



Quality In Everything We Do

Meeting with Chancellors

University of North Carolina

April 28, 2008

Keep Us Out of Trouble....

Make the Organization Better....

▶ Keep Us Out of Trouble....

- ▶ Outcome 1: High level risk assessment
- ▶ Outcome 2: Review staffing and report on current state of organization capacity
- ▶ Outcome 3: Evaluation of Key Personnel Critical Competencies
- ▶ Outcome 4: Understanding of Key Process and Process Documentation

▶ Make the Organization Better....

- ▶ Outcome 5: Gap Analysis and Best Practices Recommendations
- ▶ Outcome 6: Leadership Assessment Instrument for People
- ▶ Outcome 7: Shared Services Recommendations

Risk Assessment

- ▶ Risk Assessment Methodology
 - ▶ 2 day meetings were conducted at each campus
 - ▶ Goal was to identify high risk processes based on discussion with campus and review of internal audit reports
 - ▶ Focus of discussion was around what are the current process and technology issues
- ▶ Areas for review at each institution:
 - ▶ General Accounting / Financial reporting
 - ▶ Budgeting
 - ▶ Accounts Payable / Cash Disbursements
 - ▶ Accounts Receivable / Cash Receipts
 - ▶ Payroll
 - ▶ Taxes
 - ▶ Procurement
 - ▶ Fixed Assets
 - ▶ Contracts & Grant Accounting
 - ▶ Financial Aid
 - ▶ Internal Audit
 - ▶ IT: Entity, Operations, Organization

Risk Assessment Findings

- ▶ Risk of each processes was ranked from 1 to 4 (1 representing lowest risk)
- ▶ 18% of campuses processes were ranked 1: internal controls were represented as being in place
- ▶ 11% of campuses processes were ranked 4: internal controls were represented as being poor, resulting in higher risk and need for immediate remediation
- ▶ 71% of campuses processes were ranked 2 or 3: internal controls were represented as being in place but not optimal, resulting in opportunity for improvement
- ▶ Common themes:
 - ▶ Process: Lack of formal policies and procedures, reconciliations, checklists and templates
 - ▶ People: Lack of adequate staffing and training of personnel, difficulty in hiring qualified staff
 - ▶ Technology: Poor use of Banner, lack of understanding of ERP system, lack of functional reporting in Banner

Process and Technology Assessment

- ▶ Based on the Risk Assessment, the following processes assessed:
 - ▶ Contracts and Grants
 - ▶ General Accounting, Budgeting and Reporting
 - ▶ Purchase to Pay
 - ▶ Payroll
 - ▶ Financial Aid
- ▶ For each process under review, the UNC and E&Y Team identified a benchmark campus and 4 to 5 high-risk campuses
- ▶ Information technology functionality within the Banner system and reporting issues were reviewed for each process

Process and Technology Assessment

Process	Benchmark Campus	Campuses Assessed
Contracts and Grants	UNC-W	ECU, ECSU, NCCU, UNC-C, WSSU and General Administration
General Accounting, Financial Reporting and Budgeting	UNC-G	ECSU, FSU, NCCU, UNC-C, UNC-P and General Administration
Purchase to Pay	ASU	ECSU, FSU, NC A&T, UNC-P
Payroll	WCU	FSU, NCCU, NC A&T, UNC-A, UNC-P and General Administration
Financial Aid and Student Receivables	UNC-G	ECU, ECSU, FSU, NCCU, WSSU

Process and Technology Assessment

- ▶ Deliverable for each process includes:
 - ▶ One set of benchmark documentation including flowcharts, key risks and controls
 - ▶ A listing of leading practices identified at campuses (use of ERP system, standard Banner Reports, template and standard checklists, reviews, etc.)
 - ▶ Gap Analysis (current vs. leading practice)
 - ▶ Leading practice recommendations that are applicable for all campuses
 - ▶ Detailed findings and recommendations for the campuses assessed
 - ▶ Each campus was assessed against a set of leading practices
 - ▶ Assessment based on whether the campus performs the leading practice, partially performs the leading practices or does not perform the leading practice

Capacity Review

- ▶ Standard data metrics and staffing levels based on volume of transactional activity developed for each process to be used as a benchmark for staffing needs
 - ▶ Example of data gathered :
 - ▶ Number of personnel
 - ▶ Level of personnel (EPA v. SPA, band or grade of personnel, salary of personnel by position, etc.)
 - ▶ Key duties of each position
 - ▶ Level of overtime, if significant
 - ▶ Specific volume data based on process (number of contracts & grants, invoices processed, expenditure dollars, etc.)
- ▶ Based on a number of data metrics and analyses of campus staffing by process, each campus' staffing levels by process were compared against the median

