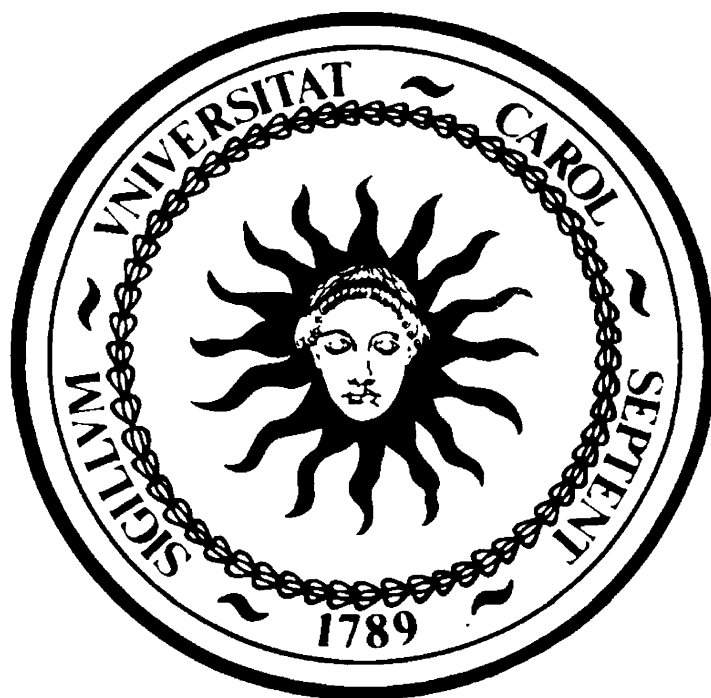




Intercollegiate Athletics Report

Board of Governors
The University of North Carolina

January 2009

Intercollegiate Athletics Report January 2009

Introduction

The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. This delegation is subject to the requirements and mandates of BOG Policy 1100.1 (see Attachment 1). Sections 13c, 13d, 13e, and 13f of BOG Policy 1100.1 outline four data elements to be reported annually by the chancellor to the Board of Trustees with a copy to the President, who will report to the Board of Governors.

These four data elements include those student-athletes who were "recruited." NCAA Article 13.02.12 defines recruiting as: "any solicitation of a prospective student-athlete or a prospective student-athlete's relatives [or legal guardian(s)] by an institutional staff member or by a representative of the institution's athletics interests for the purpose of securing the prospective student-athlete's enrollment and ultimate participation in the institution's intercollegiate athletics program." A "recruited" student-athlete may or may not receive an athletic scholarship. Student-athletes who are "walk-ons" and have not been "recruited" by the university are not included in the data presented in this report.

Exceptions to Minimum Course Requirements (BOG Policy 1100.1, section 13c)

As are all students, student-athletes are subject to BOG Policy 700.1.1 on the "Minimum Course Requirements for Undergraduate Admission" and BOG 700.1.1.1[R] on the "Regulations on Minimum Undergraduate Admission Requirements and the Admission of Students Requiring Special Consideration." Special consideration #6 of the regulation states:

"Other applicants who, due to unusual or special circumstances, do not meet all of the minimum high school course unit requirements but who have achieved a superior academic record, as measured by grades, rank in class, admissions tests scores, the rigor of courses taken, or who demonstrate special talents: institutions may waive some of the minimum requirements for applicants in this category upon a finding that such individuals are qualified. The process resulting in an exception must include faculty participation with final authorization for an exception to be made by the chancellor."

Table 1 provides the number of minimum course requirements (MCR) exceptions for all freshmen and recruited freshman student-athletes entering in 2006-2007. Fall 2006 marked the first time the requirement for a fourth high school unit of mathematics was in effect.

Table 1

**Exceptions to UNC Minimum Course Requirements (MCR)
All Freshmen and Recruited Freshman Student-Athletes
Entering in Fall 2006 & Spring 2007**

Institution	NCAA Division	Conference	All Freshmen		Recruited Freshman Student-Athletes	
			Total	MCR Exceptions	Total	MCR Exceptions
ASU	I **	Southern	3,019	0	101	0
ECU	I	USA	3,932	34	101	11
ECSU	II	CIAA	560	0	20	0
FSU	II	CIAA	922	2	30	0
NCA&T	I **	MEAC	2,258	0	54	0
NCCU	II	CIAA	1,131	98	33	2
NCSU	I	ACC	4,653	21	121	17
UNC-A	I	Big South	585	5	42	0
UNC-CH	I	ACC	3,815	5	176	5
UNC-C	I	Atlantic 10	2,881	1	61	0
UNC-G	I	Southern	2,477	1	63	0
UNC-P	II	Peach Belt	1,000	6	78	2
UNC-W	I	CAA	2,054	1	104	1
WCU	I **	Southern	1,583	54	87	5
WSSU	I **	MEAC	1,048	1	32	0
UNC Totals			31,918	229	1,103	43

** ASU, NCA&T, WCU, and WSSU played in Division I-AA for football.

Profile of Recruited Freshman Student-Athletes (BOG Policy 1100.1, section 13d)

A student-athlete who enrolls as an entering freshman with no previous full-time college attendance must meet the NCAA's academic requirements, as certified by the NCAA Eligibility Center, as approved by the NCAA Executive Committee, and any applicable institutional and conference regulations. Among these academic measures are SAT/ACT scores and the high school grade point average in the NCAA defined high school core courses (see Attachment 2).

Table 2 presents the academic profile of recruited freshman student-athletes in the three major revenue sports who entered in 2006-2007. Note that five campuses did not participate in football in 2006-2007, and data is not provided if the number of student-athletes in a cell is fewer than 3, or there were no new recruited freshman student-athletes in that sport in 2006-2007.

Table 2

**Profile of Recruited Freshman Student-Athletes in Revenue Sports
Entering in Fall 2006 & Spring 2007**

Institution	NCAA Division	Conference	Men's Football		Men's Basketball		Women's Basketball	
			Average Core HSGPA*	Average SAT/ACT	Average Core HSGPA*	Average SAT/ACT	Average Core HSGPA*	Average SAT/ACT
ASU	I **	Southern	3.16	999 / 20	■	■ /	3.58	970 / ■
ECU	I	USA	2.82	858 / 17	2.93	■ / ■	3.08	■ / 19
ECSU	II	CIAA	2.90	957 / ■	■	■ /	2.88	932 / ■
FSU	II	CIAA	2.49	933 / ■	■	■ /	3.29	874 / ■
NCA&T	I **	MEAC	2.89	886 / 17	■	■ / ■	3.12	876 / ■
NCCU	II	CIAA	2.74	884 / 17	■		2.39	847
NCSU	I	ACC	2.89	865 / 16	■	■ / ■	3.08	836 / ■
UNC-A	I	Big South	no football team		2.84	953 / ■	3.03	1,046 / ■
UNC-CH	I	ACC	3.06	970 / 17	2.78	910 / ■	■	■ / ■
UNC-C	I	Atlantic 10	no football team		3.21	1,067 / ■	3.16	983 / ■
UNC-G	I	Southern	no football team		2.87	894 / ■	2.93	786 / ■
UNC-P	II	Peach Belt	no football team		2.91	877 / ■	■	■ /
UNC-W	I	CAA	no football team		3.60	1,050	■	■ /
WCU	I **	Southern	3.07	973 / 19	2.97	■ / 18	■	
WSSU	I **	MEAC	3.41	983 / ■	■	■ / ■	■	
UNC Averages			2.97	940 / 18	2.94	913 / 17	3.11	904 / 17

* HSGPA in 14 core courses as defined by the NCAA.

** ASU, NCA&T, WCU, and WSSU played in Division I-AA for football.

■ Data is not provided if the number of student-athletes in the cell is fewer than 3, or there were no new recruited freshman student-athletes in that sport in 2006-2007.

Majors of Recruited Freshman Student-Athletes (BOG Policy 1100.1, section 13e)

The academic majors of recruited student-athletes vary across academic disciplines. Table 3 provides, by campus, the majors of recruited freshman student-athletes from all sports. Note that on some campuses students are not required to declare a major until after the freshman year; therefore, a high number of undecided majors are recorded.

Table 3

**Majors of Recruited Freshman Student-Athletes
Entering in Fall 2006 & Spring 2007**

Major	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA	UNCCH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	TOTALS
Architecture and Related Services	.	.	.	.	2	.	.	.	.	.	.	.	.	.	.	2
Agriculture, Agriculture Operations, and Related Sciences	.	.	.	.	2	.	.	.	.	.	.	.	.	.	.	2
Biological and Biomedical Sciences	5	.	2	.	1	2	5	.	.	.	4	3	.	1	3	26
Business, Management, Marketing, and Related Support Services	10	.	3	.	11	8	11	.	.	9	17	10	.	.	5	84
Communication, Journalism, and Related Programs	8	.	.	.	2	.	1	.	.	2	.	5	.	.	.	18
Computer and Information Sciences and Support Services	.	.	1	.	.	1	.	.	.	1	2	4	.	.	3	12
Education	22	1	5	.	3	1	4	.	.	.	2	9	.	5	6	58
Engineering	.	1	.	.	8	.	10	.	.	4	.	.	.	2	.	25
Engineering Technologies/Technicians	.	3	1	.	2	.	.	.	.	.	.	.	.	4	.	10
English Language and Literature/Letters	.	.	1	.	2	.	1	.	.	.	1	.	.	1	.	6
Family and Consumer Sciences/Human Sciences	.	1	.	.	1	1	.	.	.	.	.	.	.	.	.	3
Foreign Languages, Literatures, and Linguistics	.	.	.	.	.	.	1	.	.	.	.	1	.	.	.	2
Health Professions and Related Clinical Sciences	5	.	.	.	.	3	.	.	.	.	3	6	.	9	2	28
History	.	.	1	.	1	.	.	.	.	.	.	3	.	1	.	6
Mathematics and Statistics	1	.	.	.	.	1	.	.	.	1	.	1	.	.	.	4
Multi/Interdisciplinary Studies	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.	1
Parks, Recreation, Leisure and Fitness Studies	6	.	.	.	3	5	5	.	.	9	5	5	.	1	4	43
Physical Sciences	4	.	.	.	.	2	1	.	.	1	.	2	.	.	.	10
Psychology	2	.	2	.	2	1	6	.	.	1	.	2	.	1	2	19
Public Administration and Social Service Professions	.	.	.	.	1	.	.	.	.	.	.	.	.	.	.	1
Security and Protective Services	3	.	.	.	4	1	.	.	.	.	.	5	.	1	.	14
Social Sciences	1	.	.	.	.	1	5	.	.	.	2	1	.	3	1	14
Transportation and Materials Moving	.	.	1	.	.	.	.	.	.	.	.	.	.	.	.	1
Visual and Performing Arts	7	.	.	.	.	.	.	.	.	.	4	1	.	1	1	14
Undecided	27	95	3	30	9	6	71	42	176	33	22	20	104	57	5	700
UNC Totals	101	101	20	30	54	33	121	42	176	61	63	78	104	87	32	1,103

Six-Year Graduation Rates (BOG Policy 1100.1, section 13f)

Table 4 provides the six-year graduation rates for freshmen who entered in fall 2001 in five subsets of students: 1) all first-time full-time freshmen, 2) all recruited freshman student-athletes, 3) recruited freshman student-athletes in Men's Football, 4) recruited freshman student-athletes in Men's Basketball, and 5) recruited freshman student-athletes in Women's Basketball. The methodology used below does not include any new transfers who enter in fall/spring semesters or new freshmen who enter in the spring semester. In addition, it does not account for student-athletes or students leaving in academic good standing or who graduate from another institution.

Table 4

**Six-Year Graduation Rates
All First-Time Full-Time Freshmen
All Recruited Freshman Student-Athletes
Recruited Freshman Student-Athletes in Revenue Sports
Entering in Fall 2001**

Institution	All First-Time Full-Time Freshmen		Recruited Freshman Student-Athletes							
			All Sports		Football		Men's Basketball		Women's Basketball	
	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)
ASU	2,307	63	92	64	13	62	■	■	3	100
ECU	3,184	54	122	60	26	50	4	25	6	67
ECSU	363	51	22	68	17	65	■	■	■	■
FSU	763	36	30	27	17	18	■	■	3	33
NCA&T	1,760	42	39	33	16	19	3	0	■	■
NCCU	764	48	14	43	8	38	■	■	■	■
NCSU	3,809	70	96	53	20	45	5	80	3	67
UNC-A	446	54	33	52	no football team		5	0	4	25
UNC-CH	3,682	83	141	74	20	70	3	100	5	60
UNC-C	2,313	51	57	67	no football team		■	■	■	■
UNC-G	1,898	50	58	48	no football team		■	■	■	■
UNC-P	688	34	31	74	no football team		■	■	■	■
UNC-W	1,986	65	35	60	no football team		■	■	4	50
WCU	1,176	48	79	51	27	37	3	33	5	80
WSSU	614	45	22	50	15	40	■	■	■	■
UNC Totals	25,753	59	871	58	179	45	32	53	40	60

■ Data is not provided if the number of student-athletes in the cell is fewer than 3, or there were no new recruited freshman student-athletes in fall 2001.

The NCAA Academic Progress Rate (APR)

What is the APR? In 2003, the NCAA adopted a comprehensive academic reform package designed to improve the academic success and graduation of all student-athletes. The APR, an academic measurement for teams, is a cornerstone of the NCAA's reform package. The reform initiatives were instituted to make universities and their student-athletes more accountable for achieving steady progress toward degree completion. Details about the APR and other NCAA academic data measures can be found on the NCAA's Education & Research website at: <http://www.ncaa.org/wps/ncaa?ContentID=280>.

How is the APR calculated? Each scholarship student-athlete can earn 2 points each academic term, 1 point for maintaining academic eligibility and 1 point for returning to the institution in the next semester. Thus, the maximum number of points a student-athlete can earn per year toward the team's APR is 4 points, 2 per academic term. To calculate the APR, every student-athlete is tracked by academic eligibility and retention. These are known as an:

- "E" point = student-athlete meets academic eligibility standards for the next academic term.
- "R" point = student-athlete is enrolled full time as of the fifth week of class or census date (whichever is earlier) of the next term.

As examples: Those student-athletes who do well in the classroom and stay in school earn 2 points toward the team's annual APR total for that academic term. Those who are eligible to return but do not return to school earn 1 point. A student-athlete who does not perform well academically and leaves school earns 0 points towards the team's total. The team's APR is calculated by dividing the total points earned in a year by the total points possible in a year and multiplying by 1,000 so the APR is based on a maximum score of 1,000. Each Division I sports team receives an APR score and an APR of 925 equals roughly a 60 percent Graduation Success Rate (GSR).

What does an institution do if it has a low APR score? Institutions are required to establish an "APR Improvement Plan" for each team that is performing below 925 (out of 1,000) on the APR. The plan must be kept on file at the institution for review during the NCAA's Athletics Certification Review conducted once every ten (10) years. Institutions with a team(s) achieving a multi-year APR below 900 must report an APR Improvement Plan for that team(s) to the NCAA National Office. The NCAA requires the plan must have:

- Broad-based participation.
- Identification of issues impacting APR.
- Specific, measurable goals to address issues.
- Steps to achieve the goals.
- Timetable for implementation.
- Identification of persons responsible for each step.
- Single-year target APR goals.

Do any NCAA penalties apply to APR scores below 925? There are two different NCAA penalty structures that may apply to a team with a multi-year APR score below 925:

- Immediate penalties: These are intended to encourage improved academic performance, serve as a "warning" for poorly performing teams, and help avoid the more serious historical penalties.
- Historical penalties: These are more significant punitive measures for teams that habitually underperform academically.
 - Occasion One: Public announcement of the team's APR.
 - Occasion Two: Public announcement AND financial aid and practice restrictions for the team.
 - Occasion Three: Public announcement AND financial aid and practice restrictions AND postseason competition restriction for the team (e.g., a bowl game or the NCAA basketball tournament).
 - Occasion Four: Public announcement AND financial aid and practice restrictions AND postseason competition restriction for the team AND restricted NCAA membership status for the institution.

What did the last NCAA APR scores show? Publically released by the NCAA in May 2008, the APR scores were based on four years of data covering the student-athlete cohorts who entered in 2003-2004, 2004-2005, 2005-2006, and 2006-2007. This is the first NCAA APR report since the APR began that four cohorts of students are in the calculation, a methodology that will continue in future APR reports. Table 5A lists those UNC campuses participating in Division I athletics that had a team(s) with an APR score below 925 (see Attachment 3 for a complete list of all campuses by sport and their APR scores). The next APR scores, based on a four-year cohort for each team, will be released by the NCAA in May 2009.

Each of the chancellors at the seven campuses listed in Table 5A received a letter from President Bowles in June 2008 asking for a copy of the campus APR Improvement Plan. The responses to this request are provided in Attachment 4. The most common APR strategies for improvement cited by the NCAA are:

- Increased academic review of incoming student-athletes.
- Specific class attendance policies.
- Summer school bridge programs for incoming student-athletes.
- Reviews of special admissions policies and practices.
- Establishment of mentor programs to encourage student-athlete retention.
- APR education sessions for student-athletes, coaches and campus administrators.
- Increased post-eligibility degree completion programming.

Table 5A
NCAA Division I Academic Progress Rates
UNC Institutions Below 925
Cohorts: 2003-2004, 2004-2005, 2005-2006, 2006-2007

Institution (N = # of sports with APR below 925)	Sport	Multi-year APR
ECU N=2	Men's Basketball	861
	Football	922
NCA&T N=4	Baseball	914 ¹
	Men's Basketball	914 ¹
	Football	874 ^{1,3}
	Women's Basketball	904 ¹
NCSU N=1	Wrestling	914
UNCA N=1	Men's Tennis	906
UNCG N=4	Baseball	914
	Men's Basketball	920
	Men's Cross Country	904 ²
	Men's Outdoor Track	896
WCU N=1	Women's Softball	910 ^{2,6}
WSSU N=8	Men's Cross Country	917 ⁵
	Football	908 ⁵
	Men's Golf	857 ⁵
	Men's Tennis	900 ⁵
	Men's Indoor Track	818 ⁵
	Men's Outdoor Track	818 ⁵
	Women's Basketball	906 ⁵
	Volleyball	886 ⁵

- 1 Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
- 2 Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
- 3 Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
- 5 Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
- 6 Denotes APR based on a two year cohort, not subject to a historical penalty.

Source: www.ncaa.org

Did any UNC institutions receive a penalty as a result of the May 2008 APRs? For the 2008 APR report, any team with a multi-year APR below 925 was subject to an immediate penalty if any student-athlete on that team:

- Did not earn academic eligibility, AND
- Departed the institution.

