

APPENDIX M

Pre-Major Associate in Arts Articulation Agreement: Anthropology (A1010X)

This template has been developed by university and community college faculty as a blueprint for guiding students who intend to major in Anthropology. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs and course selections may vary. Check college catalogs for course and program offerings.

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| <p>General Education Core (44 SHC)* Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.</p> |
| <p>English Composition (6 SHC) <i>Two English composition courses are required.</i></p> <ul style="list-style-type: none"> ENG 111, Expository Writing, is required as the first composition course The second composition course must be selected from the following: <ul style="list-style-type: none"> ENG 112 Argument-Based Research (3 SHC) ENG 113 Literature-Based Research (3 SHC) |
| <p>Humanities/Fine Arts (12 SHC**) <i>Four courses from three discipline areas are required.</i></p> <ul style="list-style-type: none"> One course must be a literature course. Three additional courses from the following discipline areas are required: music, art, drama, dance, interdisciplinary humanities, literature, philosophy, and religion. <p style="padding-left: 40px;">The following courses are recommended:</p> <ul style="list-style-type: none"> REL 110 World Religions (3 SHC) REL 111 Eastern Religions (3 SHC) |
| <p>Social/Behavioral Sciences (12 SHC) <i>Four courses from three discipline areas are required.</i></p> <ul style="list-style-type: none"> One history course is required. The following course is required: <ul style="list-style-type: none"> ANT 210 General Anthropology (3 SHC) Two additional courses from the following discipline areas are required, to include one additional discipline: economics, geography, history, political science, psychology, and sociology. |
| <p>Natural Sciences/Mathematics (14 SHC)</p> <p><i>Natural Sciences (8 SHC):</i></p> <ul style="list-style-type: none"> Two courses from the biological and physical science disciplines, including accompanying laboratory work are required. <p><i>Mathematics (6 SHC):</i> Two courses are required.</p> <ul style="list-style-type: none"> MAT 161 or higher The other course may be selected from among other quantitative subjects, such as computer science and statistics. |

A college may award a diploma under the A1010X for completion of the entire general education core, as outlined, with a grade of "C" or better in each course.

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

- One of the following foreign language sequences is required (6 SHC):
ASL 111 and 112 Elementary ASL I & II (6 SHC) or
FRE 111 and 112 Elementary French I & II (6 SHC)
GER 111 and 112 Elementary German I and II (6 SHC)
ITA 111 and 112 Elementary Italian I & II (6 SHC)
JPN 111 and 112 Elementary French I & II (6 SHC)
LAT 111 and 112 Elementary Latin I & II (6 SHC)
POR 111 and 112 Elementary Portuguese I & II (6 SHC)
RUS 111 and 112 Elementary Russian I & II (6 SHC)
FRE 111 and 112 Elementary French I & II (6 SHC)
- 14-15 additional hours of approved college transfer; including up to 12 SHC in the following courses:
ANT 220 Cultural Anthropology (3 SHC)
ANT 221 Comparative Cultures (3 SHC)
ANT 230 Physical Anthropology (3 SHC)
ANT 230A Physical Anthropology Lab (1 SHC)
ANT 240 Archaeology (3 SHC)
*ANT 245 World Prehistory (3 SHC)

Total Semester Hours Credit (SHC) in Program: 64-65

- * **Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.**
- ** **3 SHC in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts. Speech/Communication may not substitute for the literature requirement.**

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina.edu/content.php/aa/planning/traditional.htm. Students are encouraged to contact the senior institution to confirm degree offerings.

Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Anthropology.

*Pending status approval by the Transfer Advisory Committee as a college transfer course.

Pre-Major Associate in Arts Articulation Agreement: Geography (A1010Y)

This template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in Geography. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs and course selections may vary. Check college catalogs for course and program offerings.

