

*The Commission on Colleges  
Southern Association of Colleges and Schools*

**THE FIFTH-YEAR INTERIM REPORT**  
*(Revised February 2008)*

**Name of Institution:**

**Address of the Institution:**

**Name, title, contact numbers of person(s) preparing the report:**

The Fifth-Year Interim Report is divided into five parts:

- **Part I: Signatures Attesting to Integrity** (*applicable to all institutions*). Requests that the chief executive officer and accreditation liaison attest to the accuracy of institutional assessment and documentation supporting that assessment.
- **Part II: Abbreviated Institutional Summary Form Prepared for Commission Reviews** (*applicable to all institutions*). Requests that the institution complete the abbreviated "Institutional Summary Form Prepared for Commission Reviews."
- **Part III: Abbreviated Compliance Certification** (*applicable to all institutions*). Monitors continued compliance with identified Core Requirements and Comprehensive Standards at the decennial interval.
- **Part IV: Additional Report** (*applicable to select institutions*). Addresses issues identified in an action letter following a recent review of the institution. If applicable, issues are identified in an attached letter.
- **Part V: Impact Report of the Quality Enhancement Plan** (*applicable to all institutions reaffirmed since 2004 using the Principles of Accreditation*).

An institution may also be requested to host an off-site committee charged to review new, but unvisited, off-campus sites initiated since the institution's previous reaffirmation. An institution will be notified of this at the time it receives its letter from the Commission President regarding the Fifth-Year Interim Report.

## General Directions for the Fifth-Year Interim Report

In addition to the general directions below that are applicable to all Parts of the Fifth-Year Interim Report, please also follow the directions specific for each part and submit six copies to your assigned Commission staff member.

- *Materials may be submitted in print form, on DVD/CD, or both. If an audit has been requested, it must be submitted in print form only.*
- *If **print documents are submitted**, copy all documents front and back, double space the copy, and use no less than a 10 point font. Staple or soft bind the document. Do not submit in a three-ring binder.*
- *If **electronic documents are submitted**, documents must be included on the DVD/CD; web page references should be transferred to the DVD/CD. Be sure to check the electronic device before mailing it to the Commission office to ensure that all intended documents are included.*
- *Reread the report before submission and eliminate all narrative that is not relevant to the focus of the report.*
- *EXCEPT FOR PARTS I AND III WHICH CAN BE COMBINED INTO ONE DOCUMENT OR DVD OR CD, PLEASE PROVIDE A SEPARATE PRINT DOCUMENT OR DVD OR CD FOR PARTS II, IV, AND V. **SIX COPIES OF EACH PART SHOULD BE SUBMITTED.***

### Part I: Signatures Attesting to Integrity (Applicable to all institutions)

By signing below, we attest to the following:

That \_\_\_\_\_ (*name of institution*) has conducted an honest assessment of compliance and has provided complete and accurate disclosure of timely information regarding compliance with the identified Core Requirements, Comprehensive Standards, and Federal Requirements of the Commission on Colleges.

Date of Submission: \_\_\_\_\_

#### Accreditation Liaison

Name of Accreditation Liaison

Signature

#### Chief Executive Officer

Name of Chief Executive Officer

Signature

**Part II: The Abbreviated “Institutional Summary  
Form Prepared for Commission Reviews”**  
*(Applicable to all institutions)*

**Directions:** Please provide six copies of Part II of the Fifth-Year Interim Report regardless of whether the document is submitted in print, CD, or DVD format. It should not be combined with another Part of the Fifth-Year Interim Report. Entitle it “Institutional Summary” and submit it with your completed Fifth-Year Interim Report.

***History and Characteristics***

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.).

East Carolina University was chartered by the General Assembly of North Carolina in 1907 as *East Carolina Teachers Training School*. The institution received authorization in 1929 to initiate graduate programs and conferred its first Master of Arts degree in 1933. The college obtained permission in May 1941 to institute liberal arts programs to augment its existing teacher education curricula. By the 1960s, ECU was North Carolina’s third largest institution of higher learning. On July 1, 1967, the General Assembly recognized this evolution and changed the college name to *East Carolina University*. On October 30, 1971, the North Carolina General Assembly restructured public higher education in North Carolina, making ECU a constituent institution of the University of North Carolina.

East Carolina University serves the eastern region of the United States, North Carolina and especially eastern North Carolina. The university is employing various means for extending its services globally, including but not limited to the use of state-of-the-art internet technology. Enrollment has grown rapidly to a current total of 27,677 undergraduate and graduate students. Online Distance Education degree programs constitute a significant portion of recent growth.

The university is distinctive for its Foundations program (general education requirements), its Division of Health Sciences and the colleges therein, its Harriot College of Arts and Sciences and its colleges of Business, Education, Health and Human Performance, Human Ecology, Fine Arts and Communications, and Technology and Computer Science. The university has numerous institutes and centers. Its colleges sponsor a variety of interdisciplinary degree programs.

To be admitted as a freshman, a student must have completed at the high-school level four English courses, four mathematics courses, three natural science courses, two social studies courses and two foreign language courses. The average SAT score for entering freshmen in fall 2008 was 1026.

Of 4,538 new freshmen, 1100 were in the top fifth of their high-school senior-class. There were 1582 first-time males and 2085 first-time females. In April 1979, the development of five PhD degree programs in sciences basic to medicine began. The first PhD degree was awarded in 1983. In the mid-90s, the university conducted the successful "Shared Vision" fund-raising campaign that exceeded its \$50 million goal. In spring 1999, the university reviewed its mission and a new mission statement was created: to serve through education, to serve through research and creative activity, to serve through leadership and partnership. This mission was accompanied by a new strategic plan, University Directions 2000-2005 which advanced six goals: expand the educational opportunities provided on and off campus by 20 percent; enrich the learning environment of students; increase the productivity of faculty, staff, and students in research and creative activity; extend external leadership and partnership roles in eastern North Carolina; be a leader in the application and development of information technology in higher education; and improve the quality and efficiency of services and operations.

In August 2002, the new ECU administration introduced the "Four Pillars" on which ECU's future would be built: international prominence in education, international prominence in the arts, healthcare, and regional economic development. The theme adopted for ECU was "Tomorrow starts here." University Directions 2004-2009 presented six new strategic planning goals: expand and enrich access to learning; integrate more fully and effectively the activities of the university and the broader community; create and sustain an environment conducive to scholarly and creative activity consistent with ECU's development as a research university; promote and sustain an environment of diversity, respect and inclusiveness for all members of the university community; excel in the application of information technology in support of the university's mission, and improve and enhance the quality of university services.

The current chancellor, Steve Ballard, assumed his duties on July 1, 2004. In his convocation speech, he emphasized focusing on what the campus community can create by working together. Ballard affirmed that "The future (tomorrow) starts here!" In his installation speech on March 31, 2005, Chancellor Ballard emphasized that in 2015, ECU will be recognized as "The Leadership University." On August 22, 2005, Chancellor Ballard presented five strategic challenges (growth, faculty success, status, student access and ECU's research profile) and five strategic opportunities: putting students first, providing educators for the 21<sup>st</sup> century, leading culturally and artistically, transforming the economy of our region, and medical innovation.

