



The University of North Carolina

GENERAL ADMINISTRATION

POST OFFICE BOX 2688, CHAPEL HILL, NC 27515-2688

ALAN R. MABE, *Senior Vice President for Academic Affairs*

Telephone: (919) 962-4614 Fax: (919) 962-0120 E-mail: mabe@northcarolina.edu

Constituent Universities
Appalachian State
University

East Carolina
University

Elizabeth City
State University

Fayetteville State
University

North Carolina
Agricultural and
Technical State
University

North Carolina
Central University

North Carolina
State University
at Raleigh

University of
North Carolina
at Asheville

University of
North Carolina
at Chapel Hill

University of
North Carolina
at Charlotte

University of
North Carolina
at Greensboro

University of
North Carolina
at Pembroke

University of
North Carolina
at Wilmington

University of
North Carolina
School of the Arts

Western Carolina
University

Winston-Salem
State University

Constituent High School
North Carolina
School of Science
and Mathematics

An Equal Opportunity/
Affirmative Action
Employer

November 3, 2009

TO: Members, Committee on Educational Planning, Policies and Programs

FROM: Alan Mabe

SUBJECT: Teacher Assistant Scholarship Fund

Background: The Teacher Assistant Scholarship Fund was established in 2001 by the General Assembly and has proved to be a popular program. It provides awards to public school teaching assistants who are pursuing initial licensure as a North Carolina public school teacher.

Jurisdictional Authority: 116-209.35. Teacher Assistant Scholarship Fund: The Board of Governors of the University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1, each year regarding the Fund and scholarship awarded from the Fund.

Issues Involved: None

Recommended Action: Approve the report for transmission to the Joint Legislative Education Oversight Committee.

Teacher Assistant Scholarship Fund
Annual Report
2008–09 Academic Year

The Teacher Assistant Scholarship Fund (TASF) was established in 2001 by the North Carolina General Assembly. Grants for the 2008-09 academic year were awarded to 438 full-time public school teacher assistants pursuing initial teacher licensure at North Carolina institutions. The program appropriation for 2008-09 was \$964,174 and the total expenditure for the 438 recipients was \$1,003,200. The additional funds were provided through a legislatively authorized transfer from the Prospective Teacher Scholarship Loan Program.

Table I

Number of applications	901
Number of recipients	438
Average award	\$2,290
Total awarded	\$1,003,200

Table II Recipients Breakdown by Institution

	<u>Number of Students</u>	<u>% of Total</u>
Alamance Community College	4	0.91%
Appalachian State University	43	9.82%
Asheville-Buncombe Technical Community College	1	0.23%
Barton College	6	1.37%
Belmont Abbey College	15	3.42%
Brunswick Community College	1	0.23%
Campbell University	3	0.68%
Carteret Community College	1	0.23%
Catawba College	3	0.68%
Catawba Valley Community College	6	1.37%
Central Carolina Community College	2	0.46%
Central Piedmont Community College	2	0.46%
Chowan University	1	0.23%
Cleveland Community College	1	0.23%
Coastal Carolina Community College	2	0.46%
College of the Albemarle	2	0.46%
Davidson County Community College	2	0.46%
Duke University	2	0.46%
East Carolina University	80	18.26%
Elizabeth City State University	15	3.42%
Fayetteville State University	22	5.02%
Fayetteville Technical Community College	1	0.23%
Forsyth Technical Community College	1	0.23%

APPENDIX J

Gardner-Webb University	5	1.14%
Gaston College	5	1.14%
Greensboro College	9	2.05%
Guilford College	5	1.14%
Guilford Technical Community College	3	0.68%
Haywood Community College	1	0.23%
High Point University	9	2.05%
James Sprunt Community College	1	0.23%
Johnston Community College	2	0.46%
Lees-McRae College	9	2.05%
Lenoir Community College	1	0.23%
Lenoir-Rhyne College	1	0.23%
Livingstone College	2	0.46%
Mars Hill College	19	4.34%
Martin Community College	1	0.23%
Mayland Community College	1	0.23%
Nash Community College	2	0.46%
NC Agricultural and Technical State University	5	1.14%
North Carolina Central University	11	2.51%
North Carolina Wesleyan College	3	0.68%
Pamlico Community College	1	0.23%
Peace College	1	0.23%
Pfeiffer University	9	2.05%
Pitt Community College	2	0.46%
Queens University	1	0.23%
Rowan-Cabarrus Community College	3	0.68%
Salem College	1	0.23%
Sampson Community College	1	0.23%
Sandhills Community College	1	0.23%
Shaw University	7	1.60%
South Piedmont Community College	3	0.68%
Southwestern Community College	2	0.46%
St. Andrews Presbyterian College	9	2.05%
Saint Augustine's College	2	0.46%
Stanly Community College	6	1.37%
Tri-County Community College	1	0.23%
University of North Carolina at Asheville	1	0.23%
University of North Carolina at Charlotte	9	2.05%
University of North Carolina at Greensboro	4	0.91%
University of North Carolina at Pembroke	23	5.25%
University of North Carolina at Wilmington	20	4.57%
Wake Technical Community College	1	0.23%
Western Carolina University	14	3.20%
Wingate University	1	0.23%
Winston-Salem State University	<u>4</u>	<u>0.91%</u>
Totals:	438	100.00%

