

# **Intercollegiate Athletic Report**

Board of Governors  
The University of North Carolina

*September 6, 2007*

# Intercollegiate Athletic Report

Each of the 15 campuses participating in NCAA athletics is required to submit annual reports to the NCAA on the profiles of their student-athletes and their academic progress. Only student-athletes who are receiving scholarship aid are included in the NCAA reports.

In order to be consistent across the campuses, this report includes data on those student-athletes who have been “recruited.” *A “recruited” athlete is defined as one who has been contacted by the campus by telephone, mail, email, or personal visit. A “recruited” athlete may or may not have a scholarship provided to them.* Also, athletes who are “walk-ons” and have never been contacted prior to selecting a college are not included in the data presented in this report.

In May 2003, Policy 1100.1 replaced the original policies for intercollegiate athletics that had been first adopted in 1985 (see Attachment 1). Changes were necessary to ensure alignment of the intercollegiate athletic policies with recent amendments to the Minimum Course Requirements, Policy 700.1.1. The relevant changes to Policy 700.1.1 assures faculty participation in providing special consideration in the admissions process and a time limited accommodation for students who do not meet the new mathematics requirement that became effective for students entering in fall 2006 and beyond.

## Organization and Philosophy

The mission statement of each institution’s athletic program expresses the department’s commitment to the overall quality of the educational experience with graduation being a top priority. The institutions recognize that athletics is highly visible and has a positive impact on the individual, campus community, and community-at-large; therefore, their missions are consistent with the University’s mission.

The chancellor is ultimately responsible for the athletic program and the athletic director is responsible for the everyday administration and supervision of the athletics program. On all fifteen campuses with athletic programs, the athletic director reports directly to the chancellor.

Also, an Athletics Council or Committee exists on each campus as required by the NCAA to provide “institutional control and responsibility for the conduct of athletics.” The primary responsibility of the Athletics Council is to provide advice and recommend policies concerning athletics to the Director of Athletics and to the Chancellor. The councils which focus on compliance, continuing eligibility to compete, and personnel are typically chaired by the Faculty Athletics Representative who is its liaison with the Chancellor or Director of Athletics.

## Admission Policy for Student-Athletes

Student-athletes are subject to Policy 700.1.1 regarding Minimum Course Requirements for Undergraduate Admission. A student who does not meet the course requirements may be considered an exception as defined by 700.1.1.1[R]. Students may be given special consideration and admitted with a chancellor’s waiver upon recommendation of the admissions officer or a review committee, but faculty participation in the process is required.

Table 1 below provides the number of MCR exceptions for all entering freshmen in 2005-06 and the subset of student-athletes receiving an exception. No exceptions were granted to any freshman or student-athlete in 2005-06.

**Table 1**  
**MCR Exceptions**  
**Freshmen Entering Fall 2005**

Institution	NCAA Division	Conference	Freshman		Student-athletes	
			Total	MCR	Total	MCR
ASU	I **	Southern	2,541	0	101	0
ECU	I	USA	3,223	0	111	0
ECSU	II	CIAA	556	0	24	0
FSU	II	CIAA	835	0	36	0
NCA&T	I **	MEAC	2,239	0	54	0
NCCU	II	CIAA	1,195	0	40	0
NCSU	I	ACC	4,243	0	106	0
UNC-A	I	Big South	471	0	35	0
UNC-CH	I	ACC	3,749	0	156	0
UNC-C	I	Atlantic 10	2,864	0	50	0
UNC-G	I	Southern	2,401	0	48	0
UNC-P	II	Peach Belt	961	0	91	0
UNC-W	I	CAA	1,936	0	56	0
WCU	I **	Southern	1,555	0	78	0
WSSU	I **	MEAC	1,050	0	40	0
<b>System Totals</b>			29819	0	1026	0

\*\* ASU, A&T, WCU and WSSU play in Division I-AA for football

The institutions are required to report on the profiles of new student-athletes each year, including the high school GPA and SAT scores. The calculation for GPA is based on the core subjects identified by the NCAA to be eligible to participate in NCAA athletics. The number of NCAA core courses has recently changed from fourteen to sixteen courses (see Attachment 2). The student profiles of the three major revenue sports have been tracked annually by UNC General Administration including: (1) men's football; (2) men's basketball; and (3) women's basketball.

Table 2 presents the academic profile of entering freshmen students in these three major sports. Note that for this report, five of the campuses do not participate in football. Also, if any cell has three students or less, the scores are not provided to prevent identification of any specific student.

**Table 2**  
**Freshman Student-Athlete Profiles for Revenue Sports**  
**Freshmen Entering Fall 2005**

Institution	NCAA Division	Conference	Men's Football		Men's Basketball		Women's Basketball	
			GPA*	SAT	GPA*	SAT	GPA*	SAT
ASU	I **	Southern	3.163	962	3.246	896	3.037	865
ECSU	II	CIAA	2.5	949	☐	☐	☐	☐
ECU	I	USA	2.78	899	2.78	884	2.896	890
FSU	II	CIAA	2.413	903	☐	☐	2.165	903
NCA&T	I **	MEAC	2.987	923	☐	☐	3.126	1050
NCCU	II	CIAA	2.302	823	2.734	826	2.692	832
NCSU	I	ACC	2.82	914	3.453	997	☐	☐
UNC-A	I	Big South	----	----	☐	☐	3.27	983
UNC-CH	I	ACC	3.185	1026	3.39	967	3.204	900
UNC-C	I	Atlantic 10	----	----	☐	☐	☐	☐
UNC-G	I	Southern	----	----	2.795	948	3.466	1003
UNC-P	II	Peach Belt	----	----	2.906	897	3.1	968
UNC-W	I	CAA	----	----	☐	☐	3.352	1098
WCU	I **	Southern	2.985	950	☐	☐	3.291	978
WSSU	I **	MEAC	2.581	861	☐	☐	2.787	920
<b>System Averages</b>			<b>2.822</b>	<b>934</b>	<b>3.03</b>	<b>912</b>	<b>3.044</b>	<b>942</b>

\* Core GPA as defined by the NCAA

\*\* ASU, A&T, WCU and WSSU play in Division I-AA for football.

---- Indicates that the institution does not have a team in the indicated sport.

☐ Data is not provided in this cell because either the number of individuals is small and student-athletes may therefore be identifiable or there were no freshman student-athletes joining the specified team in 2005-2006.

### **Student Progress**

The selected majors of student-athletes vary widely across all academic disciplines. Table 3 provides, by campus, the selected majors of freshman student-athletes from all sports. Note that a large number of students are listed as “undecided”. Students are not required to declare a major until the sophomore year; hence a disproportionate number of undecided majors are indicated.

**Table 3**  
**Student-Athlete Majors/Programs of Study**  
**Freshmen Entering Fall 2005**

<b>Major</b>	<b>ASU</b>	<b>ECU</b>	<b>ECSU</b>	<b>FSU</b>	<b>NCA&amp;T</b>	<b>NCCU</b>	<b>NCSU</b>	<b>UNCA</b>	<b>UNCCH</b>	<b>UNCC</b>	<b>UNCG</b>	<b>UNCP</b>	<b>UNCW</b>	<b>WCU</b>	<b>WSSU</b>	<b>TOTALS</b>
Area, Ethnic, Cultural, And Gender Studies	.	.	.	.	.	.	.	.	.	1	.	.	.	.	.	1
Agriculture, Agriculture Operations, And Related Sciences	.	.	.	.	4	.	1	.	.	.	.	.	.	.	.	5
Biological And Biomedical Sciences	7	.	.	.	1	1	4	.	.	1	1	1	.	.	3	19
Business, Management, Marketing, And Related Support Services	11	.	6	2	12	9	11	.	.	7	11	1	.	1	5	76
Communication, Journalism And Related Programs	2	.	.	.	6	.	1	.	.	.	.	.	.	.	2	11
Computer And Information Sciences And Support Services	6	.	.	1	1	5	.	.	.	.	1	.	.	.	6	20
Education	21	2	5	.	1	4	2	.	.	2	5	2	.	8	3	55
Engineering	.	.	.	.	10	.	8	.	.	2	.	.	.	.	.	20
Engineering Technologies/Technicians	1	3	1	.	.	.	.	.	.	.	.	.	.	2	.	7
English Language And Literature/Letters	1	.	.	.	.	2	.	.	.	.	.	.	.	.	.	3
Family And Consumer Sciences/Human Sciences	2	.	.	.	1	.	.	.	.	1	.	.	.	.	.	4
Health Professions And Related Clinical Sciences	5	1	.	1	1	1	.	.	.	.	1	1	.	5	3	19
History (NEW)	.	.	.	.	.	1	.	.	.	.	1	1	.	.	.	3
Mathematics And Statistics	.	.	.	.	.	1	2	.	.	.	.	.	.	1	1	5
Multi/Interdisciplinary Studies	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.	1
Natural Resources And Conservation	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1
Parks, Recreation, Leisure And Fitness Studies	4	.	.	.	3	4	5	.	.	3	7	1	.	.	6	33
Physical Sciences	1	.	.	.	.	.	2	.	.	1	.	.	.	.	.	4
Psychology	.	.	1	.	1	1	1	.	.	2	.	.	.	1	2	9
Public Administration And Social Service Professions	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	1
Security And Protective Services	.	.	2	.	.	3	.	.	.	1	.	.	.	6	.	12
Social Sciences	2	.	.	2	2	.	.	.	.	1	.	.	.	.	.	7
Visual And Performing Arts	.	1	.	.	1	1	.	.	.	.	2	1	.	1	1	8
Undecided	38	104	9	30	10	6	68	35	156	28	18	83	56	53	8	702
<b>Totals</b>	<b>101</b>	<b>111</b>	<b>24</b>	<b>36</b>	<b>54</b>	<b>40</b>	<b>106</b>	<b>35</b>	<b>156</b>	<b>50</b>	<b>48</b>	<b>91</b>	<b>56</b>	<b>78</b>	<b>40</b>	<b>1026</b>

The data presented in Table 4 provides the six-year graduation rates for all students who entered as freshmen in fall 2000. The rates are provided for each campus for *All Students* and four subsets of students: (1) *All Student-athletes*; (2) *Men's Football*; (3) *Men's Basketball*; and (4) *Women's Basketball*. Please recall that the data refers to "recruited" athletes. Again, data are not provided in those cells where there are three students or less to prevent a specific student from being identifiable.

