



# The University of North Carolina

## 2009-10 Legislative Policy Agenda

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| 1 | <b>Modify Repairs &amp; Renovations Allocation</b> | Modify the current R&R allocation formula to accurately reflect the proportion of state-owned buildings throughout state government.   |
| 2 | <b>Energy Efficiency</b>                           | <ul style="list-style-type: none"> <li>• Allow campuses to retain energy savings through performance contracting and increase state cap for energy performance contracts.</li> <li>• Allow NCSU to fund energy conservation, carbon reduction and utility reliability projects through energy savings.</li> </ul>  |
| 3 | <b>Human Resources</b>                             | <ul style="list-style-type: none"> <li>• Ability to develop new HR programs that benefit SPA employees, while retaining all current protections and grievance procedures provided by the State Personnel Act.</li> <li>• Extend UNC's Phased Retirement Program until August 30, 2012</li> <li>• Shorten the current break in service requirement for the reemployment of retirees to 3 months.</li> </ul> |
| 4 | <b>Informal Bonding Increase</b>                   | Increase informal bonding minimum to \$500,000 in order to make the current statutes consistent.   |
| 5 | <b>Enrollment Reporting Modification</b>           | Modify the reporting deadline for the University of North Carolina's enrollment funding request to October 15 of each year and make corrections to the appropriate session law.  |
| 6 | <b>Investment Flexibility</b>                      | Allow investment flexibility for the UNC Healthcare system.  |
| 7 | <b>Tuition Surcharge Exemption</b>                 | Seek a narrow exemption (e.g., for documented medical debilitation, military deployment, etc.) that would enable campuses to hold such students harmless for a limited number of credit hours.   |
| 8 | <b>Consolidation of Teacher Education Reports</b>  | Consolidate seven separate reports surrounding Teacher Education issues into one comprehensive annual report.  |
| 9 | <b><i>Graduate Medical Education Board</i></b>     | <i>Establish a physician Graduate Medical Education Board that works with academic medical centers, AHECs, and teaching hospitals to have programs designed to meet the healthcare needs of citizens.</i>  |