



910 Raleigh Rd.
Chapel Hill, NC 27514

Constituent Universities

Appalachian
State University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School

North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

Thomas W. Ross
President

Phone: 919.962.1000

Email: tomross@northcarolina.edu

MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: August 20, 2014

SUBJECT: Licensure of East Tennessee State University

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

East Tennessee State University has applied for a regular license to offer the following degree program in Asheville, North Carolina:

- Master of Social Work (M.S.W.)

Dr. Frank Prochaska reviewed the application and appointed a team of examiners to determine if East Tennessee State University complied with the licensure standards outlined in the *Rules and Standards*. On December 13, 2013, the team of examiners visited the East Tennessee State University campus in Johnson City, TN. Following the site visit, the team of examiners issued its report which contained recommendations. For more details on the degree program and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to East Tennessee State University to offer the above-named degree program in North Carolina subject to annual reports and review at any time. The program will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR EAST TENNESSEE STATE UNIVERSITY

BACKGROUND INFORMATION

East Tennessee State University (ETSU), a public comprehensive university located in Johnson City, is governed by the Tennessee Board of Regents. ETSU has been in continuous operation, with students enrolled in degree programs, since its founding as East Tennessee State Normal School in 1911, and has maintained accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) since it was first accredited in 1927. The university now enrolls over 14,600 undergraduate, graduate, and professional students.

THE APPLICATION AND SITE VISIT

East Tennessee State University is requesting licensure of a Part-Time Advanced Standing Master of Social Work (MSW) Program, to be offered at the Lenoir-Rhyne University Center for Graduate Studies of Asheville through a combination of in-person and online instruction by the ETSU Department of Social Work.

Dr. Frank Prochaska, Associate Vice President for Academic Affairs at UNC General Administration, pursuant to the *Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*, appointed a team of examiners to visit the institution on December 13, 2013 and evaluate ETSU's compliance with the licensure standards.

The team of examiners was comprised of:

- Dr. Laurel A. Files (Chair), Associate Chair and Associate Professor, Gillings School of Global Public Health, The University of North Carolina at Chapel Hill; and Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration, Chapel Hill, North Carolina (In absentia)
- Becky Kornegay, Research and Instruction Services Librarian, Hunter Library, Western Carolina University, Cullowhee, North Carolina
- Dr. Richard E. Neel, Dean Emeritus, Belk College of Business, and Professor of Economics Emeritus, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Dr. Cathryne L. Schmitz, Chair and Professor, Department of Peace and Conflict Studies, and Professor, Department of Social Work, University of North Carolina at Greensboro, Greensboro, North Carolina
- Dr. Bil Stahl, Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration; and Retired Associate Provost for Information Technology and Library Services, and Professor Emeritus, Western Carolina University, Cullowhee, North Carolina, *Ex Officio*

The team's task was to review the application and accompanying appendices and to participate in the site visit to determine if the institution demonstrated compliance with licensure standards. Either prior to the visit or during the visit, many items of documentation were reviewed by the

team including curricula for the proposed degree program, course syllabi, faculty curriculum vitae, library and electronic resources, budget data, audited financial statements, instructional resources, the East Tennessee State University *Graduate Catalog* (online), and the *Faculty Handbook* (2013-14).

During the visit, the team of examiners met with numerous administrators, faculty, staff, and students of East Tennessee State University.

PROPOSED DEGREE PROGRAM

Master of Social Work (M.S.W.) Advanced Standing Program

Students who graduate with a B.S.W. degree from a program accredited by the Council on Social Work Education (CSWE) within the last five years may apply for Advanced Standing admission. The Advanced Standing program allows students to complete their M.S.W. degree with 37 semester credit hours of coursework and field practicum. The ETSU Master of Social Work program is designed to prepare students for advanced clinical professional practice. The foundation portion of the curriculum focuses on providing students a generalist social work perspective, while the second half of the curriculum focuses on preparing students for autonomous clinical practice.

RECOMMENDATIONS

After the site visit, the *Report to the President of The University of North Carolina from the Team of Examiners to Review East Tennessee State University's Proposed Master of Social Work Degree Program in Asheville, North Carolina* was submitted. In the report, the team of examiners included five recommendations and no suggestions. The recommendations addressed issues of additional documentation to be provided to the team of examiners, information required to be published in ETSU's *Catalog* and on its library website, and the archiving of permanent and other critical records of East Tennessee State University students in North Carolina in the unlikely event that the institution discontinues operations.

