



# The University of North Carolina

OFFICE OF THE PRESIDENT

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## MEMORANDUM

DATE: September 1, 2004

TO: UNC Chancellors

FROM: Gretchen Bataille, Senior Vice President for Academic Affairs  
Richard Thompson, Vice President for University-School Programs

RE: Teacher Education/Distance Education Funds

As you know, in 2001 the General Assembly approved legislation to provide \$2 million to support teacher education programs offered through distance education. The legislation (SL 2001-424, §31.7) states:

It is the intent of the General Assembly to make teacher education programs easily accessible statewide through distance education. The General Assembly finds that the “2+2” program is an excellent model for teacher credential programs and encourages its use as a model.

To achieve the goal of encouraging the “2+2” program as a model for teacher programs and to make those model teacher education programs available and easily accessible statewide, any teacher education program that is offered by a constituent institution through distance education that does not require campus residency is eligible for funds appropriated by the act for that purpose ...

This year’s teacher education/distance education funding allocations reflect the same funding formula that was utilized last year. This formula considers Fall 2003 through Summer 2004 total applicable undergraduate SCHs being delivered, as well as the percent of increase over the past year at each institution. The final element of the allocation process was to determine the SCHs reported to be delivered through e-learning. The intent of this allocation is to recognize the efforts that have already been made in the delivery of teacher education through distance education and the incremental increases in such programs and to provide funds to expand the delivery of such courses and programs.

Each institution offering teacher education received a base allocation of \$25,000. The remaining funds were allocated based on the history of offering such courses with 80% of the remaining funds distributed based on existing SCHs (3/4 of these “80% funds”) and growth (1/4 of these “80% funds”), and the final 20% allocated based on SCHs taught through e-learning. The enclosed data provide the breakdown of the allocations. This year, a total of \$1,896,291 was available, reflecting budget cuts that reduced the original \$2M allocation.

**Campuses will be required to report on the use of these funds by July 29, 2005.** This reporting deadline will enable us to distribute the funds by September of next year, assuming that a state budget will be in place at that time.

Appalachian State  
University

East Carolina  
University

Elizabeth City  
State University

Fayetteville State  
University

North Carolina  
Agricultural and  
Technical State  
University

North Carolina  
Central University

North Carolina  
School of  
the Arts

North Carolina  
State University  
at Raleigh

University of  
North Carolina  
at Asheville

University of  
North Carolina  
at Chapel Hill

University of  
North Carolina  
at Charlotte

University of  
North Carolina  
at Greensboro

University of  
North Carolina  
at Pembroke

University of  
North Carolina  
at Wilmington

Western Carolina  
University

Winston-Salem  
State University

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*September 1, 2004, Page Two*

Guidelines for the use of these funds are similar to those established in past years; however, some changes have been made to ensure that fund expenditures are aligned with the intent of the legislation. Please note the guidelines listed below.

Teacher education/distance education funds may be used to:

- ♦ Advance efforts to increase access to teacher education programs through distance learning and/or e-learning courses (e.g. development of new courses, adapting traditional format courses to online format, teaching courses at community college campuses, etc.)
- ♦ Purchase software, hardware, licenses, or other resources/materials to support the development of e-learning courses
- ♦ Provide advising on community college campuses for students interested in pursuing teacher education or provide workshops or training for community college advisors to assist such students
- ♦ Purchase materials needed for instruction on the community college campuses
- ♦ Hire additional personnel to support 2+2, distance learning, and/or e-learning initiatives
- ♦ Expand collaborative initiatives among UNC institutions and with community colleges
- ♦ Support teacher education recruitment efforts, with a focus on non-traditional students
- ♦ Offer professional development for faculty related to distance learning and/or e-learning, or provide access to relevant professional development opportunities offered by other entities (e.g. conferences)

Please feel free to contact Richard Thompson with any questions regarding the teacher education/distance education funding allocations or appropriate expenditures of these funds. You may reach him by phone at (919) 843-4792 or by e-mail at [thompson@northcarolina.edu](mailto:thompson@northcarolina.edu).

