



The University of North Carolina

GENERAL ADMINISTRATION

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Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

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MEMORANDUM

TO: Members, Committee on Educational Planning, Policies, and Programs

FROM: Alan Mabe *AM*

DATE: November 4, 2008

SUBJECT: Campus Calendars

I was asked to provide information about campus calendars that would address the starting and ending dates for academic terms. Included is information about how past efforts align to community college and university terms.

UNC campus academic calendars 2008-2009

Fall 2008			Spring 2009			
	Start	Break	Exams	Start	Break	Exams
ASU	Aug. 26	Oct. 16-17	Dec. 11-17	Jan. 12	Mar. 9-13	May 1-6
ECU	Aug. 20	Oct. 11-14	Dec. 5-12	Jan. 9	Mar. 9-13	Ap. 30-May 7
ECSU	Aug. 19	Oct. 20-21	Dec. 5-11	Jan. 13	Mar. 16-20	May 2-8
FSU	Aug. 21	Oct. 9-10	Dec. 6-12	Jan. 8	Mar. 9-12	May 2-8
NCA&T	Aug. 18	Oct. 20-21	Dec. 8-12	Jan. 8	Mar. 2-6	May 4-8
NCCU	Aug. 18	Oct. 20	Dec. 8-12	Jan. 7	Mar. 9-13	May 4-8
NCSU	Aug. 20	Oct. 9-10	Dec. 8-16	Jan. 7	Mar. 2-6	Ap.27-May 5
UNCA	Aug. 19	Oct. 13-14	Dec. 10-16	Jan. 14	Mar. 9-13	May 6-12
UNC-CH	Aug. 19	Oct. 16-17	Dec. 5-12	Jan. 12	Mar. 9-13	Ap. 29-May 7
UNCC	Aug. 25	Oct. 13-14	Dec. 11-18	Jan. 12	Mar. 9-13	Ap.30-May7
UNCG	Aug. 25	Oct. 20-21	Dec. 10-17	Jan. 20	Mar. 9-13	May 7-13
UNCP	Aug. 20	Oct. 9-10	Dec. 8-12	Jan. 5	Mar. 2-6	Ap. 27-May 1
UNCW	Aug. 20	Oct. 6-7	Dec. 5-12	Jan. 7	Mar. 9-13	Ap.29-May 6
WCU	Aug. 18	Oct. 9-14	Dec. 6-12	Jan. 12	Mar. 2-6	May 2-8
WSSU	Aug. 25	Oct. 13-14	Dec. 10-16	Jan. 12	Mar. 9-13	May 1-7

Note: UNC-SA has a very different system (trimester) and is not included in above chart. It is in the process of moving to a semester system

S.L. 1995-324

STATE BOARD RESERVE FUNDS

Sec. 16.7. The State Board of Community Colleges shall use one-half of its Board Reserve for the 1995-96 fiscal year for expenses incurred during the North Carolina Community College System's conversion from the quarter credit system to the semester credit system.

**GENERAL ASSEMBLY OF NORTH CAROLINA
1995 SESSION**

**CHAPTER 625
SENATE BILL 1161**

**AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT
LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO IMPLEMENT
AND MONITOR THE PLAN FOR THE TRANSFER OF CREDITS BETWEEN
NORTH CAROLINA INSTITUTIONS OF HIGHER EDUCATION.**

Whereas, it is in the public interest that the North Carolina institutions of higher education have a uniform procedure for the transfer of credits from one community college to another community college and from the community colleges to the constituent institutions of The University of North Carolina; and

Whereas, the Board of Governors of The University of North Carolina and the State Board of Community Colleges have developed a plan for the transfer of credits between the North Carolina institutions of higher education; and

Whereas, the General Assembly continues to be interested in the progress being made towards increasing the number of credits that will transfer and improving the quality of academic advising available to students regarding the transfer of credits; Now, therefore,

The General Assembly of North Carolina enacts:

Section 1. The Board of Governors of The University of North Carolina and the State Board of Community Colleges shall develop a plan to provide students with accurate and understandable information regarding the transfer of credits between community colleges and between community colleges and the constituent institutions of The University of North Carolina. The plan shall include provisions to increase the adequacy and availability of academic counseling for students who are considering a college transfer program. The Board of Governors and the State Board of Community Colleges shall report on the implementation of this plan to the General Assembly and the Joint Legislative Education Oversight Committee by January 15, 1997.

Sec. 2. The Board of Governors and the State Board of Community Colleges shall establish a timetable for the development of guidelines and transfer agreements for program majors, professional specializations, and associate in applied science degrees. The Board of Governors and the State Board of Community Colleges shall submit the timetable and report on its implementation to the General Assembly and the Joint Legislative Education Oversight Committee by January 15, 1997.

Sec. 3. The State Board of Community Colleges shall review its policies and rules and make any changes in them that are necessary to implement the plan for the transfer of credits, including policies and rules regarding the common course numbering system, common course library, reengineering initiative, and the systemwide conversion to a semester-based academic year. The necessary changes shall be made in order to ensure full implementation by September 1, 1997.

Sec. 4. This act is effective upon ratification.

In the General Assembly read three times and ratified this the 21st day of June, 1996.

§ 116-235. Board of Trustees; additional powers and duties.

(a) In addition to the powers enumerated in Chapter 116, Article I, Part 3, the Board of Trustees shall have the powers and duties set out in this section.

(a1) Academic Program. –

- (1) The Board of Trustees shall establish the standard course of study for the School. This course of study shall set forth the subjects to be taught in each grade and the texts and other educational materials on each subject to be used in each grade.
- (2) The Board of Trustees shall adopt regulations governing class size, the instructional calendar, the length of the instructional day, and the number of instructional days in each term.

The UNC Policy Manual: 400.1.6

Adopted 07/12/96
Amended 02/08/02
Amended 07/01/07

THE UNIVERSITY OF NORTH CAROLINA ACADEMIC CALENDAR

Academic Calendars will be structured to provide a minimum of 75 class days per semester—excluding Saturdays, Sundays, and holidays—for a minimum of 150 class days per academic year.^[1] The chancellor of the constituent institutions shall submit to the president by October 15 of each year copies of the calendars for the subsequent academic year.

All UNC campuses must ensure that every course offered for academic credit adheres to the standard of a minimum of 750 scheduled minutes of instructional time or the equivalent per credit hour. The time may include required examination periods, but may not include study days. In setting the academic calendar for each semester, campuses may set holiday periods, study days, and final examinations appropriate to accommodate the scheduled classes. In no case may a campus set a calendar that has optional final examinations if the time is considered a part of the required minimum class time.

^[1] The standard course of study and academic calendar of the North Carolina School of Science and Mathematics shall be structured in accordance with regulations set by its Board of Trustees. See G.S. 116-235.

Last modified: June 13, 2007

URL: http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_400_1_6.htm

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