**Table 4**  
**SIX-YEAR GRADUATION RATES**  
**Freshman Entering Fall 2000**

Institution	All Students		All Student-athletes		Football		Men's Basketball		Women's Basketball	
	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)	Total	Rate (%)
ASU	2548	62	109	62	12	42	4	25	☐	☐
ECU	3106	56	108	63	16	63	4	50	☐	☐
ECSU	440	49	19	42	10	30	☐	☐	☐	☐
FSU	535	37	7	43	☐	☐	☐	☐	☐	☐
NCA&T	1661	38	33	39	4	50	☐	☐	5	20
NCCU	720	49	33	45	18	44	7	14	☐	☐
NCSU	3733	70	88	58	12	67	4	0	☐	☐
UNC-A	495	54	52	46	---	---	4	0	☐	☐
UNC-CH	3408	84	134	71	17	53	☐	☐	4	50
UNC-C	2143	50	55	55	---	---	☐	☐	4	25
UNC-G	1870	52	45	51	---	---	4	100	5	80
UNC-P*	567	38	10	80	---	---	☐	☐	☐	☐
UNC-W	1662	65	50	60	---	---	4	50	4	100
WCU	1211	47	67	66	15	73	☐	☐	4	50
WSSU*	499	44	15	53	9	44	☐	☐	☐	☐
<b>Totals</b>	<b>24598</b>	<b>59</b>	<b>825</b>	<b>59</b>	<b>113</b>	<b>53</b>	<b>41</b>	<b>29</b>	<b>47</b>	<b>55</b>

\* Discrepancies between athletics and institutional research still in progress

---Indicates that the institution does not have a team in the indicated sport

☐Indicates that the student-athletes are identifiable because of a small number or they did not have any freshman student-athletes enter in 2000

In many cases, student-athletes progress as well if not better than the general student population toward graduation. The campuses have instituted a variety of strategies to address the teams that have below average graduation rates. We asked each campus to update us on their recent efforts targeted towards increasing student-athlete's graduation rates. A few examples of recent efforts are given below:

- Hired an Athletics Academic Counselor/Coordinator/Liaison (ECU, FSU, NCCU, WSSU and UNCG).
- Providing laptops for student-athletes to use on road trips and during tutoring sessions at the newly established Athletic Academic Center (FSU).
- Tripled academic enhancement programs space used by student-athletes for study table, individual and group tutoring space, time management, study skills, writing skills, and note taking skill seminars (UNCG).

- Developed Graduation Retention Academic Success Program (GRASP) designed to provide guidance and in-depth hands on monitoring at risk student-athletes to ensure progress towards degree completion and ultimate graduation (UNCG).
- Increase tutorial support for student-athletes (ECU, NCCU, and FSU).
- Purchase laptop computers for team use during competition away from home (NCCU).
- Increase support staff to include Graduate Assistants/Interns (NCCU and WCU).
- Created a program that voluntarily increased the interaction between faculty and student-athletes. Professors volunteer to serve as Faculty Associates and experience the in-season varsity athlete, expanding their awareness of what membership on a team requires of students and how it affects them. Student-athletes have a chance to get to know a professor outside the classroom (UNCP).
- Developed a support system to identify at risk student-athletes early in each semester to provide additional support and monitoring of student-athletes at risk academically (WSSU).
- Creating financial incentives in women's basketball coaches' contract for each student-athlete that graduates (UNCC).
- Identified at risk student-athletes through an implementation of the GOLD program. It adds an additional level of monitoring to the study hall program, the achievement of attainable goals and objectives each study session (UNCC).
- Recommended tutoring early in each semester so that student-athletes did not fall far behind before realizing and asking for help (UNCC).
- Increased study hours for student-athletes who were on Academic Probation or were just reinstated from Academic Suspension (WCU).
- Recognized/publicized student-athletes' academic achievement of via posters, held a "Scholar-Athlete" night during halftime of a men's basketball game, and emphasized academic achievement at our annual student-athlete banquet (WCU).
- Required student-athletes with grades of C or below in beginning English courses to attend workshops sessions in the University Writing Center (WCU).
- Increased the number of computers in the student-athlete computer lab (WCU).
- Increased Supplemental Instruction and Academic Mentoring for at-risk student-athletes (UNC-CH).
- Implemented mandatory class attendance policy for all student-athletes (ECU).
- Developed a summer bridge program for academically at-risk entering freshmen (ECU).
- Require all student-athletes with a cumulative GPA under 2.25 to attend study hall for the duration of the semester (ASU).
- Required 100% study hall attendance each week, up from 90% overall attendance at the end of the semester (ASU).
- Five of the six graduate students hired to work with the PASS (Planned Athletic Study Sessions) program are former student-athletes (ASU).
- Reorganized the Athletic Department to create one individual that will coordinate all Student-athlete Services, and added a director of student-athlete services for advising and registration (UNCA).
- Implementing a program to meet with student-athletes during summer orientation to advise them prior to their first semester (UNCA).

- Require all student-athletes to enroll in 15 hours per semester and every student-athlete must receive approval prior to dropping a class (UNCA).
- Require all student-athletes to enroll in the Freshman Seminar course (UNCW).
- Scheduled variety of life skills seminars to assist student-athletes with their collegiate experience and prepare for success after graduation (UNCW).
- Requested to hire an additional full-time academic advisor for student-athletes (UNCW).
- Provide individual study hall sessions for football team (NCA&T).
- Increase the number of study hall hours for at risk athletes (NCA&T).
- Increase the total amount of hours for freshmen athletes (NCA&T).
- Allow students who have achieved academic achievement to be excused from study hall at the end of each semester (NCA&T).
- Created MAGIC (Maximizing Academic Growth In College), for incoming freshmen that attend Summer School II to reinforce topics such as note/test taking, classroom etiquette, time management (NCSU).
- Created Campus Connections, which is a program where student-athletes invite professors, advisors, etc to participate in game day activities, a dinner, or other function to thank them for the impact that they have made on the student-athlete (NCSU).
- Created a mentor program, which pairs all freshmen student-athletes with a faculty member with one-on-one and group meetings (NCSU).
- Met with the coaching staffs of the 5 lowest teams with regard to APR to share information and discuss APR improvement strategies (NCSU).
- Implemented additional post-season certification requirements that exceed NCAA requirements, for all student-athletes who compete between regular terms. All student-athletes must pass 6 degree hours and meet the GPA requirement in order to participate in post season competitions (NCSU).
- Created PAC (Preparing Academic Champions), which is a program that has been developed and implemented to work with the most at-risk student-athletes and those with documented learning disabilities (NCSU).
- Increased number of academic coordinators and support personnel who work with football (NCSU).

### **NCAA Annual Performance Rating**

In 2003, the NCAA member colleges and universities adopted a comprehensive academic reform package designed to improve the academic success and graduation of all student-athletes. The Academic Progress Rate (APR), a new academic measurement for sports teams, is at the center of the NCAA's reform package. The NCAA's Division I membership adopted the reform package to show that it is serious about emphasizing the "student" in student-athletes. These new NCAA academic requirements were created to ensure that student-athletes are on track to graduate within five years as a condition for athletics participation. In addition, the reform initiatives were instituted to make student-athletes and their colleges/universities more accountable for making steady progress toward degree completion.



### *Components of the APR Formula*

The APR formula is based upon two elements, eligibility and retention.

(1) Eligibility is determined by the student's progress towards a degree with a minimum Grade Point Average based upon the student-athlete's classification.

(2) Retention - Each institution can earn a maximum of four points per year (two per semester): one point each semester for maintaining eligibility and one point each semester for retention. There is no weighting of the points. The main goal of the APR is to improve retention and subsequently the graduation rates throughout intercollegiate athletics.

### *Penalties*

The Committee on Academic Performance initially established two different levels of penalties. The first level was titled **Contemporaneous Penalties**. These penalties were established as an early warning system for teams who were not performing at an acceptable level academically and in retaining their student-athletes. The major thrust of the penalty associated with contemporaneous sanctions was the reduction of athletically related financial aid for the offending team. Institutions were also required to establish an "Academic Success Plan" for each team that is performing below the acceptable cut point (925 out of 1000) in the APR. This Academic Success Plan must have broad based university participation and must be kept on file at the institution for review during the NCAA's Athletics Certification Review conducted once every ten (10) years.

The second and more stringent level of penalties are titled **"Historical Penalties."** This structure is divided into four levels: Occasion-One Penalty, Occasion-Two Penalties, Occasion-Three Penalties and Occasion-Four Penalties with a range in severity from loss of scholarships to loss of eligibility for post-season bowls and tournaments.

In the latest NCAA report, Table 5 illustrates those UNC campuses participating in Division I Athletics that could potentially be affected by the APR ratings. (A complete list of sports and APR ratings is provided in Attachment 3.)

**TABLE 5**

**UNC system NCAA Division I 2005-2006 Academic Progress Rates below 925**

<b>Institution</b>	<b>Sport</b>	<b>Multiyear APR</b>
ECU	<b>Men's Basketball</b>	<b>849</b>
	Football	921+
	Men's Tennis	911+
	Women's Softball	924+
NCA&T	Men's Baseball	915+
	Men's Basketball	908+
	Football	880 <sup>+</sup>
	Men's Tennis	917+
	Women's Basketball	882 <sup>+</sup>
	Women's Volleyball	911+
UNCA	Baseball	918+
	Men's Tennis	875 <sup>+</sup>
UNCC	Men's Golf	920+
UNCG	Baseball	904+
	Men's Basketball	920+
	Men's Cross Country	868 <sup>+</sup>
	Men's Tennis	917+
	Men's Outdoor Track	885 <sup>+</sup>
WCU	Men's Basketball	914+

+Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties

<sup>+</sup>Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources

-Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties

Sources: [www.ncaa.org](http://www.ncaa.org)

*UNC Academic Progress Rates*

The scores calculated in Table 5 are based on three years of data for those classes who entered in 2003-04, 2004-05, and 2005-2006. Squad-size adjustments will be eliminated in next year's report when the fourth year of APR is collected, if the team's cohort includes 30 or more student-athletes. An APR score of 925 is similar to a 60% graduation rate.