That is, the student-athlete was "0/2", no "E" point and no "R" point.

The immediate penalty is equal to the scholarship aid previously awarded to the student-athlete who did not earn academic eligibility for the next regular academic term and did not return to the institution. That amount of scholarship aid cannot re-awarded for one year.

Table 5B lists the three UNC campuses and five sports that received penalties in May 2008.

The 2008 APR was the third year the NCAA has assessed immediate penalties to its member institutions as a result of low APRs, and the second year it has assessed historical penalties.

Starting in 2009, any team receiving a third straight year of historical penalties faces the potential of restrictions on postseason competition for that team (e.g., a bowl game, post-season playoffs, the men's basketball tournament). This is in addition to scholarship and practice restrictions.

Starting in 2010, any team receiving a fourth consecutive year of historical penalties will cause the institution's entire athletics department to have a restricted Division I membership.

The historical penalties are progressive and cumulative in nature. A team must demonstrate three "clean" years (i.e., without any penalty) in order to avoid progression in the historical penalty structure.

Table 5B
NCAA Division I Academic Progress Rates
Teams Subject to NCAA Penalties
By Institution and Sport
May 2008

Institution	Sport	APR = 900 - 924	APR LT 900		
		Immediate Penalty	Historical Penalty		
			Occasion One	Occasion Two	
			Public Notice	Scholarship Reduction	Practice Reduction
East Carolina University	Men's Basketball	N/A	Yes	1.00	Yes
NC State University	Men's Wrestling	0.99	N/A	N/A	N/A
University of North Carolina at Greensboro	Baseball	0.87	N/A	N/A	N/A
	Men's Basketball	1.00	N/A	N/A	N/A
	Men's Track, Outdoor	0.38	Yes	N/A	N/A

Source: www.ncaa.org

Did any UNC campuses receive awards for having high APRs? The NCAA Public Recognition Awards highlight the top 10 percent of teams nationally in each sport based on the most recent APR scores. The UNC institution and sport(s) receiving an NCAA Public Recognition Award in spring 2008 are listed in Table 6.

Table 6
NCAA Academic Public Recognition Awards
UNC Institutions
Cohorts: 2003-2004, 2004-2005, 2005-2006, 2006-2007

Institution (N = # of sports receiving an award)	Sport
ASU N=1	Women's Cross Country
ECU N=1	Women's Tennis
UNCG N=2	Women's Basketball
	Women's Tennis
UNC-CH N=6	Men's Baseball
	Men's Basketball
	Women's Fencing
	Women's Golf
	Women's Swimming
	Women's Volleyball
UNCC N=1	Women's Volleyball
UNCW N=1	Men's Basketball

Athletics Fundraising and Private Foundations

Nine campuses have established private foundations (or “booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions. They are:

- East Carolina University
- Fayetteville State University
- North Carolina A & T State University
- North Carolina Central University
- North Carolina State University
- UNC-Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Wilmington.

These private organizations are subject to BOG Policy 600.2.5 which requires an annual independent audit be performed and reported to the institution’s Board of Trustees and that a copy be provided to the President to be reviewed by UNC GA staff.

Copies of the annual reports are held by the UNC GA Division of Finance and are reviewed annually. All current reports have been: a) received and reviewed by the UNC GA Associate Vice President for Finance, b) reviewed at the Audit Committee meeting of the Board of Governors on March 6, 2008, and c) reported on at the March 7, 2008 BOG meeting.

Summary

The Board of Governors created a policy on intercollegiate athletics in October 1985. As a result of that policy, UNC General Administration has been collecting and reporting various data and information to the Board of Governors annually. Over the last twenty-three years, the NCAA and the U.S. Department of Education have also evolved their data collection and reporting on intercollegiate athletics. Specifically, the creation of the NCAA’s Academic Progress Rate (APR) and Graduation Success Rate (GSR) has added significantly to the information available on the academic outcomes of student-athletes.

As a result of the evolution of available data from these other sources, UNC General Administration will review the current/future annual collection and reporting cycles of the NCAA and U.S. Department of Education to determine where there is data/information overlap as well as any need for alignment of the timing of the Board of Governors report with these entities. Recommendations from this review will be made to the President.

Attachment 1

Board of Governors Policy 1100.1 on Intercollegiate Athletics

INTERCOLLEGIATE ATHLETICS

1. The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. That delegation is subject to the requirements and mandates in this policy.
2. The chancellors shall ensure that all athletes admitted to the institution are capable of progressive academic success and graduation within six years.
3. The chancellors shall ensure that the policies for admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations or advice from those members or bodies are received and considered.
4. The chancellors shall ensure that exceptions or waivers for the admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendation concerning these applicants are received and considered by the chancellors in a timely manner.
5. The chancellors shall ensure that student-athletes follow a coherent course of study that is designed to accomplish reasonable progress toward a baccalaureate degree.
6. Chancellors shall ensure that the tutorial and remedial programs for student-athletes will be administered by appropriate academic offices in cooperation with athletic department officials.
7. The chancellors shall ensure that athletes who are not making satisfactory academic progress are not allowed to continue as team players.
8. The chancellors shall ensure that a mandatory drug-testing program for student-athletes is implemented and monitored.
9. The chancellors shall ensure that formal awareness programs on the dangers of gambling in athletics are implemented.
10. The chancellors shall ensure that the institutions conform with NCAA standards.
11. The chancellors shall ensure that all foundations, clubs, and associations established primarily to raise money on behalf of constituent institutions are audited annually and that those audits are reviewed by the institutional Boards of Trustees and are forwarded to the President.

12. The chancellors shall ensure that the position of director of athletics is separate and distinct from the position of a coach of any sport.

13. The chancellors shall submit an annual report to the Board of Trustees of the constituent institutions with a copy to the President, who will report to the Board of Governors. The annual report shall be designed according to criteria and format defined by the Office of the President and shall include the following elements:

- (a)** organization and philosophy of athletics programs;
- (b)** the admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria;
- (c)** student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in Policy 700.1.1 and Regulation 700.1.1.1[R];
- (d)** the student-athlete profiles for admitted student-athletes including SAT/ACT scores, high school grade point averages and NCAA classifications;
- (e)** information about the majors or programs of study chosen by student-athletes;
- (f)** academic progression information for student-athletes and six-year graduation rates; and
- (g)** information about “booster” club organizations and procedures.

14. The chancellors shall report to the Board of Trustees the student-athlete exceptions to the institution’s undergraduate admissions criteria.

15. The chancellors shall ensure that the annual report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellors.

This policy consolidates policies 1100.1 and 1100.2

Attachment 2

NCAA Core Courses Requirement For Initial Eligibility

NCAA Core Courses Requirement For Initial Eligibility

DIVISION I

2005-2007: 14 Core Courses

- 4 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics, or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

2008 and after: 16 Core Courses

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics, or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

DIVISION II

2005 and after: 14 Core Courses

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 2 years of additional English, mathematics, or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

Attachment 3

UNC NCAA Division I 2006-2007 Academic Progress Rates

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Appalachian State University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	934	40th-50th	10th-20th	938	928	959	942			939	932
Basketball (337)	972	90th-100th	50th-60th	928	918	948	925			931	932
Cross Country (300)	966	40th-50th	40th-50th	963	955	980	964			962	967
Football (239)	938	50th-60th	10th-20th	934	925	958	936			931	NA
Fencing (20)	NA	NA	NA	977	961	986	974			987	961
Golf (291)	977	60th-70th	60th-70th	962	955	974	965			960	962
Gymnastics (16)	NA	NA	NA	973	971	989	972			1000	955
Ice Hockey (59)	NA	NA	NA	970	961	980	975			981	972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: Appalachian State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	972	70th-80th	50th-60th	954	944	963	949		962		954
Swimming (140)	NA	NA	NA	967	960	978	964		970		968
Tennis (263)	980	70th-80th	60th-70th	961	954	974	963		962		961
Track, Indoor (249)	945	40th-50th	20th-30th	951	942	969	949		954		953
Track, Outdoor (270)	947	40th-50th	20th-30th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	929	30th-40th	10th-20th	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	932	10th-20th	10th-20th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	1000	90th-100th	90th-100th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	996	80th-90th	90th-100th	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: Appalachian State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	F o o t b a l l Subdivision	B o w l	F o o t b a l l Subdivision	Championship	Division I
Golf (238)	982	50th-60th	70th-80th	974	971	983			980	969	972
Gymnastics (64)	NA	NA	NA	981	980	989			983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982			984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985			988	985	976
Rowing (84)	NA	NA	NA	985	979	991			980	991	988
Skiing (14)	NA	NA	NA	973	963	991			963	986	965
Soccer (310)	971	30th-40th	50th-60th	972	965	983			972	971	973
Softball (278)	976	60th-70th	60th-70th	965	959	980			969	964	964
Swimming (193)	NA	NA	NA	978	975	984			979	978	978
Tennis (315)	973	40th-50th	50th-60th	971	967	979			973	969	972
Track, Indoor (298)	990	80th-90th	80th-90th	963	957	978			963	968	961
Track, Outdoor (311)	990	80th-90th	80th-90th	964	958	978			964	969	962
Volleyball (321)	978	50th-60th	60th-70th	970	965	980			972	967	971
Water Polo (33)	NA	NA	NA	967	955	979			975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961			965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: East Carolina University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	945	50th-60th	20th-30th	938	928	959	942		939		932
Basketball (337)	861	1st-10th	1st-10th	928	918	948	925		931		932
Cross Country (300)	947	20th-30th	20th-30th	963	955	980	964		962		967
Football (239)	922	30th-40th	10th-20th	934	925	958	936		931		NA
Fencing (20)	NA	NA	NA	977	961	986	974		987		961
Golf (291)	985	70th-80th	70th-80th	962	955	974	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000		955
Ice Hockey (59)	NA	NA	NA	970	961	980	975		981		972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: East Carolina University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	NA	NA	NA	954	944	963	949		962		954
Swimming (140)	942	10th-20th	20th-30th	967	960	978	964		970		968
Tennis (263)	930	10th-20th	10th-20th	961	954	974	963		962		961
Track, Indoor (249)	937	20th-30th	10th-20th	951	942	969	949		954		953
Track, Outdoor (270)	941	30th-40th	20th-30th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	NA	NA	NA	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	939	10th-20th	20th-30th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	939	10th-20th	20th-30th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: East Carolina University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	984	60th-70th	70th-80th	974	971	983	980		980	969	972
Gymnastics (64)	NA	NA	NA	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	973	40th-50th	50th-60th	972	965	983	972		972	971	973
Softball (278)	943	10th-20th	20th-30th	965	959	980	969		969	964	964
Swimming (193)	988	60th-70th	80th-90th	978	975	984	979		979	978	978
Tennis (315)	1000	90th-100th	90th-100th	971	967	979	973		973	969	972
Track, Indoor (298)	960	30th-40th	40th-50th	963	957	978	963		963	968	961
Track, Outdoor (311)	960	30th-40th	40th-50th	964	958	978	964		964	969	962
Volleyball (321)	994	80th-90th	90th-100th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
 N/A = No APR or not applicable.
 N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Penalty Summary

Date of Report: 05/02/2008

Institution: East Carolina University

This report is based on data submitted by the institution for the 2003-04, 2004-05, 2005-06 and 2006 - 2007 academic years.

This report provides a summary of the teams identified at your institution that are subject to a contemporaneous penalty and/or historical penalty and their multiyear APR. The historical-penalty structure has a cumulative effect that continues to apply each year as a team progresses through the structure. Each year a team fails the historical-penalty review another stage of penalties will be added.

Sport	Multiyear APR	Contemporaneous Penalty	Historical Penalty - Occasion One	Historical Penalty - Occasion Two	Historical Penalty - Occasion Three	Historical Penalty - Occasion Four
Men's Basketball	861	N/A	Public notice.	Limited to awarding 11.0 athletic scholarship renewals. Limited to 18.0 hours of countable activity per week.		

¹ Any contemporaneous penalty for the sports of cross country, indoor and/or outdoor track must count against the NCAA maximum team limit for cross country/track and field (i.e., 18 women's, 12.6 men's). If the institution sponsors cross country and does not sponsor track and field, the penalty counts against the NCAA maximum team limit for cross country (i.e., five men's, six women's).

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: North Carolina A&T State University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	By Sport - Men's						Division I
					P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	
Baseball (293)	914 ¹	20th-30th	1st-10th	938	928	959	942		939		932
Basketball (337)	914 ¹	30th-40th	1st-10th	928	918	948	925		931		932
Cross Country (300)	NA	NA	NA	963	955	980	964		962		967
Football (239)	874 ^{1 3}	1st-10th	1st-10th	934	925	958	936		931		NA
Fencing (20)	NA	NA	NA	977	961	986	974		987		961
Golf (291)	NA	NA	NA	962	955	974	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000		955

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: North Carolina A&T State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Ice Hockey (59)	NA	NA	NA	970	961	980	975		981		972
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	NA	NA	NA	954	944	963	949		962		954
Swimming (140)	NA	NA	NA	967	960	978	964		970		968
Tennis (263)	NA	NA	NA	961	954	974	963		962		961
Track, Indoor (249)	969	70th-80th	50th-60th	951	942	969	949		954		953
Track, Outdoor (270)	948	40th-50th	20th-30th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	NA	NA	NA	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	904 ¹	1st-10th	1st-10th	960	954	972	960		960		963
Bowling (29)	943	50th-60th	20th-30th	941	933	960	958		933		966
Cross Country (331)	969	30th-40th	50th-60th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: North Carolina A&T State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982
Golf (238)	NA	NA	NA	974	971	983	980		969		972
Gymnastics (64)	NA	NA	NA	981	980	989	983		988		972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		983		979
Lacrosse (82)	NA	NA	NA	984	980	985	988		985		976
Rowing (84)	NA	NA	NA	985	979	991	980		991		988
Skiing (14)	NA	NA	NA	973	963	991	963		986		965
Soccer (310)	NA	NA	NA	972	965	983	972		971		973
Softball (278)	985	70th-80th	70th-80th	965	959	980	969		964		964
Swimming (193)	957	1st-10th	30th-40th	978	975	984	979		978		978
Tennis (315)	954	20th-30th	30th-40th	971	967	979	973		969		972
Track, Indoor (298)	951	20th-30th	30th-40th	963	957	978	963		968		961
Track, Outdoor (311)	980	60th-70th	60th-70th	964	958	978	964		969		962
Volleyball (321)	938	10th-20th	10th-20th	970	965	980	972		967		971
Water Polo (33)	NA	NA	NA	967	955	979	975		984		964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		969		929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: North Carolina State University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	By Sport - Men's					Championship Subdivision	Division I
				All Division I	Private Institutions	Football Subdivision	Bowl	Football Subdivision		
Baseball (293)	943	50th-60th	20th-30th	938	928	942		939		932
Basketball (337)	960	80th-90th	40th-50th	928	918	925		931		932
Cross Country (300)	967	40th-50th	50th-60th	963	955	964		962		967
Football (239)	941	50th-60th	20th-30th	934	925	936		931		NA
Fencing (20)	NA	NA	NA	977	961	974		987		961
Golf (291)	993	80th-90th	80th-90th	962	955	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	972		1000		955
Ice Hockey (59)	NA	NA	NA	970	961	975		981		972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: North Carolina State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	960	50th-60th	40th-50th	954	944	963	949		962		954
Swimming (140)	959	30th-40th	30th-40th	967	960	978	964		970		968
Tennis (263)	955	30th-40th	30th-40th	961	954	974	963		962		961
Track, Indoor (249)	975	70th-80th	60th-70th	951	942	969	949		954		953
Track, Outdoor (270)	970	70th-80th	50th-60th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	914	20th-30th	1st-10th	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	968	50th-60th	50th-60th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	977	50th-60th	60th-70th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: North Carolina State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	959	20th-30th	40th-50th	974	971	983	980		980	969	972
Gymnastics (64)	980	30th-40th	60th-70th	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	970	30th-40th	50th-60th	972	965	983	972		972	971	973
Softball (278)	983	70th-80th	70th-80th	965	959	980	969		969	964	964
Swimming (193)	976	30th-40th	60th-70th	978	975	984	979		979	978	978
Tennis (315)	979	50th-60th	60th-70th	971	967	979	973		973	969	972
Track, Indoor (298)	967	40th-50th	50th-60th	963	957	978	963		963	968	961
Track, Outdoor (311)	967	40th-50th	50th-60th	964	958	978	964		964	969	962
Volleyball (321)	942	10th-20th	20th-30th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	970	60th-70th	50th-60th	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Penalty Summary

Institution: North Carolina State University

Date of Report: 05/02/2008

This report is based on data submitted by the institution for the 2003-04, 2004-05, 2005-06 and 2006 - 2007 academic years.

This report provides a summary of the teams identified at your institution that are subject to a contemporaneous penalty and/or historical penalty and their multiyear APR. The historical-penalty structure has a cumulative effect that continues to apply each year as a team progresses through the structure. Each year a team fails the historical-penalty review another stage of penalties will be added.

Sport	Multiyear APR	Contemporaneous Penalty	Historical Penalty - Occasion One	Historical Penalty - Occasion Two	Historical Penalty - Occasion Three	Historical Penalty - Occasion Four
Men's Wrestling	914	Limited to awarding 8.91 total athletic scholarships.				

¹ Any contemporaneous penalty for the sports of cross country, indoor and/or outdoor track must count against the NCAA maximum team limit for cross country/track and field (i.e., 18 women's, 12.6 men's). If the institution sponsors cross country and does not sponsor track and field, the penalty counts against the NCAA maximum team limit for cross country (i.e., five men's, six women's).

