\% |
|  | 1995 | 17,753 | 3,953 | 114 | 196 | 189 | 177 | 22,382 | 17.66\% |
|  | 1996 | 17,804 | 4,051 | 119 | 250 | 268 | 167 | 22,659 | 17.88\% |
|  | 1997 | 18,265 | 3,862 | 135 | 285 | 291 | 160 | 22,998 | 16.79\% |
|  | 1998 | 18,054 | 3,458 | 118 | 241 | 267 | 264 | 22,402 | 15.44\% |
|  | 1999 | 18,491 | 3,421 | 121 | 237 | 264 | 297 | 22,831 | 14.98\% |
|  | 2000 | 18,479 | 3,182 | 111 | 225 | 261 | 345 | 22,603 | 14.08\% |
|  | 2001 | 19,703 | 3,297 | 132 | 230 | 304 | 412 | 24,078 | 13.69\% |
|  | 2002 | 21,590 | 3,785 | 145 | 281 | 324 | 462 | 26,587 | 14.24\% |
|  | 2003 | 23,693 | 3,927 | 151 | 296 | 383 | 510 | 28,960 | 13.56\% |
|  | 2004 | 25,336 | 4,063 | 166 | 264 | 457 | 540 | 30,826 | 13.18\% |
|  | 2005 | 27,589 | 4,322 | 154 | 318 | 520 | 721 | 33,624 | 12.85\% |
|  | 2006 | 27,969 | 4,239 | 165 | 330 | 601 | 1,101 | 34,405 | 12.32\% |
|  | 2007 | 27,502 | 4,166 | 176 | 374 | 584 | 1,702 | 34,504 | 12.07\% |
|  | 2008 | 27,242 | 4,025 | 164 | 351 | 636 | 1,768 | 34,186 | 11.77\% |

## University of North Carolina Fall Headcount Enrollment <br> by Institution and Race, 1972, 1988-2008

| Institution | Year | Black | White | Am. | Asian | Hispanic | Other/ nknown | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Historically American Indian Institution |  |  |  |  |  |  |  |  | \% Black | Am.Ind |
| UNC-Pembroke | 1972 | 55 | 1,611 | 304 | 0 | 0 | 0 | 1,970 | 2.79\% | 15.43\% |
|  | 1988 | 342 | 1,791 | 662 | 27 | 9 | 4 | 2,835 | 12.06\% | 23.35\% |
|  | 1989 | 356 | 1,927 | 750 | 22 | 16 | 10 | 3,081 | 11.55\% | 24.34\% |
|  | 1990 | 347 | 1,987 | 747 | 25 | 15 | 12 | 3,133 | 11.08\% | 23.84\% |
|  | 1991 | 320 | 1,878 | 691 | 23 | 14 | 18 | 2,944 | 10.87\% | 23.47\% |
|  | 1992 | 336 | 1,927 | 721 | 20 | 18 | 19 | 3,041 | 11.05\% | 23.71\% |
|  | 1993 | 367 | 1,910 | 715 | 18 | 25 | 10 | 3,045 | 12.05\% | 23.48\% |
|  | 1994 | 388 | 1,839 | 723 | 24 | 35 | 8 | 3,017 | 12.86\% | 23.96\% |
|  | 1995 | 407 | 1,811 | 731 | 18 | 29 | 4 | 3,000 | 13.57\% | 24.37\% |
|  | 1996 | 435 | 1,859 | 744 | 17 | 36 | 4 | 3,095 | 14.05\% | 24.04\% |
|  | 1997 | 467 | 1,814 | 757 | 41 | 54 | 9 | 3,142 | 14.86\% | 24.09\% |
|  | 1998 | 481 | 1,788 | 708 | 40 | 60 | 9 | 3,086 | 15.59\% | 22.94\% |
|  | 1999 | 520 | 1,736 | 686 | 43 | 59 | 18 | 3,062 | 16.98\% | 22.40\% |
|  | 2000 | 632 | 1,905 | 757 | 60 | 69 | 22 | 3,445 | 18.35\% | 21.97\% |
|  | 2001 | 767 | 2,159 | 852 | 51 | 80 | 24 | 3,933 | 19.50\% | 21.66\% |
|  | 2002 | 913 | 2,405 | 941 | 59 | 83 | 31 | 4,432 | 20.60\% | 21.23\% |
|  | 2003 | 1,015 | 2,530 | 958 | 76 | 102 | 41 | 4,722 | 21.50\% | 20.29\% |
|  | 2004 | 1,142 | 2,609 | 1,028 | 79 | 112 | 57 | 5,027 | 22.72\% | 20.45\% |
|  | 2005 | 1,315 | 2,784 | 1,166 | 100 | 146 | 121 | 5,632 | 23.35\% | 20.70\% |
|  | 2006 | 1,448 | 2,756 | 1,153 | 102 | 155 | 213 | 5,827 | 24.85\% | 19.79\% |
|  | 2007 | 1,561 | 2,748 | 1,065 | 100 | 207 | 256 | 5,937 | 26.29\% | 17.94\% |
|  | 2008 | 1,704 | 2,805 | 1,124 | 115 | 198 | 357 | 6,303 | 27.03\% | 17.83\% |
| Historically White Institutions |  |  |  |  |  |  |  |  |  |  |
| Appalachian | 1972 | 101 | 7,195 | 33 | 13 | 11 | 0 | 7,353 | 1.37\% |  |
|  | 1988 | 525 | 10,883 | 21 | 46 | 39 | 34 | 11,548 | 4.55\% |  |
|  | 1989 | 519 | 11,290 | 25 | 62 | 49 | 35 | 11,980 | 4.33\% |  |
|  | 1990 | 524 | 11,227 | 18 | 57 | 56 | 49 | 11,931 | 4.39\% |  |
|  | 1991 | 484 | 11,094 | 27 | 55 | 65 | 48 | 11,773 | 4.11\% |  |
|  | 1992 | 487 | 11,359 | 31 | 66 | 74 | 48 | 12,065 | 4.04\% |  |
|  | 1993 | 490 | 11,415 | 33 | 68 | 73 | 65 | 12,144 | 4.03\% |  |
|  | 1994 | 442 | 11,525 | 30 | 85 | 79 | 75 | 12,236 | 3.61\% |  |
|  | 1995 | 410 | 11,770 | 33 | 99 | 84 | 61 | 12,457 | 3.29\% |  |
|  | 1996 | 359 | 11,711 | 39 | 94 | 93 | 56 | 12,352 | 2.91\% |  |
|  | 1997 | 350 | 11,936 | 45 | 119 | 90 | 71 | 12,611 | 2.78\% |  |
|  | 1998 | 381 | 12,134 | 45 | 115 | 104 | 55 | 12,834 | 2.97\% |  |
|  | 1999 | 388 | 12,053 | 44 | 121 | 105 | 69 | 12,780 | 3.04\% |  |
|  | 2000 | 405 | 12,448 | 49 | 123 | 126 | 76 | 13,227 | 3.06\% |  |
|  | 2001 | 450 | 12,977 | 47 | 126 | 113 | 49 | 13,762 | 3.27\% |  |
|  | 2002 | 484 | 13,058 | 45 | 148 | 145 | 298 | 14,178 | 3.41\% |  |
|  | 2003 | 503 | 13,124 | 53 | 159 | 161 | 343 | 14,343 | 3.51\% |  |
|  | 2004 | 550 | 13,315 | 47 | 167 | 188 | 386 | 14,653 | 3.75\% |  |
|  | 2005 | 515 | 13,313 | 55 | 153 | 226 | 391 | 14,653 | 3.51\% |  |
|  | 2006 | 516 | 13,604 | 49 | 176 | 253 | 519 | 15,117 | 3.41\% |  |
|  | 2007 | 581 | 14,143 | 56 | 177 | 266 | 648 | 15,871 | 3.66\% |  |
|  | 2008 | 556 | 14,755 | 62 | 186 | 296 | 755 | 16,610 | 3.35\% |  |
| East Carolina | 1972 | 333 | 10,354 | 78 | 17 | 76 | 0 | 10,858 | 3.07\% |  |
|  | 1988 | 1,721 | 14,396 | 83 | 119 | 91 | 91 | 16,501 | 10.43\% |  |
|  | 1989 | 1,649 | 14,885 | 84 | 147 | 99 | 90 | 16,954 | 9.73\% |  |
|  | 1990 | 1,594 | 15,486 | 91 | 185 | 106 | 102 | 17,564 | 9.08\% |  |
|  | 1991 | 1,661 | 15,739 | 86 | 195 | 119 | 126 | 17,926 | 9.27\% |  |
|  | 1992 | 1,847 | 16,845 | 89 | 205 | 130 | 148 | 19,264 | 9.59\% |  |
|  | 1993 | 1,762 | 15,804 | 82 | 214 | 156 | 168 | 18,186 | 9.69\% |  |
|  | 1994 | 1,824 | 15,605 | 91 | 219 | 153 | 184 | 18,076 | 10.09\% |  |
|  | 1995 | 1,837 | 15,399 | 116 | 248 | 172 | 151 | 17,923 | 10.25\% |  |
|  | 1996 | 1,893 | 14,966 | 107 | 258 | 207 | 152 | 17,583 | 10.77\% |  |
|  | 1997 | 2,137 | 15,284 | 119 | 310 | 237 | 184 | 18,271 | 11.70\% |  |
|  | 1998 | 2,245 | 15,004 | 128 | 321 | 238 | 327 | 18,263 | 12.29\% |  |
|  | 1999 | 2,406 | 15,222 | 128 | 345 | 266 | 444 | 18,811 | 12.79\% |  |
|  | 2000 | 2,489 | 15,028 | 137 | 352 | 280 | 464 | 18,750 | 13.27\% |  |
|  | 2001 | 2,722 | 15,397 | 152 | 370 | 293 | 478 | 19,412 | 14.02\% |  |
|  | 2002 | 2,832 | 16,369 | 156 | 426 | 299 | 495 | 20,577 | 13.76\% |  |
|  | 2003 | 3,072 | 17,230 | 157 | 470 | 334 | 493 | 21,756 | 14.12\% |  |
|  | 2004 | 3,354 | 17,850 | 168 | 525 | 341 | 529 | 22,767 | 14.73\% |  |
|  | 2005 | 3,443 | 18,020 | 173 | 537 | 383 | 608 | 23,164 | 14.86\% |  |
|  | 2006 | 3,761 | 18,634 | 189 | 537 | 419 | 811 | 24,351 | 15.44\% |  |
|  | 2007 | 3,851 | 19,565 | 179 | 539 | 461 | 1,395 | 25,990 | 14.82\% |  |
|  | 2008 | 3,947 | 20,862 | 175 | 550 | 523 | 1,620 | 27,677 | 14.26\% |  |