In November 2005, ECU adopted "integrated planning" whereby all future planning would be tied to assessment and evaluation tied to criteria such as the Southern Association of Colleges and Schools accreditation requirements, professional program accreditation outcome measures and program review outcome measures. At this time, the UNC Board of Governors published seven strategic directions for the University of North Carolina system for the planning period 2006-2011: access and student success; intellectual capital formation; K-16 education; creation, transfer and application of knowledge; internationalization; leveraging information and knowledge management and economic transformation.

ECU responded by adopting five strategic directions:

- ECU will prepare tomorrow's leaders;

- ECU will generate the ideas and innovations that define our future;
- ECU will grow its academic health science center into a world class center matched to regional needs;
- ECU will enhance the cultural life of the region, state, and nation;
- ECU will prepare an educated citizenry that will contribute to the overall development of our state.

In 2006-2007, ECU moved forward in the implementation of these goals. A Doctor of Dental Surgery (DDS) was submitted to the UNC GA in September and was approved in November for immediate implementation. A new vision statement was created: "East Carolina University delivers on the promise of opportunity. We open doors. We improve lives. We transform the present, and we discover the future. In these ways and more, we serve our community, our state, our nation, and our world as together we reach toward our greatest potential."

The new strategic plan, *ECU Tomorrow*, focuses on five strategic directions:

- Education for a new century
- The leadership university
- Economic prosperity in the East
- Healthcare and medical innovation
- The arts, culture, and the quality of life

In January 2008, the UNC General Administration published its new plan for the University of North Carolina, *UNC Tomorrow*. ECU presented the GA with the first phase of its response to UNC Tomorrow in April 2008. This new plan links the goals in UNC Tomorrow with the strategic planning goals in ECU Tomorrow by prioritizing global readiness, access to higher education, improving public education, community economic transformation, health, the environment, and outreach and engagement. In response to ECU Tomorrow and UNC Tomorrow, in 2008 ECU attained classification as a Carnegie Community Engagement university.

### ***List of Degrees***

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas.

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Arts (BA)	African and African American Studies	- African - African American	050201018000
Bachelor of Arts (BA)	Anthropology		450201018000
Bachelor of Arts (BA)	Art		500701018000
Bachelor of Arts (BA)	Art History and Appreciation	- Liberal Arts - Studio Art	500703018000
Bachelor of Arts (BA)	Chemistry		400501018000
Bachelor of Arts (BA)	Communication	- Communication Studies - Public Relations - Print Journalism	090101018000
Bachelor of Arts (BA)	Computer Science		110701018000
Bachelor of Arts (BA)	Economics		450601018000
Bachelor of Arts (BA)	English		230101018000
Bachelor of Arts (BA)	Exercise and Sport Science		260908018000
Bachelor of Arts (BA)	French		160901018000
Bachelor of Arts (BA)	Geography	- Human - Physical	450701018000
Bachelor of Arts (BA)	German		160501018000
Bachelor of Arts (BA)	Hispanic Studies		160905018000
Bachelor of Arts (BA)	History	- American History - European History - World History	540101018000
Bachelor of Arts (BA)	Mathematics	- Mathematics - Statistics	270101018000
Bachelor of Arts (BA)	Multidisciplinary Studies		240101018000
Bachelor of Arts (BA)	Philosophy		380101018000
Bachelor of Arts (BA)	Physics		400801018000
Bachelor of Arts (BA)	Political Science		451001018000
Bachelor of Arts (BA)	Psychology		420101018000
Bachelor of Arts (BA)	Sociology		451101018000
Bachelor of Arts (BA)	Theatre Arts		500501018000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Arts (BA)	Women's Studies	- Cultural Diversity - Humanities - Social Science - Women's History	050207018000
Bachelor of Fine Arts (BFA)	Art	- Animation/Interactive Design - Art Education - Ceramics - Drawing - Fabric Design - Graphic Design - Illustration - Metal Design - Painting - Photography - Printmaking - Sculpture - Textile Design - Weaving Design - Wood Design	500702023000
Bachelor of Fine Arts (BFA)	Art Education	- Animation/Interactive Design - Art Education - Ceramics - Drawing - Fabric Design - Graphic Design - Illustration - Metal Design - Painting - Photography - Printmaking - Sculpture - Textile Design - Weaving Design - Wood Design	131302023004
Bachelor of Fine Arts (BFA)	Dance	- Ballet - Contemporary - Jazz	500301023000
Bachelor of Fine Arts (BFA)	Dance Education		131324023014
Bachelor of Fine Arts (BFA)	Theatre Arts	- Musical Theatre - Professional Actor Training - Stage Management - Theatre Design and Production - Theatre for Youth	500501023000
Bachelor of Fine Arts (BFA)	Theatre Arts Education		131324023060
Bachelor of Music (BM)	Music Education		131312025039
Bachelor of Music (BM)	Music Therapy		512305025000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Music (BM)	Performance	- Jazz Studies, Instrumental - Jazz Studies - Jazz Studies, Vocal - Organ Performance - Piano Pedagogy - Piano Performance - Sacred Music, Organ - Sacred Music, Vocal - String Performance - Voice Performance - Wind Performance - Percussion Performance	500903025000
Bachelor of Music (BM)	Theory-Composition	- Theory-Composition, Theory - Theory-Composition, Composition	500904025000
Bachelor of Science (BS)	Applied Geography	- Human Geography - Physical Geography	450701027000
Bachelor of Science (BS)	Applied Sociology	- Applied Social Research - Law and Society - Marriage and Family - Social Diversity	451101027000
Bachelor of Science (BS)	Athletic Training		510913027000
Bachelor of Science (BS)	Biochemistry		260202027000
Bachelor of Science (BS)	Biology, General	- Ecology/Environmental Biology - Marine Biology - Microbiology - Molecular Biology and Biotechnology - Physiology, Anatomy, and Cell Biology	260101027000
Bachelor of Science (BS)	Birth-Kindergarten (B-K) Teacher Education		131209027008
Bachelor of Science (BS)	Chemistry		400501027000
Bachelor of Science (BS)	Child Life		190706027000
Bachelor of Science (BS)	Clinical Laboratory Science		511005027000
Bachelor of Science (BS)	Communication	- Interpersonal/Organizational Communication - Journalism - Media Production - Media Studies - Public Relations	090402027000
Bachelor of Science (BS)	Computer Science		110701027000
Bachelor of Science (BS)	Construction Management		159999027510
Bachelor of Science (BS)	Criminal Justice		430104027000
Bachelor of Science (BS)	Design	- Architectural Technology - Mechanical Technology	151301027000
Bachelor of Science (BS)	Economics	- Applied Economics - Quantitative	450601027000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Science (BS)	Elementary Education (K-6)	- General Science - Interdisciplinary Human Studies - Mathematics	131202027017
Bachelor of Science (BS)	Engineering	- Biomedical Engineering - Bioprocess Engineering - Engineering Management - Systems Engineering	140101027000
Bachelor of Science (BS)	English, Secondary Education		131305027018
Bachelor of Science (BS)	Environmental Health		512202027000
Bachelor of Science (BS)	Exercise Physiology		260908027000
Bachelor of Science (BS)	Family and Community Services		190707027000
Bachelor of Science (BS)	Family and Consumer Sciences Education		131308027028
Bachelor of Science (BS)	French		131325027020
Bachelor of Science (BS)	Geology	- Coastal and Marine Geology - Environmental Geology - General Geology	400601027000
Bachelor of Science (BS)	German		131326027022
Bachelor of Science (BS)	Health Education and Promotion	- Community Health - Pre-health Professions - Worksite Health Promotion	512207027000
Bachelor of Science (BS)	Health Fitness Specialist		310599027000
Bachelor of Science (BS)	Health Information Management		510706027000
Bachelor of Science (BS)	Health Services Management	- Health Services Management - Allied Health Management	510701027000
Bachelor of Science (BS)	Hispanic Studies Education		131330027055
Bachelor of Science (BS)	History, Secondary Education		131318027053
Bachelor of Science (BS)	Hospitality Management	- Hotel Management - Food and Beverage Management - Convention and Special Events Management	520901027000
Bachelor of Science (BS)	Industrial Distribution and Logistics		150612027520
Bachelor of Science (BS)	Industrial Engineering Technology		150613027529
Bachelor of Science (BS)	Industrial Technology	- Architectural Technology - Bioprocess Manufacturing - Distribution and Logistics - Industrial Supervision - Information and Computer Technology - Manufacturing Systems - Mechanical Technology	150612027000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Science (BS)	Information and Computer Technology	- Computer Networking - Information Security - Information Technology	110103027000
Bachelor of Science (BS)	Interior Design		500408027000
Bachelor of Science (BS)	Mathematics	- Mathematics - Science - Statistics - Computer Science	270101027000
Bachelor of Science (BS)	Mathematics, Secondary Education		131311027034
Bachelor of Science (BS)	Merchandising	- Apparel - Interiors	190901027000
Bachelor of Science (BS)	Middle Grades Education	- English - General Science - Social Studies - Mathematics	131203027200
Bachelor of Science (BS)	Multidisciplinary Studies		240101027000
Bachelor of Science (BS)	Nutrition and Dietetics		513101027000
Bachelor of Science (BS)	Physical Education	- Biology - Chemistry - Earth Science - Physics	131314027040
Bachelor of Science (BS)	Physics		400801027000
Bachelor of Science (BS)	Political Science		451001027000
Bachelor of Science (BS)	Public History		540105027000
Bachelor of Science (BS)	Recreation and Park Management	- Commercial Recreation and Tourism - Outdoor Recreation - Community and Non-Profit Recreation - Recreational Sports Leadership	310301027000
Bachelor of Science (BS)	Recreational Therapy		512309027000
Bachelor of Science (BS)	Rehabilitation Services		512310027000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Science (BS)	School Health Education	- Anthropology - Biology - Chemistry - Child Studies - Communications Technologies - Economics - English - French - General Science - Geography - Geology - German - Hispanic Studies - History - Interdisciplinary Human Studies - Mathematics - Philosophy - Physics - Political Science - Psychology - Reading - Social Studies - Sociology - Teaching English as a Second Language	131307027023
Bachelor of Science (BS)	Science Education	- Biology - Chemistry - Earth Science - Physics	131316027051
Bachelor of Science (BS)	Special Education, Adapted Curriculum		131099027072
Bachelor of Science (BS)	Special Education, General Curriculum		131001027071
Bachelor of Science (BS)	Speech and Hearing Sciences		510204027000
Bachelor of Science (BS)	Sports Studies		310599027584
Bachelor of Science (BS)	Urban and Regional Planning	- Coastal Planning and Development - Urban and Regional Planning	040301027000
Bachelor of Science in Accounting (BSA)	Accounting		520301028000
Bachelor of Science in Applied Physics (BSAP)	Applied Physics		400801029504
Bachelor of Science in Business Administration (BSBA)	Finance	- Financial Services - General Business - Managerial Finance	520801030000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Science in Business Administration (BSBA)	Management	- Entrepreneurship and Small Business Management - International Business	520201030528
Bachelor of Science in Business Administration (BSBA)	Management Accounting		520305030000
Bachelor of Science in Business Administration (BSBA)	Management Information Systems	- Management Information Systems	521201030000
Bachelor of Science in Business Administration (BSBA)	Marketing	- Electronic Commerce - Marketing - Operations and Supply Chain Management	521401030000
Bachelor of Science in Business Education (BSBE)	Business and Marketing Education	- Anthropology - Biology - Child Studies - Communications Technologies - Economics - English - French - Geography - Geology - German - Hispanic Studies - History - Mathematics - Philosophy - Physics - Political Science - Psychology - Reading - Social Studies - Sociology - Teaching English as a Second Language	131303031033