In the case of ECU Men's Basketball team, the Multiyear APR score of 849 is below the 925 APR cut score. Therefore, the ECU basketball team was issued an occasion-one public warning. This warning did not carry any scholarship reductions, but ECU is warned of this significant problem and encouraged to immediately implement an academic plan to show improvements on next years score or face harsher penalties.

The chancellors at the six campuses above where any team had an APR score below 925 were contacted and asked to provide a plan with action steps to ensure improvement for each team identified. Each of the campuses responded with specific steps being taken to address the needs of these teams. Letters to the six campuses from

President Bowles and the responses with their plans are provided in Attachment 4. (Note that the 920 score for the UNCC Golf team takes into account the first two years of low scores and the current year above average performance is disproportionately reduced in the current rating.)

The NCAA is scheduled to produce the APR ratings in the Spring of each year and full implementation with a complete four-year cohort of students will be in place by 2008.

#### *Academic Public Recognition Awards*

The NCAA award program highlights the top 10 percent of teams in each sport based on the APR score. The UNC institution and sport receiving the awards are listed below:

**Table 6 – UNC Academic Public Recognition Awards 2006-2007**

<b>Institution</b>	<b>Sport</b>
ASU	Men's Basketball
	Women's Cross Country
ECU	Women's Volleyball
	Women's Tennis
UNCG	Women's Basketball
	Women's Tennis
UNC-CH	Men's Baseball
	Men's Basketball
	Men's Fencing
	Women's Basketball
	Women's Fencing
	Women's Golf
	Women's Volleyball
UNCC	Women's Volleyball
UNCW	Men's Basketball
	Men's Cross Country
	Women's Swimming

#### **Athletics Fundraising and Private Foundations**

Nine campuses have established private foundations (or “booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions. They are East Carolina University, Fayetteville State University, North Carolina A & T State University, North Carolina Central University, North Carolina State University, UNC Chapel Hill, UNC Charlotte, UNC Greensboro, and UNC Wilmington. These private organizations are subject to Policy 600.2.5 which requires that an annual independent audit be performed and reported to the institution’s Board of Trustees and that a copy be provided to the President to be reviewed by the staff.

Copies of the annual reports are held by the Division of Finance and are also reviewed annually. All current reports have been received and reviewed by the Associate Vice President for Finance. No irregularities were found.

# **Attachment 1**

## **Board of Governors Policy 1100.1 on Intercollegiate Athletics**

## INTERCOLLEGIATE ATHLETICS

1. The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. That delegation is subject to the requirements and mandates in this policy.
2. The chancellors shall ensure that all athletes admitted to the institution are capable of progressive academic success and graduation within six years.
3. The chancellors shall ensure that the policies for admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations or advice from those members or bodies are received and considered.
4. The chancellors shall ensure that exceptions or waivers for the admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendation concerning these applicants are received and considered by the chancellors in a timely manner.
5. The chancellors shall ensure that student-athletes follow a coherent course of study that is designed to accomplish reasonable progress toward a baccalaureate degree.
6. Chancellors shall ensure that the tutorial and remedial programs for student-athletes will be administered by appropriate academic offices in cooperation with athletic department officials.
7. The chancellors shall ensure that athletes who are not making satisfactory academic progress are not allowed to continue as team players.
8. The chancellors shall ensure that a mandatory drug-testing program for student-athletes is implemented and monitored.
9. The chancellors shall ensure that formal awareness programs on the dangers of gambling in athletics are implemented.
10. The chancellors shall ensure that the institutions conform with NCAA standards.
11. The chancellors shall ensure that all foundations, clubs, and associations established primarily to raise money on behalf of constituent institutions are audited annually and that those audits are reviewed by the institutional Boards of Trustees and are forwarded to the President.

**12.** The chancellors shall ensure that the position of director of athletics is separate and distinct from the position of a coach of any sport.

**13.** The chancellors shall submit an annual report to the Board of Trustees of the constituent institutions with a copy to the President, who will report to the Board of Governors. The annual report shall be designed according to criteria and format defined by the Office of the President and shall include the following elements:

- (a)** organization and philosophy of athletics programs;
- (b)** the admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria;
- (c)** student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in Policy 700.1.1 and Regulation 700.1.1.1[R];
- (d)** the student-athlete profiles for admitted student-athletes including SAT/ACT scores, high school grade point averages and NCAA classifications;
- (e)** information about the majors or programs of study chosen by student-athletes;
- (f)** academic progression information for student-athletes and six-year graduation rates; and
- (g)** information about “booster” club organizations and procedures.

**14.** The chancellors shall report to the Board of Trustees the student-athlete exceptions to the institution’s undergraduate admissions criteria.

**15.** The chancellors shall ensure that the annual report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellors.

***This policy consolidates policies 1100.1 and 1100.2***

## **Attachment 2**

### **NCAA Core Requirements For Initial Eligibility**



## **DIVISION I**

**2005-2007**

### **14 Core Courses:**

- 4 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

## **DIVISION I**

### **16 CORE-COURSE RULE**

**2008 and after**

### **16 Core Courses:**

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/ philosophy)

## **DIVISION II**

**2005 and after**

### **14 Core Courses:**

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 2 years of additional English, mathematics or natural/physical science
- 2 years of social science
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/ philosophy)

## **Attachment 3**

### **UNC NCAA Division I 2005-2006 Academic Progress Rates**

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Appalachian State University

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

*In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol.*

The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	936	40th-50th	20th-30th	934	923	957	936	933	931
Basketball (333)	976	90th-100th	60th-70th	927	917	947	922	930	932
Cross Country (304)	973	50th-60th	50th-60th	961	952	978	962	960	962
Football (239)	929	40th-50th	10th-20th	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	981	60th-70th	70th-80th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes

@ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors

~ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty

! Denotes APR based on a two year cohort, not subject to a historical penalty.

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Appalachian State University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skung (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	968	60th-70th	50th-60th	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	974	60th-70th	50th-60th	959	951	972	960	959	962
Track, Indoor (245)	940	30th-40th	20th-30th	950	942	968	948	954	948
Track, Outdoor (266)	943	30th-40th	20th-30th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	934	40th-50th	10th-20th	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	935	10th-20th	10th-20th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	1000	90th-100th	90th-100th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	994	70th-80th	80th-90th	983	979	986	981	985	982
Golf (234)	977	40th-50th	60th-70th	973	969	980	980	964	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

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% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty

! Denotes APR based on a two year cohort, not subject to a historical penalty

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Appalachian State University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	984	60th-70th	70th-80th	971	965	982	972	969	973
Softball (272)	979	60th-70th	60th-70th	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	963	30th-40th	40th-50th	970	965	979	973	968	970
Track, Indoor (295)	990	80th-90th	80th-90th	964	958	979	962	967	962
Track, Outdoor (305)	990	80th-90th	80th-90th	965	959	980	963	968	966
Volleyball (316)	977	50th-60th	60th-70th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: East Carolina University

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

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The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	935	40th-50th	10th-20th	934	923	957	936	933	931
Basketball (333)	849	1st-10th	1st-10th	927	917	947	922	930	932
Cross Country (304)	947	20th-30th	20th-30th	961	952	978	962	960	962
Football (239)	921 +	30th-40th	10th-20th	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	980	60th-70th	60th-70th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: East Carolina University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	945 <sup>1</sup>	30th-40th	20th-30th	952	942	963	947	959	953
Swimming (139)	933	1st-10th	10th-20th	967	960	978	965	969	966
Tennis (268)	911 <sup>+</sup>	1st-10th	1st-10th	959	951	972	960	959	962
Track, Indoor (245)	948	40th-50th	20th-30th	950	942	968	948	954	948
Track, Outdoor (266)	954	50th-60th	30th-40th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	943	20th-30th	20th-30th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	943	10th-20th	20th-30th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	990	70th-80th	80th-90th	973	969	980	980	964	971

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: East Carolina University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skating (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	973	40th-50th	50th-60th	971	965	982	972	969	973
Softball (272)	924 +	1st-10th	10th-20th	965	958	979	968	964	965
Swimming (190)	993	70th-80th	80th-90th	978	975	984	980	974	981
Tennis (315)	1000	80th-90th	90th-100th	970	965	979	973	968	970
Track, Indoor (295)	953	30th-40th	30th-40th	964	958	979	962	967	962
Track, Outdoor (305)	953	20th-30th	30th-40th	965	959	980	963	968	966
Volleyball (316)	993	80th-90th	80th-90th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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**NCAA Division I Academic Performance Program**  
**Public Report Historical Penalties**  
**2005 - 2006**

Institution: East Carolina University

Date: 04/30/2007

This report is based on data submitted by the institution for the 2003-04, 2004-05 and 2005 - 2006 academic years.

Historical penalties are based on a team's multiyear NCAA Division I Academic Progress Rate (APR) (i.e., 2003-04, 2004-05 and 2005-06) and a simultaneous review of the following factors: APR improvement, by-sport comparison, and institutional characteristics. A team(s) with a squad-size adjusted multiyear APR below 900 that fails to demonstrate APR improvement and a favorable review of the by-sport comparison or institutional characteristics review is subject to historical penalties.

**PUBLIC WARNING — OCCASION-ONE**

An occasion-one penalty is a public warning issued to the institution. The following team(s) is subject to the public warning penalty:

Men's Sports	
Sport	Multiyear APR
Basketball	849

This team(s) will be subject to additional historical penalties if it does not meet the historical-penalty review at any time within the next three years.