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Asheville

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	By Sport - Men's					Football Subdivision	Bowl	Football Subdivision	Championship	Division I
				All Division I	P u b l i c Institutions	Private Institutions							
Baseball (293)	936	40th-50th	10th-20th	938	928	959			942		939		932
Basketball (337)	955	70th-80th	30th-40th	928	918	948			925		931		932
Cross Country (300)	985	70th-80th	70th-80th	963	955	980			964		962		967
Football (239)	NA	NA	NA	934	925	958			936		931		NA
Fencing (20)	NA	NA	NA	977	961	986			974		987		961
Golf (291)	NA	NA	NA	962	955	974			965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989			972		1000		955
Ice Hockey (59)	NA	NA	NA	970	961	980			975		981		972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Asheville

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	950	30th-40th	20th-30th	954	944	963	949		962		954
Swimming (140)	NA	NA	NA	967	960	978	964		970		968
Tennis (263)	906	1st-10th	1st-10th	961	954	974	963		962		961
Track, Indoor (249)	966	60th-70th	40th-50th	951	942	969	949		954		953
Track, Outdoor (270)	967	60th-70th	50th-60th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	NA	NA	NA	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	963	40th-50th	40th-50th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	941	10th-20th	20th-30th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Asheville

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	NA	NA	NA	974	971	980		980	969	972
Gymnastics (64)	NA	NA	NA	981	980	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	963		963	986	965
Soccer (310)	986	70th-80th	70th-80th	972	965	972		972	971	973
Softball (278)	NA	NA	NA	965	959	969		969	964	964
Swimming (193)	NA	NA	NA	978	975	979		979	978	978
Tennis (315)	969	40th-50th	50th-60th	971	967	973		973	969	972
Track, Indoor (298)	937	10th-20th	10th-20th	963	957	963		963	968	961
Track, Outdoor (311)	931	10th-20th	10th-20th	964	958	964		964	969	962
Volleyball (321)	980	60th-70th	60th-70th	970	965	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	975		975	984	964
By Sport - Co-Ed										
Rifle (25)	NA	NA	NA	963	964	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Chapel Hill

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	By Sport - Men's						Division I
				All Division I	Public Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	
Baseball (293)	985	90th-100th	70th-80th	938	928	959	942		939	932
Basketball (337)	995	90th-100th	90th-100th	928	918	948	925		931	932
Cross Country (300)	946	20th-30th	20th-30th	963	955	980	964		962	967
Football (239)	947	60th-70th	20th-30th	934	925	958	936		931	NA
Fencing (20)	986	60th-70th	70th-80th	977	961	986	974		987	961
Golf (291)	958	30th-40th	30th-40th	962	955	974	965		960	962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000	955
Ice Hockey (59)	NA	NA	NA	970	961	980	975		981	972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: University of North Carolina, Chapel Hill

Date of Report: 05/02/2008

Sport (N)	Multyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	991	70th-80th	80th-90th	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	973	70th-80th	50th-60th	954	944	963	949		962		954
Swimming (140)	990	80th-90th	80th-90th	967	960	978	964		970		968
Tennis (263)	994	80th-90th	90th-100th	961	954	974	963		962		961
Track, Indoor (249)	946	40th-50th	20th-30th	951	942	969	949		954		953
Track, Outdoor (270)	946	40th-50th	20th-30th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	949	50th-60th	20th-30th	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	975	60th-70th	60th-70th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	985	60th-70th	70th-80th	970	966	978	971		974		966
Fencing (23)	1000	90th-100th	90th-100th	974	950	987	981		991		956
Field Hockey (78)	991	70th-80th	80th-90th	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Chapel Hill

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	1000	90th-100th	90th-100th	974	971	983	980		980	969	972
Gymnastics (64)	994	70th-80th	90th-100th	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	998	80th-90th	90th-100th	984	980	985	988		988	985	976
Rowing (84)	991	50th-60th	80th-90th	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	974	40th-50th	50th-60th	972	965	983	972		972	971	973
Softball (278)	979	60th-70th	60th-70th	965	959	980	969		969	964	964
Swimming (193)	998	90th-100th	90th-100th	978	975	984	979		979	978	978
Tennis (315)	984	60th-70th	70th-80th	971	967	979	973		973	969	972
Track, Indoor (298)	972	50th-60th	50th-60th	963	957	978	963		963	968	961
Track, Outdoor (311)	973	50th-60th	50th-60th	964	958	978	964		964	969	962
Volleyball (321)	995	90th-100th	90th-100th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	966	70th-80th	40th-50th	938	928	959		942		939	932
Basketball (337)	942	60th-70th	20th-30th	928	918	948		925		931	932
Cross Country (300)	974	50th-60th	60th-70th	963	955	980		964		962	967
Football (239)	NA	NA	NA	934	925	958		936		931	NA
Fencing (20)	NA	NA	NA	977	961	986		974		987	961
Golf (291)	945	20th-30th	20th-30th	962	955	974		965		960	962
Gymnastics (16)	NA	NA	NA	973	971	989		972		1000	955
Ice Hockey (59)	NA	NA	NA	970	961	980		975		981	972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		977	975	960
Skiing (13)	NA	NA	NA	967	959	987	955		955	985	957
Soccer (198)	952	40th-50th	30th-40th	954	944	963	949		949	962	954
Swimming (140)	NA	NA	NA	967	960	978	964		964	970	968
Tennis (263)	987	70th-80th	70th-80th	961	954	974	963		963	962	961
Track, Indoor (249)	984	80th-90th	70th-80th	951	942	969	949		949	954	953
Track, Outdoor (270)	984	80th-90th	70th-80th	951	941	972	949		949	954	954
Volleyball (23)	NA	NA	NA	965	960	973	962		962	977	968
Water Polo (22)	NA	NA	NA	957	966	952	973		973	962	939
Wrestling (87)	NA	NA	NA	941	934	958	945		945	942	929
By Sport - Women's											
Basketball (335)	942	20th-30th	20th-30th	960	954	972	960		960	960	963
Bowling (29)	NA	NA	NA	941	933	960	958		958	933	966
Cross Country (331)	971	40th-50th	50th-60th	970	966	978	971		971	974	966
Fencing (23)	NA	NA	NA	974	950	987	981		981	991	956
Field Hockey (78)	NA	NA	NA	983	980	986	982		982	985	982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	NA	NA	NA	974	971	983		980		969	972
Gymnastics (64)	NA	NA	NA	981	980	989		983		988	972
Ice Hockey (34)	NA	NA	NA	978	970	982		984		983	979
Lacrosse (82)	NA	NA	NA	984	980	985		988		985	976
Rowing (84)	NA	NA	NA	985	979	991		980		991	988
Skiing (14)	NA	NA	NA	973	963	991		963		986	965
Soccer (310)	967	30th-40th	50th-60th	972	965	983		972		971	973
Softball (278)	971	50th-60th	50th-60th	965	959	980		969		964	964
Swimming (193)	NA	NA	NA	978	975	984		979		978	978
Tennis (315)	974	40th-50th	60th-70th	971	967	979		973		969	972
Track, Indoor (298)	968	40th-50th	50th-60th	963	957	978		963		968	961
Track, Outdoor (311)	969	40th-50th	50th-60th	964	958	978		964		969	962
Volleyball (321)	995	90th-100th	90th-100th	970	965	980		972		967	971
Water Polo (33)	NA	NA	NA	967	955	979		975		984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961		965		969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	914	20th-30th	1st-10th	938	928	959	942		939		932
Basketball (337)	920	30th-40th	10th-20th	928	918	948	925		931		932
Cross Country (300)	904 ²	1st-10th	1st-10th	963	955	980	964		962		967
Football (239)	NA	NA	NA	934	925	958	936		931		NA
Fencing (20)	NA	NA	NA	977	961	986	974		987		961
Golf (291)	992	80th-90th	80th-90th	962	955	974	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000		955
Ice Hockey (59)	NA	NA	NA	970	961	980	975		981		972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	973	70th-80th	50th-60th	954	944	963	949		962		954
Swimming (140)	NA	NA	NA	967	960	978	964		970		968
Tennis (263)	940	20th-30th	20th-30th	961	954	974	963		962		961
Track, Indoor (249)	NA	NA	NA	951	942	969	949		954		953
Track, Outdoor (270)	896	1st-10th	1st-10th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	956	60th-70th	30th-40th	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	1000	90th-100th	90th-100th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	976	40th-50th	60th-70th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	972	30th-40th	50th-60th	974	971	983	980		980	969	972
Gymnastics (64)	NA	NA	NA	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	973	40th-50th	50th-60th	972	965	983	972		972	971	973
Softball (278)	950	20th-30th	30th-40th	965	959	980	969		969	964	964
Swimming (193)	NA	NA	NA	978	975	984	979		979	978	978
Tennis (315)	1000	90th-100th	90th-100th	971	967	979	973		973	969	972
Track, Indoor (298)	NA	NA	NA	963	957	978	963		963	968	961
Track, Outdoor (311)	969	40th-50th	50th-60th	964	958	978	964		964	969	962
Volleyball (321)	940	10th-20th	20th-30th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
 N/A = No APR or not applicable.
 N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Penalty Summary

Institution: University of North Carolina at Greensboro

Date of Report: 05/02/2008

This report is based on data submitted by the institution for the 2003-04, 2004-05, 2005-06 and 2006 - 2007 academic years.

This report provides a summary of the teams identified at your institution that are subject to a contemporaneous penalty and/or historical penalty and their multiyear APR. The historical-penalty structure has a cumulative effect that continues to apply each year as a team progresses through the structure. Each year a team fails the historical-penalty review another stage of penalties will be added.

Sport	Multiyear APR	Contemporaneous Penalty	Historical Penalty - Occasion One	Historical Penalty - Occasion Two	Historical Penalty - Occasion Three	Historical Penalty - Occasion Four
Men's Track, Outdoor	896	Limited to awarding 12.22 total athletic scholarships. ¹	Public notice.			
Baseball	914	Limited to awarding 10.83 total athletic scholarships.				
Men's Basketball	920	Limited to awarding 12 athletic scholarship renewals.				

¹ Any contemporaneous penalty for the sports of cross country, indoor and/or outdoor track must count against the NCAA maximum team limit for cross country/track and field (i.e., 18 women's, 12.6 men's). If the institution sponsors cross country and does not sponsor track and field, the penalty counts against the NCAA maximum team limit for cross country (i.e., five men's, six women's).

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	946	50th-60th	20th-30th	938	928	959	942			939	932
Basketball (337)	990	90th-100th	80th-90th	928	918	948	925			931	932
Cross Country (300)	946	20th-30th	20th-30th	963	955	980	964			962	967
Football (239)	NA	NA	NA	934	925	958	936			931	NA
Fencing (20)	NA	NA	NA	977	961	986	974			987	961
Golf (291)	952	30th-40th	30th-40th	962	955	974	965			960	962
Gymnastics (16)	NA	NA	NA	973	971	989	972			1000	955
Ice Hockey (59)	NA	NA	NA	970	961	980	975			981	972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		975		960
Skiing (13)	NA	NA	NA	967	959	987	955		985		957
Soccer (198)	953	40th-50th	30th-40th	954	944	963	949		962		954
Swimming (140)	985	70th-80th	70th-80th	967	960	978	964		970		968
Tennis (263)	951	30th-40th	30th-40th	961	954	974	963		962		961
Track, Indoor (249)	974	70th-80th	60th-70th	951	942	969	949		954		953
Track, Outdoor (270)	973	70th-80th	50th-60th	951	941	972	949		954		954
Volleyball (23)	NA	NA	NA	965	960	973	962		977		968
Water Polo (22)	NA	NA	NA	957	966	952	973		962		939
Wrestling (87)	NA	NA	NA	941	934	958	945		942		929
By Sport - Women's											
Basketball (335)	971	60th-70th	50th-60th	960	954	972	960		960		963
Bowling (29)	NA	NA	NA	941	933	960	958		933		966
Cross Country (331)	966	30th-40th	40th-50th	970	966	978	971		974		966
Fencing (23)	NA	NA	NA	974	950	987	981		991		956
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	F o o t b a l l Subdivision	B o w l	F o o t b a l l Subdivision	Championship	Division I
Golf (238)	978	40th-50th	60th-70th	974	971	983	980		980	969	972
Gymnastics (64)	NA	NA	NA	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	991	80th-90th	80th-90th	972	965	983	972		972	971	973
Softball (278)	966	40th-50th	40th-50th	965	959	980	969		969	964	964
Swimming (193)	990	70th-80th	80th-90th	978	975	984	979		979	978	978
Tennis (315)	944	10th-20th	20th-30th	971	967	979	973		973	969	972
Track, Indoor (298)	985	80th-90th	70th-80th	963	957	978	963		963	968	961
Track, Outdoor (311)	991	80th-90th	80th-90th	964	958	978	964		964	969	962
Volleyball (321)	979	50th-60th	60th-70th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Western Carolina University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	943	50th-60th	20th-30th	938	928	959	942		939		932
Basketball (337)	929	40th-50th	10th-20th	928	918	948	925		931		932
Cross Country (300)	933	10th-20th	10th-20th	963	955	980	964		962		967
Football (239)	928	40th-50th	10th-20th	934	925	958	936		931		NA
Fencing (20)	NA	NA	NA	977	961	986	974		987		961
Golf (291)	952	30th-40th	30th-40th	962	955	974	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000		955
Ice Hockey (59)	NA	NA	NA	970	961	980	975		981		972

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Western Carolina University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Lacrosse (56)	NA	NA	NA	970	967	971	977		977	975	960
Skiing (13)	NA	NA	NA	967	959	987	955		955	985	957
Soccer (198)	NA	NA	NA	954	944	963	949		949	962	954
Swimming (140)	NA	NA	NA	967	960	978	964		964	970	968
Tennis (263)	NA	NA	NA	961	954	974	963		963	962	961
Track, Indoor (249)	968	60th-70th	50th-60th	951	942	969	949		949	954	953
Track, Outdoor (270)	961	60th-70th	40th-50th	951	941	972	949		949	954	954
Volleyball (23)	NA	NA	NA	965	960	973	962		962	977	968
Water Polo (22)	NA	NA	NA	957	966	952	973		973	962	939
Wrestling (87)	NA	NA	NA	941	934	958	945		945	942	929
By Sport - Women's											
Basketball (335)	954	30th-40th	30th-40th	960	954	972	960		960	960	963
Bowling (29)	NA	NA	NA	941	933	960	958		958	933	966
Cross Country (331)	967	30th-40th	50th-60th	970	966	978	971		971	974	966
Fencing (23)	NA	NA	NA	974	950	987	981		981	991	956
Field Hockey (78)	NA	NA	NA	983	980	986	982		982	985	982

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Western Carolina University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Golf (238)	989	60th-70th	80th-90th	974	971	983	980		980	969	972
Gymnastics (64)	NA	NA	NA	981	980	989	983		983	988	972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		984	983	979
Lacrosse (82)	NA	NA	NA	984	980	985	988		988	985	976
Rowing (84)	NA	NA	NA	985	979	991	980		980	991	988
Skiing (14)	NA	NA	NA	973	963	991	963		963	986	965
Soccer (310)	987	70th-80th	80th-90th	972	965	983	972		972	971	973
Softball (278)	910 ^{2 6}	1st-10th	1st-10th	965	959	980	969		969	964	964
Swimming (193)	NA	NA	NA	978	975	984	979		979	978	978
Tennis (315)	956	20th-30th	30th-40th	971	967	979	973		973	969	972
Track, Indoor (298)	978	60th-70th	60th-70th	963	957	978	963		963	968	961
Track, Outdoor (311)	976	60th-70th	60th-70th	964	958	978	964		964	969	962
Volleyball (321)	972	40th-50th	50th-60th	970	965	980	972		972	967	971
Water Polo (33)	NA	NA	NA	967	955	979	975		975	984	964
By Sport - Co-Ed											
Rifle (25)	NA	NA	NA	963	964	961	965		965	969	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Winston-Salem State University

Date of Report: 05/02/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol.]*

The following chart represents by-sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
By Sport - Men's											
Baseball (293)	NA	NA	NA	938	928	959	942		939		932
Basketball (337)	932 ⁵	50th-60th	10th-20th	928	918	948	925		931		932
Cross Country (300)	917 ⁵	1st-10th	1st-10th	963	955	980	964		962		967
Football (239)	908 ⁵	10th-20th	1st-10th	934	925	958	936		931		NA
Fencing (20)	NA	NA	NA	977	961	986	974		987		961
Golf (291)	857 ⁵	1st-10th	1st-10th	962	955	974	965		960		962
Gymnastics (16)	NA	NA	NA	973	971	989	972		1000		955

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
 N/A = No APR or not applicable.
 N = Number of teams represented.
¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: Winston-Salem State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Ice Hockey (59)	NA	NA	NA	970	961	975		981		972
Lacrosse (56)	NA	NA	NA	970	967	977		975		960
Skiing (13)	NA	NA	NA	967	959	955		985		957
Soccer (198)	NA	NA	NA	954	944	949		962		954
Swimming (140)	NA	NA	NA	967	960	964		970		968
Tennis (263)	900 ⁵	1st-10th	1st-10th	961	954	963		962		961
Track, Indoor (249)	818 ⁵	1st-10th	1st-10th	951	942	949		954		953
Track, Outdoor (270)	818 ⁵	1st-10th	1st-10th	951	941	949		954		954
Volleyball (23)	NA	NA	NA	965	960	962		977		968
Water Polo (22)	NA	NA	NA	957	966	973		962		939
Wrestling (87)	NA	NA	NA	941	934	945		942		929
By Sport - Women's										
Basketball (335)	906 ⁵	1st-10th	1st-10th	960	954	972		960		963
Bowling (29)	*	*	*	941	933	960		933		966
Cross Country (331)	958 ⁵	20th-30th	30th-40th	970	966	978		974		966
Fencing (23)	NA	NA	NA	974	950	987		991		956

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Public Report

Institution: Winston-Salem State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Private Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Field Hockey (78)	NA	NA	NA	983	980	986	982		985		982
Golf (238)	NA	NA	NA	974	971	983	980		969		972
Gymnastics (64)	NA	NA	NA	981	980	989	983		988		972
Ice Hockey (34)	NA	NA	NA	978	970	982	984		983		979
Lacrosse (82)	NA	NA	NA	984	980	985	988		985		976
Rowing (84)	NA	NA	NA	985	979	991	980		991		988
Skiing (14)	NA	NA	NA	973	963	991	963		986		965
Soccer (310)	NA	NA	NA	972	965	983	972		971		973
Softball (278)	972 ⁵	50th-60th	50th-60th	965	959	980	969		964		964
Swimming (193)	NA	NA	NA	978	975	984	979		978		978
Tennis (315)	938 ⁵	1st-10th	10th-20th	971	967	979	973		969		972
Track, Indoor (298)	962 ⁵	40th-50th	40th-50th	963	957	978	963		968		961
Track, Outdoor (311)	929 ⁵	10th-20th	10th-20th	964	958	978	964		969		962
Volleyball (321)	886 ⁵	1st-10th	1st-10th	970	965	980	972		967		971
Water Polo (33)	NA	NA	NA	967	955	979	975		984		964
By Sport - Co-Ed											

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.
N/A = No APR or not applicable.
N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.
² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.
⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.
⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate

Public Report

Institution: Winston-Salem State University

Date of Report: 05/02/2008

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	P u b l i c Institutions	Football Subdivision	Bowl	Football Subdivision	Championship	Division I
Rifle (25)	NA	NA	NA	963	964	961	965	969	929	929

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

Attachment 4

Letters to Campuses With Academic Progress Rates (APR) Below 925 and Campus APR Improvement Plans



ECU

The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor Steve Ballard

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA and applaud your efforts in increasing the APR scores for the men's tennis team and women's softball team. You should also be proud of the Academic Public Recognition Award earned by the women's tennis team.

