

# Committee on Educational Planning, Policies, and Programs

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*Orientation: October 11, 2007*



The University of North Carolina General Administration

# *Purpose of the University of North Carolina*

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In order to foster

- The development of a well-planned and coordinated system of higher education,
- To improve the quality of education,
- To extend its benefits, and
- To encourage an economical use of the State's resources,

the University of North Carolina is hereby redefined in accordance with the provisions of this article.

[—G.S. 116-1, 1971]



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# ***Statutory Powers and Duties of the Board of Governors with Respect to Long-Range Planning***

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## **Coordinated System of Higher Education**

- **The Board of Governors shall plan and develop a coordinated system of higher education in North Carolina.**
- **The Board. . .shall prepare and from time to time revise a long-range plan for a coordinated system of higher education.**
- **The Board. . .shall determine the functions, educational activities, and academic programs of the constituent institutions.**
- **The Board shall also determine the type of degrees to be awarded by each constituent institution.**

**[—Sec. 203a, *The Code* of the UNC Board of Governors]**



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# ***Statutory Powers and Duties of the Board of Governors with Respect to Long-Range Planning***

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## **Economical Use of Resources**

- The board. . .shall have authority to withdraw approval of any existing program if it appears that the program is unproductive, excessively costly, or unnecessarily duplicative.

## **Access (extend the benefits of higher education)**

- The Board. . .shall set enrollment levels of the constituent institutions (through ten-year enrollment plans and institutional enrollment increases proposed in the biennial budget request).

## **Quality**

- The Board. . .shall collect and disseminate data concerning higher education in the State (including assessment data).



**[—Sec. 203a, *The Code* of the UNC Board of Governors]**

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# ***Duties and Responsibilities of the Committee on Educational Planning, Policies, and Programs***

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**“[The Committee on Educational Planning, Policies, and Programs] shall receive the advice and recommendations of the President and make recommendations to the Board in all areas pertaining to the development of a coordinated system of higher education in North Carolina, including:**

- (A) The definition of mission and assignment of functions of each constituent institution,**
- (B) The review of requests for the initiation of new degree programs and recommendations for the termination of existing programs, and**
- (C) The provision of supportive services, facilities, and other resources for the instructional, research, and public service programs of the constituent institutions.**



**[—Sec. 301c, *The Code of the UNC Board of Governors*]**

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# ***Duties and Responsibilities of the Committee on Educational Planning, Policies, and Programs***

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- (D) The review of policies affecting programs and academic affairs,**
- (E) Matters concerning the involvement of Students in the University and university life.**

**[—Sec. 301c, *The Code of the UNC Board of Governors*]**



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# ***Duties and Responsibilities of the Committee on Educational Planning, Policies, and Programs***

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- **The Committee shall also advise and assist the President and the Board in maintaining close liaison with the State Board of Education, the Department of Community Colleges, and the private colleges and universities.**
- **It shall further recommend to the Board procedures and standards for the licensing of non-public educational institutions.**

**[—Sec. 301c, *The Code of the UNC Board of Governors*]**



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# ***Duties and Responsibilities of the Committee on Educational Planning, Policies, and Programs***

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**Ways in which these responsibilities are carried out include:**

- **Biennial revision of a long-range plan for the University of North Carolina (including definition of mission and assignment of functions of each constituent institution);**
- **Development of long-range enrollment projections and plans;**
- **Academic program planning, development, and review;**
- **Recommendation on establishing new interinstitutional institutes and centers, as well as other major organizational changes;** (continued)



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# ***Duties and Responsibilities of the Committee on Educational Planning, Policies, and Programs***

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**Ways in which these responsibilities are carried out include:**

- **Monitoring of initiatives that serve the needs of the State's public schools;**
- **Monitoring of assessment and accountability measures and outcomes;**
- **Recommendation of procedures and standards for the licensing of non-public educational institutions;**
- **Special reports and planning initiatives (often in response to legislative mandates);**
- **A variety of annual reports (often mandated by legislation or Board of Governors' policies).**



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