APPENDIX O

UNC 2005 Productivity Review
Executive Summary

The UNC Board of Governors has the statutory responsibility to review academic programs biennially to identify those programs that are of low productivity or low priority, or are unnecessarily redundant. These reviews complement institutional self-studies for accreditation and professional accreditation for various disciplines. As a result of academic program review, administrators can decide to strengthen programs, to consolidate programs, to initiate alternative strategies such as distance learning to improve productivity, to identify programs that will benefit from collaboration and the consolidation of resources, or to discontinue programs that are not productive. The Board's Committee on Educational Planning, Policies, and Programs developed productivity criteria and guidelines for identifying programs for productivity review. These criteria are:

- Bachelor's degree programs: the number of degrees awarded in the last two years is 19 or fewer—unless upper division enrollment in the most recent year exceeds 25, or degrees awarded in the most recent year exceed 10.

- Terminal master's degrees: the number of degrees awarded in the last two years is 15 or fewer—unless enrollment in the most recent year exceeds 22, or degrees awarded exceed 9. Ed.S. and CAS programs: the number of certificates awarded in the last two years is 15 or fewer—unless enrollment in the most recent year exceeds 9.

- Doctoral degree programs: the number of degrees awarded in the last two years is 5 or fewer—unless enrollment in the most recent year exceeds 18, or the number of degrees awarded in the most recent year exceeds 2.

- First professional degree programs (medicine, dentistry, veterinary medicine, pharmacy and law): The number of degrees awarded in the last two years is 30 or fewer—unless enrollment in the most recent year exceeds 30, or the number of degrees awarded in the most recent year exceeds 15.

The 2005 process, the sixth review since 1995, identified 277 programs (out of 1,948) that met the board's criteria for review. Of these, 192 were reviewed at the campus level but were exempted from review at the system level (*e.g.*, undergraduate academic core programs, interdisciplinary programs that rely on courses from other programs, some health sciences programs, and teacher education programs that had enrollments between 2000 and 2004). The remaining 85 programs were reviewed at the campus level with campus responses reviewed by UNC-OP Academic Affairs staff. In addition, some campuses reviewed other academic degree programs with respect to productivity, institutional priorities, and unnecessary duplication. Any resulting campus recommendations for discontinuation of programs reviewed at the campus level are also included in the following list of proposed discontinuations.

The programs were reviewed not only in terms of enrollments and degree productivity, but also in terms of the appropriate balance of available resources against (1) the obligation to respond to the demands of society for certain kinds of employees, (2) program costs, and (3) considerations

of the broader responsibilities of the university community to society and the duty to maintain the strength and vitality of that community. Reasons for retaining a program include: centrality to the institutional mission, support provided for other necessary programs, high societal need, provision of access and opportunity for underrepresented groups, maintaining institutional program diversity, regional uniqueness and relevance of the program, lack of any significant savings for program elimination, and recent developments that may lead to increased enrollments in the future.

As a result of this review process, UNC constituent institutions and UNC-OP concur in recommending to the Board of Governors the discontinuation of the following 29 degrees:

Degree Program			Institution
13.1001	Habilitative Science	BS	ASU
13.1314	Health & Physical Education	MA	ASU
52.0601	Managerial Economics	BS	FSU
54.0101	History	MA	FSU
13.1001	Special Education	BS	NCA&TSU
13.1203	Middle Grades Education	MS	NCA&TSU
13.1305	English, Secondary Education	BS	NCA&TSU
13.1311	Mathematics, Secondary Education	BS	NCA&TSU
13.1314	Health & Physical Education	BS	NCA&TSU
13.1322	Biology, Secondary Education^	BS	NCA&TSU
13.1322	Biology, Secondary Education*	MS	NCA&TSU
13.1323	Chemistry, Secondary Education^	BS	NCA&TSU
13.1323	Chemistry, Secondary Education*	MS	NCA&TSU
13.1328	History, Secondary Education	BS	NCA&TSU
13.1329	Physics, Secondary Education^	BS	NCA&TSU
14.1201	Engineering Physics*	BS	NCA&TSU
31.0301	Recreation Administration	BS	NCA&TSU
13.1308	Family & Consumer Sci. Education	BS	NCCU
13.1308	Family & Consumer Sci. Education	MS	NCCU
13.1317	Sociology, Teacher Education	MA	NCSU
13.1202	Elementary Education*	MEd	UNCG
13.1307	School Health	BS	UNCG
13.1311	Mathematics Education*	MEd	UNCG
13.1328	History Education*	MEd	UNCG
13.1331	Communication Studies Education	BA	UNCG
13.1329	Physics, Secondary Education	BA	UNCW
13.1329	Physics, Secondary Education	BS	UNCW
05.0202	Cherokee Studies*	MA	WCU
13.0501	Instructional Technology Spec.*	MAEd	WCU

Programs marked with "*" will be merged into other existing degree programs. Programs marked "^" will be combined into a new comprehensive secondary education science program that NCA&TSU will request the Board of Governors to authorize.