General Education Core (44 SHC)* Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

English Composition (6 SHC) *Two English composition courses are required.*

- English 111, Expository Writing, is required as the first composition course.
- The second composition course must be selected from the following:
 - ENG 112 Argument-Based Research (3 SHC)
 - ENG 113 Literature-Based Research (3 SHC)
 - ENG 114 Professional Research and Reporting (3 SHC)(One of the following courses is recommended to satisfy the second composition requirement: ENG 112 Argument-Based Research (3 SHC) *or* ENG 113 Literature-Based Research (3 SHC))

Humanities/Fine Arts (12 SHC)** *Four courses from three discipline areas are required.*

- One course must be a literature course.
- Three additional courses from the following discipline areas are required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion. The following course is recommended:
 - COM 231 Public Speaking (3 SHC)

Social/Behavioral Sciences (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a history course.
- Three courses from the following discipline areas are required: anthropology, economics, geography, history, political science, psychology, and sociology. Two of the following geography courses are recommended:
 - GEO 111 World Regional Geography (3 SHC)
 - GEO 112 Cultural Geography (3 SHC)
 - GEO 113 Economic Geography (3 SHC)

Natural Sciences/Mathematics (14 SHC)

Natural Sciences (8 SHC):

- Two courses from the biological and physical science disciplines, including accompanying laboratory work, are required.

Mathematics (6 SHC): Two courses are required.

- MAT 161 (or higher) College Algebra (3 SHC)
- The second course may be a higher level mathematics course or may be selected from among other quantitative subjects, such as computer science (CIS) and statistics (MAT).

A college may award a diploma under the A1010Y for completion of the entire general education core, as outlined, with a grade of "C" or better in each course.

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

- 20 additional hours of approved college transfer courses are required.
The following courses are recommended:

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| GEO 111 | World Regional Geography (3 SHC) |
| GEO 112 | Cultural Geography (3 SHC) |
| GEO 113 | Economic Geography (3 SHC) |
| GEO 130 | General Physical Geography (3 SHC) |
| GEO 131 | Physical Geography I (4 SHC) |
| GEO 132 | Physical Geography II (4 SHC) |
| *GIS 111 | Introduction to GIS (3 SHC) |
- Students intending to major in a geography program at a UNC institution are advised to take no more than 15-17 hours in geography at community college level.

Total Semester Hours Credit (SHC) in Program: 64-65

- * **Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.**
- ** **3 SHC in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts. Speech/Communication may not substitute for the literature requirement.**

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate's degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina.edu/content.php/aa/planning/traditional.htm. Students are encouraged to contact the senior institution to confirm degree offerings.

Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Geography.

*Pending status approval by the Transfer Advisory Committee as a college transfer course.

Under the Comprehensive Articulation Agreement, this template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in Special Education. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.

All colleges will not offer all pre-major programs, and course selections may vary. Check college catalogs for course and program offerings.

General Education Core (44 SHC)*Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

English Composition (6 SHC) *Two English composition courses are required.*

- English 111, Expository Writing, is required as the first composition course.
- The second composition course must be selected from the following:
 - ENG 112 Argument-Based Research (3 SHC)
 - ENG 113 Literature-Based Research (3 SHC)
 - ENG 114 Prof Research and Reporting (3 SHC)

Humanities/Fine Arts (12 SHC)** *Four courses from three discipline areas are required.*

- One course must be a literature course. Select one course from the following (3 SHC):
 - ENG 131 Introduction to Literature (3 SHC) *or*
 - ENG 231 American Literature I (3 SHC) *or*
 - ENG 232 American Literature II (3 SHC) *or*
 - ENG 233 Major American Writers (3 SHC)
- The following course is required to substitute for 3 SHC of Humanities/Fine Arts:
 - COM 231 Public Speaking (3 SHC)
- One of the following courses is required (3 SHC):
 - ART 111 Art Appreciation (3 SHC) *or*
 - ART 114 Art History Survey I (3 SHC) *or*
 - ART 115 Art History Survey II (3 SHC) *or*
 - MUS 110 Music Appreciation (3 SHC)
- One additional course from the following discipline areas is required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion.

