

## **APPENDIX K**

### **Request for Authorization to Establish a Bachelors of Arts Degree in Spanish at University of North Carolina at Pembroke**

#### **Introduction**

The University of North Carolina at Pembroke notified the UNC Office of the President of its intent to plan a Bachelors of Arts in Spanish (16.0905) with optional teacher licensure in March 2002.

#### **Program Description**

The University of North Carolina at Pembroke began planning the bachelors in Spanish in March 2002, after notification that a Focused-Growth Award had been received from the Office of the President of the University of North Carolina. The proposed program will strengthen the curriculum offerings at UNCP. The bachelors of arts degree will complement and correspond to the increasing efforts to internationalize the curriculum and campus with a deeper cultural awareness. Currently, there is no foreign language major at the University. A major in Spanish is a logical extension from the Spanish minor and academic concentration. Moreover, the bachelors in Spanish will enhance the University's mission and prepare students for leadership positions in a global context. The mission of the proposed bachelors in Spanish is to furnish students with a comprehensive background in the Spanish language, civilization, culture, and literature within the liberal arts framework. A semester abroad option will allow students to add another dimension to their Spanish experience. The undergraduate Bachelor of Arts degree program in Spanish also has an optional Spanish teacher license component. Students seeking K-12 teacher licensure in Spanish can complete an additional 23 credit hours of education in Spanish education, field experiences, and student teaching.

#### **Program Need**

The proposed bachelors in Spanish correlates with the mission of UNCP as a comprehensive university. This will be the first foreign language degree program at UNCP. The university, founded in 1887 to educate Native Americans, now serves a student population reflective of the rich cultural diversity of American society. At it encourages interaction within and among its cultural groups, UNCP enables its students to become informed, principled, and tolerant citizens with a global perspective. The proposed bachelors in Spanish addresses two direct university goals: 1) to ensure quality academic programs for the liberal arts and 2) to instill in UNCP students continuing appreciation for diverse cultures and an active concern for the well-being of others. Student demand in the area of Spanish has increased significantly in the past three years at UNCP. In Fall 2000, 230 students completed Spanish courses. In Fall 2001, 293 students completed Spanish courses. In Fall 2002, 407 students completed Spanish courses. Additionally, a major in Spanish furnishes a needed licensure area for the School of Education at UNCP.

#### **Resources**

Because of the three-year Focused-Growth Award from the Office of the President, UNCP has been able to secure the necessary faculty to offer the major, purchase departmental and library resources for the program, and establish a new 25 station Oral Language Laboratory. The facilities for this new program are adequate for the program for the next decade.

#### **Recommendation**

It is recommended that the Board of Governors approve the request to establish a Bachelors of Arts in Spanish, with optional teacher licensure effective September 15, 2003.