I was disturbed, however, to see that the men's basketball team and football team have again received unsatisfactory scores of 861 and 922, respectively. Furthermore, the men's basketball team has received NCAA penalties resulting in scholarship and countable activity limitations. Based on these scores, both teams are now required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy.

Let me be clear: these repeat sanctions and the poor academic performance they represent are unacceptable. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable. A copy of this letter will be placed in your personnel file.

In a letter dated May 9, 2007, I asked for action steps and interventions being taken to improve the scores for men's basketball and football. Athletics Director Terry Holland submitted an Academic Recovery Plan for these sports. Please provide an explanation on the cause(s) for continued shortcomings and your revised plans for improvement for these specific teams in the next reporting cycle.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report, a

Chancellor Steve Ballard
June 5, 2008
Page 2

copy of the NCAA *Academic Success Plan*, and updates on your proposed improvements, no later than August 1. Submitted data is to be entered and uploaded at the following website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Marilyn Sheerer
Terry Holland
Claudia McCann

Attachment

Steve - we must fix
this.



Office of the Chancellor
East Carolina University
105 Spilman Building • Greenville, NC 27858-4353
252-328-6212 office • 252-328-4155 fax
www.ecu.edu

RECEIVED
JUL 30 2008
BY: _____

July 29, 2008

Mr. Erskine Bowles, President
University of North Carolina
P O Box 2688
Chapel Hill, NC 27515-2688

Dear Erskine,

In response to your letter of June 6, 2008, I have enclosed ECU's report on the Academic Performance Rate for men's basketball and football. I have been personally involved in the development of each of these materials and they have my full understanding and support. I will emphasize a few key points in this letter.

Differences this Year

Primary differences in ECU's report and approach this year include the following:

- **My full involvement:** I have reviewed the academic situation in both sports with our faculty athletics representative (Dr. David Dosser), Provost Sheerer, the athletic director (Holland), the associate athletic director and senior woman administrator (Rosie Thompson Smaw), each head coach individually, the entire football coaching staff, and the leadership of the ECU Board of Trustees (Greczyn, Lucas, Brody).
- **Academic Oversight:** While I believe that our academic review of athletics has been strong, I have placed added responsibilities on the Provost and the FAR for preparing our Academic Improvement Plan, being involved in the two sports with low APRs, and reviewing admissions in any sport in danger of an historical penalty. Admissions of any new scholarship athlete in men's basketball going forward will require the approval of my admissions review team, comprised of Dr. Dosser, Dr. Sheerer, and Dr. Bailey, Director of Enrollment Services.
- **Contract Accountability:** Our Board approved a new contract (copy enclosed) for Coach McCarthy (men's basketball) on July 17th which is significant in three respects. It is a five year contract with my full approval because instability in coaching is highly correlated with the loss of players, reducing the "retention" score in the APR. Second, positive economic incentives are included in the contract (page 3) for positive academic progress, including but not limited to the APR. Third and most significantly, the coach may be fired for cause if either the AD or the chancellor determines that the coach has failed to carry out reasonable directives, including my directive to fix the APR problem (page 10, items 2 and 6).

- Progress: I am fully convinced that both sports have high expectations and have made strong progress in the component of the APR over which we have most control, the academic success of the student-athlete. This year, men's basketball finished first in C-USA and won the conference sport academic award with an academic-year GPA of 2.78. The projected single-year APR for men's basketball for 2007-08 is 927, the highest it has ever been. Since fall of 2006, the cumulative GPA for men's basketball has been 2.69 or better every semester, in contrast to 2.13 in the fall of 2004. This represents a new culture in men's basketball, and I believe that Coach McCarthy has created this culture.

For football, similar progress and commitment are evident. Since fall of 2006, the cumulative GPA has been 2.5 or better every semester. The projected single-year APR for 2007-08 is 959 (projected rates cannot account for future events including decisions of athletes to leave the team voluntarily).

Spheres of Influence

Each university has significant control over factors contributing to academic success (team travel schedules, class attendance requirements, the commitment of the coaches, playing time reductions for non-performance, etc.). I believe ECU has created a culture of academic success and extensive documentation exists to support this. One example is this: next to Rice University with five awards, ECU won more sport academic awards for highest academic-year GPA than any other school in the conference (four awards). Thus, we have significant but not perfect control over the academic success of each student athlete.

Two areas of lesser control are:

- The retention component of the APR, which accounts for the majority of the APR points lost. While Coach McCarthy has shown a strong commitment to and success with the academic performance of his students as evidenced by their grade point averages and graduation rates, some players will leave regardless of what is done. A senior guard this year (Jenkins) left school at the end of the season, losing both of his APR points for the semester, because he wanted to chase the NBA dream. Jenkins' decision was contrary to what he had promised the coaches and contrary to his parents' wishes. Across the country this year, over 300 Division I players have transferred ... it is the new culture in college basketball. Had Jenkins stayed and graduated, the basketball single-year APR would have been 963 for 2007-08, rather than the 927 than it is projected to be.
- Historical APR. The only way to establish a good historical APR (4-year rolling average) is to have a good annual APR. Coach McCarthy will do that going forward, but he cannot change the annual APR's for 2004-05 (APR = 846) or 2005-06 (APR = 840). These two scores guarantee a low historical APR next spring (below 900). No one can change this fact. In terms of accountability, the athletic director made the appropriate leadership changes for both head coaches who oversaw the poor APRs for 2004-05 and 2005-06.

Next Steps

ECU is committed to continuous improvement in every area affecting student success.

Regarding APR's for these two sports, I have asked our Board of Trustees for review meetings at all 4 Board meetings during the academic year. This review process was begun July 17th with a full review of men's basketball and including Coach McCarthy.

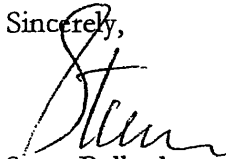
Second, we would be happy to meet with you at any time to discuss the materials we have enclosed, or any other matter related to the academic success of student athletes. Drs. Dosser, Sheerer, and I are ready to meet at your convenience.

Third, Chairman Greczyn has asked Mr. Lucas (Chair of the Board committee on academic standards) to convene an independent panel to review our plan for these two sports. We propose that the faculty athletics representative at Chapel Hill (Dr. Jack Evans), a member of our Board, and your designee comprise this independent review panel. Further, I would like to see this panel visit our campus no later than September 2008 and report to you, Mr. Greczyn, and me on their findings.

I hope this letter and the accompanying materials are sufficient to show our strong commitment to full success of all student athletes. If not, we welcome further suggestions for improvement.

Please let me know at any time if I can provide more information.

Sincerely,



Steve Ballard
Chancellor

Enclosures: ECU APR Response Plan
Coach McCarthy's Contract

pc: Mr. Robert Greczyn
Mr. Terry Holland
Mr. Robert Lucas
Dr. Marilyn Sheerer
Dr. David Dosser
Mr. Mack McCarthy
Mr. Skip Holtz

ECU Academic Performance Rate (APR) Response Plan

The Problem:

East Carolina University is subject to occasion-two historical penalties in men's basketball because of a cumulative (rolling four-year average) APR of 861, which is below the historical penalty threshold of 900. Football with a cumulative APR of 922 is below the contemporaneous penalty threshold of 925 and would have lost scholarships had they had any "0-for-2s" – players with eligibility remaining who were not academically eligible and not retained. Because basketball has a much more serious historical APR problem, and because it is believed that football has corrected their one-year APR problem (see Appendix A), the focus of this report will be primarily on basketball.

The root causes of the historical problem with basketball, in order of importance are:

1. Admissions. Students were admitted to the university who did not have a reasonable chance of succeeding academically because of inadequate academic preparation, insufficient motivation, or both. Some of these students presented adequate test scores and grades and cleared the NCAA Eligibility Center, but these students did not do well academically and ended up losing both the eligibility point and the retention point. Later the NCAA ruled that courses from their high school would no longer be accepted in determining eligibility. Just a couple of 0-for-2s can significantly lower an APR score (especially in basketball given the small numbers).
2. Retention. A review of lost APR points for men's basketball reveals primarily a retention problem and not an academic performance one. The majority of lost points have been because of retention. It is impossible to predict how students will behave especially given the culture of basketball and the forces that operate to inform them that professional career is possible. If they believe that they are not getting enough playing time or winning enough games to advance their chances of a professional career, they will transfer. The retention problem caused by transfers is epidemic in men's basketball across the country and this problem has continued at ECU over the last two years. This year, so far, three students have transferred. This large number of transfers would also be expected given NCAA research that suggests that a coaching change will negatively affect the APR, especially in men's basketball, for three years (the last year of the previous coach's tenure and the first two years of the new coach's tenure). East Carolina has had three basketball coaches in four years.

3. Exhausted Eligibility. Aid to students who have exhausted their athletics eligibility has been provided in order to assist them in graduating. When they did not graduate or performed poorly academically, eligibility points were lost. Historically ECU has awarded fifth-year aid to students on a regular basis as a matter of student welfare. Although this is in the best interest of the student, it negatively affects the APR when students don't do well academically and then don't graduate.

The Plan

The purpose of this plan is to ensure that ECU is fully in control of those factors that determine the APR that can be controlled by ECU (retention is only partially controllable).

The intended outcomes of this plan are:

- Annual APRs in football and men's basketball above 925 for the 2008-2009 academic year and thereafter.
- A cumulative APR in men's basketball above 900 by the spring of 2010.
- A culture of academic success throughout the athletic program and with all 19 sports that will prevent serious problems with the APR in any sport. Actions will continue to enhance the efforts already underway to maintain the primacy of academics with the athletics program. Since any coaching change inevitably leads to the loss of student-athletes according to the NCAA, ECU recognizes that the APR for a given year may be low but should not remain low. As in the past, the academic progress of each student-athlete will be analyzed every semester and problems addressed. This analysis is completed by the student development staff and members of the academic integrity subcommittee of the university athletics committee.

Action Steps already taken by ECU include:

- Head coaches were hired, especially in men's basketball and football, who make academic success a priority for their students.
- Academic improvement plans for both football and men's basketball (see Appendices B and C) were developed that address concerns thought to be related to APR problems.
- New travel policies were developed that minimize missed class time in sports with low APR's. In men's basketball this has included chartering planes for mid-week games, arriving the day of the game, and returning immediately after. Although this creates a competitive disadvantage

because of the loss of on-site practice time, it benefits the students academically.

- Tutoring and academic support services have been expanded. A new academic coordinator position and a 20 hour per week graduate assistantship were added to specifically work with men's basketball. The football academic support staff was increased with three additional staff members: one full-time academic coordinator, one $\frac{3}{4}$ -time academic coordinator and one $\frac{1}{2}$ -time remediation specialist. Incoming freshmen basketball and football student-athletes attend a summer bridges program prior to their initial full-time enrollment in the fall. Through this program the participants, as a cohort, take six academic hours, attend academic presentations on study skills and student life, attend study halls and are administered diagnostic tests to identify academic strengths and weaknesses.
- The senior woman administrator, the director of compliance and the faculty athletics representative attended the 2008 NCAA Division I Academic Performance Program Seminar where best practices were presented.
- The senior associate director of athletics, the senior woman administrator, the faculty athletics representative, the director of student development, and the head men's basketball coach participated in NCAA conference calls dealing with issues related to APR occasion one and two historical penalties.
- The University Athletics Committee regularly reviews the academic performance of student-athletes and monitors both the APR scores and the academic improvement plans. Committee members' input is solicited and incorporated into these plans.
- The APR review committee, consisting of the senior woman administrator, the director of student development, and the faculty athletics representative meet at least monthly to review progress and address concerns regarding the APR of any athletic squad.
- The APR is addressed during monthly compliance meetings with coaches to raise each coach's awareness of the APR's importance.
- The faculty athletics representative explained the APR to a meeting of deans and directors. This explanation included a review of how the APR is calculated, how the men's basketball team received occasion-two historical penalties, what is being done to improve the APR, and indications of improving academic performance of the current players.
- Chancellor Ballard met with head coaches of football and men's basketball and the senior administration in athletics.
- Chancellor Ballard met with Provost Sheerer and the faculty athletics representative to review the academic progress and performance of student-athletes and to consider progress with the APR in men's basketball. These meetings will continue on a regular basis.
- Chancellor Ballard met with the chair of the faculty senate to seek her assistance and ideas related to this problem.

- Provost Sheerer convened a meeting of the coaches and faculty representatives to discuss strategies for addressing class attendance and enhanced academic performance.
- Chancellor Ballard met with the leadership of Board of Trustees to review the APR situation and to present the proposed action plan for this year.

Future Action Steps include:

- Commitment to the action steps mentioned above will continue in response to concerns with the APR scores in men's basketball and football.
- A process for admitting student-athletes with special talent waivers is being implemented that will require a more comprehensive and systematic review of applicants and include faculty input. This will make it considerably less likely that students will be admitted who will not be able to graduate.
- The Chancellor has initiated an APR Review Team that will develop a plan for reviewing and approving the admission of all scholarship athletes in men's basketball. This plan will include consideration of both eligibility issues (academic preparation and motivation) and retention issues. This team includes Dr. Sheerer, Dr. Bailey, and Dr. Dosser.
- An APR specialist will be added to academic support services to carry out continuous monitoring of the APR calculations and also serve as a learning specialist. This request is included in the Provost's budget proposal for 2008-09.
- Space allocated for academic support services will be increased to enable that staff to work more effectively with students who are struggling academically.
- Coach McCarthy's performance evaluation for years 2008-09 and 2009-10 will be based primarily on the APR scores for each year.
- Coach Holtz is putting his scholarship students on a 4.5 year (9 semester) graduation track by requiring and funding attendance at both summer sessions of summer school for those students not on track to graduate within that time frame. This plan will address the exhausted eligibility problem described above.
- Plans are underway to convene an independent panel to review the APR problems of the men's basketball team and the academic improvement plan developed to address these problems. This panel would make recommendations for additional strategies to address APR problems.

Accountabilities

- Coach McCarthy is responsible for maintaining a culture within the men's basketball program that focuses on academic success and continuing to improve the APR score for that team.

- Coach Holtz is responsible for maintaining a cumulative APR of at least 925.
- Mr. Holland is responsible for ensuring that no other teams fall below a 925 cumulative APR score.
- Mr. Holland is responsible for continuing his efforts to improve the culture in athletics to ensure that academic success and graduation are the first goals of each team.

Attachments: Appendix A
Appendix B
Appendix C

Appendix A

2007

Academic Progress Data

East Carolina University

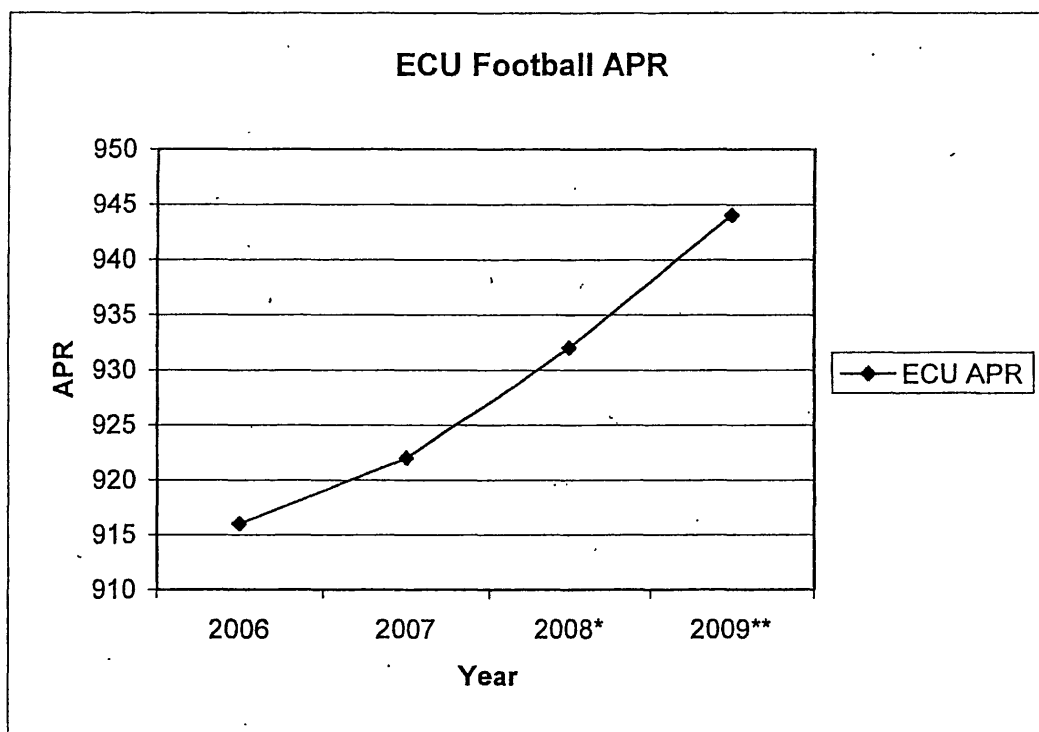
Football

NCAA APR Data For East Carolina University Football

	ECU APR
2006	916
2007	922
2008*	932
2009**	944

*Projected

**With repeated success of 2008



The 2007 NCAA average APR for football for all public institutions is 925.

The 2007 NCAA average APR for football for all Division I institutions is 934.