University of North Carolina Fall Headcount Enrollment
by Institution and Race, 1972, 1988-2008

| Institution | Year | Black | White | Am Indian | Asian | Hispanic | Other/ known | Total | \% <br> Minority |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N.C. School of the Arts | 1972 | 29 | 319 | 0 | 1 | 2 | 0 | 351 | \% Black $8.26 \%$ |
|  | 1988 | 57 | 426 | 1 | 1 | 15 | 15 | 515 | 11.07\% |
|  | 1989 | 41 | 424 | 2 | 8 | 13 | 19 | 507 | 8.09\% |
|  | 1990 | 42 | 395 | 4 | 9 | 12 | 24 | 486 | 8.64\% |
|  | 1991 | 35 | 423 | 1 | 8 | 12 | 29 | 508 | 6.89\% |
|  | 1992 | 30 | 432 | 3 | 10 | 10 | 25 | 510 | 5.88\% |
|  | 1993 | 38 | 520 | 2 | 8 | 15 | 27 | 610 | 6.23\% |
|  | 1994 | 44 | 539 | 3 | 12 | 15 | 31 | 644 | 6.83\% |
|  | 1995 | 48 | 576 | 2 | 9 | 17 | 27 | 679 | 7.07\% |
|  | 1996 | 57 | 606 | 2 | 13 | 24 | 30 | 732 | 7.79\% |
|  | 1997 | 53 | 631 | 3 | 18 | 23 | 43 | 771 | 6.87\% |
|  | 1998 | 57 | 637 | 5 | 16 | 21 | 36 | 772 | 7.38\% |
|  | 1999 | 59 | 664 | 3 | 17 | 16 | 35 | 794 | 7.43\% |
|  | 2000 | 59 | 642 | 5 | 16 | 14 | 32 | 768 | 7.68\% |
|  | 2001 | 77 | 654 | 3 | 16 | 13 | 26 | 789 | 9.76\% |
|  | 2002 | 78 | 677 | 1 | 22 | 17 | 22 | 817 | 9.55\% |
|  | 2003 | 66 | 650 | 2 | 24 | 26 | 24 | 792 | 8.33\% |
|  | 2004 | 66 | 643 | 2 | 22 | 31 | 24 | 788 | 8.38\% |
|  | 2005 | 72 | 671 | 4 | 24 | 39 | 19 | 829 | 8.69\% |
|  | 2006 | 65 | 694 | 5 | 20 | 40 | 21 | 845 | 7.69\% |
|  | 2007 | 78 | 702 | 9 | 21 | 39 | 18 | 867 | 9.00\% |
|  | 2008 | 75 | 715 | 8 | 18 | 48 | 15 | 879 | 8.53\% |
| N.C. State | 1972 | 222 | 13,505 | 21 | 32 | 29 | 0 | 13,809 | 1.61\% |
|  | 1988 | $2,400$ | 21,376 | 70 | 629 | 201 | 1,049 | 25,725 | 9.33\% |
|  | 1989 | 2,396 | 22,379 | 79 | 704 | 225 | 1,087 | 26,870 | 8.92\% |
|  | 1990 | 2,365 | 22,662 | 89 | 757 | 214 | 1,112 | 27,199 | 8.70\% |
|  | 1991 | 2,410 | 23,024 | 115 | 823 | 261 | 1,158 | 27,791 | 8.67\% |
|  | 1992 | 2,492 | 22,784 | 124 | 855 | 301 | 1,210 | 27,766 | 8.98\% |
|  | 1993 | 2,529 | 22,756 | 139 | 948 | 301 | 1,137 | 27,810 | 9.09\% |
|  | 1994 | 2,581 | 22,957 | 141 | 1,100 | 320 | 1,124 | 28,223 | 9.15\% |
|  | 1995 | 2,660 | 22,841 | 173 | 1,164 | 350 | 1,062 | 28,250 | 9.42\% |
|  | 1996 | 2,613 | 22,496 | 164 | 1,241 | 378 | 1,102 | 27,994 | 9.33\% |
|  | 1997 | 2,696 | 22,555 | 174 | 1,269 | 408 | 1,179 | 28,281 | 9.53\% |
|  | 1998 | 2,719 | 22,159 | 176 | 1,331 | 428 | 1,147 | 27,960 | 9.72\% |
|  | 1999 | 2,759 | 21,968 | 183 | 1,329 | 467 | 1,305 | 28,011 | 9.85\% |
|  | 2000 | 2,823 | 22,196 | 193 | 1,358 | 508 | 1,541 | 28,619 | 9.86\% |
|  | 2001 | 2,853 | 22,409 | 190 | 1,452 | 560 | 1,822 | 29,286 | 9.74\% |
|  | 2002 | 2,864 | 22,829 | 195 | 1,551 | 554 | 1,644 | 29,637 | 9.66\% |
|  | 2003 | 2,920 | 23,064 | 188 | 1,603 | 587 | 1,492 | 29,854 | 9.78\% |
|  | 2004 | 2,899 | 22,941 | 196 | 1,590 | 680 | 1,651 | 29,957 | 9.68\% |
|  | 2005 | 2,749 | 22,917 | 204 | 1,397 | 669 | 2,212 | 30,148 | 9.12\% |
|  | 2006 | 2,761 | 23,552 | 182 | 1,425 | 713 | 2,497 | 31,130 | 8.87\% |
|  | 2007 | 2,739 | 23,766 | 175 | 1,507 | 774 | 2,841 | 31,802 | 8.61\% |
|  | 2008 | 2,809 | 24,279 | 165 | 1,509 | 790 | 3,320 | 32,872 | 8.55\% |
| UNC-Asheville | 1972 | 27 | 937 | 2 | 1 | 1 | 0 | 968 | 2.79\% |
|  | 1988 | 110 | 2,943 | 4 | 19 | 24 | 24 | 3,124 | 3.52\% |
|  | 1989 | 118 | 3,074 | 7 | 20 | 21 | 25 | 3,265 | 3.61\% |
|  | 1990 | 126 | 3,059 | 12 | 25 | 24 | 25 | 3,271 | 3.85\% |
|  | 1991 | 97 | 3,040 | 10 | 23 | 28 | 27 | 3,225 | 3.01\% |
|  | 1992 | 113 | 3,030 | 12 | 31 | 28 | 26 | 3,240 | 3.49\% |
|  | 1993 | 118 | 2,898 | 11 | 35 | 32 | 36 | 3,130 | 3.77\% |
|  | 1994 | 117 | 2,922 | 15 | 41 | 28 | 42 | 3,165 | 3.70\% |
|  | 1995 | 136 | 2,955 | 14 | 42 | 34 | 41 | 3,222 | 4.22\% |
|  | 1996 | 117 | 2,833 | 17 | 38 | 40 | 47 | 3,092 | 3.78\% |
|  | 1997 | 108 | 2,927 | 14 | 32 | 42 | 56 | 3,179 | 3.40\% |
|  | 1998 | 108 | 2,913 | 12 | 34 | 43 | 65 | 3,175 | 3.40\% |
|  | 1999 | 112 | 2,934 | 14 | 35 | 44 | 87 | 3,226 | 3.47\% |
|  | 2000 | 119 | 2,984 | 17 | 37 | 43 | 92 | 3,292 | 3.61\% |
|  | 2001 | 97 | 2,984 | 17 | 43 | 45 | 107 | 3,293 | 2.95\% |
|  | 2002 | 93 | 3,073 | 19 | 49 | 47 | 110 | 3,391 | 2.74\% |
|  | 2003 | 95 | 3,102 | 14 | 55 | 53 | 127 | 3,446 | 2.76\% |
|  | 2004 | 106 | 3,211 | 10 | 46 | 59 | 142 | 3,574 | 2.97\% |
|  | 2005 | 103 | 3,128 | 12 | 51 | 57 | 148 | 3,499 | 2.94\% |
|  | 2006 | 124 | 3,212 | 13 | 40 | 60 | 190 | 3,639 | 3.41\% |
|  | 2007 | 147 | 3,232 | 11 | 45 | 75 | 191 | 3,701 | 3.97\% |
|  | 2008 | 130 | 3,150 | 8 | 49 | 100 | 192 | 3,629 | 3.58\% |