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: North Carolina A&T State University

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

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Basketball (333)	908 +	20th-30th	1st-10th	927	917	947	922	930	932
Cross Country (304)	968	40th-50th	50th-60th	961	952	978	962	960	962
Football (239)	880 ^ ~	1st-10th	1st-10th	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	NA	NA	NA	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

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Date of Report: 04/30/2007

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Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	NA	NA	NA	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	917 +	1st-10th	10th-20th	959	951	972	960	959	962
Track, Indoor (245)	968	60th-70th	50th-60th	950	942	968	948	954	948
Track, Outdoor (266)	951	40th-50th	30th-40th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	882 + ~	1st-10th	1st-10th	960	954	971	958	960	962
Bowling (28)	944	40th-50th	20th-30th	942	936	960	947	938	964
Cross Country (329)	968	30th-40th	50th-60th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	NA	NA	NA	973	969	980	980	964	971

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: North Carolina A&T State University

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Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	NA	NA	NA	971	965	982	972	969	973
Softball (272)	981	60th-70th	60th-70th	965	958	979	968	964	965
Swimming (190)	944	1st-10th	20th-30th	978	975	984	980	974	981
Tennis (315)	940	10th-20th	20th-30th	970	965	979	973	968	970
Track, Indoor (295)	953	30th-40th	30th-40th	964	958	979	962	967	962
Track, Outdoor (305)	973	50th-60th	50th-60th	965	959	980	963	968	966
Volleyball (316)	911 +	1st-10th	1st-10th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources

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% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty

! Denotes APR based on a two year cohort, not subject to a historical penalty

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: North Carolina State University

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note. All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

*In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol.*

The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	943	50th-60th	20th-30th	934	923	957	936	933	931
Basketball (333)	947	60th-70th	20th-30th	927	917	947	922	930	932
Cross Country (304)	965	40th-50th	40th-50th	961	952	978	962	960	962
Football (239)	942	60th-70th	20th-30th	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	991	70th-80th	80th-90th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: North Carolina State University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	955	50th-60th	30th-40th	952	942	963	947	959	953
Swimming (139)	959	30th-40th	40th-50th	967	960	978	965	969	966
Tennis (268)	953	30th-40th	30th-40th	959	951	972	960	959	962
Track, Indoor (245)	976	70th-80th	60th-70th	950	942	968	948	954	948
Track, Outdoor (266)	969	60th-70th	50th-60th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	937	40th-50th	20th-30th	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	969	50th-60th	50th-60th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	976	40th-50th	60th-70th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	974	30th-40th	50th-60th	973	969	980	980	964	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: North Carolina State University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	980	40th-50th	60th-70th	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	960	20th-30th	40th-50th	971	965	982	972	969	973
Softball (272)	976	60th-70th	60th-70th	965	958	979	968	964	965
Swimming (190)	979	40th-50th	60th-70th	978	975	984	980	974	981
Tennis (315)	973	40th-50th	50th-60th	970	965	979	973	968	970
Track, Indoor (295)	969	40th-50th	50th-60th	964	958	979	962	967	962
Track, Outdoor (305)	969	40th-50th	50th-60th	965	959	980	963	968	966
Volleyball (316)	938	10th-20th	20th-30th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	957	20th-30th	30th-40th	968	968	970	969	972	960

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Asheville

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

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The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	918 +	30th-40th	10th-20th	934	923	957	936	933	931
Basketball (333)	952	70th-80th	30th-40th	927	917	947	922	930	932
Cross Country (304)	990	70th-80th	80th-90th	961	952	978	962	960	962
Football (239)	NA	NA	NA	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	NA	NA	NA	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

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N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Asheville

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	939	20th-30th	20th-30th	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	875 + ~	1st-10th	1st-10th	959	951	972	960	959	962
Track, Indoor (245)	963	60th-70th	40th-50th	950	942	968	948	954	948
Track, Outdoor (266)	964	60th-70th	40th-50th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	963	40th-50th	40th-50th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	937	10th-20th	20th-30th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	NA	NA	NA	973	969	980	980	964	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N -- Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Asheville

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	981	50th-60th	70th-80th	971	965	982	972	969	973
Softball (272)	NA	NA	NA	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	962	30th-40th	40th-50th	970	965	979	973	968	970
Track, Indoor (295)	941	10th-20th	20th-30th	964	958	979	962	967	962
Track, Outdoor (305)	932	10th-20th	10th-20th	965	959	980	963	968	966
Volleyball (316)	983	60th-70th	70th-80th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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N/A = No APR

N = Number of teams reporting

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Chapel Hill

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available ]*

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The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	988	90th-100th	70th-80th	934	923	957	936	933	931
Basketball (333)	993	90th-100th	80th-90th	927	917	947	922	930	932
Cross Country (304)	947	20th-30th	20th-30th	961	952	978	962	960	962
Football (239)	948	70th-80th	20th-30th	931	922	955	934	927	NA
Fencing (20)	1000	80th-90th	90th-100th	974	950	987	969	987	961
Golf (292)	950	30th-40th	30th-40th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

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N/A = No APR

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Chapel Hill

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Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	988	60th-70th	70th-80th	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	977	80th-90th	60th-70th	952	942	963	947	959	953
Swimming (139)	988	70th-80th	70th-80th	967	960	978	965	969	966
Tennis (268)	992	80th-90th	80th-90th	959	951	972	960	959	962
Track, Indoor (245)	944	40th-50th	20th-30th	950	942	968	948	954	948
Track, Outdoor (266)	944	30th-40th	20th-30th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	935	40th-50th	10th-20th	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	989	90th-100th	80th-90th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	990	70th-80th	80th-90th	970	965	979	971	972	967
Fencing (25)	1000 !	80th-90th	90th-100th	971	940	989	967	991	946
Field Hockey (79)	988	60th-70th	70th-80th	983	979	986	981	985	982
Golf (234)	1000	80th-90th	90th-100th	973	969	980	980	964	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

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Percentile Rank: 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Chapel Hill

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	992	60th-70th	80th-90th	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	997	80th-90th	90th-100th	983	980	985	990	983	976
Rowing (84)	989	50th-60th	80th-90th	984	978	990	978	989	987
Skating (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	965	30th-40th	40th-50th	971	965	982	972	969	973
Softball (272)	977	60th-70th	60th-70th	965	958	979	968	964	965
Swimming (190)	997	80th-90th	90th-100th	978	975	984	980	974	981
Tennis (315)	979	50th-60th	60th-70th	970	965	979	973	968	970
Track, Indoor (295)	974	50th-60th	50th-60th	964	958	979	962	967	962
Track, Outdoor (305)	975	50th-60th	60th-70th	965	959	980	963	968	966
Volleyball (316)	993	80th-90th	80th-90th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

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% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty.

! Denotes APR based on a two year cohort, not subject to a historical penalty.

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

*In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol.*

The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	963	70th-80th	40th-50th	934	923	957	936	933	931
Basketball (333)	957	70th-80th	30th-40th	927	917	947	922	930	932
Cross Country (304)	963	40th-50th	40th-50th	961	952	978	962	960	962
Football (239)	NA	NA	NA	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	920 +	10th-20th	10th-20th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	951	40th-50th	30th-40th	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	991	80th-90th	80th-90th	959	951	972	960	959	962
Track, Indoor (245)	978	80th-90th	60th-70th	950	942	968	948	954	948
Track, Outdoor (266)	978	70th-80th	60th-70th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	953	30th-40th	30th-40th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	974	40th-50th	60th-70th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	NA	NA	NA	973	969	980	980	964	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Charlotte

Date of Report: 04/30/2007

Sport (N)	Multyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	962	20th-30th	40th-50th	971	965	982	972	969	973
Softball (272)	976	60th-70th	60th-70th	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	965	30th-40th	40th-50th	970	965	979	973	968	970
Track, Indoor (295)	967	40th-50th	40th-50th	964	958	979	962	967	962
Track, Outdoor (305)	968	40th-50th	50th-60th	965	959	980	963	968	966
Volleyball (316)	993	80th-90th	80th-90th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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N/A = No APR

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Percentile Rank 0 to 100, 0 = low, 100 = high

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% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

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The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	904 +	20th-30th	1st-10th	934	923	957	936	933	931
Basketball (333)	920 +	40th-50th	10th-20th	927	917	947	922	930	932
Cross Country (304)	868 + ~	1st-10th	1st-10th	961	952	978	962	960	962
Football (239)	NA	NA	NA	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	989	70th-80th	80th-90th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	972	70th-80th	50th-60th	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	917 +	1st-10th	10th-20th	959	951	972	960	959	962
Track, Indoor (245)	NA	NA	NA	950	942	968	948	954	948
Track, Outdoor (266)	885 + ~	1st-10th	1st-10th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	941	50th-60th	20th-30th	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	1000	90th-100th	90th-100th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	967	30th-40th	50th-60th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	963	20th-30th	40th-50th	973	969	980	980	964	971

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina at Greensboro

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	975	40th-50th	60th-70th	971	965	982	972	969	973
Softball (272)	937	10th-20th	20th-30th	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	1000	80th-90th	90th-100th	970	965	979	973	968	970
Track, Indoor (295)	NA	NA	NA	964	958	979	962	967	962
Track, Outdoor (305)	958	30th-40th	40th-50th	965	959	980	963	968	966
Volleyball (316)	927	1st-10th	10th-20th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note: All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

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<b>By Sport - Men's</b>									
Baseball (292)	956	60th-70th	30th-40th	934	923	957	936	933	931
Basketball (333)	993	90th-100th	80th-90th	927	917	947	922	930	932
Cross Country (304)	1000	90th-100th	90th-100th	961	952	978	962	960	962
Football (239)	NA	NA	NA	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	959	30th-40th	40th-50th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skiing (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	979	80th-90th	60th-70th	952	942	963	947	959	953
Swimming (139)	981	60th-70th	60th-70th	967	960	978	965	969	966
Tennis (268)	949	30th-40th	30th-40th	959	951	972	960	959	962
Track, Indoor (245)	975	70th-80th	60th-70th	950	942	968	948	954	948
Track, Outdoor (266)	977	70th-80th	60th-70th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	969	50th-60th	50th-60th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	972	40th-50th	50th-60th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	968	30th-40th	50th-60th	973	969	980	980	964	971

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% Denotes APR based on a one year cohort, not subject to a historical and/or contemporaneous penalty

! Denotes APR based on a two year cohort, not subject to a historical penalty

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: University of North Carolina, Wilmington

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Gymnastics (64)	NA	NA	NA	980	978	989	982	985	975
Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skating (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	987	70th-80th	70th-80th	971	965	982	972	969	973
Softball (272)	968	40th-50th	50th-60th	965	958	979	968	964	965
Swimming (190)	1000	90th-100th	90th-100th	978	975	984	980	974	981
Tennis (315)	971	40th-50th	50th-60th	970	965	979	973	968	970
Track, Indoor (295)	979	60th-70th	60th-70th	964	958	979	962	967	962
Track, Outdoor (305)	987	70th-80th	70th-80th	965	959	980	963	968	966
Volleyball (316)	971	40th-50th	50th-60th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available

N/A = No APR

N = Number of teams reporting

Percentile Rank 0 to 100, 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties Squad-size adjustments will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes

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! Denotes APR based on a two year cohort, not subject to a historical penalty

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Western Carolina University

Date of Report: 04/30/2007

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04, 2004-05, and 2005 - 2006 academic years.