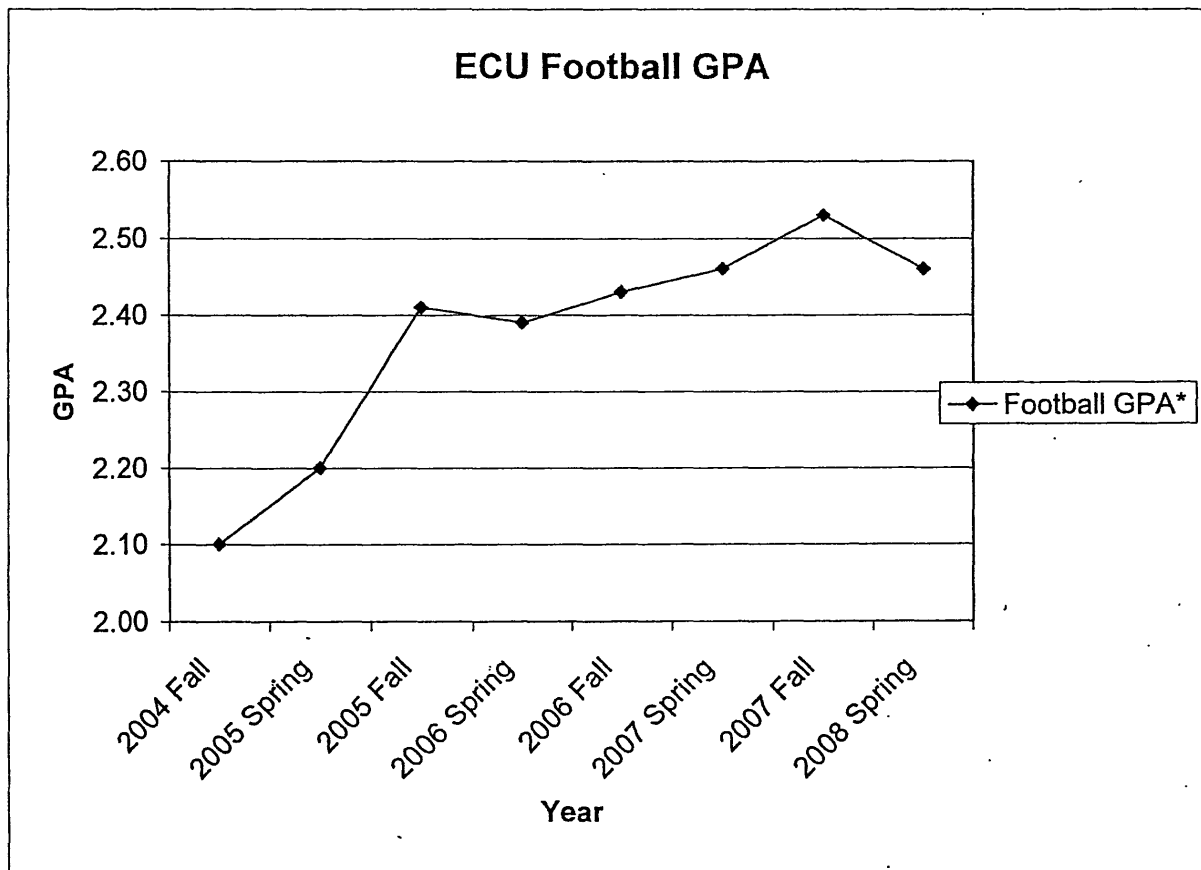
The 2007 APR for football for UNC is 947.

The 2007 APR for football for NCSU is 941.

GPA Data For East Carolina University Football

	Football GPA*
2004 Fall	2.10
2005 Spring	2.20
2005 Fall	2.41
2006 Spring	2.39
2006 Fall	2.43
2007 Spring	2.46
2007 Fall	2.53
2008 Spring	2.46

* Scholarship Student/Athletes in football



Graduation Rate Data* for North Carolina Football Bowl Subdivision Public Institutions

*Data is from the 2007 NCAA Graduation-Rates Report

	University			Football		
	All Students 4 Class	Student- Athletes 4 Class	Student- Athletes GSR	Class 2000-01	4 Class	GSR
ECU	55%	61%	78%	60%	66%	75%
UNC	83%	71%	83%	50%	64%	79%
NCSU	68%	54%	70%	67%	45%	60%

ECU graduates its football student-athletes at a rate that is 11 percentage points higher than the all student rate.
 UNC graduates its football student-athletes at a rate that is 19 percentage points lower than the all student rate.
 NCSU graduates its football student-athletes at a rate that is 23 percentage points lower than the all student rate.

Football Academic Recovery Plan Completed for 2006-2007 Academic Year

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Not enough academic support staff	Hire 1 additional football advisor – position approved. Hire an additional learning specialist for football – proposed.	2006-07: Hire approved position during the 2006-07 academic year. 2006-07: Submit additional staff request and rational to student development study committee.	Assistant AD for Student Development, Football Academic Coordinator, Learning Specialist/Tutor Coordinator	Beginning in 2007 and reviewed annually thereafter	Hired for football: - 1 full-time academic coordinator - 1 ¾-time academic coordinator - 1 ½-time remediation specialist
Class Attendance	All student athletes are required to attend all classes except for university approved events. Penalties are assessed through practice and playing time as well as financial aid.	2005-06: Class Attendance Policy implemented by AD Attendance monitored through faculty progress reports and class checks by coaches. Student-athletes required to complete weekly attendance verification forms.	Athletics Director, Coaching Staff, and Student Development Staff	Continually throughout the semester. Semester reviews conducted with AD, Coaching Staff, and Student Development Staff.	Attendance reviewed twice a semester through progress reports from faculty as well as through random class checks by coaching staff. Student-athletes complete weekly attendance verification forms. Students in violation of the policy were held from competition. Attendance has improved since implementation of policy.

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific, Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Lack of computer resources available for student athletes in the athletic complex and for travel	Order 25 laptops that can be used during study hall Restrict the computer lab during study hall times. This will allow use by study hall students only. Other campus labs can be utilized by student-athletes not required to attend study hall.	2005-2006: Gain approval to include in 06-07 and 07-08 budgets.	Assistant AD for Student Development, Director of Business Office, Executive Senior Associate AD	2006-07: Order 10 laptops for study hall. 2007-08: Order 15 additional laptops.	2006-07: Purchased 10 laptops for study hall. 2007-08: Purchased 24 additional laptops.
Lack of space for academic support services.	Short-term: convert space within the Ward Sports Medicine Building. Long-term: build new facility.	2006-07: Submit additional space request and rationale to student development study committee.	Student Development Study Committee, AD, Executive Senior Associate AD, Assistant AD/Administrative Affairs, Senior Associate AD for External Operations	Beginning in 2007 and reviewed annually thereafter.	Engaged architects for feasibility study to develop additional academic enhancement space.
Coaching Changes – three different staffs in a five year period.	Create a stable coaching atmosphere with a staff that emphasizes the importance of education. Increase retention of students.	A new football coaching staff was hired and in place Jan. 1, 2005.	Athletics Director, Board of Directors, Chancellor, New Coaching Staff	Annual reviews will be conducted by compliance office and student development staff in regards to retention. Football student-athletes will be surveyed by the student development staff to determine reasons for leaving ECU prior to their departure.	Coaching staff has remained constant. New procedures put in place for student-athletes pursuing professional careers to encourage completion of their degrees.

Men's Basketball Academic Recovery Plan Completed for 2006-2007 Academic Year

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Admission of students with too many academic deficiencies despite being NCAA qualified.	Involve more personnel in the admissions process.	Have additional staff review academic records of recruits to identify red flags. Increase academic staff's involvement in recruiting process.	Eligibility Specialist, Director of Admissions, Assistant AD for Student Development, Basketball Academic Coordinator, Learning Specialist/Tutor Coordinator, Faculty Athletics Representative	Beginning in 2005 and reviewed annually thereafter.	Increased academic staff's involvement in recruiting. Detailed review of student's academic history conducted by academic support staff.
Class Attendance	All student athletes are required to attend all classes except for university approved events. Penalties are assessed through practice and playing time as well as financial aid.	2005-06: Class Attendance Policy implemented by AD Attendance monitored through faculty progress reports and class checks by coaches. Student-athletes required to complete weekly attendance verification forms.	Athletics Director, Coaching Staff, and Student Development Staff	Continually throughout the semester. Semester reviews conducted with AD, Coaching Staff, and Student Development Staff.	Attendance reviewed twice a semester through progress reports from faculty as well as through random class checks by coaching staff. Student-athletes complete weekly attendance verification forms. Students in violation of the policy were held from competition. Attendance has improved since implementation of policy.

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Missed Class Due to Travel	Increase charter flights instead of flying commercial to reduce the amount of missed class time.	Schedule charters for trips that would require student-athletes to miss considerable class by flying commercial.	Coaching Staff	Beginning in the 2006-07 season	Charter flights used for all weekday games to reduce missed class time.
Not enough academic support staff	Hire a graduate assistant for men's basketball to assist the basketball advisor -- proposed.	2006-07: Submit additional staff request and rationale to student development study committee.	Assistant AD for Student Development, Basketball Academic Coordinator	Beginning in 2007 and reviewed annually thereafter	Hired a 20 hr/week graduate assistant for the 2007-08 academic year.
No academic support sent on extended trips due insufficient staff.	Hire a graduate assistant for men's basketball to assist the basketball advisor -- proposed.	2006-07: Submit additional staff request and rationale to student development study committee.	Assistant AD for Student Development, Basketball Academic Coordinator, Basketball Coaching Staff	Beginning in 2007 and reviewed annually thereafter	No extended trips fall semester 07 to warrant academic staff travel. Academic staff's inclusion in travel spring 08 to be determined based on travel schedule and timing within the semester.

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Lack of computer resources available for student athletes in the athletic complex and for travel	Order 25 laptops that can be used during study hall. Restrict the computer lab during study hall times. This will allow use by study hall students only. Other campus labs can be utilized by student-athletes not required to attend study hall.	2005-2006: Gain approval to include in 06-07 and 07-08 budgets.	Assistant AD for Student Development, Director of Business Office, Executive Senior Associate AD	2006-07: Order 10 laptops for study hall. 2007-08: Order 15 additional laptops.	2006-07: Purchased 10 laptops for study hall. 2007-08: Purchased 24 additional laptops.
Lack of space for academic support services.	Short-term: convert space within the Ward Sports Medicine Building. Long-term: build new facility.	2006-07: Submit additional space request and rationale to student development study committee.	Student Development Study Committee, Athletics Director, Executive Senior Associate AD, Assistant AD/Administrative Affairs, Senior Associate AD for External Operations	Beginning in 2007 and reviewed annually thereafter.	Engaged architects for feasibility study to develop additional academic enhancement space.
Coaching Changes	Hire a coaching staff that emphasizes the importance of education. Increase retention of students.	A new basketball coaching staff was hired and in place April 1, 2005.	Athletics Director, Board of Directors, Chancellor, New Coaching Staff	Annual reviews will be conducted in regards to retention. Basketball student-athletes will be surveyed to determine reasons for leaving ECU prior to their departure.	New head coach put in place summer 07. Hired from current staff to help maintain continuity and retention.

Men's Basketball Academic Recovery Plan Completed for 2007-08 Academic Year

(Additional Issues Identified from APR Analysis of the 2006-07 Cohort)

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal? Did Not Meet Goal? If No, What Reason?
Significant number of eligibility points lost by fifth-year/exhausted eligibility student-athletes.	Establish academic expectations fifth-year/exhausted eligibility student-athletes are required to meet.	Develop academic requirements for fifth-year/exhausted eligibility student-athletes such as study hall attendance, class attendance and academic meetings. Develop a policy making continued funding contingent upon adherence to academic requirements and academic performance. Review these policies each semester with fifth-year/exhausted eligibility student-athletes beginning in the last semester of their athletics eligibility.	Head Coach, Basketball Academic Coordinator, Assistant AD for Student Development, Executive Senior Associate AD.	Beginning spring semester 2008 and reviewed annually thereafter.	Academic requirements and a funding policy were developed and put in place with some progress. This will continue to be a point of emphasis.

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timeline for Completing the Work	Met Goal? Did Not Meet Goal? If Not, What Reason?
Significant number of retention points lost by fifth-year/exhausted eligibility student-athletes.	During last season of eligibility have student-athletes meet with a graduation review panel to discuss degree completion.	Spring 2008: Develop a panel that will meet with student-athletes in their final season of eligibility to discuss graduation status, graduation options and university support of graduation efforts as well as discuss any individual issues regarding retention.	Head Coach, Basketball Academic Coordinator, Assistant AD for Student Development, Faculty Athletics Representative.	Beginning spring semester 2008 and reviewed annually thereafter.	Of the 3 seniors exhausting eligibility spring 2008, one was determined to need a panel meeting based on past academic history. This senior left school at the end of his playing season to pursue a professional career before a meeting was held. To address such an issue in the future, the panel will meet with student-athletes in the fall of their final season with a follow-up at the end of their playing season in the spring.

Coach's Contract Accountability for Academic Progress

For the duration of this Contract, the COACH may be eligible for a one-time bonus for that contract year in the amount of Fifty Thousand and No/100 Dollars (\$50,000) where the Director of Athletics determines, in his sole discretion, that the Men's basketball team has made positive academic progress. Factors to be considered by the Director of Athletics in making this determination include:

- 1) Whether or not the COACH annually materially contributes to the improvement of the Men's basketball team's overall Grade Point Average (GPA) and Academic Progress Rate (APR) and the academic success of student athletes on the Men's basketball team, including, but not limited to, whether or not the student athletes progress towards degrees in defined academic programs, or whether or not COACH successfully cooperates with the Director of Athletics, the Faculty Athletic Representative, and the Student Development Office to support improvement of the Men's basketball team's overall GPA and APR and academic success; and
- 2) Whether or not the COACH and his staff use their best efforts to personally monitor class attendance of players on the Men's basketball team and establish and enforce team rules requiring players on the Men's basketball team to participate in tutoring and study halls on a schedule established by the COACH in consultation with the ECU Student Development Office; and
- 3) Whether or not the COACH uses his best efforts to ensure that each player on the Men's basketball team schedules, attends, and actively participates in a weekly meeting with either the COACH or an assigned assistant basketball coach to discuss the player's previous week's academic performance, including, but not limited to, class attendance, course assignments, grades, academic progress, and the upcoming academic week, and whether or not the COACH provides a written report describing each such meeting to the ECU Student Development Office and to the Director of Athletics; and
- 4) Any other factor deemed relevant by the Director of Athletics in his sole discretion.

If the COACH receives such bonus, then the COACH will be paid within thirty (30) days following the Director of Athletics' determination that the Men's basketball team has made positive academic progress in that contract year and the bonus will be treated by the UNIVERSITY as compensation to the COACH in the year in which the Director of Athletics determines that the Men's basketball team has made positive academic progress.



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor Stanley Battle

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those **recruited athletes** who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA and applaud your efforts in increasing the APR scores for the women's volleyball team.

I was disturbed, however, to see that the men's baseball team, men's basketball team, men's football team, and women's basketball team have again received unsatisfactory scores of 914, 914, 874, and 904, respectively. Based on these scores, these four teams are now required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy.

Let me be clear: these repeat sanctions and the poor academic performance they represent are unacceptable. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable. A copy of this letter will be placed in your personnel file.

In a letter dated May 9, 2007, I asked for action steps and interventions being taken to improve the scores for the four teams mentioned above. Chancellor Hackley submitted a plan for improvement. Please provide an explanation on the cause(s) for continued shortcomings and your revised plans for improvement for these specific teams in the next reporting cycle.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report, a copy of the NCAA *Academic Success Plan*, and your revised plans for improvement no later than August 1. Submitted data is to be entered and uploaded at the

Chancellor Stanley Battle
June 6, 2008
Page 2

following website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Janice Brewington
Delores Todd
Robert Ussery

Attachment

*Smile -
we miss you too.*

North Carolina A&T State University
Department of Athletics
Academic Progress Rate Plan and Report

In a letter dated May 9, 2007, Erskine Bowles asked for action steps and interventions being taken to improve the scores for four teams (Baseball, Men's Basketball, Women's Basketball, Football) whose APR scores currently fall below the 925 cut-off score. Chancellor Hackley submitted the plan for improvement.

Response: The plan that Dr. Hackley submitted during the summer of 2007 was implemented during the Fall of 2007. It consisted of 11 items. Ten were implemented. The eleventh was delayed until the summer of 2008 because it consisted of sending freshmen student-athletes to summer school which was contingent on the availability of funds. The results of the 2007-08 academic year have yet to be compiled and submitted. Preliminary results indicate an increase in APR scores for the four sports listed. There is a possibility that three of the four teams may reach the 925 threshold once the 2007-08 data has been submitted. It appears that the current plan is a viable one. The revised plan will be combined with the current plan to ensure success. Men's Basketball, Baseball and Women's Basketball should achieve the 925 score with the input of data from the 2007-2008 academic year. Football should achieve the cut-off score by the end of the 2010-11 academic year.

**NCAA Division I Academic Performance Program
NCAA Division I Academic Progress Rate (APR) Improvement Plans Report
North Carolina A & T State University
2008-2009**

ATTENDANCE:

Wheeler Brown, Interim Director of Athletics; Dr. Ray McKinnie, Faculty Athletics Representative; Shelley Davis, Assistant Athletic Director for Student Services; LaWanda Wallace, Coordinator – Student Athlete Academic Enhancement Program; Ahira Smith, Coordinator – Helping Athletes Rise to the Top (HART) Program

ELEMENTS: ISSUES

1. Significant number of (0/2) by “At-Risk” Student-Athletes
2. Student Athlete Development “RETENTION OF STUDENT- ATHLETES”
3. ADVISEMENT of Student-Athletes
4. Significant number of “E-Points” LOST during season of competition

Issues	Program Area	Measurable Goals	Steps to Achieve Goal	Accountability for Implementation	Timetable For Completion
Significant Number of 0/2 by “At-Risk” Student-Athletes	Academic Support Student-Athlete Services	Academic readiness evaluation completed for 90% of incoming freshmen	Create and Disseminate Assessment Form for Incoming Freshmen/ Transfers	Coaches Academic Advisor Assistant AD for Student Services	Summer 2008
Retention of Student-Athletes	Academic Support Helping Athletes Rise to the Top Program (HART) CHAMPS/ Life Skills	Complete 2 joint programs (HART and CHAMPS/ Life Skills) a semester	Coordinate with PALS Review of the Hart Program structure Review Current HART Program structure Coordinate skills with CHAMPS/Life Skills Program	Coordinator of the HART Program Assistant AD for Student Services Coordinator of Student Athlete Academic Enhancement Program (SAAEP)	Fall 2008

Issues	Program Area	Measurable Goals	Steps to Achieve Goal	Accountability for Implementation	Timetable For Completion
Advisement of Student-Athletes	Academic Support Academic Units	Train Retention Advisors on how to properly advise student-athletes Decrease student advisor ratio from 125:1 to 83:1 in the SAAEP	Advisors attendance at N4A conferences Monthly athletic advising meetings Implement Athletic advising checklist Hire additional staff member in the SAAEP	Coordinator Of Student-Athletes Academic Enhancement Program Academic Advisor for Student-Athletes Director of Center for Academic Excellence	Beginning Summer 2008
Significant number of "E-Points" lost	Academic Support Student-Athlete Services	100% of student-athletes with GPA below 2.2 residing on campus	Institute new housing policy stating members of teams with APR<925 with a GPA $\leq$ 2.2 will reside on-campus	Athletic Director Asst. AD for Student-Services Coaches	Fall 2008
Significant number of "E-Points" lost during season of competition	Academic Support Team Coaching Staff	Increase Tutor Availability by 30 tutors Staff Travel with Specific Teams while in Season (Women's Basketball)	Assign Tutors to Specific Sports Utilize tutors in the Center for Academic Excellence for Student-Athlete use. Hire Graduate Assistant to Work with Sports	Assistant AD for Student Services Coordinator Of Student-Athletes Academic Enhancement Program	Fall 2008

North Carolina A&T State University
Department of Athletics
Academic Progress Rate Plan and Report

There are four teams under the cut-off score of 925. (Men's Basketball 914, Women's Basketball 904, Baseball 914 and Football 874)

An NCAA Division I Academic Progress Rate (APR) Improvement Plan was developed, submitted and approved by the NCAA. Subsequently, a six (6) step process was instituted:

1. Identification of the APR Improvement Plan Team
2. Analyzed the Data
3. Identified the Issues
4. Reviewed Program Areas
5. Developed the Plan
6. Established Specific APR Goals

The institution applied for and was granted \$42,000 over a two year period to help with the plan. These funds will be used for computers, tutors and other items necessary to improve underperforming sports teams. *(The APR Improvement Plan is attached)*

Summary

In addition to the items listed in the improvement plan, the following steps have been implemented for each respective sports program. With the exception of Football, the goal for each team is to reach the target score of 925 with the input of 2007-2008 academic year data. Football will reach the target score by the completion of the 2010-2011 academic year.