The team of examiners concludes its report by stating that it would make its concluding recommendation to the General Administration of The University of North Carolina regarding the licensure of East Tennessee State University's proposed degree program after it received and reviewed the institution's response to the Recommendations contained in the report.

East Tennessee State University responded to the report, and all of the Recommendations have been implemented to the satisfaction of the team of examiners.

After reviewing the institution's response, the team of examiners recommends that East Tennessee State University be licensed to offer the Master of Social Work (M.S.W.) Advanced Standing Program requested.

Dr. Frank Prochaska agrees with the team's review and recommendations. Thus, General Administration recommends licensure of ETSU's Master of Social Work (M.S.W.) Advanced

APPENDIX E

Standing Program, to be offered at the Lenoir-Rhyne University Center for Graduate Studies of Asheville through a combination of in-person and online instruction.

A site visit to the Asheville location of East Tennessee State University will be performed within two calendar years of the initiation of this degree program, by a team of examiners with expertise in the field, to ascertain the institution's compliance with the *Rules and Standards*, including the recommendations contained in the report.



910 Raleigh Rd.
Chapel Hill, NC 27514

Constituent Universities

Appalachian
State University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School

North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

Thomas W. Ross
President

Phone: 919.962.1000

Email: tomross@northcarolina.edu

MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: August 20, 2014

SUBJECT: Licensure of Johnson & Wales University

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Johnson & Wales University has applied for a regular license to offer the following new degree programs, on-site, in North Carolina:

- Bachelor of Science (B.S.) in Food Service Entrepreneurship
- Bachelor of Science (B.S.) in Liberal Studies

Dr. Frank Prochaska reviewed the application and appointed a team of examiners to determine if Johnson & Wales University complied with the licensure standards outlined in the *Rules and Standards*. On May 20, 2014, the team of examiners visited the Johnson & Wales University campus in Charlotte, NC. Following the site visit, the team of examiners issued its report. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Johnson & Wales University to offer the above-named on-site degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR JOHNSON & WALES UNIVERSITY

BACKGROUND INFORMATION

Johnson & Wales University, a private non-profit institution, was founded as a business school in 1914 in Providence, Rhode Island. It has been in continuous operation since that time. The university has branch campuses in Denver, Miami, and Charlotte, and began offering classes at the Charlotte Campus in September, 2004.

Johnson & Wales University currently offers the following licensed degree programs and majors in Charlotte:

- Associate in Applied Science degree with majors in: Baking & Pastry Arts, and Culinary Arts.
- Bachelor of Science degree with majors in: Business Administration; Fashion Merchandising & Retail Marketing; Food Service Management; Hotel & Lodging Management; International Hotel & Tourism Management; Management; Management Accounting; Marketing; Marketing Communications; Restaurant, Food & Beverage Management; Sports/Entertainment/Event Management; and Travel-Tourism Management.

Johnson & Wales University is regionally accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc. (NEASC).

THE APPLICATION AND SITE VISIT

The Charlotte Campus of Johnson & Wales University has applied for licensure to offer the following new Bachelor of Science (B.S.) degree programs on-site at its Charlotte Campus:

- Bachelor of Science in Food Service Entrepreneurship
- Bachelor of Science in Liberal Studies

Dr. Frank T. Prochaska, Associate Vice President for Academic Affairs of The University of North Carolina General Administration, appointed the team of examiners to evaluate the compliance of the Charlotte Campus of Johnson & Wales University with the licensure Standards contained in The University of North Carolina Board of Governors' *Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. The site visit to the Charlotte Campus of Johnson & Wales University took place on May 20, 2014.

The team of examiners with expertise in the specific disciplines relating to the application was comprised of:

- Dr. Laurel A. Files (Chair), Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration, and Professor of Health Policy and Management Emeritus, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina (In absentia)
- Becky Kornegay, Research and Instruction Services Librarian, Hunter Library, Western Carolina University, Cullowhee, North Carolina

APPENDIX E

- Dr. Richard E. Neel, Dean Emeritus, Belk College of Business, and Professor of Economics Emeritus, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Dr. Matthew Valle, Martha and Spencer Love Professor of Business and Professor of Management, The Martha and Spencer Love School of Business, Elon University, Elon, North Carolina
- Dr. Bil Stahl, Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration; and Retired Associate Provost for Information Technology and Library Services, and Professor Emeritus, Western Carolina University, Cullowhee, North Carolina, *Ex Officio*

The team's task was to review the application and accompanying exhibits and to participate in the site visit to determine if the institution demonstrated compliance with licensure standards. Either prior to the visit or during the visit, many items of documentation were reviewed by the team including curricula for the proposed degree programs, course syllabi, library and electronic resources, curriculum vitae for full-time and part-time faculty, computer resources, instructional resources, budget data, audited financial statements, organizational charts, 2013-2014 Catalog for the Charlotte Campus of Johnson & Wales University, and the 2013-2014 *Faculty Manual*.