*[Note. All information contained in this report is for three academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.]*

*In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol.*

The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
<b>By Sport - Men's</b>									
Baseball (292)	943	50th-60th	20th-30th	934	923	957	936	933	931
Basketball (333)	914 +	30th-40th	1st-10th	927	917	947	922	930	932
Cross Country (304)	935	10th-20th	10th-20th	961	952	978	962	960	962
Football (239)	928	40th-50th	10th-20th	931	922	955	934	927	NA
Fencing (20)	NA	NA	NA	974	950	987	969	987	961
Golf (292)	967	40th-50th	40th-50th	962	956	974	967	957	962
Gymnastics (16)	NA	NA	NA	970	968	1000	969	1000	958

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available  
 N/A = No APR  
 N = Number of teams reporting  
 Percentile Rank 0 to 100, 0 = low, 100 = high

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body or based on institutional, athletics and student resources  
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 † Denotes APR based on a two year cohort, not subject to a historical penalty

# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Western Carolina University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	F o o t b a l l Championship Subdivision	Division I
Ice Hockey (59)	NA	NA	NA	970	960	979	976	982	970
Lacrosse (57)	NA	NA	NA	967	967	967	974	971	963
Skating (13)	NA	NA	NA	966	957	985	953	985	955
Soccer (201)	NA	NA	NA	952	942	963	947	959	953
Swimming (139)	NA	NA	NA	967	960	978	965	969	966
Tennis (268)	NA	NA	NA	959	951	972	960	959	962
Track, Indoor (245)	966	60th-70th	40th-50th	950	942	968	948	954	948
Track, Outdoor (266)	962	60th-70th	40th-50th	951	941	972	948	954	951
Volleyball (22)	NA	NA	NA	962	956	970	963	972	961
Water Polo (21)	NA	NA	NA	972	963	977	969	985	961
Wrestling (86)	NA	NA	NA	937	930	957	944	935	920
<b>By Sport - Women's</b>									
Basketball (331)	953	30th-40th	30th-40th	960	954	971	958	960	962
Bowling (28)	NA	NA	NA	942	936	960	947	938	964
Cross Country (329)	971	40th-50th	50th-60th	970	965	979	971	972	967
Fencing (25)	NA	NA	NA	971	940	989	967	991	946
Field Hockey (79)	NA	NA	NA	983	979	986	981	985	982
Golf (234)	986	50th-60th	70th-80th	973	969	980	980	964	971

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# NCAA Division I 2005 - 2006 Academic Progress Rate

## Public Report

Institution: Western Carolina University

Date of Report: 04/30/2007

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I
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Ice Hockey (34)	NA	NA	NA	977	968	982	984	983	981
Lacrosse (81)	NA	NA	NA	983	980	985	990	983	976
Rowing (84)	NA	NA	NA	984	978	990	978	989	987
Skiing (15)	NA	NA	NA	959	945	988	938	983	955
Soccer (306)	986	70th-80th	70th-80th	971	965	982	972	969	973
Softball (272)	964 %	40th-50th	40th-50th	965	958	979	968	964	965
Swimming (190)	NA	NA	NA	978	975	984	980	974	981
Tennis (315)	953	20th-30th	30th-40th	970	965	979	973	968	970
Track, Indoor (295)	983	70th-80th	70th-80th	964	958	979	962	967	962
Track, Outdoor (305)	982	70th-80th	70th-80th	965	959	980	963	968	966
Volleyball (316)	985	70th-80th	70th-80th	969	964	979	970	966	971
Water Polo (32)	NA	NA	NA	973	964	981	972	982	968
<b>By Sport - Co-Ed</b>									
Rifle (27)	NA	NA	NA	968	968	970	969	972	960

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## **Attachment 4**

### **Letters to Campuses with low Academic Progress Rates and Responses with Plans for Improvement**

**East Carolina University**



# The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 845-9695

E-mail: [ebowles@northcarolina.edu](mailto:ebowles@northcarolina.edu)

May 9, 2007


Chancellor Steven Ballard  
East Carolina University  
Chancellor's Office – Spilman 105  
East Fifth Street  
Greenville, NC 27858-4353

Dear Chancellor Ballard:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at the current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate.

The ECU men's basketball multi-year APR rating of 849 is significantly below the established NCAA cut-off rate of 925, resulting in an occasion-one public warning. This is a significant problem—one that warrants your immediate attention. I ask that you provide to me no later than Friday, May 18 a copy of the action steps and interventions that you are implementing to ensure that the basketball team shows improvement in the next reporting cycle.

Other ECU athletic teams below the 925 cut-off include men's football (921) and tennis (911), as well as women's softball (924). Although the adjusted scores that take squad size into consideration do not subject these teams to any penalty in the current year, we are particularly concerned that both the tennis and softball teams were ranked in the lowest decile—placing them at potential risk unless there is significant improvement. Please provide by May 18 a copy of the action steps and interventions that you are taking to ensure real and sustained improvement by these three teams in future APR reports.

Sincerely,  


Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Terry Holland

Appalachian State  
University

East Carolina  
University

Elizabeth City  
State University

Fayetteville State  
University

North Carolina  
Agricultural and  
Technical State  
University

North Carolina  
Central University

North Carolina  
School of  
the Arts

North Carolina  
State University  
at Raleigh

University of  
North Carolina  
at Asheville

University of  
North Carolina  
at Chapel Hill

University of  
North Carolina  
at Charlotte

University of  
North Carolina  
at Greensboro

University of  
North Carolina  
at Pembroke

University of  
North Carolina  
at Wilmington

Western Carolina  
University

Winston-Salem  
State University

As Equal Opportunity/  
Affirmative Action  
Employer



Office of the Chancellor

East Carolina University

105 Spilman Building • Greenville, NC 27858-4353

252-328-6212 office • 252-328-4155 fax

www.ecu.edu

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May 18, 2007

President Erskine Bowles  
The University of North Carolina  
P. O. Box 2688  
Chapel Hill, NC 27515-2688

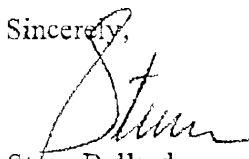
Dear President Bowles:

In response to your letter dated May 9, 2007, enclosed is a letter to me from ECU Athletic Director Terry Holland together with Recovery Plans for men's basketball, men's tennis, football, and softball.

Coach Holland and his staff consider the academic success of our student athletes to be of primary importance. They are taking corrective actions to improve the academic standing of the athletes in these sports and will be vigilant in monitoring this situation.

If you need additional information or have questions, please let me know.

Sincerely,



Steve Ballard  
Chancellor

Attachments



May 16, 2007

**Director of Athletics**  
Ward Sports Medicine Building  
Greenville, NC 27858-4353  
Tel 252.737.4501  
Fax 252.737.4537  
<http://www.ecupirates.com>

Chancellor Steve Ballard  
East Carolina University  
105 Spilman Building  
Greenville, NC 27858-4353

Dear Chancellor Ballard:

Enclosed with this letter are the Academic Recovery Plans for the sports of men's basketball, men's tennis, football, and softball as requested by President Bowles in his letter dated May 9, 2007. We are well aware of the academic challenges that ECU faces in these sports and believe that the corrective actions that are being taken will prove successful in the long term.

As noted in President Bowles' letter, the most serious issue is in men's basketball. Due partly to my concern about the academic status of our men's basketball student-athletes, we made a coaching change subsequent to the 2005 season and hired Ricky Stokes as our new coach. Since Coach Stokes arrival, the grade point averages and the overall academic well being of our men's basketball players have improved dramatically. The cumulative grade-point-average for the team after the fall semester in the first two years after hiring Coach Stokes was 2.65 in 2005 and 2.70 in 2006. The previous two fall semesters, the GPA's were 2.28 and 2.13.

This coaching staff is hands-on when it comes to academics. A staff member attends study hall regularly and they have sent the message that academics are a priority for the basketball program. There is no question that we are addressing this issue in a very serious manner and that the program is moving in the right direction.

I think it is also imperative that we understand that the APR scores will not be corrected overnight or from one year to the next. These scores are based on a four year rolling average, so it will take a few years to bring the men's basketball score to an acceptable level. We will monitor this situation very closely and the coaching staff is very much aware that improvement is expected in this area of the program.

Please let me know if any additional information is needed or if you have any questions.

Sincerely,

Terry Holland

TH/bs  
Enclosures



## Men's Basketball Academic Recovery Plan Completed for 2006-2007 Academic Year

Issue(s)	Elements		Steps		
	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not, What Reason?
Admission of students with too many academic deficiencies despite being NCAA qualified.	Involve more personnel in the admissions process.	Have additional staff review academic records of recruits to identify red flags.  Increase academic staff's involvement in recruiting process.	Eligibility Specialist, Director of Admissions, Assistant AD for Student Development, Basketball Academic Coordinator, Learning Specialist/Tutor Coordinator, Faculty Athletics Representative	Beginning in 2005 and reviewed annually thereafter.	
Class Attendance	All student athletes are required to attend all classes except for university approved events. Penalties are assessed through practice and playing time as well as financial aid.	2005-06: Class Attendance Policy implemented by AD  Attendance monitored through faculty progress reports and class checks by coaches.  Student-athletes required to complete weekly attendance verification forms.	Athletics Director, Coaching Staff, and Student Development Staff	Continually throughout the semester. Semester reviews conducted with AD, Coaching Staff, and Student Development Staff.	
Missed Class Due to Travel	Increase charter flights instead of flying commercial to reduce the amount of missed class time.	Schedule charters for trips that would require student-athletes to miss considerable class by flying commercial.	Coaching Staff	Beginning in the 2006-07 season	

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not What Reason?
Not enough academic support staff	Hire a graduate assistant for men's basketball to assist the basketball advisor - proposed.	2006-07: Submit additional staff request and rationale to student development study committee.	Assistant AD for Student Development, Basketball Academic Coordinator	Beginning in 2007 and reviewed annually thereafter	
No academic support sent on extended trips due insufficient staff.	Hire a graduate assistant for men's basketball to assist the basketball advisor - proposed.	2006-07: Submit additional staff request and rationale to student development study committee.	Assistant AD for Student Development, Basketball Academic Coordinator, Basketball Coaching Staff	Beginning in 2007 and reviewed annually thereafter	
Lack of computer resources available for student athletes in the athletic complex and for travel	Order 25 laptops that can be used during study hall.  Restrict the computer lab during study hall times. This will allow use by study hall students only. Other campus labs can be utilized by student-athletes not required to attend study hall.	2005-2006: Gain approval to include in 06-07 and 07-08 budgets.	Assistant AD for Student Development, Director of Business Office, Executive Senior Associate AD	2006-07: Order 10 laptops for study hall.  2007-08: Order 15 additional laptops.	



Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not What Reason?
Lack of space for academic support services.	<p>Short term: convert space within the Ward Sports Medicine Building.</p> <p>Long-term: build new facility.</p>	2006-07: Submit additional space request and rationale to student development study committee.	Student Development Study Committee, Athletics Director, Executive Senior Associate AD, Assistant AD/Administrative Affairs, Senior Associate AD for External Operations	Beginning in 2007 and reviewed annually thereafter.	
Coaching Changes	<p>Hire a coaching staff that emphasizes the importance of education.</p> <p>Increase retention of students.</p>	A new basketball coaching staff was hired and in place April 1, 2005.	Athletics Director, Board of Directors, Chancellor, New Coaching Staff	<p>Annual reviews will be conducted in regards to retention.</p> <p>Basketball student-athletes will be surveyed to determine reasons for leaving ECU prior to their departure.</p>	

## Men's Tennis Academic Recovery Plan Completed for 2006-2007 Academic Year

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not, What Reason?
Recruit students that are a better fit for East Carolina.	Reduce the number of transfer outs.	<p>Focus more on local and regional recruits</p> <p>Better educate international recruits on American educational system and university environment.</p>	Coaching Staff, Student Development Staff, International Programs Office	<p>Annual reviews will be conducted by compliance office and student development staff in regards to retention.</p> <p>Men's tennis student-athletes will be surveyed by the student development staff to determine reasons for leaving ECU prior to their departure.</p>	

## Football Academic Recovery Plan Completed for 2006-2007 Academic Year

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not What Reason?
Not enough academic support staff	<p>Hire 1 additional football advisor -- position approved.</p> <p>Hire an additional learning specialist for football -- proposed.</p>	<p>2006-07: Hire approved position during the 2006-07 academic year.</p> <p>2006-07: Submit additional staff request and rationale to student development study committee.</p>	Assistant AD for Student Development, Football Academic Coordinator, Learning Specialist/Tutor Coordinator	Beginning in 2007 and reviewed annually thereafter	
Lack of space for academic support services.	<p>Short-term: convert space within the Ward Sports Medicine Building.</p> <p>Long-term: build new facility.</p>	2006-07: Submit additional space request and rationale to student development study committee.	Student Development Study Committee, AD, Executive Senior Associate AD, Assistant AD/Administrative Affairs, Senior Associate AD for External Operations	Beginning in 2007 and reviewed annually thereafter.	
Class Attendance	All student athletes are required to attend all classes except for university approved events. Penalties are assessed through practice and playing time as well as financial aid.	<p>2005-06: Class Attendance Policy implemented by AD</p> <p>Attendance monitored through faculty progress reports and class checks by coaches.</p> <p>Student-athletes required to complete weekly attendance verification forms.</p>	Athletics Director, Coaching Staff, and Student Development Staff	Continually throughout the semester. Semester reviews conducted with AD, Coaching Staff, and Student Development Staff.	

Elements			Steps		
Issue(s)	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not, What Reason?
Lack of computer resources available for student athletes in the athletic complex and for travel	<p>Order 25 laptops that can be used during study hall</p> <p>Restrict the computer lab during study hall times. This will allow use by study hall students only. Other campus labs can be utilized by student-athletes not required to attend study hall.</p>	2005-2006: Gain approval to include in 06-07 and 07-08 budgets.	Assistant AD for Student Development, Director of Business Office, Executive Senior Associate AD	<p>2006-07: Order 10 laptops for study hall</p> <p>2007-08: Order 15 additional laptops.</p>	
Coaching Changes – three different staffs in a five year period.	<p>Create a stable coaching atmosphere with a staff that emphasizes the importance of education.</p> <p>Increase retention of students.</p>	A new football coaching staff was hired and in place Jan. 1, 2005.	Athletics Director, Board of Directors, Chancellor, New Coaching Staff	<p>Annual reviews will be conducted by compliance office and student development staff in regards to retention.</p> <p>Football student-athletes will be surveyed by the student development staff to determine reasons for leaving ECU prior to their departure.</p>	

## Softball Academic Recovery Plan Completed for 2006-2007 Academic Year

Issue(s)	Elements		Steps		
	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal. Did Not Meet Goal. If Not, What Reason?
Recruitment of students not in line with philosophy and goals of program.	Increase recruiting budget to provide better opportunity to evaluate recruits.	2005-06: Increased recruiting budget.	Coaching Staff, Director of Business Office, Executive Senior Associate AD	Beginning in 2005 and reviewed annually thereafter.	
Class Attendance	All student athletes are required to attend all classes except for university approved events. Penalties are assessed through practice and playing time as well as financial aid.	2005-06: Class Attendance Policy implemented by AD  Attendance monitored through faculty progress reports and class checks by coaches.  Student-athletes required to complete weekly attendance verification forms.	Athletics Director, Coaching Staff, and Student Development Staff	Continually throughout the semester. Semester reviews conducted with AD, Coaching Staff, and Student Development Staff.	
Lack of space for academic support services.	Short-term: convert space within the Ward Sports Medicine Building.  Long-term: build new facility.	2006-07: Submit additional space request and rationale to student development study committee.	Student Development Study Committee, Athletics Director, Executive Senior Associate AD, Assistant AD/Administrative Affairs, Senior Associate AD for External Operations	Beginning in 2007 and reviewed annually thereafter.	

Issue(s)	Elements		Steps		
	Measurable Goals	Steps to Achieve Goals	Individuals Responsible for Implementation	Specific Timetable for Completing the Work	Met Goal, Did Not Meet Goal, If Not, What Reason?
Lack of computer resources available for student athletes in the athletic complex and for travel	<p>Order 25 laptops that can be used during study hall</p> <p>Restrict the computer lab during study hall times. This will allow use by study hall students only. Other campus labs can be utilized by student-athletes not required to attend study hall.</p>	2005-2006: Gain approval to include in 06-07 and 07-08 budgets.	Assistant AD for Student Development, Director of Business Office, Executive Senior Associate AD	<p>2006-07: Order 10 laptops for study hall.</p> <p>2007-08: Order 15 additional laptops.</p>	

**North Carolina A&T State University**



## The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: [ebowles@northcarolina.edu](mailto:ebowles@northcarolina.edu)

May 9, 2007

Chancellor Lloyd V. Hackley  
North Carolina A&T State University  
Office of the Chancellor  
1601 East Market Street  
Greensboro, NC 27411

Dear Chancellor Hackley:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate. Six of the sixteen teams had scores below the 925 cut-off score set by the NCAA. For the men, this included the teams for baseball (915); basketball (908); football (880); and tennis (917). Two of the women's teams were also below the cut-off, including basketball (882) and volleyball (911).

Although the adjusted score that takes squad size into consideration does not subject these UNCG teams to a penalty in the current year, I ask that you provide to me no later than Friday, May 18 a copy of the action steps and interventions that you are taking to ensure real and sustained improvement in future APR reports.

Sincerely,

Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Delores Todd

Appalachian State  
University

East Carolina  
University

Elizabeth City  
State University

Fayetteville State  
University

North Carolina  
Agricultural and  
Technical State  
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NORTH CAROLINA AGRICULTURAL AND TECHNICAL  
STATE UNIVERSITY

Office of the Chancellor

May 18, 2007

President Erskine Bowles  
The University of North Carolina  
Office of the President  
P. O. Box 2688  
Chapel Hill 27515-2688

Dear President Bowles:

The attached report responds to your letter of May 9, 2007, requesting the action steps and interventions that North Carolina A & T State University has taken to ensure real and sustained improvement in future NCAA Academic Progress Rates.

Sincerely,

A handwritten signature in cursive script, appearing to read "Vic", is written over a horizontal line.

Lloyd V. Hackley  
Chancellor

Attachments

# **NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY**

**May 17, 2007**

## **Retention/Graduation Goals and Hallmark Initiatives 2007-2012**

### **Retention Goals**

The hallmark initiatives outlined in this proposal have been designed to increase student success at North Carolina A&T State University.

### **Hallmark Initiatives**

During the 2006-2007 academic year, various committees at North Carolina A&T State University have analyzed data and assessment reports to determine the best strategies for improving the retention and graduation rates. We have studied undeclared students; enrollment management; high-failure courses, and admissions, probation, suspension, and withdrawal policies. As a result of our deliberations, we are refining our approach to retention and will implement several projects, which fit the definition of hallmark initiatives. Each of these projects is a multi-year initiative that targets freshmen first, since we have high attrition among first-year students, and phasing in other cohorts over the next four years. Our initiatives are:

1. **Create the Center for Academic Excellence to replace the current Center for Student Success (TCSS), which focuses on undeclared majors.** The new center will provide centralized advising and support services for all students, starting with freshmen in 2007-2008. The center staff will assume responsibility for specialized areas of expertise, such as financial aid counseling, guidance counseling, basic skills assessment and career placement, supplemental instruction, etc., to assist freshmen, transfer students and readmits. There will be staff advisors to advise students by majors and to liaise with the retention coordinators housed in each school and college. We have reviewed the freshmen placed on probation from the entering class of 2005-2006, attempting to identify the most at-risk students and the kinds of support they need from the first day of class instead of waiting until mid-term grades to identify failing students. We will develop a prescriptive plan of action for these students that includes assessment of basic reading and math skills, a reduced course load with the best mix of courses, when necessary, supplemental instruction; supervised study halls, and tracking academic progress through grades and frequent interactions with instructors of the basic skills classes. The restructuring plan for the Center for Academic Excellence was guided by first-year retention data analyzed by university administrators and by the recommendations in the report on the external assessment of TCSS, which was recently completed. **Objective:** To increase the first year retention rate from 68.9% to 80% in five years.