1. **Baseball** *(due to new legislation enacted that restricts movement in the form of transfers, please refer to the attached APR Improvement Plan for specifics)*

- Summer school dollars will be made available for those who need help with eligibility.
- Baseball players are certified at the beginning of the academic year and are not allowed to utilize first semester grades to become eligible for the spring semester.
- The APR score for baseball has improved in each of the last four years.

II. **Men's Basketball**

- Provided summer school opportunities for incoming freshmen to help with the matriculation process.
- Provided tutors to travel with the team on all lengthy away trips.
- Increased the number of study hall hours for at-risk athletes from six to ten.
- Men's basketball has hired a "class checker" to monitor class attendance.

III. **Women's Basketball**

- Provided summer school opportunities for incoming freshmen to help with the matriculation process.
- Tutors provided to travel with the team on all lengthy away trips.
- Increased the study hall hours for at-risk athletes from six to ten.
- Increased study hall hours for new freshmen from six to ten.

IV. **Football**

- All academic advising for this program has been assigned to the Center for Academic Excellence. This will allow increased monitoring, follow-up and academic support for these student-athletes.
- Coaches have been notified of restrictions as they pertain to the recruitment of Junior College student-athletes. This has been identified as a problem area. This also pertains to the recruitment of at risk high school student athletes.



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor James Oblinger

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA, and we note that the North Carolina State University men's wrestling team received an unsatisfactory score of 914 and has been penalized in limiting scholarships. Due to the score, the team is also required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy. These sanctions and the poor academic performance they represent are unacceptable. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report and NCAA *Academic Success Plan* no later than August 1. Submitted data is to be entered and uploaded at the following website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Larry Nielsen
Lee Fowler
Karen Helm

Attachment

*Let's get this
wrestling fixed*

NC STATE UNIVERSITY

June 19, 2008

Mr. Erskine B. Bowles, President
University of North Carolina
General Administration
Post Office Box 2688
Chapel Hill, NC 27515-2688

919.515.2191 (phone)
919.831.3545 (fax)



Dear President Bowles:

In response to your memorandum dated June 6, 2008, it is imperative that I share that we are not pleased with the score of our wrestling team. When the NCAA instituted the use of APR scores we immediately realized the value of calculating and sharing preliminary scores as semester-by-semester feedback to the Athletics Department and coaches on the position of each team. We were aware of the scores of our wrestling team shortly after grades were submitted last Spring and began the process of developing and implementing an Academic Success Plan before the final scores were submitted to the NCAA.

Phil Moses, the Director of our Academic Support Program for Student Athletes (ASPSA), took the lead in the development and implementation of our NCAA Academic Success Plan. The Plan begins with the naming of members of the Improvement Team. NC State's Improvement Team consisted of Phil Moses, Donn Ward (Faculty Athletic Representative), Jon Fagg (Assoc. AD and Sport Administrator), Jody Moylon (Assistant Director of ASPSA and wrestling Academic Coordinator), Heather Murphy (Eligibility Coordinator), and Carter Jordan (Head Wrestling Coach).

The Improvement Team analyzed all of the data to attempt to pinpoint the problem(s) and intervention points. It was determined that the wrestling team lost the same amount of points for eligibility as they did for retention, which dictated a need to approach intervention from several different perspectives. In general student athletes on wrestling teams are academically capable. The lost eligibility points were read as a signal of poor attitude rather than ability.

The Improvement Team also had the opportunity to look at national trends within the sport of wrestling. We have identified some other issues that impacted our scores and have implemented procedures to eliminate these issues. The entire Plan development was a very transparent process with faculty review and involvement.

NC State is on target with implementation of our Academic Improvement Plan. The success of the plan at this point is dependent upon the buy-in by the student athletes on the wrestling team to the messages they are receiving from the coach, the Athletics Department, and the ASPSA office. The monitoring and support elements are in place and working. I have attached the Executive Summary APR Improvement Plan we have put in place and would be willing to send all of our data and background information that we incorporated into our process, if necessary.

President Bowles

June 19, 2008

Page 2

NC State is committed to providing the highest level of academic support for all of our student athletes and will continue to implement strategies that will create an environment that will encourage the academic success for our student athletes in the sport of wrestling.

Sincerely,



James L. Oblinger
Chancellor

JLO/arj

Attachment

cc: Harold Martin
Larry Nielsen
Lee Fowler
Karen Helm

Academic Progress Rate Improvement Plan
North Carolina State University: Wrestling
Submitted by: APR Improvement Plan Development Team

In compliance with the guidelines set forth by the NCAA Division I Academic Performance Program, NC State University must submit an APR Improvement Plan for Wrestling, since its APR is a 914 (falls between 900 and 925). Six members make up our improvement team, which include our Faculty Athletic Representative (Dr. Donn Ward), Director of Academic Support Program for Student Athletes (Phil Moses), Associate Director of Athletics and Wrestling Sport Administrator (Jon Fagg), Assistant Director of ASPSA and Wrestling Academic Coordinator (Jody Moylon), Assistant Director of ASPSA and Eligibility Coordinator (Heather Murphy) and Head Wrestling Coach (Carter Jordan). This team met seven times during the fall 2007 semester (11/26, 11/28, 12/3, 12/6, 12/10, 12/13, 12/19). The improvement plan was discussed with the Provost Roundtable (11/28, 12/17), ASPSA Advisory Council (11/29, 12/20), Eligibility Team (11/29, 12/6, 12/13), seven representatives from the Wrestling Team (12/6) and the Faculty Academic Committee of the Council on Athletics (12/12).

APR Analysis and Findings

Based on the statistics collected to calculate APR, our issues of eligibility and retention are equally weighted. The two groups in our wrestling program that are most problematic with APR include our first year and fifth year wrestlers; these findings remain consistent with the observations from the NWCA APR committee.

Observations	Statistics	Comments
Transferred in good academic standing	6	Lost points
Returned, but ineligible	6	Lost points
0 for 2's	4	Lost points
# of student athletes who lost points were from out of state	12/16	
High school preparation of lost points were not low end	--	
Lost eight points in spring 2007 semester *692 semester score	5	
# of freshmen who entered FYC	12/13	

According to the data, sixteen wrestlers lost APR points (thirteen freshmen and three transfers). There were fifteen scholarship students in the fall 2007 semester and thirteen scholarship students in the spring 2008 semester.

After further reviewing the data collection, the following table includes our APR goals. These goals should be reasonable for the team to achieve based on current APR, characteristics of the institution and resources available to students.

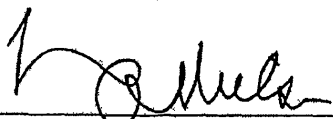
	Eligibility APR Goal	Retention APR Goal	Bonus Points
Fall 2007	933 (14/15) Lost 1 point	933 (14/15) Lost 1 point	2
Spring 2008	1000 (13/13) If we don't lose a point	923 (12/13) Lose 1 point	
Total	964 (27/28) Lost 1 point	928 (26/28) Lost 2 points	

Our APR for 2007-08 academic year is projected to be 982 with two bonus points. If we score a 982 for the academic year, then our new overall APR would be a 922.

Strategies for Improvement

After reviewing the data and presenting the information to several significant groups on campus including the Provost's Roundtable, ASPSA Advisory Council, Eligibility Team, Wrestling Team and the Faculty Academic Committee of the Council on Athletics, several strategies for improvement were developed and were implemented at the beginning of the spring 2008 semester.

I have reviewed and approve the North Carolina State University's APR Improvement Plan for the wrestling team. I understand and support the initiatives the APR Improvement Plan Development Team has developed and implemented to improve student athlete academic performance, retention and graduation.



Provost, Dr. Larry Nielsen

2/15/08

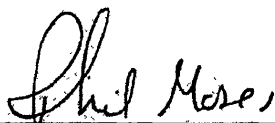
Date Signed



Dean of Undergraduate Academic Programs, Dr. Thomas Conway

2/11/2008

Date Signed



Director of ASPSA, Phil Moses

2/11/08

Date Signed



Faculty Athletic Representative, Dr. Donn Ward

2/12/08

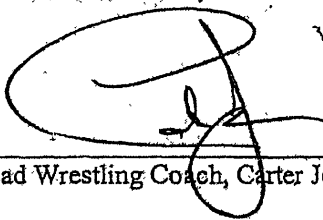
Date Signed



Director of Athletics, Lee Fowler

2/11/08

Date Signed



Head Wrestling Coach, Carter Jordan

2/11/08

Date Signed

NC STATE UNIVERSITY

10-15-08

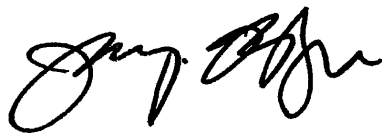
Handed -
Please review
and advise
B

919.515.2191 (phone)
919.831.3545 (fax)

RECEIVED

BY: _____

MEMORANDUM

To: President Erskine B. Bowles
From: Chancellor James L. Oblinger 
Date: October 14, 2008
Subject: Annual Report on Intercollegiate Athletics

In accordance with Section 1100.1, Part 13, of the University of North Carolina Policy Manual, I am enclosing NC State University's annual report on intercollegiate athletics. I will share this report at the November 2008 meeting of the NC State Board of Trustees.

Enclosures

cc: Larry Nielsen, Provost and Executive Vice Chancellor
Lee Fowler, Athletic Director
PJ Teal, Secretary of the University
Karen Helm, Director for University Planning and Analysis

Intercollegiate Athletics Report
NC State University
October 1, 2008

This report was compiled to fulfill the requirements of the University of North Carolina General Administration policy that requires member institutions to submit an annual report on intercollegiate athletics to their Board of Trustees. This report was completed on September 17, 2008 and written by North Carolina State University's Athletics Department and University Planning and Analysis.

Throughout this report, the student-athlete population referred to is recruited athletes. Recruited athletes may or may not receive scholarship aid. Prior to enrollment, they were contacted by telephone, mail, email, or personal visit to request they participate in intercollegiate athletics at North Carolina State University. This report does not include information on "walk-on" athletes who were not contacted prior to attending NC State.

I. Organization and Philosophy

The Athletic Department's philosophy is found as POL 09.00.2 in the NC State University Policies, Regulations, and Rules (<http://www.ncsu.edu/policies/athletics/POL09.00.3.php>).

3.1 Intercollegiate athletics play an important role in fulfilling the University's purposes, both by contributing to the education of individual athletes and by enriching the University environment. Through training and competition students gain discipline, stamina and high standards, lessons that sustain personal development.

3.2 Success in North Carolina State University athletics shall be evaluated within the context of the educational mission of the institution and measured by the personal development of student-athletes and the program's contribution to the University.

3.3 The philosophy of the athletics program is to support the development of student-athletes as whole individuals and to develop and reinforce their goals and achievements in every facet of life. Physical stamina contributes to mental discipline and achievement. Intellectual rigor and precision contribute to athletic skills and judgment. The social aspects of athletic competition, including leadership and cooperative experience, contribute to students' moral development and high standards.

Student athletes from North Carolina State University compete in 23 sports, including Men's Baseball, Basketball, Cross Country, Football, Golf, Rifle, Soccer, Swimming and Diving, Tennis, Track and Field, and Wrestling as well as Women's Basketball, Cross Country, Golf, Gymnastics, Rifle, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, and Volleyball. Athletics also competes in, but does not recruit for, Cheerleading.

The organizational chart follows in the Appendix.

II. Admissions Policy for Student-Athletes

Student-athletes at NC State University are subject to the same admissions requirements as all undergraduate students. When necessary, the policy for Admissions Exceptions is identically applied to both student-athletes and non-athletes. The North Carolina State University admissions policy, as found as REG 02.10.4, in the university's Policies, Regulations, and Rules follows

(http://www.ncsu.edu/policies/academic_affairs/enrollment/admissions/REG02.10.4.php).

1. Introduction

The NC State University Office of Undergraduate Admissions reviews and makes admissions decisions based on the individual merits of each application received. Multiple criteria including demonstrated exceptional talent in areas important to the University community, and representation of interests critically important to the University are considered in the admissions process. However, the overriding criterion in all admissions decisions is potential for academic success. *Only* students, who in the judgment of the Director of Admissions in consultation with appropriate faculty and other academic professionals have a reasonable chance for achieving academic success at NC State (given the availability of academic support programs), will be admitted to the University.

Because of this commitment to an admissions process based on the individual merits of applicants, there may be a broad range of academic preparation among students admitted in each new student cohort. Additionally, because of the University's accompanying commitment to meeting the needs of all students we enroll the decision has been made to monitor very closely the success rates of student admitted on the lower end of that range. This regulation establishes the criteria for identifying students who will be subject to special monitoring and reporting.

2. Students Subject to Special Monitoring

Two categories of students will be subject to special monitoring:

Category 1 - Students meeting both UNC-System and NC State minimum admissions requirements who

2.1. received additional consideration for admission based upon the recommendation of an NC State academic or administrative unit and, where appropriate

2.2. were judged by the responsible academic support provider to be capable of academic success at NC State given available support services, and who

2.3. meet two or more of the following criteria

2.3.1. are in the bottom half of their high school graduating class and/or

2.3.2. have an SAT total score less than 900, and/or

2.3.3. have SAT Verbal or Math score less than 420, and/or

2.3.4. have a high school GPA less than 2.5

Category 2 - All students granted waivers of UNC-System minimum admissions requirements or of the NC State Minimum Admissions Requirements listed below.

NC State Minimum Admissions Requirements

1. Fulfill all UNC-System Minimum Course Requirements (MCR) unless specifically waived according to Board of Governors criteria **
2. Have earned a minimum cumulative high school grade point average (GPA) of 2.0 or better *
3. Have earned a high school diploma *
4. Have the support of the dean of the college or head of the academic program to which the student is being considered for enrollment, and the director of the appropriate academic support program by which the student will be served, ** in addition
5. Student-athletes admitted as first year students in this category must be eligible for NCAA competition (meeting minimum core course requirements and sliding scale GPA and SAT/ACT requirements)* and as transfers in this category, who were NCAA non-qualifiers upon graduation from high school, must have completed an associate of arts or associate of science degree. **

* Freshman students

** Freshman and transfer students

3. Reporting Academic Progress and Review of Process

3.1. Students meeting the criteria in Section 2 above will be closely monitored by the academic departments and colleges in which they are enrolled and by the Admissions Committee. The academic progress of these students will be reported by the chair of the Admissions Committee to the Faculty Senate, and by the chancellor to the Board of Trustees and Office of the President each academic year.

3.2. The Admissions Committee will be convened annually to review admissions and performance data on students covered by this regulation and will advise the Director of Admissions regarding appropriate adjustments to the future admissions consideration of applicants in this category.

At North Carolina State University, there are no student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in policy 700.1.1 and Regulation 700.1.1.1[R].

III. MCR Exceptions and Fall 2006 New Student Profile

Table I provides the number of Minimum Course Requirements (MCR) exceptions and the academic profile for all new freshmen entering NC State in the Fall of 2006 as well as all student-athletes and student-athletes from three revenue-generating sports.

Table I

	MCR Exceptions and Cohort Profile Freshmen Entering Fall 2006				
	All Students	Student-Athletes	Men's Football	Men's Basketball	Women's Basketball
Cohort Size	4559	116	12	2	6
MCR Exceptions	0	0	0	0	0
SAT Math	608	541	451	*	428
SAT Verbal	569	499	402	*	408
SAT Total	1178	1040	853	*	834
Weighted High School GPA	4.11	3.53	2.90	*	3.08
*Data is not provided to guard privacy					

Created by University Planning & Analysis

September 16, 2008

Note that if any cell has three students or less, the scores are not provided to protect the privacy of student records.

IV. Student Progress

The selected majors of student athletes vary widely across all academic disciplines. Table II provides the selected majors of freshmen student-athletes from all sports. A large number of student-athletes counted under "Undecided" are enrolled in the First Year College. This program is designed for new freshmen without a major and enables them to pick the right major. A student in First Year College typically has matriculated in a degree-seeking program by their sophomore year.

Table II

Student-Athlete Majors/Programs of Study Freshment Entering Fall 2006	
Major	Count
Area, Ethnic, Cultural, and Gender Studies	1
Agriculture, Agriculture Operations, and Related Sciences	0
Biological and Biomedical Sciences	5
Business, Management, Marketing, and Related Support Services	11
Communication, Journalism, and Related Programs	1
Computer and Information Sciences and Support Services	0
Education	4
Engineering	10
Engineering Technologies/Technicians	0
English Language and Literature/Letters	1
Family and Consumer Sciences/Human Sciences	0
Health Professionals and Related Clinical Sciences	0
History	0
Mathematics and Statistics	0
Multi/Interdisciplinary Studies	0
Natural Resources and Conservation	0
Parks, Recreation, Leisure, and Fitness Studies	4
Physical Sciences	1
Psychology	5
Public Administration and Social Service Professions	0
Security and Protective Services	0
Social Sciences	5
Visual and Performing Arts	0
Undecided	68
Total	116

Created by University Planning and Analysis
September 16, 2008

Table III shows the six-year graduation rates for all students who entered as freshmen in Fall 2001. The rates for 2001 cohort include all students, including student-athletes, who entered as new freshmen in Fall 2001. The table also includes all student-athletes and the football, Men's Basketball, and Women's Basketball graduation rates.