Enclosure

cc: CAOs  
CFOs  
Deans of Education  
President Molly Broad  
Jeff Davies  
Ginger Jones

**Proposed Distribution of \$1.896m Allocation for Distance Education  
Teacher Education Programs  
(Undergraduate Programs ONLY)  
for 2004-05 Receipt of Funds**

Institution	\$25,000 Base Amount	Proposed Distribution of remaining (\$1,521,291 * 80%)				Method C Proposed Distribution of Dollars remaining (\$1,521,291 * 20%) by UG education e-learning SCHs		Total Dollar Distribution	Effective Percent Distribution
		Method A	Method B	Method A wgtd by Factor		%	Dollars		
				of 3; B by 1	Dollars				
ASU	\$25,000	28.23%	2.51%	21.80%	\$265,312	1.15%	\$3,499	293,811	15.49%
ECU	\$25,000	17.41%	36.50%	22.18%	\$269,958	36.19%	\$110,111	405,069	21.36%
ECSU	\$25,000	0.81%	4.67%	1.77%	\$21,601	8.10%	\$24,645	71,246	3.76%
FSU	\$25,000	3.65%	2.80%	3.44%	\$41,841	4.52%	\$13,752	80,594	4.25%
NCA&T	\$25,000	0.31%	0.00%	0.23%	\$2,830	8.70%	\$26,470	54,300	2.86%
NCCU	\$25,000	3.03%	10.61%	4.92%	\$59,932	17.07%	\$51,937	136,869	7.22%
NCSU	\$25,000	2.62%	10.03%	4.47%	\$54,418	0.00%	\$0	79,418	4.19%
UNC-A	\$25,000	0.00%	0.00%	0.00%	\$0	0.00%	\$0	25,000	1.32%
UNC-CH	\$25,000	0.37%	0.85%	0.49%	\$5,952	0.55%	\$1,673	32,625	1.72%
UNC-C	\$25,000	0.27%	0.00%	0.20%	\$2,464	0.16%	\$487	27,951	1.47%
UNC-G	\$25,000	3.58%	20.25%	7.75%	\$94,289	9.30%	\$28,296	147,585	7.78%
UNC-P	\$25,000	21.98%	11.79%	19.43%	\$236,510	0.00%	\$0	261,510	13.79%
UNC-W	\$25,000	12.36%	0.00%	9.27%	\$112,819	9.18%	\$27,931	165,750	8.74%
WCU	\$25,000	5.35%	0.00%	4.01%	\$48,833	5.08%	\$15,456	89,290	4.71%
WSSU	\$25,000	0.03%	0.00%	0.02%	\$274	0.00%	\$0	25,274	1.33%
UNC Total	\$375,000	100.00%	100.00%	100.00%	\$1,217,033	100.00%	\$304,258	1,896,291	100.00%
UNC-GA ProgAssess/Fund.IT211(AB)/8-25-04									100.00%

UNC-GA ProgAssess/Fund.IT211(AB)/8-25-04

Source: Fund.GR088B.G/8-24-04, and SCH.QR011.031/8-2-04.

Note: Excludes NCSA, which has no teacher education programs.

\$25,000 minimum set at each institution.

UNC-A has teacher education certification and courses, but no education majors; has nominal DE program.

Method A based on Summer 2003 through Spring 2004 fundable DE SCHs generated by undergraduate education majors. Proportion of system dollar requirements.

Method B based on positive growth of Summer 2003 through Spring 2004 fundable DE SCHs generated by undergraduate education majors over Summer 2002 through Spring 2003 SCHs. Proportion of system sum of each individual institution's positive annual percent growth.

Method C based on proportion of undergraduate education SCHs delivered electronically, Summer 2003, Fall 2003, and Spring 2004.