Competency Review

- ▶ Identified 14 key positions and conducted 35 interviews with at least 2 individuals in each key position
- ▶ Drafted standard competency models for each key positions identified
- ▶ Validated standard competency models with each interviewee
- ▶ Delivered draft competency models to UNC for initial review
- ▶ Developed Assessment Tool for Competency model for each key position
- ▶ In the process of conducting facilitated sessions with the current employee for each key position to validate applicability of competencies
 - ▶ First session is scheduled for May 6 with “Head of Accounting” position
- ▶ Based on finalized competency models, conduct training on assessment process and tool
- ▶ Assessments to be performed by UNC personnel
- ▶ Data collected will drive development of reports and leadership assessment tool

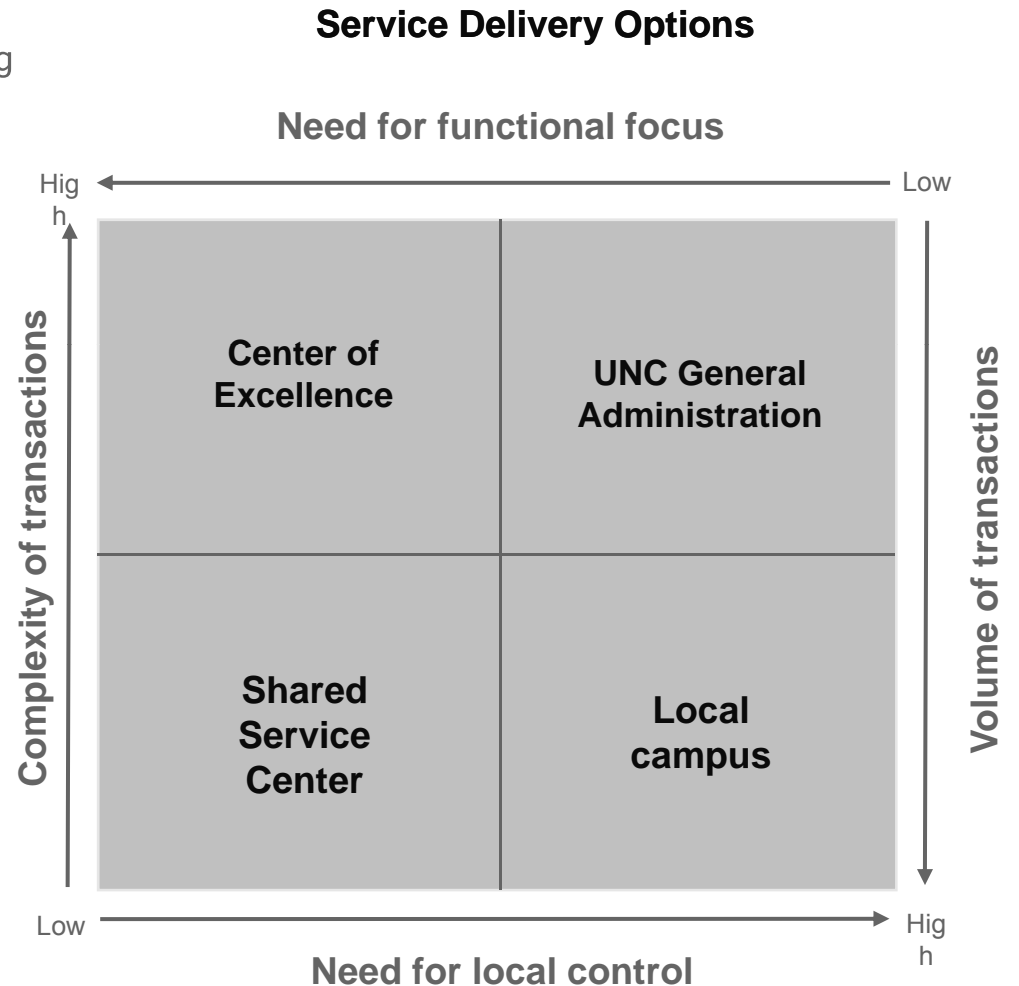
Finance Transformation Design Considerations

- ▶ Development of future design using leading practices from:

- ▶ UNC Campuses
- ▶ Other Universities
- ▶ Governmental and State
- ▶ Industry

- ▶ Key Considerations:

- ▶ Complexity of transactions
- ▶ Volume of transactions
- ▶ Need for campus control
- ▶ Closeness to customer
- ▶ Functional focus area



Next Steps

- ▶ Reports on process and technology review to be completed by April 30
- ▶ Capacity review to be completed by April 30
- ▶ Competency review in process to be completed by
June 30
- ▶ First draft of the finance function future vision to be completed by April 30