## University of North Carolina Fall Headcount Enrollment

by Institution and Race, 1972, 1988-2008

| Institution | Year | Black | White | Am. Indian | Asian | Hispanic | Other/ nknown | Total | $\begin{gathered} \hline \% \\ \text { Minority } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNC-Chapel Hill | 1972 | 842 | 18,247 | 40 | 44 | 51 | 0 | 19,224 | \% Black $4.38 \%$ |
|  | 1988 | 1,844 | 20,398 | 132 | 443 | 173 | 636 | 23,626 | 7.80\% |
|  | 1989 | 1,922 | 20,175 | 132 | 521 | 176 | 693 | 23,619 | 8.14\% |
|  | 1990 | 2,065 | 20,111 | 142 | 632 | 201 | 727 | 23,878 | 8.65\% |
|  | 1991 | 2,027 | 19,941 | 145 | 705 | 231 | 784 | 23,833 | 8.51\% |
|  | 1992 | 2,080 | 19,842 | 146 | 813 | 265 | 831 | 23,977 | 8.67\% |
|  | 1993 | 2,082 | 20,041 | 148 | 948 | 290 | 825 | 24,334 | 8.56\% |
|  | 1994 | 2,177 | 20,115 | 141 | 1,040 | 322 | 770 | 24,565 | 8.86\% |
|  | 1995 | 2,254 | 19,811 | 155 | 1,109 | 343 | 767 | 24,439 | 9.22\% |
|  | 1996 | 2,310 | 19,360 | 147 | 1,149 | 350 | 807 | 24,123 | 9.58\% |
|  | 1997 | 2,372 | 19,508 | 160 | 1,178 | 335 | 815 | 24,368 | 9.73\% |
|  | 1998 | 2,399 | 19,337 | 155 | 1,170 | 340 | 854 | 24,255 | 9.89\% |
|  | 1999 | 2,424 | 19,527 | 164 | 1,228 | 350 | 960 | 24,653 | 9.83\% |
|  | 2000 | 2,404 | 19,559 | 170 | 1,287 | 399 | 1,073 | 24,892 | 9.66\% |
|  | 2001 | 2,493 | 19,746 | 193 | 1,341 | 476 | 1,245 | 25,494 | 9.78\% |
|  | 2002 | 2,574 | 19,779 | 204 | 1,426 | 511 | 1,534 | 26,028 | 9.89\% |
|  | 2003 | 2,658 | 19,635 | 204 | 1,495 | 592 | 1,775 | 26,359 | 10.08\% |
|  | 2004 | 2,686 | 19,665 | 221 | 1,567 | 667 | 2,072 | 26,878 | 9.99\% |
|  | 2005 | 2,692 | 19,695 | 238 | 1,622 | 761 | 2,268 | 27,276 | 9.87\% |
|  | 2006 | 2,756 | 19,819 | 219 | 1,726 | 918 | 2,279 | 27,717 | 9.94\% |
|  | 2007 | 2,813 | 19,860 | 218 | 1,792 | 1,010 | 2,443 | 28,136 | 10.00\% |
|  | 2008 | 2,820 | 19,788 | 218 | 1,899 | 1,166 | 2,676 | 28,567 | 9.87\% |
| UNC-Charlotte | 1972 | 191 | 4,913 | 28 | 11 | 16 | 0 | 5,159 | 3.70\% |
|  | 1988 | 1,272 | 11,194 | 42 | 252 | 97 | 324 | 13,181 | 9.65\% |
|  | 1989 | 1,465 | 11,233 | 62 | 250 | 105 | 336 | 13,451 | 10.89\% |
|  | 1990 | 1,637 | 12,221 | 87 | 315 | 110 | 323 | 14,693 | 11.14\% |
|  | 1991 | 1,724 | 12,864 | 97 | 371 | 122 | 406 | 15,584 | 11.06\% |
|  | 1992 | 1,834 | 12,759 | 112 | 412 | 136 | 528 | 15,781 | 11.62\% |
|  | 1993 | 2,056 | 12,628 | 104 | 448 | 161 | 545 | 15,942 | 12.90\% |
|  | 1994 | 2,170 | 12,216 | 118 | 495 | 172 | 477 | 15,648 | 13.87\% |
|  | 1995 | 2,295 | 12,468 | 101 | 524 | 186 | 495 | 16,069 | 14.28\% |
|  | 1996 | 2,341 | 12,134 | 100 | 523 | 195 | 538 | 15,831 | 14.79\% |
|  | 1997 | 2,623 | 12,470 | 85 | 589 | 245 | 499 | 16,511 | 15.89\% |
|  | 1998 | 2,825 | 12,547 | 83 | 676 | 273 | 457 | 16,861 | 16.75\% |
|  | 1999 | 2,868 | 12,451 | 75 | 735 | 292 | 529 | 16,950 | 16.92\% |
|  | 2000 | 2,834 | 12,596 | 66 | 780 | 284 | 681 | 17,241 | 16.44\% |
|  | 2001 | 2,941 | 13,369 | 77 | 838 | 326 | 757 | 18,308 | 16.06\% |
|  | 2002 | 2,966 | 13,873 | 75 | 889 | 385 | 728 | 18,916 | 15.68\% |
|  | 2003 | 3,008 | 14,444 | 81 | 921 | 430 | 721 | 19,605 | 15.34\% |
|  | 2004 | 2,908 | 14,838 | 67 | 933 | 460 | 640 | 19,846 | 14.65\% |
|  | 2005 | 2,961 | 15,566 | 76 | 955 | 541 | 673 | 20,772 | 14.25\% |
|  | 2006 | 3,021 | 15,897 | 93 | 937 | 627 | 944 | 21,519 | 14.04\% |
|  | 2007 | 3,143 | 16,376 | 93 | 998 | 738 | 1,040 | 22,388 | 14.04\% |
|  | 2008 | 3,397 | 16,710 | 96 | 1,052 | 830 | 1,215 | 23,300 | 14.58\% |
| UNC-Greensboro | 1972 | 327 | 6,822 | 125 | 21 | 133 | 0 | 7,428 | 4.40\% |
|  | 1988 | 1,118 | 9,984 | 36 | 106 | 72 | 161 | 11,477 | 9.74\% |
