The University of North Carolina

GENERAL ADMINISTRATION

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Constituent Universities
Appalachian State University

East Carolina University

Elizabeth City State University

Fayetteville State University

North Carolina Agricultural and Technical State University

North Carolina Central University

North Carolina State University at Raleigh

University of North Carolina at Asheville

University of North Carolina at Chapel Hill

University of North Carolina at Charlotte

University of North Carolina at Greensboro

University of North Carolina at Pembroke

University of North Carolina at Wilmington

University of North Carolina School of the Arts

Western Carolina University

Winston-Salem State University

Constituent High School
North Carolina School of Science and Mathematics

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November 3, 2009

TO: Members, Committee on Educational Planning, Policies and Programs

FROM: Alan Mabe

SUBJECT: Future Teachers Scholarship Loan Program

Background:
This scholarship loan program was established in 2005 by the General Assembly. It provided scholarship loans for students seeking initial licensure in math, science, special education, or English as a second language. The program did not use the funds appropriated for it and the General Assembly repealed the program in 2009, effective July 1, 2011. Juniors receiving funding this year will be eligible to continue the funding in 2010-11.

Jurisdictional Authority:
116-209.38 Future Teachers of North Carolina Scholarship Loan Fund: The Board of Governors of the University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarship loans awarded from the Fund.

Issues Involved:
SEAA manages the scholarship loan fund and is here to report on the scholarships awarded.

Recommended Action:
Approve report to be transmitted to the Joint Legislative Education Oversight Committee.

Future Teachers of North Carolina Scholarship Loan
Annual Report
2008-09 Academic Year

The Future Teachers of North Carolina Scholarship Loan (FTNC) was established in 2005 by the North Carolina General Assembly to provide $6,500 to juniors and seniors who are seeking initial teacher licensure in math, science, special education, or English as a Second Language at North Carolina public and private four-year institutions. In exchange for funding, recipients agree to teach in North Carolina public schools for three years. The 2008-09 annual appropriation was $1,950,000.

The General Assembly repealed the FTNC program in 2009 effective July 1, 2011 with the provision that only graduating seniors be funded during the 2010-11 academic year. In addition, all unencumbered funds from the program trust fund, which totaled $4,226,585, were returned during the 2008-09 year.

Table I. Summary Application and Recipient Data

Number of applications	78 (Renewal: 16 & New: 62)
Number of recipients	64 (Renewal: 14 & New: 50)
Total awarded	$407,772

Table II. Recipient Breakdown by County of Residence

Alamance	1	Macon	1
Bertie	1	Mecklenburg	3
Catawba	2	New Hanover	1
Clay	1	Pasquotank	1
Cumberland	1	Pitt	2
Dare	1	Randolph	3
Davidson	1	Richmond	1
Durham	2	Robeson	1
Edgecombe	1	Stanly	3
Forsyth	6	Swain	1
Gates	1	Union	4
Guilford	2	Wake	12
Haywood	2	Watauga	1
Iredell	3	Wilkes	2
Johnston	1	Wilson	1
Lee	1		

Total = 64 students representing 31 counties

Table III. Recipient Breakdown by Institution

	Number of Students	% of Total
Appalachian State University	10	15.63%
Campbell University	3	4.69%
Catawba College	1	1.56%
East Carolina University	6	9.38%
Elizabeth City State University	3	4.69%
High Point University	1	1.56%
Methodist University	1	1.56%
NC Agricultural and Technical State University	2	3.13%
North Carolina State University	3	4.69%
Pfeiffer University	2	3.13%
University of North Carolina at Chapel Hill	2	3.13%
University of North Carolina at Charlotte	3	4.69%
University of North Carolina at Greensboro	11	17.19%
University of North Carolina at Pembroke	2	3.13%
University of North Carolina at Wilmington	4	6.25%
Western Carolina University	7	10.94%
Wingate University	2	3.13%
Winston-Salem State University	1	1.56%
Totals:	**64**	**100.00%**

Recipients at 12 public institutions:	54	84%
Recipients at 6 private institutions:	10	16%

§ 116-209.38. Future Teachers of North Carolina Scholarship Loan Fund.

(a) There is established the Future Teachers of North Carolina Scholarship Loan Fund. The purpose of the Fund is to provide a two-year scholarship loan of six thousand five hundred dollars ($6,500) per year for any North Carolina student pursuing a college degree to teach in the public schools of the State. The scholarship loan shall be paid only for the student's junior and senior years. The scholarship loan is available if the student is enrolled in a State institution of higher education or a private institution of higher education located in this State that has an accredited teacher preparation program for students planning to become certified teachers in North Carolina. The State Education Assistance Authority shall administer the Fund and shall award 150 scholarship loans annually.

(b) The Board of Governors of The University of North Carolina, in consultation with the State Board of Education and the State Board of Community Colleges, shall develop the criteria for awarding the scholarship loans under this section and shall adopt very stringent standards for awarding these scholarship loans to ensure that only the best students receive them. Additional criteria for awarding a scholarship loan under this section shall include all of the following:

(1) The student is one who either: (i) maintained a "B" or better average in college and is enrolled as a junior or senior in a teacher preparation program at any of the institutions described by subsection (a) of this section; or (ii) completed a college transfer curriculum at a community college in the State's Community Colleges System, maintained a "B" or better average in the community college courses, and is accepted and enrolled in a teacher preparation program at one of the institutions described by subsection (a) of this section.

(2) The student agrees to become certified in math, science, special education, or English as a Second Language and teach full-time in that subject area in a North Carolina public school for three years within five years after graduation.

(3) Any additional criteria that the Board of Governors of The University of North Carolina, in consultation with the State Board of Education and the State Board of Community Colleges, considers necessary to administer the Fund effectively.

(c) If a student who is awarded a scholarship loan under this section fails to comply with the provisions of this section or the terms of the agreement awarding the scholarship loan, then the student shall repay the full amount of the scholarship loan provided to the student and the appropriate amount of interest as determined by the State Education Assistance Authority.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Future Teachers of North Carolina Scholarship Fund and the information regarding the availability and criteria for awarding the scholarship loans, and (ii) shall provide that information to the appropriate counselors in each local school system and the appropriate institutions of higher education and shall charge those counselors to inform students about the scholarship loans and to encourage them to apply for the scholarship loans.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarship loans awarded from the Fund. (2005-276, s. 9.11(a); 2006-95, s. 2.5; 2007-323, s. 9.9.)