Table III

NC State Six-Year Graduation Rates Freshman Entering Fall 2001		
	2001 Cohort Size	Six-Year Graduation Rate
All Students	3,893	69.2%
All Student-Athletes	96	53.1%
Football	20	45.0%
Men's Basketball	5	80.0%
Women's Basketball	3	66.7%

Created by University Planning and Analysis
September 16, 2008

In addition to this, the Athletics Department has focused on Wrestling, the university's only sport with an APR below the NCAA's acceptable cut point of 925. In the 2006-07 academic year, an "APR Improvement Plan" was completed and submitted to UNC – General Administration.

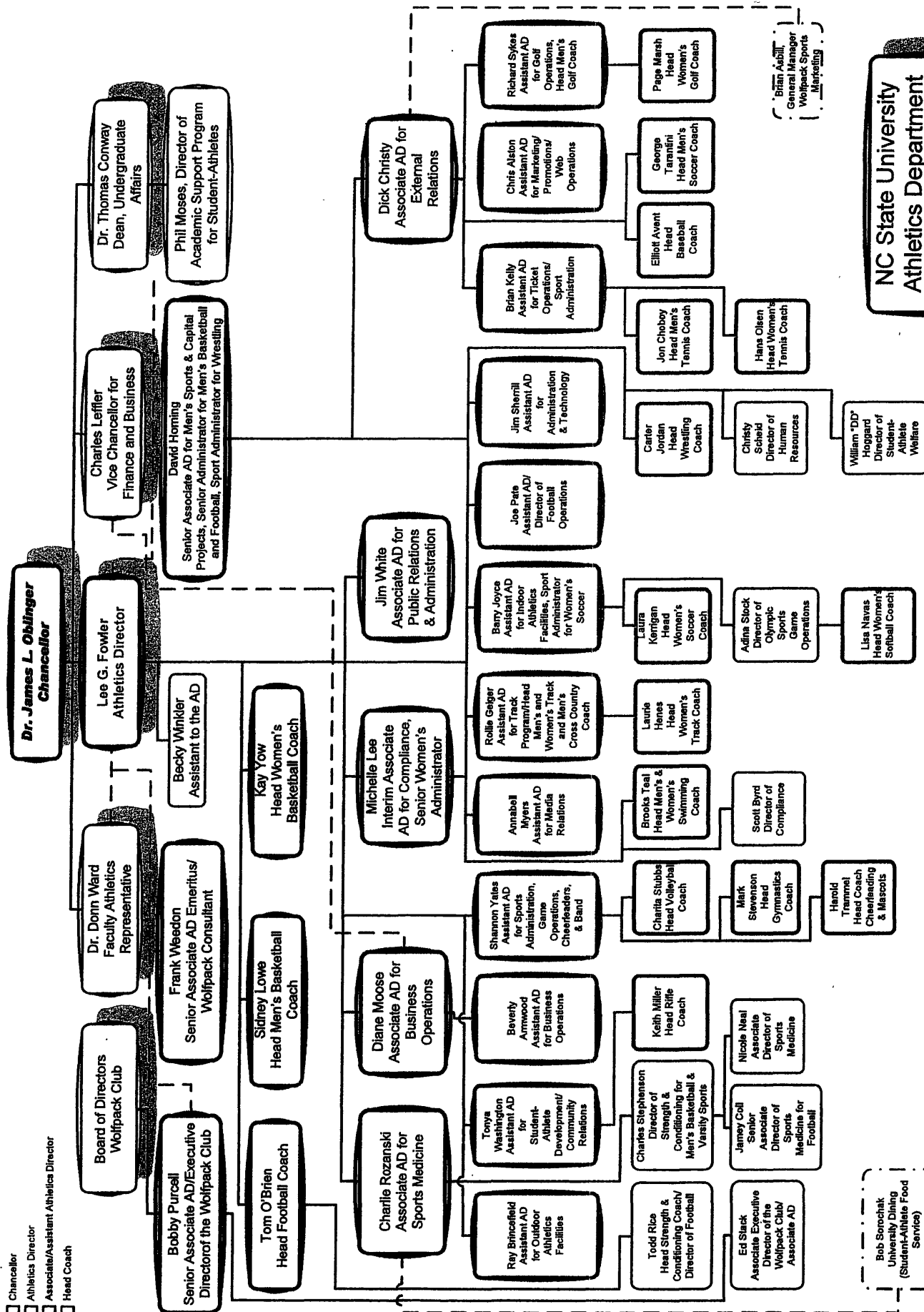
V. Athletics Fundraising and Private Foundations

The mission of the NCSU Student Aid Association (Wolfpack Club) is to provide private financial support for athletic scholarships and facilities for NC State University. Additionally, the Student Aid Association provides communication and services for all friends of Wolfpack athletics.

All of the activities of the Association are conducted with the highest integrity for academic and athletic excellence and within the guidelines established by the University, the Atlantic Coast Conference, and the National Collegiate Athletic Association.

In 2006-2007 the Wolfpack Club provided \$6.4 million in scholarship expenses to fund 274 scholarships. In December 2007, there were 20,256 members who donated a total of \$25.4 million to capital projects, endowments, and annual giving.

- ☐ Chancellor
- ☐ Athletics Director
- ☐ Associate/Assistant Athletics Director
- ☐ Head Coach



NC State University
Athletics Department
Organization Chart
September 2008

Bob Sorchak
University Dining
(Student-Athlete Food Service)

UNCA



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor Anne Ponder

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA and applaud your efforts in increasing the APR scores for the men's baseball team.

I was disturbed, however, to see that the men's tennis team has again received an unsatisfactory score of 906. Based on these scores, this team is now required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy.

Let me be clear: these repeat sanctions and the poor academic performance they represent are unacceptable. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable. A copy of this letter will be placed in your personnel file.

In a letter dated May 9, 2007, I asked for action steps and interventions being taken to improve the scores for the men's baseball team and men's tennis team. You submitted an Academic Improvement plan that helped improve the men's baseball team score, but failed in improving the men's tennis team score to the acceptable level. Please provide an explanation on the cause(s) for continued shortcomings and your revised plans for improvement for these specific teams in the next reporting cycle.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report, a copy of your NCAA Academic Success Plan, and updates on your proposed

Chancellor Anne Ponder
June 6, 2008
Page 2

improvements no later than August 1. Submitted data is to be entered and uploaded at the following website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Jane Fernandes
Janet Cone
Archer Gravely

Attachment

Anne -
Let's get this tennis team
smarter friend.

June 10, 2008

President Erskine Bowles
The University of North Carolina
PO Box 2688
Chapel Hill, NC 27515-2688

Office of the Chancellor
253 Phillips Hall, CPO #1400
UNC Asheville, One University Heights
Asheville, North Carolina 28804-8503

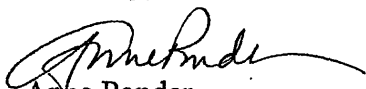
T 828|251-6500 F 828|251-6495
www.unca.edu

Dear President Bowles:

I am in receipt of your letter of June 6, 2008 and can offer some additional information about UNC Asheville's men's tennis APR and your concerns. Specifically, this information should be sufficient to let you know that UNC Asheville is on the right track with the NCAA criteria in all our sports, including tennis. Further, I request that your fair consideration be given to accompanying your June 6, 2008 letter with this one, if after reading this one you still determine that placing your letter in my file is necessary. Your holding us accountable for our responsibilities is an action I welcome, especially when you have a complete picture of available information.

The UNC Asheville men's tennis APR performance for the year just reported to you is 1000, i.e. perfect. A perfect score for this year is clear evidence that the changes we have already made are effective. Our new coach, the results of our *Academic Success Plan for Improvement and Remediation*, and assurance from NCAA that our APR performance will not carry any sanctions or penalties in recognition of this improvement suggest that it will simply take another year or two of high APRs to get our team number above 925. The issues which resulted in poor performance are all in the past, before our coaching change, and the effectiveness of the plan we are executing is such that it doesn't need further adjustment. It was not mathematically possible to do better than we have done this year.

Sincerely,


Anne Ponder
Chancellor

cc: Harold Martin
Jane Fernandes
Janet Cone
Archer Gravely

APR Improvement Plan	UNC Asheville Athletics Asheville, NC 28804	tel 251-6938
		fax 251-6386
		scornish@unca.edu

APR Improvement Plan

Prepared for: Janet Cone, Director of Athletics

Prepared by: Steve Cornish, Director of Academic Services

June 2008

Summary

Objective

The 2008 APR Improvement Plan is a revision of the APR Improvement Plan created in 2007. It is designed to enhance the likelihood of successful recruitment and retention for student-athletes enrolled at UNC Asheville.

Goals

The Improvement Plan will consider two main areas which affect APR data. Firstly, **academic success** is fundamental to the UNC Asheville mission and the Plan identifies a series of steps designed to maximize academic potential of all our athletes. Secondly, in recognizing that not all APR points are lost because of academic issues, the Plan will promote more **pastoral initiatives** which address the life of a student-athlete in a more holistic way.

Of particular concern is the need to address the performance of the men's tennis team.

Methods

Following the release of the data for 2006-07, each school now has a four year cohort. As a result, each sport will now be able to anticipate the score that will be dropped from next years data, thus allowing us to calculate a score needed to achieve the 925 minimum.

The Individual Sports

The variable nature of each sport determines that the Plan should allow for the coaches to be an integral part of any discussion affecting the success of their sport. The Staff however should work closely with Head Coaches to help athletes succeed.

The Athletic Department

The Athletic Department as a whole will provide resources which help athletes succeed on and off their field of play. It will support coaches in their efforts to retain and graduate their players and work with other departments on campus accordingly.

The University

Other departments in the university can and should contribute to an improvement in APR scores. There should be an expectation that every effort should be made to provide an opportunity for the successful completion of a degree for all students without compromising the integrity of the institution.

Elements and Actions

1. Individual Programs

Objective	Action Point	Update	Action Required	By whom
Identification of "Generally At-Risk" student-athletes	•Produce list of Freshman & incoming Transfers to the program. •Identify Returning SAs with low GPA or EHrs	List is continually updated as new recruits matriculate All Returning SAs <2.3 identified		•Coach •SJC •RK
Identification of "Specifically At Risk" SAs	•Produce list of those new students whose academic background is weak	Completed August 2008		•Coach
Meet with SA before the conclusion of Drop/Add	•Ensure that both the SA AND the coaching staff are satisfied with schedule.			•Coach •SJC/ RK
Meet with Freshmen before the middle of September	•As part of the Six-week Initiative, coaches (RK/ SJC) should meet with each Freshman to monitor general happiness.	Weekly meetings scheduled each Tuesday lunch	•Report concerns to Sport Supervisor	•Coach •SJC/ RK

Objective	Action Point	Update	Action Required	By whom
Screen All Schedules	•Ensure SA is enrolled in at least 15 hrs.	RK/SJC monitor		•Coach •SJC/ RK
Meet w/ Admissions	•Review Acad requirements for matriculation.			•Coach
Study Hall	•Implement Study Hall for At Risk SAs		•Notify SAs	•Coach
Create Academic Enhancement Group	Identify list for Academic Enhancement Group. Generally At Risk (GAR) All Incoming Freshmen and Transfers. Returning SAs <2.3 GPA. Men's Tennis Players Specifically At Risk (SAR) SAs <2.0 New students with known weaknesses	GARs meet with RK and SJC weekly Mandate 2 x 2hrs / week for SARs.	•Secured dedicated Room in Ramsey Library •Secure Reuter Center Tutors	•RK •SJC

2. Athletic Department

Objective	Action Point	Update	Action Required	By whom
Add Athletic Orientation to Summer Orientation	•Meet with new SAs in the summer to welcome them to UNC Asheville Athletics	•Implemented Summer 2007 •Reviewed effectiveness of summer orientation	• Met with all new SAs during Summer Orientation sessions	•Staff
Six Week Initiative	•Meet socially with all new SAs before the end of September.	• Ice Cream Social		•Staff
Contact Coaches before the conclusion of Drop/Add	•Ensure that both the SA AND the coaching staff are satisfied with schedule.			•Staff
Meet with SAs identified by coaches individually before the end of September	•As part of the Six-week Initiative, SAs identified by coaches as "specific concerns" following their 4 week meeting, should meet with one or more of SC, TB, RK, JT, or JC depending on the issues raised.			•Staff

Objective	Action Point	Update	Action Required	By whom
Identify "At-Risk" sports	•Each sport needs to know the value of the score being dropped from next years data. •Programs below or close to 925 should meet with Staff to produce a Sport-Specific plan which can be implemented during the 2007-08 academic year	•TB provided scores to all coaches in Spring 08		•TB & SJC

2. The Athletic Department contd

Objective	Action Point	Update	Action Required	By whom
ADs 3.0 Club	•Public Recognition should be maintained and enhanced as necessary	Posted on the website		•MG
The Chancellors Book	•Increase Public Recognition for those teams with the highest GPA or Most Improved Team GPA	Recipients recognized at All Athlete Meeting 8/18/08		•MG
Asheville Advantage	•Continue Improving Life-skills program by adding exciting academic and non-academic events			•RK
Analyze APR Improvement Plans from at least 3 relatively comparable programs.		Done		•SJC/ RK/TB
Meet with each individual program	•Address specific concerns relevant to each sport	Sport Administrators report to SJC, RK, TB		•SJC/ TB/RK
APR Ed. Session		Done in Staff meetings		•TB
Academic Checks	•Frequent checks throughout semester	Checks are done more frequently		•SJC/ RK/TB

Objective	Action Point	Update	Action Required	By whom
Address Specific Concerns for Men's Tennis	•Calculate APR as soon as possible •Meet with team to discuss history of academic performance •Appoint assistant Tennis coach responsible for Academic Tracking •Calculate necessary score to bring program into compliance •Place entire squad in Academic Enhancement Program •Monitor new recruits and evaluate likelihood of academic success before signing NLI	Done Scheduled within first two weeks of start of academic year. Asst Coach appointed August 2008		•TB •TB/ SJC/RK - JC - TB - SJC/RK - SJC/ TB/RK

2. Athletic Department contd.

Objective	Action Point	Update	Action Required	By whom
Support other classes	•Enlist support from re-turning SAs	•ADs Captain's Council Created August 2008		•Staff
Exit Interview	•Collect and evaluate information from those SAs leaving UNC Asheville	• TB, RK, and JC collected information		•Staff
International SAs	•Ensure that International SAs receive attention in matters specific to their unique position			•Staff
All SAs Evaluate Program	•Collect and evaluate information from SAs in each sport		Oversight from FAR and Sport Administrator	
Educate Faculty in NCAA Rules				•TB

3. The University

Objective	Action Point	Update	Action Required	By whom
Transfer Students	• Specific Orientation for Transfer students • Accurate and timely evaluation of transcripts to ensure Initial and future Eligibility concerns are satisfied	Implemented One person in Admissions designated as Athletic contact		
Writing Center and Math Lab	• Each athlete visit the Writing Center and Math Lab within the first six weeks of the first semester • All at risk SAs should periodically receive help from the two learning centers	WC, ML and Advising Center sent representatives to Freshmen Orientation Session Implemented through Academic Enhancement Program		
Attendance Check	• A periodic check of attendance should be made throughout semester	Faculty have been required to report students for non-attendance		

Objective	Action Point	Update	Action Required	By whom
Daily report: change in class schedule	•Each morning a report should be forwarded from the Advising Office detailing any SA who has changed their schedule			
Objective	Action Point	Update	Action Required	By whom
Laptop Computers	•There should be at least 5 laptop computers available for team travel. •Each team should have at least one laptop for team travel	2 laptops available for travel Other laptops may be checked out through Ramsey Library		
USB Drive	•Each athlete should have a USB Drive to travel with •Seek a sponsor to provide one for each athlete	USB drives given to ALL athletes during Fall Welcome Back meeting		
Faculty mentors	•Compile a list of faculty willing and able to advise and advocate for SAs	Over 20 faculty members listed in the MVP program		

Objective	Action Point	Update	Action Required	By whom
Daily report: change in class schedule	•Each morning a report should be forwarded from the Advising Office detail- ing any SA who has changed their schedule	Done		
Early Registration	•Add SAs to those groups which register for classes prior to official registration start date	Priority Regis- tration imple- mented suc- cessfully		
Create University Bridge Program to provide help with transition from school to college (See Appendix A)	•Implemented SOAR (Summer Opportunity for Academic Success)	6 Athletes at- tended. All offered admis- sion for Fall 2008		

SOAR: Summer Opportunity for Academic Success

The SOAR program is designed to help a select group of recent high school graduates make the transition from high school to college. During this program, they will be exposed to UNC Asheville's academic expectations, as well as the culture of the campus and the greater Asheville community. The SOAR program lasts 6 weeks, and its timing is based on research showing that students' activities in their first 6 weeks of college are those that carry forward throughout their collegiate experience.

What classes do students take during the SOAR program?

All students participating in SOAR take two classes: LSIC 179 (a writing intensive course) and MATH 167. Most freshmen at UNC Asheville struggle with either math or writing courses (rarely both), and these two courses give SOAR students the opportunity to demonstrate their skills in one of these areas while having the time and support to focus on the subject that they find more challenging.

What do SOAR students do in Asheville all summer?

While SOAR students have plenty of time to explore Asheville and Western North Carolina on their own, there are organized activities planned throughout the summer; these activities are both social and academic in nature. Like all new freshmen, SOAR students are not permitted to have cars on campus. SOAR is a residential, experiential program, and the impact of the program on students' future success is negatively impacted when they spend extended time away from campus and the other members of the program. Students are expected to spend all nights during the program on campus.

What happens to SOAR students in the fall?

Students are required to make a 2.0 cumulative GPA in their summer classes, and if they make this GPA, they are invited back to UNC Asheville in the fall as full members of the freshman class. Because they have already acclimated to culture of UNC Asheville and are well aware of the resources and opportunities available to students, we look to SOAR students to become the leaders of their class.

In the fall semester, SOAR students will continue to interact with each other and their LSIC instructor through a 1 credit hour course, and continue to participate in campus activities, like ACT in Asheville, as a group.