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Bachelor of Science in Business Education (BSBE)	Business Education	<ul style="list-style-type: none"> <li>- Anthropology</li> <li>- Biology</li> <li>- Child Studies</li> <li>- Communications Technologies</li> <li>- Economics</li> <li>- English</li> <li>- French</li> <li>- Geography</li> <li>- Geology</li> <li>- German</li> <li>- Hispanic Studies</li> <li>- History</li> <li>- Mathematics</li> <li>- Philosophy</li> <li>- Physics</li> <li>- Political Science</li> <li>- Psychology</li> <li>- Reading</li> <li>- Social Studies</li> <li>- Sociology</li> <li>- Teaching English as a Second Language</li> </ul>	131303031009
Bachelor of Science in Business Education (BSBE)	Information Technologies		520407031000
Bachelor of Science in Business Education (BSBE)	Marketing Education	<ul style="list-style-type: none"> <li>- Anthropology</li> <li>- Biology</li> <li>- Child Studies</li> <li>- Communications Technologies</li> <li>- Economics</li> <li>- English</li> <li>- French</li> <li>- Geography</li> <li>- Geology</li> <li>- German</li> <li>- Hispanic Studies</li> <li>- History</li> <li>- Mathematics</li> <li>- Philosophy</li> <li>- Physics</li> <li>- Political Science</li> <li>- Psychology</li> <li>- Reading</li> <li>- Social Studies</li> <li>- Sociology</li> <li>- Teaching English as a Second Language</li> </ul>	131310031032
Bachelor of Science in Nursing (BSN)	Nursing		511601039000
Bachelor of Social Work (BSW)	Social Work		440701043000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Master of Arts (MA)	Anthropology		450201102000
Master of Arts (MA)	Clinical Psychology	- Adult Clinical Psychology - Child Clinical Psychology	420201102000
Master of Arts (MA)	Communication		090101102000
Master of Arts (MA)	English	- English Studies - Creative Writing - Linguistics - Literature - Multicultural and Transnational Literatures - Rhetoric and Composition - Teaching English to Speakers of Other Languages - Technical and Professional Communication	230101102000
Master of Arts (MA)	Geography	- Geography - Planning - Rural Development	450701102000
Master of Arts (MA)	Health Education		512207102000
Master of Arts (MA)	History	- American History - Atlantic World - European History - Military History - Public History	540101102000
Master of Arts (MA)	International Studies		059999102521
Master of Arts (MA)	Maritime Studies		309999102532
Master of Arts (MA)	Mathematics	- Mathematics - Statistics - Mathematics in the Community College	270101102000
Master of Arts (MA)	Psychology, General-Theoretic	- Academic - Research - Industrial/Organizational	420101102000
Master of Arts (MA)	School Psychology		421701102049
Master of Arts (MA)	Science Education	- Biological - Physical - Earth Science	131316102051
Master of Arts (MA)	Sociology		451101102000
Master of Arts in Education (MAEd)	Adult Education		130403104000
Master of Arts in Education (MAEd)	Art Education		131302104404
Master of Arts in Education (MAEd)	Birth through Kindergarten Education		131209104408