|  | 1989 | 1,211 | 10,521 | 38 | 103 | 72 | 143 | 12,088 | 10.02\% |
|  | 1990 | 1,358 | 11,131 | 37 | 109 | 87 | 160 | 12,882 | 10.54\% |
|  | 1991 | 1,266 | 10,870 | 41 | 127 | 108 | 174 | 12,586 | 10.06\% |
|  | 1992 | 1,446 | 11,233 | 48 | 177 | 123 | 204 | 13,231 | 10.93\% |
|  | 1993 | 1,433 | 10,882 | 31 | 201 | 124 | 252 | 12,923 | 11.09\% |
|  | 1994 | 1,538 | 10,496 | 44 | 206 | 125 | 249 | 12,658 | 12.15\% |
|  | 1995 | 1,770 | 10,926 | 41 | 258 | 133 | 289 | 13,417 | 13.19\% |
|  | 1996 | 1,751 | 10,642 | 54 | 251 | 132 | 298 | 13,128 | 13.34\% |
|  | 1997 | 1,785 | 10,044 | 54 | 228 | 148 | 276 | 12,535 | 14.24\% |
|  | 1998 | 1,988 | 10,187 | 56 | 262 | 162 | 340 | 12,995 | 15.30\% |
|  | 1999 | 2,129 | 10,189 | 52 | 293 | 171 | 488 | 13,322 | 15.98\% |
|  | 2000 | 2,213 | 9,887 | 58 | 301 | 189 | 477 | 13,125 | 16.86\% |
|  | 2001 | 2,420 | 10,188 | 54 | 328 | 215 | 570 | 13,775 | 17.57\% |
|  | 2002 | 2,586 | 10,564 | 55 | 352 | 244 | 652 | 14,453 | 17.89\% |
|  | 2003 | 2,655 | 10,490 | 49 | 382 | 247 | 1,047 | 14,870 | 17.85\% |
|  | 2004 | 2,700 | 10,872 | 52 | 416 | 285 | 1,004 | 15,329 | 17.61\% |
|  | 2005 | 2,936 | 11,438 | 63 | 456 | 317 | 937 | 16,147 | 18.18\% |
|  | 2006 | 3,128 | 11,703 | 74 | 501 | 361 | 1,105 | 16,872 | 18.54\% |
|  | 2008 | 3,574 | 12,499 | 139 | 551 | 456 | 1,408 | 18,627 | 19.19\% |
|  | 2008 | 4,066 | 12,970 | 122 | 628 | 572 | 1,618 | 19,976 | 20.35\% |

## University of North Carolina Fall Headcount Enrollment

by Institution and Race, 1972, 1988-2008

|  |  |  |  |  | Am. |  | His- | Other/ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Institution |  |  |  | Black | White | Indian | Asian | panic Unknown | Total | Minority

## University of North Carolina Fall Headcount Enrollment

by Institution and Race, 1972, 1988-2008

| Institution | Year | Black | White | Am. Indian | Asian | His- | Other/ Jnknown | Total | $\begin{gathered} \hline \% \\ \text { Minority } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNC TOTAL | 1972 | 14,440 | 72,494 | 658 | 152 | 323 | 0 | 88,067 |  |
|  | 1988 | 25,131 | 108,387 | 1,226 | 1,827 | 831 | 2,623 | 140,025 |  |
|  | 1989 | 26,048 | 111,889 | 1,331 | 2,029 | 897 | 2,723 | 144,917 |  |
|  | 1990 | 26,602 | 114,586 | 1,416 | 2,344 | 953 | 2,791 | 148,692 |  |
|  | 1991 | 27,277 | 116,851 | 1,440 | 2,613 | 1,154 | 2,985 | 152,320 |  |
|  | 1992 | 28,911 | 118,634 | 1,516 | 2,904 | 1,306 | 3,298 | 156,569 |  |
|  | 1993 | 29,561 | 116,573 | 1,482 | 3,215 | 1,445 | 3,373 | 155,649 |  |
|  | 1994 | 30,321 | 116,246 | 1,542 | 3,554 | 1,539 | 3,243 | 156,445 |  |
|  | 1995 | 30,473 | 116,553 | 1,615 | 3,802 | 1,696 | 3,275 | 157,414 |  |
|  | 1996 | 30,551 | 115,078 | 1,640 | 3,977 | 1,876 | 3,418 | 156,540 |  |
|  | 1997 | 31,783 | 115,571 | 1,707 | 4,224 | 2,045 | 3,710 | 159,040 |  |
|  | 1998 | 32,115 | 114,884 | 1,661 | 4,372 | 2,108 | 3,818 | 158,958 |  |
|  | 1999 | 32,980 | 115,095 | 1,658 | 4,554 | 2,218 | 4,482 | 160,987 |  |
|  | 2000 | 33,300 | 115,525 | 1,747 | 4,710 | 2,377 | 5,102 | 162,761 |  |
|  | 2001 | 35,358 | 119,029 | 1,882 | 4,973 | 2,629 | 5,921 | 169,792 |  |
|  | 2002 | 37,836 | 122,493 | 2,005 | 5,404 | 2,844 | 6,385 | 176,967 |  |
|  | 2003 | 40,597 | 124,775 | 2,063 | 5,701 | 3,165 | 7,046 | 183,347 |  |
|  | 2004 | 42,703 | 127,519 | 2,202 | 5,844 | 3,607 | 7,740 | 189,615 |  |
|  | 2005 | 45,404 | 129,766 | 2,384 | 5,873 | 4,015 | 8,806 | 196,248 |  |
|  | 2006 | 46,651 | 132,206 | 2,355 | 6,054 | 4,595 | 10,520 | 202,381 |  |
|  | 2007 | 47,145 | 135,013 | 2,315 | 6,386 | 5,106 | 13,094 | 209,059 |  |
|  | 2008 | 47,933 | 138,205 | 2,341 | 6,674 | 5,694 | 14,845 | 215,692 |  |