Social/Behavioral Sciences (12 SHC) *Four courses from three discipline areas are required.*

- One course must be a history course. Select one course from the following (3 SHC):
 - HIS 111 World Civilizations I (3 SHC) *or*
 - HIS 112 World Civilizations II (3 SHC) *or*
 - HIS 114 Comparative World History (3 SHC) *or*
 - HIS 115 Introduction to Global History (3 SHC) *or*
 - HIS 121 Western Civilization I (3 SHC) *or*
 - HIS 122 Western Civilization II (3 SHC)
- The following courses are required (6 SHC):
 - PSY 150 General Psychology (3 SHC)
 - choose one:*
 - SOC 210 Introduction to Sociology (3 SHC) *or*
 - SOC 225 Social Diversity (3 SHC)
- One additional course from the following discipline areas is required: anthropology, economics, geography, history, political science, psychology, and sociology.

Natural Sciences/Mathematics (14 SHC)*Natural Sciences (8 SHC):*

- The following courses are required:

choose one:

BIO 110 Principles of Biology (4 SHC) *or*

BIO 111 General Biology I (4 SHC)

choose one:

CHM 131 Intro to Chemistry (3 SHC) *and* CHM 131A Intro to Chemistry Lab (1 SHC) *or*

CHM 135 Survey of Chemistry I (4 SHC) *or*

CHM 151 General Chemistry I (4 SHC) *or*

PHY 110 Conceptual Physics (3 SHC) *and* PHY 110A Conceptual Physics Lab (1 SHC) *or*

PHY 151 College Physics I (4 SHC)

Mathematics (6 SHC):

- Two of the following courses are required:

CIS 110 Introduction to Computers (3 SHC)

MAT 140 Survey of Mathematics (3 SHC)

MAT 141 Mathematical Concepts I (3 SHC)

MAT 142 Mathematical Concepts II (3 SHC)

MAT 161 (or higher) College Algebra (3 SHC)

Other Required Hours (20-21 SHC)* One semester hour of credit may be included in a sixty-five semester hour credit associate in arts program. The transfer of the 65th hour is not guaranteed.

• At certain UNC institutions, *EDU 216 Foundations of Education* and *EDU 221 Children with Exceptional* may fulfill major requirements; at a majority of institutions the courses will transfer only as free electives. Students should check with the university for the local transfer policy regarding *EDU 216 Foundations of Education* and *EDU 221 Children with Exceptional*.

• It is recommended that within the 20 semester hours of “Other Required Hours,” pre-education students in Special Education should select one of the following options:

1. Elective Option - 20 semester hours of approved college transfer courses
2. English Option - 12 semester hours in English beyond general education requirements
3. Mathematics/Natural Science Option - 12 semester hours in Mathematics or Natural Sciences beyond general education requirements
4. Foreign Language Option - 12 semester hours in Foreign Language beyond general education requirements

Total Semester Hours Credit (SHC) in Program: 64-65

Students must meet the receiving university’s foreign language and/or health and physical education requirements.

****3 SHC in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts. Speech/Communication may not substitute for the literature requirement.**

Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate degree, students who meet the requirements outlined in this pre-major will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina.edu/content.php/aa/planning/traditional.htm. Students are encouraged to contact the senior institution to confirm degree offerings.

Admission to the Major

Grade point average requirements vary and admission is competitive across programs in and Special Education. Minimum statewide requirements are:

1. Minimum 2.5 grade point average on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on PRAXIS I PPST-Reading; PPST-Writing; PPST-Math, or other SBE approved options.

Receiving institutions may have additional requirements, prerequisites, and/or proficiencies. Since these vary at receiving institutions, students should review the admission to teacher education requirements for the institutions(s) they anticipate attending.