2. **Initiate faculty learning communities to improve student learning and retention in high-failure rate math and science courses.** Learning communities of three-person teams will convene during the summer of 2007, coordinated by the director of the Academy for Teaching and Learning. The faculty teams will assess their current course design, revise the syllabi, and develop student learning outcomes with appropriate rubrics, devise supplemental instruction programs and materials, and investigate and learn new teaching strategies. During the 2007-2008 academic year, the participants will collect course-level data--such as grades on assignments and exams and examples of student work. These data will be studied, along with comparable data available from the same courses taught in 2006-2007, to assess the effectiveness of the redesigned courses in reducing the number D-F-W rate. **Goal:** To reduce the 30 percent D-F-W rate in high failure-rate freshman-level undergraduate courses. We will be better able to predict a target percentage reduction in the D-F-W rates after the first cycle of learning communities has been completed.
3. **Offer summer bridge programs to enhance basic skills and provide an orientation to college life.** The Office of Summer Sessions and Outreach will implement residential summer bridge programs to assist incoming freshmen in their academic transition from high school to the university. Students will enroll in one University Studies course and a mathematics course. Students will also participate in time management workshops, test-taking seminars, and mentoring colloquia. The program will introduce students to administrators and advisors in their respective academic programs and to the support services in the Center for Academic Excellence. Students completing the program will earn up to six academic credit hours and should be equipped with learning and survival strategies to assist in their academic success. We will use the profile data compiled by the Center for Academic Excellence to recruit the high risk incoming freshmen to participate in the program. We are considering making the program mandatory for high risk students. A special effort will be made to attract and enroll Native American and Hispanic students in this program. Besides normal publications, we will visit high schools with high concentrations of these students and develop relationships with teachers and counselors. The visits to Hispanic concentrations will include our Spanish-speaking admissions counselors to work with parents and guardians to emphasize the importance of this program and to encourage their children to consider this opportunity. For Native American students, we will use our Native American alumni to publicize the program and help us attract applicants. The recruitment activities will be evaluated by yield rates of the number of students attending compared to the number invited. We will track the students' summer grades and one-year retention rate. **Objective:** To move the first-year retention rate toward the goal of 80 percent by 2011-2012.

**4. In addition to actions that will pertain to all students, the following specific activities have been designed for student-athletes.**

Head Coaches of the teams identified as at-risk by Academic Progress Rate (APR) standards (football, men's and women's basketball, baseball and volleyball) met to discuss strategies and create ways to increase the APR for their respective teams.

In conjunction with and under the supervision of The Center for Academic Excellence, the following initiatives are being implemented:

Provide individual study hall sessions for each team beginning Fall 2007. Current study hall is done in groups of all teams together.

Increase the number of required study hall hours for freshmen from six hours per week to ten hours per week.

Increase the number of study hall hours for at-risk student-athletes to ten hours per week.

Allow student-athletes (non freshmen) to "place" out of study hall requirement by semester for academic success, instead of a year-long requirement.

The Department of Athletics will continue to work with faculty for enforcement of the class attendance policy.

We will continue to help ensure that the university policy on make-up of required work due to absence in conjunction with team travel be adhered to.

Provide full implementation of the Grades First Program to include progress reports three times per semester.

Increase availability of tutors in all subject areas, including having some tutors travel with the teams on lengthy trips.

Coordination of academic advising and athletic compliance. This educational component will help ensure that academic advisors are aware of progress towards degree requirements and help with making sure that student-athletes are taking the correct courses.

Provide summer school opportunities for incoming freshmen (where funds are available) to help with the matriculation process.

Student-athletes on at-risk teams must meet monthly with the Athletic Academic Monitors through The Center for Academic Excellence. This will help ensure that problems are recognized and solved in a timely manner.

**University of North Carolina at Asheville**



## The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

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Appalachian State  
University

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University

Elizabeth City  
State University

Fayetteville State  
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May 9, 2007

Chancellor Anne Ponder  
University of North Carolina at Asheville  
255 Phillips Hall, CPO# 1400  
One University Heights  
Asheville, NC 28804-8503

Dear Chancellor Ponder:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate. Two teams at UNCA had scores below the 925 cut-off score set by the NCAA. Both were men's teams, including baseball (918) and tennis (875).

Although the adjusted score that takes squad size into consideration does not subject these UNCA teams to a penalty in the current year, I ask that you provide to me no later than Friday, May 18 a copy of the action steps and interventions that you are taking to ensure real and sustained improvement in future APR reports.

Sincerely,



Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Janet Cone

**Office of the Chancellor**

253 Phillips Hall, CPO #1400  
UNC Asheville, One University Heights  
Asheville, North Carolina 28804-8503

T 828|251-6500 F 828|251-6495  
[www.unca.edu](http://www.unca.edu)

May 15, 2007

President Erskine Bowles  
University of North Carolina  
PO Box 2688  
Chapel Hill, NC 27515-2688

Dear President Bowles:

Thank you for your letter about UNC Asheville academic progress rates; we are proud of our great record in this area and have already begun to work on these two teams. They present anomalies for us. Enclosed is a copy of our improvement plan, already in place. Our Athletics Department has taken this review very seriously and we can report progress and additional recent action.

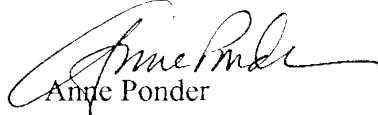
- 1) We formed a campus-wide committee in early September 2005 to take a proactive approach in developing our plan and have already implemented many of the initiatives.
- 2) We are replacing our Head Tennis Coach and have a national search underway for this position. Our rates in this sport are based on a very small number of student athletes, but we also expect improvement as a priority of our next coach in this area.
- 3) Baseball Coach Willie Stewart was hired two years ago and inherited a baseball team that had issues on the field, in the classroom, and in the community. In his two years as our Head Baseball Coach, he has taken that team from trouble to excellence. We have won a Big South Conference Championship, baseball players have become very involved on and off our campus with community service activities, and, more importantly, baseball has joined other sports in improved academic performance. In fact, 15 of our 31 baseball student-athletes made our Athletic Director's 3.0 Club for the fall semester and the Team's GPA for fall semester was 2.843, a record of academic progress we can be proud of.

It is our expectation that the steps outlined in the plan will result in even more improvements during this coming year. We will be closely monitoring academic achievement of our student athletes and will update our Improvement Plan as needed.

May 15, 2007  
President Erskine Bowles  
Page 2

Our Board of Trustees at UNC Asheville receives an athletic update at each meeting. At the one this week, our trustees will hear about our response to these rates. Please contact me if you have any questions.

Sincerely,



Anne Ponder  
Chancellor

Cc: Jim Phillips  
Harold Martin  
Janet Cone



## UNC Asheville Athletics

### Academic Improvement Plan

The UNC Asheville Athletics Department has taken a proactive approach in developing a Department Academic Improvement Plan. The Athletics Department formed a committee in early September 2005 that began reviewing the UNC Asheville Academic Progress Rates from the previous two years. The committee consist of the Athletics Director, Associate Athletics Director for Compliance, Senior Woman Administrator/ Head Volleyball Coach, Academic Advisor/ Head Men's Soccer Coach, Head Baseball Coach, Head Men's Track Coach, Head Women's Track Coach, Head Women's Basketball Coach, Assistant Men's Basketball Coach, Director of Advising & Registration/ Interim Registrar, Director of Admissions & Financial Aid, Faculty Athletics Representative, and Associate Vice Chancellor for Academic & Student Affairs. The following outlines the academic improvement plan for eligibility and retention:

#### Eligibility Plan

Issue	Goal	Individual Responsible for Implementation	Timetable
Lack of a full-time Athletic Advisor.	Reorganize the Athletics Department to create one individual that will coordinate all Student-Athlete Services.	Athletics Director	Summer 2006
At-risk student-athletes were not identified early in the semester.	Identify at risk student-athletes early in the semester and closely monitor their performance with weekly meetings.	Admissions Director S-A Services Director	Fall 2006
Lack of oversight with Student-athletes class schedules.	Screen all student-athlete schedules.	Head Coach Office of Advising	Fall 2005
Class absences due to competitions.	Early registration for student-athletes that would reduce the number of absences.	S-A Services Director Advising & Registration	Fall 2005
Student-athletes taking minimum course load for eligibility.	Require every student-athlete to enroll in 15 hours per semester.	S-A Services Director	Fall 2006

Student-athlete dropping a course to fall below full-time status.	Require every student-athlete to receive prior approval to drop a course.	S-A Services Director	Fall 2006
Lack of knowledge on NCAA academic eligibility rules.	Provide rules education session to university advisors.	Faculty Athletics Rep. Compliance Director	Fall 2005
Lack of Athletic Orientation during Universities Orientation.	Meet with new student-athletes to educate on Athletic Policies.	Athletics Director Compliance Director S-A Services Director	Summer 2006
Possible insufficient university advising for graduating seniors.	Require all senior student-athletes to submit a Graduation Checklist to the Registrar prior to their last semester.	S-A Services Director	Fall 2006

#### Retention Plan

Issue	Goal	Individual Responsible for Implementation	Timetable
Lack of an "outside the classroom" program.	Create an extensive CHAMPS/ Lifeskills program that educates student-athletes.	S-A Services Director	Fall 2006
Student-athletes transferring.	To no longer provide open releases to student-athletes.	Athletics Director	Fall 2005
Lack of student-athlete leadership.	Create a student-athlete mentoring program for new student-athletes.	S-A Services Director	Fall 2006
Studies have shown the first six weeks of a student academic collegiate career are the most important.	Create a special 6-week program for all new student-athletes (freshmen and transfers).	S-A Services Director	Fall 2006

**University of North Carolina at Charlotte**



## The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

Telephone: (919) 962-1000 FAX: (919) 843-9695

E-mail: [ebowles@northcarolina.edu](mailto:ebowles@northcarolina.edu)

May 9, 2007


Chancellor Phillip Dubois  
UNC Charlotte  
Office of the Chancellor  
Charlotte, NC 28223

Dear Chancellor Dubois:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate. The only team at UNCC with a score below the 925 cut-off score set by the NCAA was the men's golf team (920).