UNC-GA ProgAssess/Enr.AT003.U/11-12-08
Source: OCR (Compliance Report of Institutions of Higher Education), SDF.FR079.
Note: Effective fall 2000, historical data (1986-1999) were revised to include "distance education only" enrollments not included in previous reports. These data are taken from historical Student Data Files, where the quality of "distance education only" data improves in more recent years. Fall 2000 and forward data include "distance education only" directly from the Student Data File. Fall 1972 "Other" is included in "White." Fall 1990 and later - "Other/Unknown" includes non-resident aliens, unreported race, and mixed race.

UNC College-Going Rates of North Carolina
First-Time Freshmen, 1991-2008

|  | Black | White | Amer. Indian | Asian | Hispanic | Total** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. N.C. High School Graduates* |  |  |  |  |  |  |
| 1990-91 | 18,055 | 45,798 | 794 | 662 | 317 | 65,664 |
| 1991-92 | 17,375 | 44,692 | 873 | 710 | 384 | 64,060 |
| 1992-93 | 17,141 | 44,272 | 815 | 775 | 409 | 63,454 |
| 1993-94 | 16,110 | 42,460 | 813 | 854 | 484 | 60,753 |
| 1994-95 | 16,458 | 44,196 | 835 | 939 | 514 | 62,946 |
| 1995-96 | 15,652 | 42,598 | 764 | 918 | 607 | 60,544 |
| 1996-97 | 16,069 | 43,115 | 728 | 1,038 | 686 | 61,638 |
| 1997-98 | 15,923 | 44,379 | 735 | 1,097 | 826 | 63,136 |
| 1998-99 | 16,089 | 44,868 | 728 | 1,231 | 956 | 64,148 |
| 1999-00 | 16,837 | 46,364 | 769 | 1,343 | 1,083 | 66,403 |
| 2000-01 | 17,041 | 47,019 | 801 | 1,363 | 1,290 | 67,521 |
| 2001-02 | 17,627 | 49,063 | 772 | 1,445 | 1,580 | 70,494 |
| 2002-03 | 18,915 | 51,320 | 811 | 1,616 | 1,956 | 74,622 |
| 2003-04 | 19,954 | 52,156 | 886 | 1,689 | 2,321 | 77,022 |
| 2004-05 | 20,513 | 53,118 | 905 | 1,754 | 2,891 | 80,099 |
| 2005-06 | 21,151 | 54,239 | 890 | 1,826 | 3,231 | 82,480 |
| 2006-07 | 22,265 | 56,376 | 946 | 2,025 | 3,690 | 86,583 |
| 2007-08 | 23,355 | 57,247 | 1,086 | 2,059 | 4,273 | 89,570 |
| b. Enrolled as First-Time Freshmen in UNC Institutions Within the Same Year |  |  |  |  |  |  |
| Fall 1991 | 3,702 | 11,653 | 156 | 333 | 97 | 15,969 |
| Fall 1992 | 3,859 | 12,120 | 190 | 350 | 113 | 16,661 |
| Fall 1993 | 3,897 | 11,833 | 190 | 390 | 109 | 16,463 |
| Fall 1994 | 3,785 | 11,992 | 197 | 426 | 123 | 16,568 |
| Fall 1995 | 4,026 | 12,494 | 213 | 444 | 154 | 17,363 |
| Fall 1996 | 4,168 | 12,676 | 249 | 422 | 186 | 17,728 |
| Fall 1997 | 4,358 | 13,154 | 223 | 508 | 203 | 18,500 |
| Fall 1998 | 4,431 | 13,671 | 234 | 544 | 222 | 19,193 |
| Fall 1999 | 4,583 | 13,727 | 217 | 556 | 249 | 19,445 |
| Fall 2000 | 4,642 | 14,205 | 250 | 648 | 277 | 20,151 |
| Fall 2001 | 5,012 | 14,542 | 237 | 605 | 321 | 20,868 |
| Fall 2002 | 5,199 | 14,598 | 232 | 618 | 351 | 21,251 |
| Fall 2003 | 5,691 | 15,294 | 241 | 727 | 379 | 22,663 |
| Fall 2004 | 5,763 | 15,504 | 276 | 753 | 432 | 23,164 |
| Fall 2005 | 6,040 | 16,203 | 299 | 780 | 531 | 24,462 |
| Fall 2006 | 6,252 | 16,407 | 253 | 829 | 614 | 25,296 |
| Fall 2007 | 6,242 | 16,593 | 303 | 844 | 707 | 25,873 |
| Fall 2008 | 6,308 | 16,864 | 289 | 947 | 706 | 26,174 |
| c. Proportion Entering a UNC Institution |  |  |  |  |  |  |
| Fall 1991 | 20.5\% | 25.4\% | 19.6\% | 50.3\% | 30.6\% | 24.3\% |
| Fall 1992 | 22.2\% | 27.1\% | 21.8\% | 49.3\% | 29.4\% | 26.0\% |
| Fall 1993 | 22.7\% | 26.7\% | 23.3\% | 50.3\% | 26.7\% | 25.9\% |
| Fall 1994 | 23.5\% | 28.2\% | 24.2\% | 49.9\% | 25.4\% | 27.3\% |
| Fall 1995 | 24.5\% | 28.3\% | 25.5\% | 47.3\% | 30.0\% | 27.6\% |
| Fall 1996 | 26.6\% | 29.8\% | 32.6\% | 46.0\% | 30.6\% | 29.3\% |
| Fall 1997 | 27.1\% | 30.5\% | 30.6\% | 48.9\% | 29.6\% | 30.0\% |
| Fall 1998 | 27.8\% | 30.8\% | 31.8\% | 49.6\% | 26.9\% | 30.4\% |
| Fall 1999 | 28.5\% | 30.6\% | 29.8\% | 45.2\% | 26.0\% | 30.3\% |
| Fall 2000 | 27.6\% | 30.6\% | 32.5\% | 48.3\% | 25.6\% | 30.3\% |
| Fall 2001 | 29.4\% | 30.9\% | 29.6\% | 44.4\% | 24.9\% | 30.9\% |
| Fall 2002 | 29.5\% | 29.8\% | 30.1\% | 42.8\% | 22.2\% | 30.1\% |
| Fall 2003 | 30.1\% | 29.8\% | 29.7\% | 45.0\% | 19.4\% | 30.4\% |
| Fall 2004 | 28.9\% | 29.7\% | 31.2\% | 44.6\% | 18.6\% | 30.1\% |
| Fall 2005 | 29.4\% | 30.5\% | 33.0\% | 44.5\% | 18.4\% | 30.5\% |
| Fall 2006 | 29.6\% | 30.2\% | 28.4\% | 45.4\% | 19.0\% | 30.7\% |
| Fall 2007 | 28.0\% | 29.4\% | 32.0\% | 41.7\% | 19.2\% | 29.9\% |
| Fall 2008 | 27.0\% | 29.5\% | 26.6\% | 46.0\% | 16.5\% | 29.2\% |