During the visit, the team of examiners met with numerous administrators, faculty, staff, and students of the Charlotte Campus of Johnson & Wales University.

PROPOSED DEGREE PROGRAMS

Both Bachelor of Science degree programs proposed by Johnson & Wales University require 181 quarter credit hours to complete, and both include a general education component that exceeds the 45 quarter credit hours stipulated in the *Rules and Standards*.

Bachelor of Science (B.S.) in Food Service Entrepreneurship

The Bachelor of Science in Food Service Entrepreneurship degree program (which includes a minor in business) combines courses in entrepreneurialism with traditional management, accounting, finance, and marketing classes to provide students with the skills and knowledge to open their own business, manage a food-related business, or work as a corporate entrepreneur in a variety of food-related industries. The program is designed to allow students holding an associate's degree in culinary arts or baking and pastry arts to seamlessly enroll and learn more about the entrepreneurship and business aspects of food services.

Bachelor of Science in Liberal Studies

Through the required and elective courses in the bachelor's degree program in Liberal Studies, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, the behavioral sciences, math, and science. With a required minor in business, students may enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares students for graduate studies. In addition, the program includes required experiential learning through an internship, service learning, and/or an optional study abroad.

RECOMMENDATIONS

After the site visit, the *Report to the President of The University of North Carolina from the Team of Examiners to Review Johnson & Wales University's Proposed Bachelor of Science in Food Service Entrepreneurship and Bachelor of Science in Liberal Studies Degree Programs* was submitted. In the report, the team of examiners included two suggestions and four recommendations addressing the degree programs reviewed. Suggestions, which are offered as suggested best practices by team members, do not indicate a lack of compliance with the *Rules and Standards*. A suggestion is written for the institution's benefit, and it does not need to be implemented; the recommendations, however, must be implemented by the institution. The recommendations addressed issues of library and electronic resources, and faculty credentials.

The team of examiners concludes its report by stating that it would make its concluding recommendation to the General Administration of The University of North Carolina regarding the licensure of Johnson & Wales University's proposed new degree programs for its Charlotte Campus after it received and reviewed the institution's response to the recommendations and suggestions contained in the report.

After receiving the team of examiners' report, the Charlotte Campus of Johnson & Wales University responded to the recommendations and suggestions. All of the recommendations have been addressed to the satisfaction of the team of examiners.

After reviewing the institution's response, the team of examiners recommends that the Charlotte Campus of Johnson & Wales University be licensed to offer the new degree programs requested. Dr. Frank Prochaska agrees with the team's review and recommendations. Thus, General Administration recommends licensure of the following proposed degree programs, to be offered on-site by Johnson & Wales University at its Charlotte Campus:

- Bachelor of Science in Food Service Entrepreneurship
- Bachelor of Science in Liberal Studies

A site visit to the Charlotte Campus of Johnson & Wales University will be performed within two calendar years of the initiation of these new degree programs, by a team of examiners with expertise in the field, to ascertain the institution's compliance with the *Rules and Standards*, including the recommendations contained in the report.



910 Raleigh Rd.
Chapel Hill, NC 27514

Constituent Universities

Appalachian
State University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School

North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action Employer

Thomas W. Ross
President

Phone: 919.962.1000

Email: tomross@northcarolina.edu

MEMORANDUM

TO: Committee on Educational Planning, Policies, and Programs

FROM: President Thomas W. Ross

DATE: August 20, 2014

SUBJECT: Licensure of Post University

The Board of Governors of the University of North Carolina is charged under North Carolina General Statute Section 116-15 with responsibility for licensing nonpublic educational institutions to conduct post-secondary degree activity in North Carolina. In November 2004, the Board of Governors approved revisions to the document, *Rules and Standards for Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*. This document provides the guidelines for interpreting the standards, and the rules, regulations, and procedures under which the Board issues licenses to institutions to conduct post-secondary degree activity in North Carolina.