Table III. Recipient Breakdown by Ethnicity

African American	98	22.37%
Caucasian	300	68.49%
Black/Hispanic	11	2.51%
Latino/Hispanic	7	1.60%
White/Hispanic	8	1.83%
Native American	9	2.05%
Other	5	1.15%
Totals:	438	100.00%

Table IV. Recipient Breakdown by County of Residence

Alamance	6	Davidson	8	Jones	1	Randolph	12
Alexander	4	Davie	2	Lee	7	Richmond	3
Alleghany	2	Duplin	4	Lenoir	5	Robeson	12
Anson	1	Durham	9	Lincoln	6	Rockingham	3
Ashe	3	Edgecombe	2	Macon	3	Rowan	9
Avery	2	Forsyth	8	Martin	3	Rutherford	2
Bladen	1	Franklin	3	McDowell	2	Sampson	9
Brunswick	3	Gaston	18	Mecklenburg	8	Stanly	6
Buncombe	8	Gates	1	Mitchell	1	Stokes	3
Burke	2	Graham	1	Moore	4	Surry	5
Cabarrus	4	Granville	1	Nash	7	Union	4
Caldwell	3	Greene	3	New Hanover	3	Vance	2
Carteret	5	Guilford	13	Northampton	1	Wake	9
Catawba	14	Halifax	5	Onslow	17	Washington	2
Cherokee	3	Harnett	6	Orange	3	Watuaga	1
Cleveland	12	Haywood	5	Pamlico	2	Wayne	21
Columbus	2	Henderson	11	Pasquotank	3	Wilkes	3
Craven	4	Hoke	5	Pender	1	Wilson	3
Cumberland	21	Iredell	7	Perquimans	3	Yadkin	1
Currituck	3	Jackson	2	Pitt	5	Yancey	1
Dare	3	Johnston	19	Polk	3		

438 Recipients representing 83 counties

§ 116-209.35. Teacher Assistant Scholarship Fund.

(a) There is established the Teacher Assistant Scholarship Fund. The purpose of the Fund is to provide scholarships to teacher assistants who are pursuing college degrees to become teachers. The State Education Assistance Authority shall administer the Fund.

(b) Criteria for awarding the scholarships shall be developed by the Board of Governors of The University of North Carolina in consultation with the State Board of Education and the State Board of Community Colleges and shall include all of the following:

- (1) An applicant shall be employed full time as a teacher assistant in North Carolina.
- (2) An applicant shall be enrolled in an accredited institution of higher education in North Carolina pursuing teacher licensure.
- (3) An applicant shall be a resident of North Carolina. For purposes of this section, residency shall be determined by the same standard as residency for tuition purposes pursuant to G.S. 116-143.1.
- (4) Any additional criteria that the Board of Governors considers necessary to administer the Fund effectively, including all of the following:
 - a. Consideration of the appropriate numbers of minority applicants and applicants from diverse socioeconomic backgrounds to receive scholarships pursuant to this section.
 - b. Consideration of the academic qualifications of the individuals applying to receive funds.
 - c. Consideration of the commitment an individual applying to receive funds demonstrates to the profession of teaching.

(c) The scholarships shall be available for part-time or full-time course work through all off-campus or distance education teacher education programs.

(d) The Board of Governors of The University of North Carolina, the State Board of Education, and the State Board of Community Colleges shall: (i) prepare a clear written explanation of the Teacher Assistant Scholarship Fund and the information regarding the availability and criteria for awarding the scholarships, and (ii) shall provide that information to the appropriate counselors in each local school system and shall charge those counselors to inform teacher assistants about the scholarships and to encourage teacher assistants to apply for the scholarships.

(e) The Board of Governors of The University of North Carolina shall adopt rules to implement this section.

(f) The Board of Governors of The University of North Carolina shall report to the Joint Legislative Education Oversight Committee by December 1 each year regarding the Fund and scholarships awarded from the Fund. (2001-424, s. 31.5(a); 2006-95, s. 2.3; 2007-457, s. 1.)