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Master of Arts in Education (MAEd)	Teacher Education, Specific Academic and Vocational Programs	Business Education Licensure Family and Consumer Sciences Education Licensure Marketing Education Licensure	131399104476 131399104428 131399104477
Master of Arts in Education (MAEd)	Elementary Education		131202104417
Master of Arts in Education (MAEd)	English		131305104418
Master of Arts in Education (MAEd)	Health Education		131307104423
Master of Arts in Education (MAEd)	History, Education	- American History - European History	131328104427
Master of Arts in Education (MAEd)	Instructional Technology Education		130501104429
Master of Arts in Education (MAEd)	Mathematics, Secondary Education	- Pre-secondary - Secondary	131311104434
Master of Arts in Education (MAEd)	Middle Grades Education	- English - Mathematics - Science - Social Studies	131203104490
Master of Arts in Education (MAEd)	Physical Education	- Adapted Physical Education - Physical Education Pedagogy	131314104440
Master of Arts in Education (MAEd)	Reading Education		131315104444
Master of Arts in Education (MAEd)	Science Education		131316104451
Master of Arts in Education (MAEd)	Special Education	Learning Disabilities Licensure Behavioral/Emotional Disabilities Licensure Low Incidence Disabilities Licensure	131011104456 131011104479 131011104478
Master of Arts in Education (MAEd)	Special Education, Mental Retardation		131006104437
Master of Arts in Teaching (MAT)	Master of Arts (MA) in Teaching	Art Education Licensure Business and Marketing Education Licensure Elementary Education Licensure English Education Licensure Family and Consumer Sciences Education Licensure Health Education Licensure Hispanic Studies Licensure Middle Grades Education Licensure Music Education Licensure Physical Education Licensure Science Education Licensure	131299106301 131299106321 131299106322 131299106304 131299106305 131299106323 131299106318 131299106324 131299106311 131299106312 131299106315

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Master of Business Administration (MBA)	Business Administration		520201107000
Master of Construction Management (MCM)	Construction Management		151001143000
Master of Fine Arts (MFA)	Art	<ul style="list-style-type: none"> <li>- Art Education</li> <li>- Ceramics</li> <li>- Communication Arts</li> <li>- Drawing</li> <li>- Fabric Design</li> <li>- Interdisciplinary and Independent Study</li> <li>- Metal Design</li> <li>- Painting</li> <li>- Photography</li> <li>- Printmaking</li> <li>- Sculpture</li> <li>- Weaving Design</li> <li>- Wood Design</li> </ul>	500702110000
Master of Library Science (MLS)	Library Science		250101116000
Master of Music (MM)	Music Education		131312117439
Master of Music (MM)	Music Therapy		512305117000
Master of Music (MM)	Performance	<ul style="list-style-type: none"> <li>- Accompanying</li> <li>- Choral Conducting</li> <li>- Instrumental Conducting</li> <li>- Jazz</li> <li>- Organ, Piano, Voice, Strings, Percussion, or any Wind Instrument</li> <li>- Pedagogy</li> <li>- Sacred Music</li> <li>- Woodwind or Brass Specialist</li> </ul>	500903117000
Master of Music (MM)	Theory-Composition	<ul style="list-style-type: none"> <li>- Composition</li> <li>- Theory</li> </ul>	500904117000
Master of Public Administration (MPA)	Public Administration		440401118000
Master of Public Health (MPH)	Public Health	<ul style="list-style-type: none"> <li>- Health Education and Promotion</li> <li>- Public Health Analysis and Management</li> </ul>	512201119000
Master of Science (MS)	Applied and Resource Economics		450602123000
Master of Science (MS)	Athletic Training		510913123000
Master of Science (MS)	Biology	<ul style="list-style-type: none"> <li>- Cell Biology</li> <li>- Environmental and Organismic Biology</li> </ul>	260101123000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Master of Science (MS)	Chemistry		400501123000
Master of Science (MS)	Child Development and Family Relations		190707123000
Master of Science (MS)	Computer Science		110701123000
Master of Science (MS)	Counselor Education		131101123011
Master of Science (MS)	Criminal Justice	- General - Security Studies - Substance Abuse Counseling	430104123000
Master of Science (MS)	Exercise and Sport Science	- Adapted Physical Education - Biomechanics - Exercise Physiology - Physical Activity Promotion - Physical Education Pedagogy - Sport Management	310505123000
Master of Science (MS)	Geology		400601123000
Master of Science (MS)	Instructional Technology (Non-Licensure)		130501123000
Master of Science (MS)	Marriage and Family Therapy		511505123000
Master of Science (MS)	Molecular Biology and Biotechnology		260204123000
Master of Science (MS)	Nutrition		190501123000
Master of Science (MS)	Occupational Safety		512206123000
Master of Science (MS)	Physician Assistant		510912123000
Master of Science (MS)	Physics	- Applied Physics - Medical Physics	400801123000
Master of Science (MS)	Recreation and Leisure Facilities and Services Administration	- Generalist - Recreational Sports Management	310301123000
Master of Science (MS)	Recreational Therapy Administration		512309123000
Master of Science (MS)	Rehabilitation Counseling		512310123561
Master of Science (MS)	Software Engineering		140903123000
Master of Science (MS)	Speech, Language, and Auditory Pathology		510204123000
Master of Science (MS)	Substance Abuse and Clinical Counseling		511501123000
Master of Science (MS)	Technology Systems	- Computer Networking Management - Digital Communications Technology - Environmental Planning and Development - Industrial Distribution and Logistics - Information Security - Manufacturing Systems - Performance Improvement - Quality Systems	150612123000

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Master of Science (MS)	Vocational Education		131319123062
Master of Science (MS)	Vocational Evaluation		512310123562
Master of Science in Accounting (MSA)	Accounting		520301124000
Master of School Administration (MSA)	School Administration		130401124047
Master of Science in Environmental Health (MSEH)	Environmental Health		512202129000
Master of Science in Nursing (MSN)	Nursing	- Adult Nursing Practitioner - Clinical Nurse Specialist in Adult Health - Family Nurse Practitioner - Neonatal Nurse Practitioner - Nurse Anesthesia - Nurse Midwifery - Nursing Education - Nursing Leadership	511699134000
Master of Science in Occupational Therapy (MSOT)	Occupational Therapy		512306141000
Master of Social Work (MSW)	Social Work	- Clinical-Community Social Work	440701138000
Certificate of Advanced Study (CAS)	Library Science		250101202000
Certificate of Advanced Study (CAS)	School Psychology (Level II)		421701202049
Educational Specialist (EdS)	Counselor Education		131101203011
Educational Specialist (EdS)	Educational Administration and Supervision		130401203048
Doctor of Audiology (AuD)	Audiology		510202405000
Doctor of Dental Surgery (DDS)	Doctor of Dental Surgery	* Curriculum under development.	510401301000
Doctor of Education (EdD)	Educational Leadership	- PreK-12 Administration - Higher Education Administration	130401403048