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* Estimates of private N.C. high school graduates by race assume that $94 \%$ were white, $5 \%$ black, $.6 \%$ Asian, and $.4 \%$ Hispanic in each year. Estimates of total graduates in private school are derived by using $99 \%$ of 12 th grade enrollment, which is obtained from the web site of NC Dept. of Administration, Div. of Non-Public Education.
** Total includes the number of students in the "Other or Multi-race" category.
Source: 1. Public high school graduates - State Department of Public Instruction

2. Private high school graduates - Estimated by GA Staff.
3. Special high school graduates - data provided directly by the high school (NCSA and NCSSM provided on Student Data File).
4. First-time freshmen enrollments - Student Data Files.

Number and Average* Recentered SAT Scores of UNC First-Time Freshmen**
by Residence Status and Institution, Fall 1998 - Fall 2008


Number and Average* Recentered SAT Scores of UNC First-Time Freshmen**
by Residence Status and Institution, Fall 1998 - Fall 2008

| Institution and Year | Total First-Time Freshmen |  |  | In-State |  |  |  | Out-of-State |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{gathered} \hline \text { Number } \\ \text { of } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ |
| NCCU |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 695 | 898 | - | 615 | 88.5\% | 876 | - | 80 | 11.5\% | 1071 | - |
| 1999 | 653 | 876 | - | 566 | 86.7\% | 861 | - | 87 | 13.3\% | 968 | - |
| 2000 | 740 | 860 | - | 665 | 89.9\% | 853 | - | 75 | 10.1\% | 927 | - |
| 2001 | 798 | 861 | - | 660 | 82.7\% | 852 | - | 138 | 17.3\% | 902 | - |
| 2002 | 843 | 852 | - | 693 | 82.2\% | 849 | - | 150 | 17.8\% | 867 | - |
| 2003 | 1,053 | 834 | - | 872 | 82.8\% | 830 | - | 181 | 17.2\% | 854 | - |
| 2004 | 1,164 | 854 | - | 929 | 79.8\% | 853 | - | 235 | 20.2\% | 860 | - |
| 2005 | 1,226 | 861 | - | 1,025 | 83.6\% | 858 | - | 201 | 16.4\% | 880 | - |
| 2006 | 1,021 | 860 | 419 | 796 | 78.0\% | 857 | 416 | 225 | 22.0\% | 870 | 431 |
| 2007 | 1,265 | 842 | 408 | 1,082 | 85.5\% | 837 | 403 | 183 | 14.5\% | 872 | 433 |
| 2008 | 1,035 | 854 | 414 | 897 | 86.7\% | 849 | 410 | 138 | 13.3\% | 891 | 443 |
| NCSA |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 137 | 1136 | - | 49 | 35.8\% | 1108 | - | 88 | 64.2\% | 1151 | - |
| 1999 | 142 | 1109 | - | 62 | 43.7\% | 1116 | - | 80 | 56.3\% | 1104 | - |
| 2000 | 153 | 1104 | - | 59 | 38.6\% | 1114 | - | 94 | 61.4\% | 1097 | - |
| 2001 | 148 | 1113 | - | 70 | 47.3\% | 1111 | - | 78 | 52.7\% | 1116 | - |
| 2002 | 142 | 1154 | - | 47 | 33.1\% | 1151 | - | 95 | 66.9\% | 1156 | - |
| 2003 | 121 | 1153 | - | 53 | 43.8\% | 1151 | - | 68 | 56.2\% | 1154 |  |
| 2004 | 111 | 1105 | - | 52 | 46.8\% | 1126 | - | 59 | 53.2\% | 1085 | - |
| 2005 | 158 | 1124 | - | 57 | 36.1\% | 1120 | - | 101 | 63.9\% | 1126 | - |
| 2006 | 169 | 1094 | 538 | 63 | 37.3\% | 1094 | 526 | 106 | 62.7\% | 1095 | 545 |
| 2007 | 169 | 1103 | 538 | 73 | 43.2\% | 1104 | 535 | 96 | 56.8\% | 1102 | 540 |
| 2008 | 164 | 1111 | 549 | 72 | 43.9\% | 1112 | 548 | 92 | 56.1\% | 1109 | 550 |
| NCSU |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 3,641 | 1159 | - | 3,229 | 88.7\% | 1161 | - | 412 | 11.3\% | 1143 | - |
| 1999 | 3,553 | 1179 | - | 3,102 | 87.3\% | 1182 | - | 451 | 12.7\% | 1161 | - |
| 2000 | 3,748 | 1185 | - | 3,332 | 88.9\% | 1188 | - | 416 | 11.1\% | 1160 | - |
| 2001 | 3,831 | 1175 | - | 3,350 | 87.4\% | 1177 | - | 481 | 12.6\% | 1161 | - |
| 2002 | 3,628 | 1193 | - | 3,237 | 89.2\% | 1196 | - | 391 | 10.8\% | 1164 | - |
| 2003 | 3,851 | 1195 | - | 3,420 | 88.8\% | 1199 | - | 431 | 11.2\% | 1167 | - |
| 2004 | 3,847 | 1192 | - | 3,462 | 90.0\% | 1195 | - | 385 | 10.0\% | 1160 | - |
| 2005 | 4,253 | 1183 | 5 | 3,857 | 90.7\% | 1185 | - | 396 | 9.3\% | 1165 | 5 |
| 2006 | 4,559 | 1177 | 555 | 4,153 | 91.1\% | 1179 | 554 | 406 | 8.9\% | 1166 | 561 |
| 2007 | 4,791 | 1171 | 557 | 4,378 | 91.4\% | 1171 | 557 | 413 | 8.6\% | 1173 | 563 |
| 2008 | 4,669 | 1176 | 560 | 4,215 | 90.3\% | 1178 | 560 | 454 | 9.7\% | 1161 | 562 |
| UNC-A |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 480 | 1142 | - | 402 | 83.8\% | 1143 | - | 78 | 16.3\% | 1131 | - |
| 1999 | 460 | 1151 | - | 393 | 85.4\% | 1153 | - | 67 | 14.6\% | 1134 | - |
| 2000 | 502 | 1155 | - | 412 | 82.1\% | 1155 | - | 90 | 17.9\% | 1155 | - |
| 2001 | 455 | 1160 | - | 387 | 85.1\% | 1163 | - | 68 | 14.9\% | 1139 | - |
| 2002 | 428 | 1160 | - | 352 | 82.2\% | 1164 | - | 76 | 17.8\% | 1138 | - |
| 2003 | 599 | 1166 | - | 471 | 78.6\% | 1164 | - | 128 | 21.4\% | 1173 | - |
| 2004 | 707 | 1169 | - | 567 | 80.2\% | 1166 | - | 140 | 19.8\% | 1184 | - |
| 2005 | 472 | 1183 | - | 393 | 83.3\% | 1184 | - | 79 | 16.7\% | 1176 | - |
| 2006 | 572 | 1160 | 566 | 490 | 85.7\% | 1158 | 563 | 82 | 14.3\% | 1167 | 583 |
| 2007 | 576 | 1154 | 565 | 484 | 84.0\% | 1151 | 561 | 92 | 16.0\% | 1177 | 592 |
| UNC-CH 380 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 3,437 | 1230 | - | 2,836 | 82.5\% | 1216 | - | 601 | 17.5\% | 1300 | - |
| 1999 | 3,396 | 1245 | - | 2,696 | 79.4\% | 1226 | - | 700 | 20.6\% | 1317 | - |
| 2000 | 3,415 | 1251 | - | 2,798 | 81.9\% | 1233 | - | 617 | 18.1\% | 1331 | - |
| 2001 | 3,687 | 1257 | - | 3,046 | 82.6\% | 1241 | - | 641 | 17.4\% | 1332 | - |
| 2002 | 3,460 | 1267 | - | 2,848 | 82.3\% | 1255 | - | 612 | 17.7\% | 1326 | - |
| 2003 | 3,516 | 1282 | - | 2,897 | 82.4\% | 1272 | - | 619 | 17.6\% | 1331 | - |
| 2004 | 3,589 | 1287 | - | 2,931 | 81.7\% | 1275 | - | 658 | 18.3\% | 1340 | - |
| 2005 | 3,751 | 1299 | - | 3,109 | 82.9\% | 1288 | - | 642 | 17.1\% | 1356 | - |
| 2006 | 3,807 | 1292 | 627 | 3,202 | 84.1\% | 1286 | 622 | 605 | 15.9\% | 1333 | 653 |
| 2007 | 3,893 | 1302 | 637 | 3,223 | 82.8\% | 1296 | 632 | 670 | 17.2\% | 1334 | 660 |
| 2008 | 3,865 | 1301 | 638 | 3,201 | 82.8\% | 1293 | 633 | 664 | 17.2\% | 1341 | 664 |