UNC 6

The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
-Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor Pat Sullivan

FROM: Erskine Bowles

RE: Policy 1100.1 *"Intercollegiate Athletics"*

I write to remind you that you are required, pursuant to Policy 1100.1 *"Intercollegiate Athletics"* (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA and applaud your efforts in increasing the APR scores for the men's tennis team.

I was disturbed, however, to see that the men's baseball team, men's basketball team, men's cross country team, and men's outdoor track team have again received unsatisfactory scores of 914, 920, 904, and 89⁶, respectively. Furthermore, the men's outdoor track team, men's baseball team, and men's basketball team have received NCAA penalties. Based on these scores, all four teams are now required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy.

These repeat sanctions and the poor academic performance they represent are unacceptable. In a letter dated May 9, 2007, I asked for action steps and interventions being taken to improve the scores for the above mentioned teams. Please review the elements and steps detailed in the plan submitted last year and provide an explanation on the cause(s) for continued shortcomings and your revised plans for improvement for these specific teams in the next reporting cycle. I encourage you to make the incoming Chancellor aware of these plans so that those responsible can be held accountable.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report, a copy of the NCAA *Academic Success Plan*, and updates on your improvements no later than August 1. Submitted data is to be entered and uploaded at the following

Chancellor Pat Sullivan
June 6, 2008
Page 2

website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
David Perrin
Nelson Bobb
Sarah Carrigan

Attachment

Pat - Please
explain to the new
Chancellor the report
of the one problem
with the UNC



THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

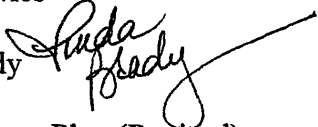
Chancellor's Office

303 Mossman Bldg
PO Box 26170, Greensboro, NC 27402-6170
336.334.5266 Phone 336.256.0408 Fax

August 11, 2008

MEMORANDUM

TO: President Erskine B. Bowles

FROM: Chancellor Linda P. Brady 

RE: APR and Academic Success Plan (Revised)

Attached is a revised UNCG Academic Success Plan. I have been briefed on these issues by Athletic Director Nelson Bobb. We are committed to working with coaches, athletics department staff, and student athletes to improve UNCG's performance.

As I mentioned on the telephone on Friday, this revised plan includes a statement that makes clear that failure to attend class will result in sanctions. I believe it is essential that we specify consequences. AD Bobb agrees. I am convinced we are on the right track. These issues will continue to receive my personal attention.

LPB/clr

Attachments

c: Nelson Bobb

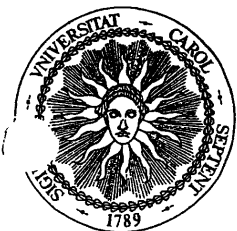
**The University of North Carolina at Greensboro
Intercollegiate Athletics Department
Revised Academic Success Plan**

The following academic success plan for men's basketball, baseball and men's track are in addition to the standard departmental academic policies and procedures for all of our teams. These plans are designed to address the specific needs of the three teams who have failed to meet the NCAA academic progress requirements. All three are making significant progress, but have not achieved the four year average that meets or exceeds the 925 cut rate;

- The three affected teams' (men's basketball, baseball, and men's track) class attendance was monitored and will continue to be monitored by their respective coaches and immediate senior level athletic administrator with a heightened level of scrutiny to ensure compliance with departmental policy;
- The Student-Athlete Academic Coordinator, housed in the University Student Academic Services Office, will continue to closely monitor University unsatisfactory reports of the three affected teams looking for contra-academic indicators and will alert senior level athletic administrators as well as coaches of potential problems;
- The three affected teams, specifically the "at risk" individuals on those teams, will be provided additional academic assistance (e.g., tutorial, required attendance at the Learning Assistance Center's academic assistance programs and additional services as the need arises) through our academic enhancement program in conjunction with other University academic support services programs to address their specific needs;
- The three affected teams were incorporated with our "at risk" individuals and were under constant scrutiny and had their academic progress and class attendance reviewed six times during the fall 07 and spring 08 semesters. This process will continue for the 2008-09 academic year with a slight modification to the number of times academic progress and class attendance are monitored. This number will be reduced to five times due to a reduction in the number (from two to one report per semester) of academic progress reports by the Faculty Committee on Intercollegiate Athletics. Failure to attend class will result in sanctions against the student-athlete's privilege to practice and/or compete;
- The head coaches of the three affected teams conducted and are required to continue conducting and recording weekly academic meetings with their teams (or "at risk" individuals) throughout the academic year and report any findings contra to department policy to their immediate supervisor for appropriate action and intervention;
- The department will continue diligent implementation of our Graduation Retention Academic Success Program to the three affected teams until they consistently obtain APR scores that exceed the 925 cut rate;
- In an effort to be more proactive and take corrective actions prior to teams falling below NCAA minimum APR scores, the Chancellor, Provost, Faculty Athletics Representative, Chair of the Faculty Senate's Committee on Intercollegiate Athletics and Director of Athletics will receive annually, a preliminary APR report outlining where potential issues may exist or where trends are indicating imminent dilemmas;
- Specific to the sport of baseball, the recruitment of junior college transfers has been dramatically minimized;

- The Senate's Faculty Committee on Intercollegiate Athletics (FCIA) will continue to conduct a fall meeting specifically focused on the three affected programs and the efforts of each respective head coaches to increase their team's APR scores; and
- Current projections indicate that two of the three affected teams (men's basketball and baseball) could/will exceed the 925 four year APR cut rate once the 2007-08 academic years data is submitted and computed by the NCAA. Men's track, while projecting a 2007-08 yearly APR score of 1000, will still fall short of the 925 goal. However, it should be noted that the track team has made substantial progress in accordance with the NCAA's expectations and policies over the past two academic years.

[illegible]



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

DATE: June 6, 2008

TO: Chancellor John Bardo

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA and applaud your efforts in increasing the APR scores for the men's basketball team. However, the women's softball team has received an unsatisfactory score of 910. Based on this score, the team is now required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy. We request a copy of the submitted plan. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable.

So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report and a copy of the NCAA *Academic Success Plan* no later than August 1. Submitted data is to be entered and uploaded at the following website:
<https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Kyle Carter
Chip Smith
Keith Stiles

Attachment

*John Bardo got
this issue with
the women's softball
team corrected.*

Subject: Academic Plan for Women's Softball Western Carolina University
From: Fred Cantler <cantler@email.wcu.edu>
Date: Mon, 28 Jul 2008 14:54:40 -0400
To: "Karrie Dixon" <kdixon@northcarolina.edu>
CC: "mryan@northcarolina.edu" <mryan@northcarolina.edu>, Terry Welch <welcht@email.wcu.edu>, Chip Smith <csmith@email.wcu.edu>

Please find attached the APR Academic for Improvement for the Women's Softball Team at Western Carolina University.

Please note the NCAA did not subject the Women's Softball team to contemporaneous penalties due to the squad-size adjustment. The Softball team is three years in existence. The NCAA did not require Western Carolina University to submit an APR Improvement plan for the Women's Softball Team.

Fred Cantler
Senior Associate Athletic Director
2525 Ramsey Center
Western Carolina University
cantler@wcu.edu
828-227-2024

THE INFORMATION CONTAINED IN THIS TRANSMISSION IS PRIVILEGED AND CONFIDENTIAL. IT IS INTENDED FOR THE USE OF THE INDIVIDUAL OR ENTITY NAMED ABOVE. IF THE READER OF THIS MESSAGE IS NOT THE INTENDED RECIPIENT, YOU ARE HEREBY NOTIFIED THAT ANY DISSEMINATION, DISTRIBUTION OR COPY OF THIS COMMUNICATION IS STRICTLY PROHIBITED. IF YOU HAVE RECEIVED THIS COMMUNICATION IN ERROR, PLEASE IMMEDIATELY NOTIFY AND RETURN THE ORIGINAL MESSAGE TO THE SENDER. THANK YOU

Content-Description: ARP for Softball 2008.doc
ARP for Softball 2008.doc **Content-Type:** application/msword
Content-Encoding: base64

WESTERN CAROLINA UNIVERSITY

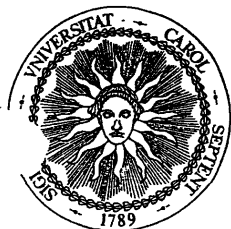
ACTION PLAN FOR IMPROVEMENT IN APR FOR SOFTBALL TEAM

- Provide each student-athlete with a letter that defines the academic philosophy and expectations of the Department of Athletics as stated in the Student-Athlete Handbook.
- Coaching staff will meet twice each semester with academic support staff to review academic progress of each team member and discuss any issues and exchange feedback on academic performance.
- Coaching staff will continue to have academic meetings with each team member at least twice each semester.
- Coaching staff will work on improving the team mentoring program. The upperclassmen ("Big Sister") will be assigned one freshmen ("Little Sister") by the Head Coach. Each Big Sister will be expected to interact (attending sporting events together, having dinner, practice together, studying, etc.) with her Little Sister on a regular basis. The Head Coach will meet with the Big Sisters on a monthly basis.
- Coaching staff will continue to create activities that will enhance team building such as team dinners, study groups, and attending sporting events.
- Coaching staff will develop a leadership program that will address communication and conflict resolution. The program will use strategies from Jeff Janssen's Peak Performance Resources.

We will also review other potential actions that address this concern.

All of these steps will be taken **IN ADDITION TO** the policies of the Academic Enhancement Program that are in place for all Western Carolina University student-athletes.

WSSU



The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: ebowles@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
School of the Arts

North Carolina
State University
Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

DATE: June 6, 2008

TO: Chancellor Donald Reaves

FROM: Erskine Bowles

RE: Policy 1100.1 "Intercollegiate Athletics"

I write to remind you that you are required, pursuant to Policy 1100.1 "Intercollegiate Athletics" (attached), to provide a copy to this office of the annual report on student athletics submitted to your Board of Trustees. Please pay particular attention to the requirements in Section 13, items (a) through (g). Such information is to include only those recruited athletes who have participated in your programs during the 2006-07 competition year (fall 2006 and spring 2007 data only.)

We have reviewed the Academic Progress Rate (APR) scores recently released by the NCAA, we note that Winston-Salem State University men's cross country team, football team, men's golf team, men's tennis team, men's indoor track team, men's outdoor track team, women's basketball team, and women's volleyball team have all received unsatisfactory scores below the acceptable threshold of 925. Although, you are not subject to penalties, this is troublesome in light of your ongoing transition to Division I. Based on the scores, all eight teams mentioned above are required to complete an *Academic Success Plan for Improvement and Remediation* pursuant to NCAA policy. Please send a copy of the plans for our review. I encourage you to hold those who are responsible for this effort accountable—because I am going to hold you accountable.

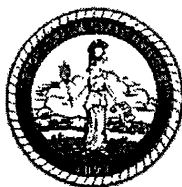
So that all campus information can be compiled for the report due to the UNC Board of Governors at its September 2008 meeting, please submit your annual report and a copy of the NCAA *Academic Success Plan* no later than August 1. Submitted data is to be entered and uploaded at the following website: <https://fred.northcarolina.edu/fourdirs/sportspage.html>. If you have any questions or require additional information, please contact Dr. Karrie Dixon at kdixon@northcarolina.edu or 919-843-5008.

Thank you for your prompt attention and continued support of our student athletes.

cc: Harold Martin
Pedro Martinez
Percy Caldwell
Dana Dalton

Attachment

*Donald -
We need get
the problem in the
letterbook corrected.
1/15/08*



DONALD JULIAN REAVES, PH.D.

CHANCELLOR

To: Erskine Bowles, President, University of North Carolina
 From: Donald J. Reaves, Chancellor, Winston-Salem State University
 Date: December 5, 2008
 Re: Academic Improvement Plan for Athletic Program

This memo is in response to your request regarding the 2006-07 APR information submitted to the NCAA. As you are aware, as a transiting institution we have only submitted two years of APR data, 2006-07 and 2007-08. The 2006-07 academic year was year one of Winston-Salem State's division I transition, and was the first year that the NCAA APR data was submitted. Due to Winston-Salem State's transition status and the lack of four years of data, WSSU was not held to the NCAA contemporaneous and historical penalties, nor was the University required to develop and implement an improvement plan. However, in response to your request, an improvement plan was developed for the sports that fell below the NCAA APR "900" and "925" benchmarks for your review.

Attached you will find the 2006-07 Student-Athlete Profile, the 2006-07 Student-Athlete APR and Squad-Size Adjustment Data comparison, and the Athletic Department Academic Improvement Plan. This assignment of this task assisted the Athletic Department in identifying the areas of needed improvement that are shown in our academic improvement plan. Due to the Division I transition, the athletic department decided that it would be best that the academic improvement plan address overall academic issues that have direct impact on WSSU's APR data.

Below you will find the summary of where the various teams are in relations to the APR Squad Adjustment benchmark (less than four years of data) and the APR "900" and "925" (four years of data). These results are summarized by sport in the 2006-07 Student Athlete APR and Squad Size Adjustment Data Comparison chart.

900 Benchmark After Squad-Size Adjustment (less than four years of data)

- * All 15 sports met the squad-size adjustment benchmark

925 Benchmark After Squad-Size Adjustment (less than four years of data)

- * 13 of 15 sports met the squad-size adjustment benchmark.
- Men's Indoor and Men's Outdoor Track &Field did not meet the 925 benchmark after applying the squad-size adjustment factor.

WINSTON-SALEM STATE UNIVERSITY

200 BLAIR HALL • WINSTON-SALEM, NORTH CAROLINA • 27110
 PHONE: 336-750-2041 • FAX: 336-750-2049 • E-MAIL: reavesdj@wssu.edu

Winston-Salem State University is a constituent institution of the University of North Carolina
 An Equal Opportunity Employer

900 APR (requires four years of data)

* 11 of 15 sports would have met the 900 APR requirement had four years of data been submitted

- Men's Golf, Men's Indoor and Men's Outdoor Track & Field, and Women's Volleyball would not have met the benchmark.

925 APR (requires four years of data)

* 6 of 15 met the 925 APR requirement had four years of data been submitted.

- Men's Cross-Country, Men's Indoor and Men's Outdoor Track and Field, Football, men's Golf, Men's Tennis, Women's Basketball, Women's Bowling and Women's Volleyball would not have met the benchmark.

As the data clearly indicates, the majority of our teams, 60 percent, would not meet the APR 925 benchmark if it were based on four years of data. Thus, the need for the improvement plan as outlined.

The activities outlined in the improvement plan are designed to address the deficiencies that have been identified among our student-athletes, and to make available the resources that are needed to improve the academic performance of all athletes, including those who remain eligible as well as those who have exhausted their eligibility under NCAA rules. You should know that the improvement plan included in these materials is designed to support the University's program at the Division I level. If the University's athletic program reverts to Division II, the plan will need to be modified accordingly.

If you have any questions please give me a call.

Academic Improvement Plan

Issues	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Timeline for Completion
A. Need for a full-time Student-Athlete Academic Advisor located in the Athletic Department on a daily basis	1. Identify and hire full-time student-athlete academic advisor	- Secure funding in Athletics budget for the position - Advertise, identify, and hire Advisor	- Vice Chancellor Finance and Administration - Human Resources - Search and Selection Committee	2008-09
B. Need for additional tutorial support for student-athletes with more flexible hours	2. Identify and hire tutors within university's tutoring sites who can work more flexible hours – especially during early mornings, evenings, and weekends	- Secure funding in tutoring site budgets for additional tutors - Advertise, identify, and hire tutors	- Budget Officer - Associate Dean - University College (UC) Chair, Mathematics Department - Chair, Chemistry Department - Learning Center Tutorial Coordinator - Coordinator, Writing Center - Coordinator, Reading Center	09/2009
C. Post-eligibility monitoring for graduation	1. An increase in the graduation rate among student-athletes who have exhausted athletic eligibility	- Identify and contact student-athletes who have exhausted their eligibility and not completed their degree program - For student-athletes who remain enrolled, their major academic advisor will be consulted to outline a timetable for degree completion. Periodic checks to ensure student progress will be performed by the Student-Athlete Academic Advisor - Disseminate information about post-eligibility opportunities	- Athletics Administration - Academic Deans and/or Chairs - Student-Athlete's Primary Advisor - Student-Athlete Academic Advisor - Career Services Director	05/2009

			and programs such as scholarships, assistantships and academic support services to student-athletes at least once per academic year		
Issue(s)	Measurable Goal(s)	Steps to Achieve Goals	Individuals Responsible for Implementation	Timetable	
D. Need for electronic academic progress reports for student-athletes	1. Submission and receipt of all periodic academic progress reports for student-athletes via electronic means	• Provide a standardized academic progress report form for student-athletes to the university's Administrative Information Services (AIS) unit • Development of the electronic academic progress report form for student-athletes by the AIS unit • Implementation of the electronic form by the AIS unit • Use of the electronic academic progress report form for student-athletes by instructional faculty	• Information Technology Manager • Student-Athlete Academic Advisor • Instructional Faculty	2008-09	
E. Improvement of student-athlete study halls	1. Use of structured, task-oriented study hall method by all athletic sports/teams 2. Identify and hire study hall monitors	• Establish guidelines and procedures for structured, task-oriented study hall to be used by all athletic sports/teams • Secure funding in Athletics budget for study hall monitors • Advertise, select, and hire study hall monitor positions	• Budget Officer • Athletics Director • Student-Athlete Academic Advisor	2008-09	

D. Meet MEAC average scholarship levels in all sports where championships are sponsored	1. Increase recruiting budgets for each sport by employing the phase-in method to increase scholarships and recruiting dollars	- To gradually increase scholarships to meet NCAA maximum by Academic Year 2011 - The increase in scholarship offering will allow coaches to recruit academically competitive athletes nationally, regionally and locally.	- Athletics Director - Vice Chancellor Finance and Administration	2011
E. Identifying "at-risk" student-athletes (freshman, transfer and continuing student-athletes)	1. Identification of new first-time freshman and transfer student-athletes enrolled in two or more developmental courses. 2. Identification of new student-athletes admitted via Chancellor's Exception. 3. Identification of continuing student-athletes with cumulative GPAs less than 2.2 and/or on the path to not making institutional Satisfactory Academic Progress, and NCAA Progress Towards Degree	- Monitor student-athlete enrolled in two or more developmental courses. - Conduct individual academic monitoring appointment two per semester with student-athletes admitted via Chancellor's Exception, as well as all student-athletes with a cumulative GPA of less than 2.2 and/or not making Satisfactory Academic Progress or Progress Towards Degree.	- Academic Advisor - Registrar - Department and Program Chairs - Instructional Faculty	2009