<b>Degree</b>	<b>Major</b>	<b>Concentration/Teacher Licensure Area</b>	<b>CIP Code</b>
Doctor of Medicine (MD)	Medicine		511201305000
Doctor of Physical Therapy (DPT)	Physical Therapy		512308406000
Doctor of Philosophy (PhD)	Anatomy and Cell Biology		260401404000
Doctor of Philosophy (PhD)	Biochemistry and Molecular Biology		260202404000
Doctor of Philosophy (PhD)	Bioenergetics and Exercise Science		260999404000
Doctor of Philosophy (PhD)	Biomedical Physics		260203404000
Doctor of Philosophy (PhD)	Coastal Resources Management	- Ecology - Geoscience - Social Science - Maritime Studies	309999404553
Doctor of Philosophy (PhD)	Communication Sciences and Disorders	- Speech-language Pathology - Audiology - Communication Sciences	510204404000
Doctor of Philosophy (PhD)	Health Psychology	- Clinical Behavioral Medicine - Pediatric School Psychology	422301404000
Doctor of Philosophy (PhD)	Interdisciplinary Biological Sciences	- Biology - Biomedical Science - Pharmaceutical Chemistry	269999404556
Doctor of Philosophy (PhD)	Medical Family Therapy		511505404000
Doctor of Philosophy (PhD)	Microbiology and Immunology		260503404000
Doctor of Philosophy (PhD)	Nursing	- Nursing Education - Nursing Leadership	511608404000
Doctor of Philosophy (PhD)	Pharmacology and Toxicology		261007404000
Doctor of Philosophy (PhD)	Physiology		260901404000
Doctor of Philosophy (PhD)	Rehabilitation Counseling and Administration	- Rehabilitation Counseling - Rehabilitation Studies	512310404561
Doctor of Philosophy (PhD)	Technical and Professional Discourse	- Discourse and Cultures - Writing Studies and Pedagogy - Technical and Professional Communication	231101404000

***Locations and Distance Education***

1. List all ***new off-campus*** sites established ***since your previous reaffirmation*** where a student can be awarded a degree, certificate, or diploma at the site ***or*** where a student can obtain 50 percent or more of credits toward the educational program.

College	Department	Degree	ECU Degree Title	City	County	State	Date approved	50%
Education	Educational Leadership	MSA	13.0405 School Administration	Wilson	Wilson	NC	6/25/2003	X
Education	Curriculum and Instruction	BS	13.1011/13.1099 Special Education	Rocky Mount	Nash	NC	7/27/2004	X
Education	Curriculum and Instruction	BS	13.1202 Elementary Education	Rocky Mount	Nash	NC	6/25/2003	X
Education	Curriculum and Instruction	MAED	13.1202 Elementary Education	Kill Devil Hills	Dare	NC	5/1/2004	X
Education	Curriculum and Instruction	MAED	13.1315 Reading Education	Creedmore	Granville	NC	12/10/2004	X
Human Ecology	Social Work	MSW	44.0701 Social Work	Kenansville / Rocky Mount	Duplin / Nash	NC	4/28/2003	X

2. List ***all locations*** (country, state, and city) where coursework toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered and, for each degree, certificate, or diploma, whether a student can obtain 50 percent of credits toward any of the educational programs.

College	Department	Degree	ECU Degree Title	City	County	State	Date approved	50%
Education	Educational Leadership	MSA	13.0405 School Administration	New Bern	Craven	North Carolina	5/29/2002	X
Education	Educational Leadership	MSA	13.0405 School Administration	Rocky Mount	Nash	North Carolina	6/25/2003	X
Education	Educational Leadership	MSA	13.0405 School Administration	Wilson	Wilson	North Carolina	6/25/2003	X
Education	Curriculum and Instruction	BS	13.1011/13.1099 Special Education	New Bern	Craven	North Carolina	7/27/2004	X
Education	Curriculum and Instruction	BS	13.1011/13.1099 Special Education	Rocky Mount	Nash	North Carolina	7/27/2004	X
Education	Curriculum and Instruction	BS	13.1011/13.1099 Special Education	Goldsboro	Wayne	North Carolina	7/27/2004	X
Education	Curriculum and Instruction	BS	13.1202 Elementary Education	New Bern	Craven	North Carolina	2/11/2003	X
Education	Curriculum and Instruction	BS	13.1202 Elementary Education	Rocky Mount	Nash	North Carolina	6/25/2003	X
Education	Curriculum and Instruction	BS	13.1202 Elementary Education	Goldsboro	Wayne	North Carolina	7/27/2004	X
Education	Curriculum and Instruction	MAED	13.1202 Elementary Education	Kill Devil Hills	Dare	North Carolina	5/1/2004	X
Education	Curriculum and Instruction	MAED	13.1315 Reading Education	Rocky Mount	Nash	North Carolina	6/25/2003	X
Education	Curriculum and Instruction	MAED	13.1315 Reading Education	Creedmore	Granville	North Carolina	12/10/2004	X
Human Ecology	Social Work	MSW	44.0701 Social Work	New Bern	Craven	North Carolina	5/1/2004	X
Human Ecology	Social Work	MSW	44.0701 Social Work	Kenansville / Rocky Mount	Duplin / Nash	North Carolina	4/28/2003	X

3. Provide a brief description of *distance education credit offerings* that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page.

East Carolina University has embraced online learning as a rich instructional method that allows students unable to attend campus classes due to family, military and/or work responsibilities to have the same opportunities to complete degree and certificate programs as our campus students. Both the need and success of these programs is evidenced by the regular enrollment of students from each of North Carolina's 100 counties.

ECU has adopted a model in which distance education courses and programs are part of the fabric of the university. They are offered by our regular faculty and are housed in the academic departments and colleges. This outreach and renewal endeavor by our faculty has encouraged an introspective look on the instructional process and has provided rich dividends. This instructional technology initiative has had the added benefit of enriching our current campus classes.

The delivery of distance education degree programs begins with a careful and thorough review and approval process that begins in the academic department. The presentation of these proposals includes a review by a university wide collaborative team as well as a faculty committee that both make recommendations to the academic council. Once approved by the Provost these proposals are transmitted to the UNC General Administration for review and approval.

The programs listed at off campus locations generally work with a cohort model that encourages student interaction and support. Each of these sites has been approved since our previous reaffirmation. Our undergraduate programs are degree completion programs developed with the cooperation of the North Carolina Community College System while students can complete their entire graduate program through a combination of onsite and online courses. These cohorts are begun at varying intervals based on identified needs and resources. The online resources assembled for our DE students provide an additional layer for support for these sites.

## **Online Degree and Certificate Programs**

### **Graduate Degrees**

Business Administration (MBA)  
Construction Management (MCM)  
Criminal Justice (MS)  
Education (MAEd)  
Art Education  
Birth-Kindergarten Education  
Business Education  
Health Education  
Instructional Technology  
Science Education  
Special Education  
Educational Administration and Supervision (EdS)  
English (MA)  
Environmental Health (MSEH)  
Health Education (MA)  
Instructional Technology (MS)  
Library Science (MLS)  
Music Education (MM) \*  
Nursing (MSN)  
Nutrition (MS)  
Occupational Safety (MS)  
Psychology (MA) \*  
Technology Systems (MS)  
Software Engineering (MS)  
Speech, Language and Auditory Pathology (MS) \*  
Vocational Education (MS)

### **Graduate Certificate Programs**

Assistive Technology  
Community College Instruction  
Computer Network Professional  
Distance Instruction  
Health Care Administration  
Health Care Management  
Health Informatics  
Information Assurance  
Lean Six Sigma  
Multicultural and Transnational Literature  
Performance Improvement  
Professional Communication  
Security Studies  
Substance Abuse Counseling  
Virtual Reality in Education and Training  
Web Site Developer

### **Post-Master's Certificates**

Adult Nurse Practitioner \*  
Clinical Nurse Specialist  
Family Nurse Practitioner \*  
Neonatal Nurse Practitioner  
Nurse Midwifery \*  
Nursing Education