Number and Average* Recentered SAT Scores of UNC First-Time Freshmen**
by Residence Status and Institution, Fall 1998 - Fall 2008

| Institution and Year | Total First-Time Freshmen |  |  | In-State |  |  |  | Out-of-State |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{array}{\|c} \hline \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ |
| UNC-C |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 2,179 | 1013 | - | 1,879 | 86.2\% | 1012 | - | 300 | 13.8\% | 1027 | - |
| 1999 | 2,122 | 1034 | - | 1,812 | 85.4\% | 1032 | - | 310 | 14.6\% | 1048 | - |
| 2000 | 2,203 | 1043 | - | 1,884 | 85.5\% | 1040 | - | 319 | 14.5\% | 1067 | - |
| 2001 | 2,351 | 1052 | - | 2,003 | 85.2\% | 1051 | - | 348 | 14.8\% | 1058 | - |
| 2002 | 2,430 | 1065 | - | 2,123 | 87.4\% | 1065 | - | 307 | 12.6\% | 1065 | - |
| 2003 | 2,519 | 1069 | - | 2,181 | 86.6\% | 1068 | - | 338 | 13.4\% | 1071 | - |
| 2004 | 2,629 | 1079 | - | 2,301 | 87.5\% | 1079 | - | 328 | 12.5\% | 1076 | - |
| 2005 | 2,890 | 1081 | - | 2,562 | 88.7\% | 1082 | - | 328 | 11.3\% | 1073 | - |
| 2006 | 2,798 | 1064 | 504 | 2,442 | 87.3\% | 1064 | 503 | 356 | 12.7\% | 1068 | 512 |
| 2007 | 2,955 | 1064 | 508 | 2,608 | 88.3\% | 1064 | 506 | 347 | 11.7\% | 1072 | 521 |
| 2008 | 3,090 | 1056 | 504 | 2,694 | 87.2\% | 1057 | 503 | 396 | 12.8\% | 1049 | 511 |
| UNC-G |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 1,832 | 1030 | - | 1,568 | 85.6\% | 1029 | - | 264 | 14.4\% | 1037 | - |
| 1999 | 1,941 | 1038 | - | 1,671 | 86.1\% | 1033 | - | 270 | 13.9\% | 1068 | - |
| 2000 | 1,894 | 1037 | - | 1,660 | 87.6\% | 1034 | - | 234 | 12.4\% | 1061 |  |
| 2001 | 1,916 | 1033 | - | 1,656 | 86.4\% | 1028 | - | 260 | 13.6\% | 1068 | - |
| 2002 | 2,099 | 1035 | - | 1,837 | 87.5\% | 1031 | - | 262 | 12.5\% | 1061 | - |
| 2003 | 2,056 | 1045 | - | 1,857 | 90.3\% | 1042 | - | 199 | 9.7\% | 1073 | - |
| 2004 | 2,178 | 1045 | - | 1,951 | 89.6\% | 1043 | - | 227 | 10.4\% | 1060 |  |
| 2005 | 2,425 | 1051 | - | 2,206 | 91.0\% | 1050 | - | 219 | 9.0\% | 1062 | - |
| 2006 | 2,426 | 1044 | 504 | 2,168 | 89.4\% | 1041 | 501 | 258 | 10.6\% | 1073 | 532 |
| 2007 | 2,446 | 1039 | 506 | 2,209 | 90.3\% | 1038 | 506 | 237 | 9.7\% | 1053 | 516 |
| 2008 | 2,492 | 1039 | 505 | 2,289 | 91.9\% | 1038 | 504 | 203 | 8.1\% | 1062 | 527 |
| UNC-P |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 468 | 921 |  | 443 | 94.7\% | 920 |  | 25 | 5.3\% | 929 |  |
| 1999 | 481 | 932 | - | 452 | 94.0\% | 927 | - | 29 | 6.0\% | 1013 |  |
| 2000 | 579 | 927 | - | 543 | 93.8\% | 927 | - | 36 | 6.2\% | 927 |  |
| 2001 | 700 | 924 | - | 661 | 94.4\% | 922 | - | 39 | 5.6\% | 962 | - |
| 2002 | 722 | 934 | - | 660 | 91.4\% | 931 | - | 62 | 8.6\% | 966 | - |
| 2003 | 809 | 950 | - | 753 | 93.1\% | 946 | - | 56 | 6.9\% | 1005 | - |
| 2004 | 760 | 948 | - | 719 | 94.6\% | 949 | - | 41 | 5.4\% | 925 | - |
| 2005 | 984 | 938 |  | 924 | 93.9\% | 937 |  | 60 | 6.1\% | 948 |  |
| 2006 | 955 | 939 | 445 | 890 | 93.2\% | 936 | 442 | 65 | 6.8\% | 967 | 478 |
| 2007 | 1,119 | 950 | 446 | 1,045 | 93.4\% | 947 | 444 | 74 | 6.6\% | 982 | 469 |
| 2008 | 1,073 | 928 | 436 | 1,010 | 94.1\% | 926 | 435 | 63 | 5.9\% | 952 | 463 |
| UNC-W |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 1,718 | 1082 | - | 1,421 | 82.7\% | 1077 | - | 297 | 17.3\% | 1103 | - |
| 1999 | 1,670 | 1086 | - | 1,375 | 82.3\% | 1081 | - | 295 | 17.7\% | 1112 | - |
| 2000 | 1,673 | 1097 | - | 1,342 | 80.2\% | 1092 | - | 331 | 19.8\% | 1117 | - |
| 2001 | 1,996 | 1091 | - | 1,606 | 80.5\% | 1085 | - | 390 | 19.5\% | 1116 | - |
| 2002 | 1,640 | 1106 | - | 1,382 | 84.3\% | 1099 | - | 258 | 15.7\% | 1146 | - |
| 2003 | 1,772 | 1104 | - | 1,535 | 86.6\% | 1097 | - | 237 | 13.4\% | 1147 | - |
| 2004 | 1,897 | 1126 | - | 1,516 | 79.9\% | 1122 | - | 381 | 20.1\% | 1146 | - |
| 2005 | 1,943 | 1134 | - | 1,628 | 83.8\% | 1127 | - | 315 | 16.2\% | 1174 | - |
| 2006 | 1,987 | 1149 | 548 | 1,550 | 78.0\% | 1143 | 542 | 437 | 22.0\% | 1178 | 569 |
| 2007 | 1,920 | 1157 | 557 | 1,576 | 82.1\% | 1149 | 552 | 344 | 17.9\% | 1197 | 585 |
| 2008 | 2,073 | 1156 | 559 | 1,746 | 84.2\% | 1145 | 552 | 327 | 15.8\% | 1213 | 597 |
| WCU |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 1,106 | 998 | - | 995 | 90.0\% | 996 | - | 111 | 10.0\% | 1019 | - |
| 1999 | 1,156 | 994 | - | 1,044 | 90.3\% | 992 | - | 112 | 9.7\% | 1006 | - |
| 2000 | 1,214 | 1004 | - | 1,101 | 90.7\% | 1003 | - | 113 | 9.3\% | 1010 | - |
| 2001 | 1,180 | 1011 | - | 1,006 | 85.3\% | 1010 | - | 174 | 14.7\% | 1020 | - |
| 2002 | 1,224 | 1012 | - | 1,080 | 88.2\% | 1011 | - | 144 | 11.8\% | 1023 | - |
| 2003 | 1,495 | 1023 | - | 1,371 | 91.7\% | 1023 | - | 124 | 8.3\% | 1024 | - |
| 2004 | 1,578 | 1027 | - | 1,453 | 92.1\% | 1026 | - | 125 | 7.9\% | 1041 | - |
| 2005 | 1,557 | 1026 | - | 1,442 | 92.6\% | 1027 | - | 115 | 7.4\% | 1018 | - |
| 2006 | 1,568 | 1022 | 483 | 1,460 | 93.1\% | 1023 | 483 | 108 | 6.9\% | 1019 | 492 |
| 2007 | 1,259 | 1022 | 485 | 1,158 | 92.0\% | 1020 | 483 | 101 | 8.0\% | 1058 | 511 |
| 2008 | 1,224 | 1039 | 490 | 1,129 | 92.2\% | 1038 | 489 | 95 | 7.8\% | 1040 | 507 |