Although the adjusted score that takes squad size into consideration does not subject this UNCA team to a penalty in the current year and knowing that you are working with a new golf coach, I ask that you provide to me no later than Friday, May 18 a copy of any additional action steps and interventions that you are taking to ensure real and sustained improvement in future APR reports.

Sincerely,

  
Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Judy Rose

Appalachian State  
University

East Carolina  
University

Elizabeth City  
State University

Fayetteville State  
University

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at Wilmington

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University

Winston-Salem  
State University



The University of North Carolina at Charlotte

9201 University City Blvd.

Charlotte, NC 28223

May 15, 2007

Office of the Chancellor

Phone: (704) 687-2201

Fax: (704) 687-3219

President Erskine Bowles  
UNC General Administration  
P. O. Box 2688  
Chapel Hill, 27514-2688

Dear Erskine:

I am responding to your letter of May 9, 2007, concerning the Academic Progress Rate (APR) for the UNC Charlotte men's golf team.

The information you received was, perhaps, a little misleading. Our APR for 2005-2006 was a perfect score of 1,000. That followed a near-perfect performance of 958 in 2004-2005. I believe that the 920 figure you reference represents the three-year score that would have included the dismal record of 786 registered in 2003-2004. With our new coach, Jamie Green (who began work here in the fall of that year with a dysfunctional squad already in place), we have seen steady improvement in the quality and character of the athletes recruited to represent us. With an expected score of 1,000 for the current year, we anticipate no penalty problems next year. We will continue with the plan filed last year at this time.

And, just in case you wondered, not only has Jamie turned around the team academically, we have now won two consecutive A-10 titles, are ranked in the top 20 nationally, and Jamie has been named A-10 Coach of the Year for the second straight year. As far as the golf team goes, we're on a roll (so to speak).

Cordially,

Philip L. Dubois  
Chancellor

PLD/cfh

cc: Judy Rose  
Jamie Green

**University of North Carolina at Greensboro**



## The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

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May 9, 2007

Chancellor Patricia Sullivan  
UNC Greensboro  
Office of the Chancellor  
PO Box 26170  
Greensboro, NC 27402-6170

Dear Chancellor Sullivan:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate. Five of the sixteen teams at UNCG had scores below the 925 cut-off score set by the NCAA. These were all men's teams including teams for baseball (904); basketball (920); cross country (868); tennis (917); and outdoor track (885).

Although the adjusted score that takes squad size into consideration does not subject these UNCG teams to a penalty in the current year, I ask that you provide to me no later than Friday, May 18 a copy of the action steps and interventions that you are taking to ensure real and sustained improvement in future APR reports.

Sincerely,

Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Nelson Bobb



THE UNIVERSITY of NORTH CAROLINA  
**GREENSBORO**

*Chancellor's Office*

303 Mossman Bldg  
PO Box 26170, Greensboro, NC 27402-6170  
336 334 5266 Phone 336.256 0408 Fax

May 14, 2007

Mr. Erskine Bowles  
President  
The University of North Carolina  
PO Box 2688  
Chapel Hill, NC 27515-2688

Dear Erskine:

This is in response to your letter of May 9, 2007, in which you reviewed the recent NCAA Academic Progress Rates for all UNC Campuses competing in Division I sports.

Two weeks ago, I met with Nelson Bobb, UNCG's Director of Athletics, to discuss these issues. We reviewed the information that you sent regarding the teams on our campus and we are aware of our problem areas.

Men's cross country and track and men's tennis rates are subject to small squad size adjustments. We are working on both men's basketball and baseball teams. We have included a plan which we are attaching, that will address the outline for academic success. We also plan to work with students individually to ensure they follow specific steps that we have developed for their success.

The attached plan serves as an outline of our services and programs that will be used in assisting our students academically.

Sincerely,

Patricia A. Sullivan  
Chancellor

Attachment

C: Nelson Bobb, Director of Intercollegiate Athletics



## UNC Greensboro Academic Improvement Plan

UNCG's academic improvement plans are designed to have a major effect across three fronts. First our plan is to make our coaching staffs more accountable for the academic progress of their student athletes. They are responsible for ensuring that the affected athletes are attending classes per athletics department policy. They are also required to have academic meetings with their athletes on a weekly basis regarding class requirements for the week inclusive of projects due, test, and papers.

Secondly, our academic enhancement program in conjunction with other University departments (the department is dependent upon the needs of the student) will work with the student athlete on their specific issues related to their course work in an attempt to correct their issue and get them on the right track academically. Finally, our Graduation/Retention Academic Success Program may be activated in the instance that the individual is found to have issues that require a different level of intervention. Our program is designed to evaluate the specific needs of our student athlete and then address those who need in the appropriate manner with the appropriate professionals.

We attempt to first determine what the problem is and then with assistance for University resources work with the athlete to address their need successfully.

## Academic Success Recovery Plan Outline

The Division of Student Welfare is committed to assisting our student's academic pursuits at UNCG. As such, we have developed a number of programs and services aimed at assisting our "at risk" students as well as our boarder line students successful obtain a degree in their major field of interest.

Based upon the statement above, the Department of Intercollegiate Athletics' (ICA) division of student welfare has developed an outline for working with students who are struggling academically. This outline is designed to provide the students with a plan for adjusting or fine tuning their daily habits and becoming more proactive, efficient and effective in their educational pursuits at UNCG.

Not all students will need to participate in each of the items listed below, however, all of our students must have a broad knowledge and some understanding of how to use these services and the benefits associated with each area. It is our hope that by taking advantage of the services and programs offered, our students across all demographic areas will graduate at a rate equal to or higher than the general student population on UNCG's campus.

The outline of services provided are as follows, however, please note that this is not an all inclusive list of services or programs. This plan should be considered a living document and is subject to changes and modification as needed to meet the needs of our diverse population of students.

1. Academic advising: We have three individuals who serve as secondary advisory for our students. These individuals are charged with reviewing all of our student's class schedules each semester to ensure they are taking courses that keep them on track to graduate and meet NCAA progress towards degree requirements. Educational and career planning, degree program assistance, course selection, and priority registration assistance is also managed by these individuals for our students;
2. Tutoring: Availability, procedures and criteria for obtaining assistance, assignment, qualifications, training, and evaluating their tutorial experience is provided;
3. Success skills: Academic study skills, time management skills, goal setting, note/test taking skills, stress management, writing and grammar skills assessments are offered to all of our students on an ongoing basis throughout the year as needed;
4. Structured Study Hall: Availability and policies for mandatory attendance are outlined in our student handbook and provided to all of our students on a yearly basis. Students must present a GPA of 2.5 or better on all work attempted in order to get out of structured study.
5. Freshmen/Transfer Orientation: All of our freshmen and transfer student are required to take UNS 101 or 102 their first semester on campus.
6. Monitoring Academic Progress and Reporting: Twice each semester we send out to all of our student's professors an academic progress report inventory to check on the status of our students. This inventory is focused on a small number of items and is streamlined to encourage professors to respond. (we check class attendance, participation, academic status at that point in the semester and seek recommendation from the professor regarding the student needing tutorial or other types of assistance.);

7. Special Assistance for Learning Differences: In conjunction with the Office of Disabled Student Services, we refer all of our students with learning differences to this office for specialized assistance and to understand what we should be doing in working with this student to be successful academically at UNCG;
8. Learning Assessments: Each of our entering freshmen are required to participate in the Learning and Study Skills Strategies Inventory (LASSI) to understand what their shortcomings are academically and to help develop the necessary programs and services to assist these individuals attain academic success;
9. Mentoring: We are initiating a new program this year pairing up all of our freshmen students with peer and professional mentors to assist them with adjusting to the transition from high school to college;
10. Assistance for "at risk" students: Any student deemed as an "at risk" student must participate in a program designed to monitor and track them much closer than our typical students. They are also required to meet with our Director of Academic Compliance weekly to discuss their academic schedule for the week including any papers, tests or other class assignments. These meetings are designed to provide direction and secure assistance for these students as needed to ensure academic success.
11. Coaches/Administrative Involvement: Coaches and Administrators (with sports reporting responsibilities) are kept up-to-date on the academic progress and class attendance of students within their respective areas of responsibility. Coaches and Administrators are expected to take immediate corrective actions with each respective student who is identified as struggling in their academic pursuits.

Please note that this list is not all inclusive of the services and programs, but it serves as an outline for our professional support staff when assisting our students academically. It should also be noted that under no circumstances are our staff, coaches or administrators allowed to do the work for our students. In instances where this would occur it is deemed grounds for immediate termination of that individual from either from the program or from being allowed to work with our students in an academic setting.

**Western Carolina University**



## The University of North Carolina

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ERSKINE B. BOWLES, *President*

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May 9, 2007

Chancellor John Bardo  
Western Carolina University  
Office of the Chancellor  
Cullowhee, NC 28723

Dear Chancellor Bardo:

We have reviewed the recent NCAA Academic Progress Rates for all UNC campuses competing in Division I sports. As you know, the APR offers a real-time snapshot of participating teams' academic success by looking at current academic progress of every student-athlete. An APR of 925 (out of 1,000) equals roughly a 60 percent Graduation Success Rate. Only one WCU athletic team had a score below the 925 cut-off score set by the NCAA. This was the men's basketball team (914).

Although the adjusted score that takes squad size into consideration does not subject this WCU team to a penalty in the current year, I ask that you provide to me no later than Friday, May 18 a copy of the action steps and interventions that you are taking to ensure real and sustained improvement in future APR reports.

Sincerely,

Erskine Bowles

cc: Jim Phillips  
Harold Martin  
Chip Smith

## WESTERN CAROLINA UNIVERSITY

### ACTION PLAN FOR IMPROVEMENT IN APR FOR MEN'S BASKETBALL

- Provide each student-athlete with a letter that defines the academic philosophy and expectations of the Department of Athletics as stated in the Student-Athlete Handbook.
- Identify "at-risk" student-athletes and provide them with additional academic support.
- Coaching staff will meet twice monthly with academic support staff to discuss any issues and exchange feedback on academic performance.
- Coaching staff will meet twice each semester with academic support staff to review academic progress of each team member.

We will also review other potential actions that address this concern.

All of these steps will be taken **IN ADDITION TO** the policies of the Academic Enhancement Program that are in place for all Western Carolina University student-athletes.