**Undergraduate Degree-Completion Programs**

*These programs allow students with college credit to complete the last half of their degree online.*

Business Administration (BSBA)  
Health Information Management (BS)  
Communication (BS)  
Health Services Management (BS)  
Hospitality Management (BS)  
Birth-Kindergarten Teacher Education (BS)  
Industrial Technology (BS)  
Elementary Education (BS)  
Information Technologies (BSBE)  
RN to BSN in Nursing (BSN)  
Special Education (BS)  
Business Education (BSBE)  
Middle Grades Education (BS)

**\*Some on-campus attendance is required**

## Part III: The Abbreviated Compliance Certification

*(Applicable to all institutions)*

### Directions:

- (1) Please access the document "Directions for Completion of Part III of the Fifth-Year Interim Report" for directions and guidelines for completing Part III.
- (2) Please provide six copies of Part III of the Fifth-Year Interim Report regardless of whether the document is submitted in print, CD, or DVD format. It should be combined with Part I only and not with another Part of the Fifth-Year Interim Report. Entitle it "Abbreviated Compliance Certification" and submit it with your completed Fifth-Year Interim Report.
- (3) For each of the Core Requirements, Comprehensive Standards, and Federal Requirements listed below, the institution should make a determination regarding compliance, place an "X" in the appropriate box, and explain the reason for the institution's findings.

*Compliance*

*The institution found that it meets the requirement and provides a convincing argument in support of its determination and a list of documents (or electronic access to the documents) demonstrating compliance.*

*Non-Compliance*

*The institution found that it does not meet the requirement and provides the reason for checking non-compliance, a description of plans to comply, and a list of documents that will be used to demonstrate future compliance.*

**Note:** (1) Unless an institution is required to submit financial documents requested in Part IV, no additional financial information is required due to the annual submission of Financial Institutional Profiles. (2) The standards identified in this part of the report reflect the criteria of the U.S. Department of Education but do not necessarily include all the Federal Requirements listed in Section 4 of the *Principles of Accreditation*.

1. The number of full-time faculty members is adequate to support the mission of the institution and to ensure the quality and integrity of its academic programs. (**Core Requirement 2.8**)

Compliance       Non-Compliance

### **Narrative:**

The number of full-time faculty members is adequate to support the mission of the institution (see university mission statement). The percentage of [full-time versus part-time faculty](#), as well as the percentage of FTEs full-time faculty teach, has increased over the past few years. Full-time faculty represents 82.7% of the total number of faculty teaching and 91.8% of the FTEs. These numbers, as well as the documentation of faculty qualifications, are discussed more fully in Principle 3.7.1.

The university has increased resources for faculty salaries by annual merit increases that have on average been more than the CPI ([Consumer Price Index](#)).

General Administration and the Board of Governors have made faculty recruitment and retention a [high priority](#). Over the past five years, a concerted effort has been made to ensure that all universities within the University of North Carolina provide an average faculty salary at the 80<sup>th</sup> percentile of the average salary of its [designated peers](#). As a result, [faculty salaries at East Carolina University have risen over 20% from the period of 2002 to 2007](#). East Carolina University has also provided equity adjustments to faculty whose salaries were not consistent with those of their colleagues at peer institutions. These resources have enabled us to retain and attract faculty of exceptional quality and devotion to our mission. The [yearly performance appraisal](#) conducted to determine merit pay awards ensures an ongoing assessment of our faculty's teaching, service, and scholarly activities. Principle 3.7.2 provides more information on evaluation of faculty. Finally, the [Fact Books](#) of the university provide the history of the ratio of faculty to students as well as the absolute numbers of faculty by rank, gender, age, and ethnicity. It has been and continues to be important to our mission to increase the diversity of our faculty to better match the diversity of our student body (approximately 14% are non-white and 42% are female). This supports the quality and integrity of our academic programs and meets the needs of our students.

### Supporting Documentation and Links

[Report on Faculty Employment](#), includes a longitudinal profile of faculty tenure status and tenure status of permanent and temporary faculty (by unit).

[UNC 2009-11 Budget Priorities](#), states a goal of faculty salaries reaching the 80<sup>th</sup> percentile of peer institutions.

[2008 Higher Ed Price Index](#), provides CPI and HEPI since 1961

[\(ECU\) Faculty Salaries Rise 20% in Five Years, Bethany Bradsher](#)

[Recommendations for Peers for UNC Institutions](#), describes process for selection of peer institutions as well as list the peer institutions for East Carolina University  
[Appendix C. Personnel Policies and Procedures for the Faculty of East Carolina University](#), guidelines for annual evaluation of faculty.

[ECU Fact Book](#), an annual compilation of statistical data on various aspects of the university including enrollment, degrees awarded, faculty and staff, resources, and other factual information.

2. The institution provides **student support programs**, services, and activities consistent with its mission. (**Core Requirement 2.10**)

Compliance       Non-Compliance

#### Narrative:

ECU recognizes that appropriate student support programs and services enhance the educational development of students at all levels and therefore provides a comprehensive and appropriate range of support services and programs at all locations.

Student support services are particularly focused on three main points in [ECU's mission statement](#): preparing our students to compete and succeed in the global economy and multicultural society, distinguishing ourselves by the ability to train

and prepare leaders, and providing cultural enrichment and powerful inspiration as we work to sustain and improve quality of life.

So that every student knows the rules and regulations of East Carolina University, each student is held responsible for knowledge of the policies and procedures contained in the student handbook, *At the Helm: A Pirate's Guide to Navigating ECU*.

### **Academic Services**

Information regarding academic regulations is available to all students at [The Center for Academic Services](#) where a comprehensive array of programs and services are available via the [First Year Center](#) including, [COAD 1000](#) that promotes and academic success for incoming and transfer students.

The [Office of the Registrar](#) is responsible for the integrity of student records in accordance with the [Family Educational Rights and Privacy Act](#). Via [One Stop](#), students can readily access information regarding academic planning, advising, courses, parking and transportation, financial aid, Banner services, student life, and online shopping services. Banner Self Service, accessed from the One Stop system, allows students to register for classes, view grades, request transcripts, review account information, and update personal information.

For students requiring academic assistance, ECU offers [Tutoring Assistance](#). First-year students are encouraged to use the [Top Ten Pirate Tips for Freshman](#) and visit [The Pirate Tutoring Center](#) to further develop their study of centers including, the [University Writing Center](#), the [First Year Writing Studio](#), the [Math Lab](#), and the [Chemistry Learning Center](#).

The [Office of International Affairs](#) fosters the international character of the University and meets the needs of international students who are adjusting to life at ECU and living in the United States.

### **Diversity and Inclusion**

ECU is committed to diversity and cultural awareness in its many forms. The [Office of Student Affairs](#) offers diverse opportunities for students to know themselves, others, and their own potential in order to lead and serve in this changing world.

The [Office of Institutional Diversity](#) promotes an environment that embraces, accepts and respects differences and holds each other accountable. The [Ledonia Wright Cultural Center](#) (LWCC) and the [Office of Intercultural Student Affairs](#) work together to seek to create and maintain a supportive and inclusive campus environment through programming, services, and advocacy.

[Mendenhall Student Center](#) (MSC) is the hub of student activities, programs, and events. Here, student can visit the [Student Organization Center](#) to access resources and information regarding professional and personal development opportunities and attend educational seminars/ training programs and social and cultural activities that are supported by the [Student Activities Board](#) (SAB).