Post University has applied for a regular license to offer the following new degree programs, on-line, in North Carolina:

- Associate of Science (A.S.) in Early Childhood Education
- Bachelor of Science (B.S.) in Child Studies
- Bachelor of Science (B.S.) in Human Services
- Bachelor of Science (B.S.) in Sport Management
- Master of Science (M.S.) in Human Services

Dr. Frank Prochaska reviewed the application and appointed a team of examiners to determine if Post University complied with the licensure standards outlined in the *Rules and Standards*. On December 3, 2013, the team of examiners visited the Post University campus in Waterbury, CT. Following the site visit, the team of examiners issued its report. For more details on the degree programs and report, please review the summary.

Thus, I recommend to the Committee on Educational Planning, Policies, and Programs of the UNC Board of Governors that a regular license be issued to Post University to offer the above-named on-site degree programs in North Carolina subject to annual reports and review at any time. The programs will be reviewed within two calendar years of the initiation in North Carolina to judge whether the institution continues to maintain standards for licensure.

Enclosure: Summary

SUMMARY OF VISIT OF TEAM OF EXAMINERS FOR POST UNIVERSITY

BACKGROUND INFORMATION

Post University is a private, for-profit university in Waterbury, Connecticut that was founded in 1890 as a business school to support the training and educational needs of the developing, central Connecticut industries. It has been renamed and broadened its mission several times. Now, in addition to its traditional residential campus with nearly 800 students, Post is the largest provider of fully online higher education programs in Connecticut. Since 2004, Post has been a wholly-owned subsidiary of Post Education, Inc., a Delaware c-corp.

Post University is regionally accredited by the New England Association of Schools and Colleges (NEASC).

THE APPLICATION AND SITE VISIT

Post University has applied for licensure to offer the following five degree programs online in North Carolina:

- Associate of Science (A.S.) in Early Childhood Education
- Bachelor of Science (B.S.) in Child Studies
- Bachelor of Science (B.S.) in Human Services
- Bachelor of Science (B.S.) in Sport Management
- Master of Science (M.S.) in Human Services

Pursuant to the *Rules and Standards: Licensing Nonpublic Institutions to Conduct Post-Secondary Degree Activity in North Carolina*, Dr. Frank Prochaska, Associate Vice President for Academic Affairs at UNC General Administration, appointed a team of examiners to visit the institution and evaluate its compliance with the licensure standards. The team visited the Post University campus in Waterbury, Connecticut on December 3, 2013.

The team of examiners with expertise in the specific disciplines relating to the application was comprised of:

- Dr. Laurel A. Files (Chair), Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration, and Professor of Health Policy and Management Emeritus, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina (In absentia)
- Dr. Claudia L. Duncan, Professor of Physical Education and Sport Studies, and Chair, Department of Physical Education, Sport Studies, and Gerontology, Barton College, Wilson, North Carolina
- Dr. Cathy L. Grist, Associate Professor, Pre-Kindergarten (B-K), and Program Director, Birth-Kindergarten, Department of Human Services, Western Carolina University, Cullowhee, North Carolina

APPENDIX E

- Dr. Stephanie Lusk, Assistant Professor of Rehabilitation Education and Research, Human Resources and Communication Disorders, College of Education and Health Professions, University of Arkansas, Fayetteville, Arkansas
- Dr. Richard E. Neel (Chair), Dean Emeritus, Belk College of Business, and Professor of Economics Emeritus, University of North Carolina at Charlotte, Charlotte, North Carolina (In absentia)
- Julia Shaw-Kokot, Assistant Department Head for User Services, Health Sciences Library, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
- Dr. Bil Stahl, Special Assistant to the Associate Vice President for Academic Affairs, The University of North Carolina General Administration; and Retired Associate Provost for Information Technology and Library Services, and Professor Emeritus, Western Carolina University, Cullowhee, North Carolina, *Ex Officio*

The team's task was to review the application and accompanying exhibits and to participate in the site visit to determine if the institution demonstrated compliance with licensure standards. Either prior to the visit or during the visit, many items of documentation were reviewed by the team including curricula for the proposed degree programs; course syllabi; library and electronic resources; curriculum vita for full- and part-time faculty members; instructional resources; audited financial statements; budget data; and the Post University *Catalog 2013/14*, *Faculty Handbook*, *Academic Program Manager Handbook*, and *Guide for New Online Students*.

During the visit, the team of examiners met with numerous administrators, faculty, staff, and students of Post University.

