

Committee on Educational Planning, Policies, and Programs

Minutes

372nd meeting, June 12, 2008

Members Present: Mr. Daniels, Mr. Dixon, Mr. Farris, Dr. Flood, Ms. Goodnight, Mr. Grasty, Dr. Key, Mr. Pitts, Ms. Robinson, Mr. Wilson

Chancellors Present (ex officio members): Chancellor Gilchrist, Chancellor Hackley, Chancellor Oblinger, Chancellor Ponder

Other Board Members Present: Dr. Buffaloe, Mr. Davis, Mr. Hays, Mr. Leatherwood, Mr. Lail, Mr. Mills, Ms. Sanders

Others Present: Chancellor Ballard, Ms. Bender, Ms. Chapman, Chancellor DePaulo, Dr. Dixon, Ms. Griffin, Dr. Jenkins, Dr. Killingsworth, Dr. Lavelle, Ms. Lugar, Dr. Mabe, Dr. Martin, Dr. Prochaska, Dr. Sadler, Ms. Thompson, Dr. Wegner, Dr. Williams

Chairman Farris called the meeting to order at 1:30 p.m. in the Executive Conference Room of the Spangler Center.

There being no corrections or additions to the minutes of the May 8, 2008 meeting, it was moved by Ms. Robinson and seconded by Mr. Daniels that the minutes be approved as distributed. Motion passed.

The following items were Administrative Action items (*action by consent*):

Memorandum on Transitional Plan

Request for authorization to discontinue the following master's degree program:

- Master of Arts in Social Science Education at Appalachian State University

Request for authorization to establish the following baccalaureate degree programs:

- Bachelor of Arts in Appalachian Studies at Appalachian State University
- Bachelor of Arts in Global Studies at Appalachian State University
- Bachelor of Arts & Bachelor of Science in Sustainable Development at Appalachian State University
- Bachelor of Arts in Women's Studies at Appalachian State University
- Bachelor of Science in Environmental Science at Appalachian State University
- Bachelor of Science in Community Health Education at the University of North Carolina at Wilmington

Request for authorization to establish the following master's degree programs:

- Master of Science in Clinical Research at the University of North Carolina at Chapel Hill
- Master of Molecular Diagnostic Science at the University of North Carolina at Chapel Hill
- Master of Urban Design at the University of North Carolina at Charlotte

Request for authorization for Joint Degree Programs (UNC CH is currently approved for degree programs in German at both levels):

- Master of Arts in German Studies jointly offered by the University of North Carolina at Chapel Hill and Duke University
- Doctor of Philosophy in German Studies jointly offered by the University of North Carolina at Chapel Hill and Duke University

Request for authorization to plan a joint doctoral degree program:

- Doctor of Philosophy in Nanoscience at North Carolina A & T State University and the University of North Carolina at Greensboro

Request for authorization to establish a doctoral degree program:

- Doctor of Audiology at East Carolina University

Request for approval of licensure for the following programs:

- Licensure for South College-Asheville to offer a new degree program in Asheville
 - Associate of Applied Science in Nursing
- Licensure for Edward Via Virginia College of Osteopathic Medicine (Blacksburg, Virginia) to offer clinical rotations for its students in Salisbury

Reports for Approval

- Report on the Education of Students with Disabilities

It was moved by Mr. Daniels and seconded by Ms. Robinson that the items on the Consent Agenda be approved. Motion carried.

Ms. Alisa Chapman, Associate VP for Academic Planning and University-School Programs, was recognized to present the Report on Production of Teacher Education Graduates and Completers for Committee approval. An enrollment plan for teacher education, with targets for each campus, was produced in late 2004. This report reflects how we did in teacher education in 2006-07, the second year to be reported under the plan. In 2006-07, our campuses produced 2,625 traditional teacher education graduates, 1,045 alternative completers, and 333 MAT graduates, for a total of 4,003. For traditional graduates there was an increase of 611, or 30.34%, over 2002-03, the base year. Alternative completers are those who already have a bachelor's degree and complete the course work necessary to qualify for teacher licensure. Our plan has targets for the high-need areas as well, and 1,006 of the graduates and alternative completers were in the areas of mathematics, science, middle grades, and special education, with 256 of those in mathematics and 188 in science. North Carolina has three Regional Alternative Licensure Centers that recommend programs of study to licensure candidates. When the candidates complete the courses they then recommend them for licensure to DPI. UNC provided some or all of the course work for 859 teachers who got licensed in this way in 2006-07. This was in addition to UNC's alternative completers. Our campuses are in the process of adding three additional years of targets to the plan for teacher education to increase the overall number produced and those produced in the high-need areas.

The motion was made by Mr. Dixon and seconded by Mr. Daniels to accept the Report on Production of Teacher Education Graduates and Completers and to submit it to the Board of Governors for approval. Motion carried.

Dr. Mabe gave an overview of the Report on Retention and Graduation. UNC campuses produced almost 40,000 graduates in 2006-07. Over the past two years there has been a 19.6% increase in degrees in the health services area, an 8.2 % increase in engineering, a 15% increase in education, and a 10.5% increase in physical science, all high-need areas. All fit well with the nursing, teaching, and STEM themes in UNC Tomorrow. The overall freshman-to-sophomore retention rate increased slightly over the last year to 81%, while the 2006-07 six-year graduation rate fell slightly to 58.7%. The graduation rate based on tracking transfers within the system is 63.4%. Steps are underway to improve the rate. The Board has established minimum admission standards, five-year targets for retention and graduation were established last year, and, in accord with the Accountability Plan, campuses are preparing annual five-year targets for improving retention and graduation rates. Pilot bridge programs on two campuses are testing the idea of an intensive summer preparation to improve students' skills and increase their retention and the likelihood of their graduation. We are also tracking retention and graduation rates for community college transfers with an associate degree. The four-year graduation rate for community college AA transfers is 69%. A parallel rate for a native junior from a UNC campus is 90%.

The motion was made by Mr. Daniels and seconded by Dr. Key to accept the Report on Retention and Graduation and to submit it to the Board of Governors for approval. Motion carried.

Chairman Farris adjourned the meeting at 2:35 p.m.