

**Teacher Assistant Scholarship Fund
Annual Report
2007-08 Academic Year**

The Teacher Assistant Scholarship Fund (TASF) was established in 2001. Grants for the 2007-08 academic year were awarded to 470 full-time public school teacher assistants pursuing initial teacher licensure at North Carolina institutions. The program appropriation for 2007-08 was \$964,174. The total expenditure for the 470 recipients totaled \$1,222,910. The additional funds were provided through a legislatively authorized transfer from the Prospective Teacher Scholarship Loan Program.

Table I

Number of applications	728
Number of recipients	470
Average award	\$2,602
Total awarded	\$1,222,910

Table II. Recipients Breakdown by Institution

	<u>Number of Students</u>	<u>% of Total</u>
Alamance Community College	1	0.21%
Appalachian State University	56	11.91%
Asheville-Buncombe Technical Community College	1	0.21%
Barton College	3	0.64%
Belmont Abbey College	19	4.04%
Brunswick Community College	1	0.21%
Campbell University	1	0.21%
Cape Fear Community College	1	0.21%
Catawba College	2	0.43%
Catawba Valley Community College	4	0.85%
Central Carolina Community College	1	0.21%
Cleveland Community College	4	0.85%
Coastal Carolina Community College	2	0.43%
College of the Albemarle	4	0.85%
Craven Community College	1	0.21%
Davidson County Community College	6	1.28%
East Carolina University	62	13.19%
Edgecombe Community College	1	0.21%
Elizabeth City State University	15	3.19%
Fayetteville State University	29	6.17%
Fayetteville Technical Community College	5	1.06%
Forsyth Technical Community College	2	0.43%

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Gardner-Webb University	8	1.70%
Gaston College	6	1.28%
Greensboro College	8	1.70%
Guilford College	3	0.64%
Guilford Technical Community College	4	0.85%
High Point University	18	3.83%
Johnston Community College	2	0.43%
Lees-McRae College	17	3.62%
Lenoir Community College	1	0.21%
Lenoir-Rhyne College	2	0.43%
Livingstone College	2	0.43%
Mars Hill College	29	6.17%
Meredith College	1	0.21%
Mount Olive College	1	0.21%
Nash Community College	1	0.21%
NC Agricultural and Technical State University	3	0.64%
North Carolina Central University	9	1.91%
Pamlico Community College	2	0.43%
Pfeiffer University	12	2.55%
Pitt Community College	1	0.21%
Queens University	2	0.43%
Rowan-Cabarrus Community College	1	0.21%
Salem College	2	0.43%
Sandhills Community College	1	0.21%
Shaw University	7	1.49%
South Piedmont Community College	2	0.43%
Southwestern Community College	1	0.21%
St. Andrews Presbyterian College	7	1.49%
St. Augustine's College	1	0.21%
Stanly Community College	2	0.43%
Tri-County Community College	2	0.43%
University of North Carolina at Asheville	1	0.21%
University of North Carolina at Chapel Hill	1	0.21%
University of North Carolina at Charlotte	23	4.89%
University of North Carolina at Greensboro	8	1.70%
University of North Carolina at Pembroke	20	4.26%
University of North Carolina at Wilmington	16	3.40%
Wayne Community College	2	0.43%
Western Carolina University	15	3.19%
Winston-Salem State University	<u>5</u>	<u>1.06%</u>
Totals:	470	100.00%

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Table III. Recipient Breakdown by Ethnicity

African American	106	22.55%
Asian/Pacific Islander	1	0.21%
Caucasian	314	66.81%
Latino/Hispanic	4	0.85%
Native American	17	3.62%
Other	3	0.64%
Unknown	<u>25</u>	<u>5.32%</u>
Totals:	470	100.00%

Table IV. Recipient Breakdown by County of Residence

Alamance	3	Forsyth	12	Onslow	12
Alexander	7	Franklin	3	Orange	3
Alleghany	1	Gaston	20	Pamlico	4
Ashe	4	Gates	1	Pasquotank	3
Avery	3	Graham	1	Pender	3
Beaufort	1	Granville	1	Perquimans	4
Bladen	1	Greene	1	Person	1
Brunswick	1	Guilford	12	Pitt	6
Buncombe	11	Halifax	4	Randolph	14
Burke	8	Harnett	5	Richmond	2
Cabarrus	6	Haywood	9	Robeson	13
Caldwell	6	Henderson	12	Rockingham	2
Carteret	4	Hertford	1	Rowan	14
Caswell	2	Hoke	6	Rutherford	3
Catawba	17	Iredell	7	Sampson	5
Chatham	1	Johnston	15	Scotland	1
Cherokee	3	Lee	7	Stanly	4
Cleveland	18	Lenoir	4	Stokes	1
Columbus	1	Lincoln	5	Surry	6
Craven	3	Macon	4	Union	6
Cumberland	24	Martin	2	Wake	6
Currituck	3	McDowell	5	Washington	1
Dare	3	Mecklenburg	14	Wayne	13
Davidson	14	Mitchell	2	Wilkes	7
Davie	3	Moore	2	Wilson	5
Duplin	3	Nash	7	Yadkin	2
Durham	6	New Hanover	2	Yancey	4
Edgecombe	3	Northampton	1		

470 Recipients representing 83 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited institution of higher education in North Carolina pursuing teacher licensure.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a); 2006-95, s. 2.3; 2007-457, s. 1.)