ECU has more than 300 campus organizations including the [Black Student Union](#) (BSU), the [East Carolina Native American Organization](#) (ECNAO), the [National Pan-Hellenic Council](#), the [American Fisheries Society](#), and the [GLBT Student Union](#). The [East Carolina University Campus Multi-faith Alliance](#) promotes moral values and service and personal and faith development.

The [Student Government Association](#) (SGA) provides an official voice for expressing all students' opinions and a portal for participation in those decisions affecting students. [Greek Life](#), comprised of 36 fraternities and sororities with a membership of more than 1,200 students, promotes lifelong learning, friendship, leadership, networking, and career opportunities.

Consistent with ECU's mission statement and serving as a conduit for classroom instruction and community volunteerism, [The Center for Student Leadership and Civic Engagement](#) provides leadership training, civic engagement, and co-curricular activities. Examples of programs include, the [East Carolina Friends](#) (ECF) that pairs ECU students with elementary age children in public schools.

Students with a GPA of 3.3 or higher and 24 + credit hours are encouraged to join [The University Honors Program](#) that offers small, advanced classes that focus on interaction and discussion with distinguished faculty.

### **Career Planning and Placement**

The [Career Center](#) provides current information about the job market facilitates career exploration and provides practical work experience opportunities. Services are available to incoming students, current students and alumni.

### **Athletics**

[Department of Athletics](#) is committed to excellence, integrity, and enthusiasm. The program, comprised of 19 varsity sports (nine for men and ten for women), belongs to [Conference USA](#). The [Student Development Department](#) offers student services to over 400 student-athletes competing in the ECU athletics program and is accredited by the [NCAA](#)

### **Healthy Living**

To support and encourage balanced, healthy lifestyles and a lifelong commitment to learning skills associated with physical, social, emotional, and mental well-being, [Campus Recreation and Wellness](#) had developed the following core program areas: Intramural Sports, Club Sports, Adventure, Campus Wellness, Aquatics, Group Fitness, Team Training, Youth & Family, and Volunteerism.

[Student Health Services](#) provides primary care treatment and education on personal health issues for resident/ non-resident and full-time/part-time students who have paid the required health fee. Medical care is provided by qualified and experienced physicians, nurse practitioners, and physician assistants. Student Health Services is accredited by the [Accreditation Association for Ambulatory Health Care](#) (AAAHC).

### *Special Services*

[Center for Counseling and Student Development](#) contributes to personal and academic development through programs and services to all students and consultation services to faculty/staff, parents, and students. The Center is accredited by the [International Association of Counseling Services](#) (IACS).

The [Department for Disability Support Services](#) (DSS) ensures reasonable access and accommodations for individuals with disabilities. The [DSS Policy and Procedure Manual](#) outlines the process for accessing reasonable accommodation on campus.

### **Living in the Pirate Nation**

[Campus Living](#) at ECU is [Easy Living](#) as it affords each resident with a rich opportunity to establish friendships within a supportive and learning-centered environment. Learning Communities afford residents with educational experiences inside and outside the residential halls. Programs include the First Year Experience, the F.O.C.U.S. Program, the Jarvis Leadership Program, the Global Community Program, Music Living and Learning Community, and the Engineering Living and Learning Community and Alternative Spring Break.

The [Resident Handbook](#) provides a wealth of information on services provided in the residence halls, dining locations, standards for residence hall living, and safety and security matters, just to name a few.

There are 14 [Campus Dining](#) locations.

[Off-Campus Student Services](#) provides programs and services to meet the needs of commuter students and encourage involvement in campus life beyond the classroom.

## Business and Financial Services

The [ECU 1 Card](#) allows students to use their identification cards as debit cards at various locations around campus.

The [Department of Parking and Transportation Services](#) is responsible for parking permit sales, vehicle registration, traffic citations and appeals, billing of parking fines, and on-campus guest parking. The [Student Transit Authority](#) is the campus and community transportation system operated by students. Access to ECU busses is free to faculty, staff, and students with an ECU 1 Card. [Safe Ride](#) is a point to point van service that operates to supplement the bus transit system and provide a safe means of transportation to students, faculty and staff in the service area. The [Parking Map](#) explains general parking regulations and indicates locations where individuals may park.

[The Office of Student Financial Aid](#) offers a comprehensive financial aid program to meet the financial needs of all university students, utilizing aid programs from all sources for which students are believed to be eligible and designing financial aid packages to assist students in achieving a quality education. The Office is responsible for administering and processing all Federal Title IV aid for students enrolled at ECU. The Office offers students and others a helpful question and answer list, [Financial Aid Eligibility](#). The University [Cashier's Office](#) serves as the central collection center for student accounts receivable and for receipting of State funds through departmental deposit.

## Campus Safety

ECU is committed to providing a safe and secure environment for all students, faculty and staff. The [ECU Campus Police](#) provide a safe and secure learning environment. [Education and Awareness Programs](#) include: Police and Community Networking (PAC'N), Staff and Faculty Eyes (SAFE), Residence Hall Liaison Officer Program (RHLOP), Alcohol and Drug Awareness, Sexual Assault, Operation I.D., Personal Safety Seminars, R.A. and R.D. Training, Safety Escorts, Self-Defense Classes (R.A.D.), Ride-Along, Security Surveys, and Safety Walk. The ECU Campus Police Department is accredited by the [Commission on Accreditation for Law Enforcement Agencies](#) (CALEA).

## Supporting Documentation and Links

Source	Web Address
<a href="#">Accreditation Association for Ambulatory Health Care</a>	<a href="http://www.aaahc.org/eweb/StartPage.aspx">http://www.aaahc.org/eweb/StartPage.aspx</a>
<a href="#">American Fisheries Society</a> ,	<a href="http://www.ecu.edu/org/afs">http://www.ecu.edu/org/afs</a>
<i>At the Helm: A Pirate's Guide to Navigating ECU</i>	NO LINK!!!!
<a href="#">Black Student Union</a>	<a href="http://www.ecu.edu/org/ecubsu">http://www.ecu.edu/org/ecubsu</a>
<a href="#">Campus Dining</a>	<a href="http://www.campusdish.com/en-US/CSSE/ECU/">http://www.campusdish.com/en-US/CSSE/ECU/</a>
<a href="#">Campus Living</a>	<a href="http://www.ecu.edu/studentlife/campusliving/">http://www.ecu.edu/studentlife/campusliving/</a>
<a href="#">Campus Recreation and Wellness</a>	<a href="http://www.ecu.edu/crw">http://www.ecu.edu/crw</a>
<a href="#">Career Center</a>	<a href="http://www.ecu.edu/careercenter">http://www.ecu.edu/careercenter</a>
<a href="#">Cashier's Office</a>	<a href="http://www.ecu.edu/financial_serv/cashier/">http://www.ecu.edu/financial_serv/cashier/</a>
<a href="#">Center for Counseling and Student Development</a>	<a href="http://www.ecu.edu/studentlife/counselingcenter/">http://www.ecu.edu/studentlife/counselingcenter/</a>
<a href="#">Chemistry Learning Center</a>	<a href="http://www.ecu.edu/learnchem/">http://www.ecu.edu/learnchem/</a>
<a href="#">COAD 1000</a>	<a href="http://www.ecu.edu/cs-acad/fyc/freshmenseminar.cfm">http://www.ecu.edu/cs-acad/fyc/freshmenseminar.cfm</a>
<a href="#">Commission on Accreditation for Law</a>	<a href="http://www.ecu.edu/cs-studentlife/police/accreditation.cfm">http://www.ecu.edu/cs-studentlife/police/accreditation.cfm</a>