PROPOSED DEGREE PROGRAMS

Associate of Science (A.S.) in Early Childhood Education

The associate degree program in early childhood education is designed to prepare students for a career working with young children in an early childhood setting. The major curriculum includes coursework in social studies in early childhood education, child development, creative activities, children's literature and language arts, and teaching the exceptional child, among other topics. Students apply their knowledge of young children in real-life early childhood education settings by participating in three field experiences. This 60 semester credit hour degree program includes 24 semester hours of general education courses.

Bachelor of Science (B.S.) in Child Studies

The baccalaureate degree program in child studies has been developed to prepare students for a wide range of career opportunities in public, private, and nonprofit organizations in the fields of early childhood education and child studies. In addition to early childhood education coursework, the major curriculum includes courses in educational psychology; learning theory; language development in young children; science, math, and technology; and health, safety, and nutrition. There are two required field experiences. The 120 semester credit hour degree program includes 45 semester hours of general education coursework.

Bachelor of Science (B.S.) in Human Services

Students completing this degree program develop competencies in human service practice methodologies and case management techniques, as well as gaining the knowledge and experience needed for employment in a variety of human service occupations and/or advanced professional graduate study. The major core curriculum includes coursework in intervention methods of human services, social welfare, ethical/legal issues in human services, research methodology, and human service administration. Concentration tracks in counseling, human services, and psychology are offered, and two field experiences are required. Forty-five (45) semester credit hours of general education coursework are included within this 120 semester hour degree program.

Bachelor of Science (B.S.) in Sport Management

The bachelor's degree program in Sport Management is designed to prepare graduates for management, administrative, marketing, and customer engagement careers in sport and sport-related companies. In addition to introductory business coursework, the major curriculum includes courses in sport marketing, sport law, sport economics, sport event and facility management, and sport and athletic administration, among others. The program includes an internship and/or cooperative education experience which allows the student to gain real-world work experience in a sport business setting. Additionally, students take courses in liberal arts, organizational leadership, and personal development. The 120 semester credit hour degree program includes 45 semester hours of general education coursework.

Master of Science (M.S.) in Human Services

The Master of Science in Human Services is a 37 semester credit hour program developed to meet the educational needs of individuals who seek to advance their skills and career options in a wide variety of human service positions. Concentration tracks in clinical counseling, and alcohol and drug counseling are offered, and field practicums are required. The Master of Science in Human Services degree program with a concentration in clinical counseling allows students to acquire the conceptual, analytical, and operational knowledge to assume new or more advanced positions in clinical counseling within organizational settings. Students completing the degree program with the alcohol and drug counseling concentration gain a comprehensive view of the most current assessment, diagnosis, and treatment modalities in the field of addictions including individual, group, self-help, and/or psychopharmacology methods.

RECOMMENDATIONS

After the site visit, the *Report to the President of The University of North Carolina from the Team of Examiners to Review Post University's Proposed Online Associate of Science (1), Bachelor of Science (3), and Master of Science (1) Programs in North Carolina* was submitted. In the report, the team of examiners included three suggestions and seventeen recommendations addressing the five proposed degree programs. Suggestions, which are offered as suggested best practices by team members, do not indicate a lack of compliance with the *Rules and Standards*. A suggestion is written for the institution's benefit, and it does not need to be implemented; the recommendations, however, must be implemented by the institution. The recommendations addressed issues of course syllabi, library resources, faculty credentials, required budgetary data,

APPENDIX E

the tuition guaranty bond, identifying and utilizing appropriate clinical placement sites, and information to be included in the Post University *Catalog*.

The team of examiners concludes its report by stating it would make its recommendations to the General Administration of The University of North Carolina regarding licensure of the five proposed degree programs after it receives the response from Post University to the recommendations and suggestions contained in the report.

After receiving the team of examiners' report, Post University responded to the recommendations and suggestions. All of the recommendations have been addressed to the satisfaction of the team of examiners, and the team of examiners recommends that Post University be licensed to offer the five degree programs requested.

Dr. Frank Prochaska agrees with the team's review and recommendations. Thus, General Administration recommends licensure of the following five degree programs, to be offered online in North Carolina by Post University:

- Associate of Science (A.S.) in Early Childhood Education
- Bachelor of Science (B.S.) in Child Studies
- Bachelor of Science (B.S.) in Human Services
- Bachelor of Science (B.S.) in Sport Management
- Master of Science (M.S.) in Human Services

An appropriate review will be performed within two calendar years of the initiation of these online degree programs in North Carolina, by a team of examiners with expertise in the field, to ascertain Post University's compliance with the *Rules and Standards*, including the recommendations contained in the report.