## Number and Average* Recentered SAT Scores of UNC First-Time Freshmen** by Residence Status and Institution, Fall 1998 - Fall 2008

| Institution and Year | Total First-Time Freshmen |  |  | In-State |  |  |  | Out-of-State |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \end{array} \\ \hline \end{gathered}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{gathered} \hline \text { Number } \\ \text { of } \\ \text { Students } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing SAT^ | $\begin{gathered} \hline \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \end{array} \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { of } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { Average } \\ \text { Combined } \\ \text { SAT } \end{gathered}$ | Average Writing $S A T A^{\wedge}$ |
| WSSU |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 532 | 845 | - | 469 | 88.2\% | 839 | - | 63 | 11.8\% | 893 | - |
| 1999 | 487 | 837 | - | 441 | 90.6\% | 832 | - | 46 | 9.4\% | 881 | - |
| 2000 | 506 | 869 |  | 450 | 88.9\% | 865 |  | 56 | 11.1\% | 899 |  |
| 2001 | 624 | 865 |  | 558 | 89.4\% | 861 |  | 66 | 10.6\% | 897 |  |
| 2002 | 687 | 868 |  | 615 | 89.5\% | 867 |  | 72 | 10.5\% | 871 |  |
| 2003 | 897 | 867 | - | 786 | 87.6\% | 866 | - | 111 | 12.4\% | 872 | - |
| 2004 | 901 | 888 | - | 796 | 88.3\% | 883 | - | 105 | 11.7\% | 918 | - |
| 2005 | 1,083 | 900 | - | 978 | 90.3\% | 899 | - | 105 | 9.7\% | 909 | - |
| 2006 | 992 | 892 | 426 | 891 | 89.8\% | 890 | 423 | 101 | 10.2\% | 904 | 455 |
| 2007 | 969 | 876 | 421 | 841 | 86.8\% | 872 | 419 | 128 | 13.2\% | 901 | 443 |
| 2008 | 1,357 | 875 | 418 | 1,174 | 86.5\% | 870 | 413 | 183 | 13.5\% | 905 | 452 |
| UNC TOTAL |  |  |  |  |  |  |  |  |  |  |  |
| 1998 | 23,651 | 1064 |  | 20,147 | 85.2\% | 1057 |  | 3,504 | 14.8\% | 1106 | - |
| 1999 | 24,288 | 1068 | - | 20,364 | 83.8\% | 1061 | - | 3,924 | 16.2\% | 1104 | - |
| 2000 | 24,957 | 1073 | - | 21,086 | 84.5\% | 1067 | - | 3,871 | 15.5\% | 1108 | - |
| 2001 | 26,108 | 1071 | - | 22,041 | 84.4\% | 1065 | - | 4,067 | 15.6\% | 1107 | - |
| 2002 | 26,559 | 1072 |  | 22,421 | 84.4\% | 1069 | - | 4,138 | 15.6\% | 1092 | - |
| 2003 | 28,201 | 1075 |  | 24,069 | 85.3\% | 1072 |  | 4,132 | 14.7\% | 1094 |  |
| 2004 | 28,943 | 1079 |  | 24,491 | 84.6\% | 1078 |  | 4,452 | 15.4\% | 1086 | - |
| 2005 | 30,217 | 1082 |  | 26,009 | 86.1\% | 1080 | - | 4,208 | 13.9\% | 1094 | - |
| 2006 | 30,495 | 1078 | 516 | 26,281 | 86.2\% | 1075 | 513 | 4,214 | 13.8\% | 1096 | 535 |
| 2007 | 31,505 | 1076 | 518 | 27,319 | 86.7\% | 1073 | 515 | 4,186 | 13.3\% | 1102 | 538 |
| 2008 | 31,774 | 1083 | 522 | 27,355 | 86.1\% | 1079 | 518 | 4,419 | 13.9\% | 1107 | 544 |

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* SAT averages are based only on freshmen with SAT scores. Number of students includes both those with and without SAT scores. About 4.5 percent of the total first-time freshmen in Fall 2008 did not have SAT scores.
** Excludes four-year diploma students at NCSA and Agricultural Institute students at NCSU.
*** Does not include out-of-state first-time freshmen majoring in engineering.
^ 2006 is the first year for addition of the writing SAT score. About nine percent of the total first-time freshmen in Fall 2006 and six percent in Fall 2007 and Fall 2008 did not have writing SAT score.
Note: Extension students are included in the table.


[^0]:    ${ }^{1}$ This report on fall enrollment includes on-campus and off-campus enrollments, a change first made in the fall 2000 report. All trend data in the attached tables have been revised to include off-campus enrollments.