<a href="#">Enforcement Agencies</a>	
<a href="#">Conference USA</a>	<a href="http://conferenceusa.cstv.com/">http://conferenceusa.cstv.com/</a>
<a href="#">Department for Disability Support Services</a>	<a href="http://www.ecu.edu/dss/">http://www.ecu.edu/dss/</a>
<a href="#">Department of Athletics</a>	<a href="http://ecupirates.cstv.com/">http://ecupirates.cstv.com/</a>
<a href="#">Department of Parking and Transportation Services</a>	<a href="http://www.ecu.edu/parking">http://www.ecu.edu/parking</a>
<a href="#">DSS Policy and Procedure Manual</a>	<a href="http://www.ecu.edu/cs-studentlife/dss/upload/Policies_and_Procedures_2008.pdf">http://www.ecu.edu/cs-studentlife/dss/upload/Policies_and_Procedures_2008.pdf</a>
<a href="#">East Carolina Friends</a>	<a href="http://www.ecu.edu/oeied/leadership.html">http://www.ecu.edu/oeied/leadership.html</a>
<a href="#">East Carolina Native American Organization</a>	<a href="http://www.ecu.edu/cs-dhs/med/studentOrgs.cfm">http://www.ecu.edu/cs-dhs/med/studentOrgs.cfm</a>
<a href="#">East Carolina University Campus Multi-faith Alliance</a>	<a href="http://www.ecu.edu/universityunions/campusministryassociation.cfm">http://www.ecu.edu/universityunions/campusministryassociation.cfm</a>
<a href="#">Easy Living</a>	<a href="http://www.ecu.edu/cs-studentlife/campusliving/easyliving/">http://www.ecu.edu/cs-studentlife/campusliving/easyliving/</a>
<a href="#">ECU Campus Police</a>	<a href="http://www.ecu.edu/police/">http://www.ecu.edu/police/</a>
<a href="#">ECU's mission statement</a>	<a href="http://www.ecu.edu/ecu/ecumission.cfm">http://www.ecu.edu/ecu/ecumission.cfm</a>
<a href="#">ECU 1 Card</a>	<a href="http://www.ecu.edu/1card/">http://www.ecu.edu/1card/</a>
<a href="#">Education and Awareness Programs</a>	<a href="http://www.ecu.edu/studentlife/police/programs.cfm">http://www.ecu.edu/studentlife/police/programs.cfm</a>
<a href="#">Family Educational Rights and Privacy Act,</a>	<a href="http://www.ecu.edu/cs-acad/registrar/FERPA.cfm">http://www.ecu.edu/cs-acad/registrar/FERPA.cfm</a>

3. The institution has qualified administrative and academic officers with the experience, competence, and capacity to lead the institution. (**Comprehensive Standard 3.2.8**)

Compliance       Non-Compliance

**Narrative:**

East Carolina University's senior academic and administrative officers (SAAO) possess the academic credentials, experience, competence, and capability to effectively lead the university as described in the respective curriculum vitae (CV). The university defines senior academic and administrative officers, in accordance the [University of North Carolina \(UNC\) Policy 300.1.1](#). For East Carolina University, these include the chancellor; vice chancellors; 12 academic deans; the dean of Academic Library and Learning Resources; and director of the Laupus Health Science Library.

In November, 2007 the East Carolina University Board of Trustees issued a new policy revising our process for hiring, evaluating and retaining administrators. These procedures are set forth in [Appointment and Review of Administrative Officers at ECU](#) and include specific guidelines for the recruitment, selection, and hiring of administrative officers, as well as provisions for periodic performance evaluations [both annual and at 5-year intervals], and goals for retention. The importance of obtaining a highly-qualified pool of applicants for these administrative posts is evidenced by the use of "head hunter" firms to assist ECU in these searches and in widely-publicizing these vacancies when they occur. Every administrator hired at ECU results from an established search process and is in accordance with EEO procedures.

The Board of Governors of the 16-campus University of North Carolina elects the chancellor as described in Principle 3.2.1. The current university chancellor, [Steve Ballard](#), Ph.D., was appointed effective May 26, 2004. Prior to his appointment as chancellor, Dr. Ballard held positions as provost and vice chancellor for academic affairs at the University of Missouri-Kansas City, and vice provost for research and dean of the Graduate School at Bowling Green State University. He was the founding director of the Margaret Chase Smith Center for Public Policy at the University of Maine, a post he held from 1989 until 1998. While at the University of Maine, he also served as director of the University of Maine System-State Government Partnership Program from 1990-92 and as chair of the Department of Public Administration from 1991-94. Dr. Ballard served as director of the program and professor of political science at the University of Oklahoma after nine years as associate director of the Science and Public Policy Program. The [CV for Chancellor Ballard](#) substantiates his qualifications.

The university has a provost/senior vice chancellor for academic and student affairs and four vice chancellors in the areas of business and finance, university advancement, health sciences, and research and graduate studies, all appointed by the chancellor. Each vice chancellor is responsible

for the selection of staff to assist with the administrative and policy functions of the office.

Dr. Marilyn Sheerer, Provost and Senior Vice Chancellor for Academic and Student Affairs, began serving in that capacity in October 2008 after serving as Interim Provost and Senior Vice Chancellor since July 2007. Dr. Sheerer joined East Carolina University in 1996 as a tenured professor and chair of the Department of Elementary and Middle Grades Education. She served as dean of the College of Education from 1998-2006 and has also led the university's fund-raising operation for University Advancement and in the Division of Student Life as the vice chancellor. Before coming to ECU, she held faculty and administrative positions at Edinboro University of Pennsylvania and Northern Illinois University. [[CV for Provost Marilyn Sheerer](#)]

Dr. Phyllis Horns was appointed as interim vice chancellor for health sciences in November 2006, a position she previously held in 2001-2002. She also served as the interim dean of the Brody School of Medicine from November 2006 until September 15, 2008. She joined East Carolina University in 1988 in the College of Nursing where she has been the dean since 1990. [[CV for Interim Vice Chancellor Phyllis Horns](#)]

Kemal Atkins joined East Carolina University as vice provost for student affairs February 1, 2008. Before coming to ECU, Mr. Atkins was assistant vice president for academic and student affairs for the University of North Carolina General Administration. And for four years prior, he served as director of academic and student affairs at UNC-General Administration. [[CV for Vice Provost Kemal Atkins](#)]

Mr. Kevin Seitz has served as vice chancellor for administration and finance since February 1, 2005. He is a veteran leader in higher education business affairs and was previously the vice president for university services at the State University of New York at Buffalo. [[CV for Vice Chancellor Kevin Seitz](#)]

The vice chancellor for university advancement is Mr. Michael B. "Mickey" Dowdy, who began June 26, 2006. His prior employment with Virginia Commonwealth University included chief development officer of the Medical Campus as well as president of VCU's Medical Foundation. He brings more than 25 years of experience and a consistent record of accomplishment in leading higher education advancement programs. [[CV for Vice Chancellor Michael B. Dowdy](#)]

Dr. Deidre Mageean was appointed vice chancellor for research and graduate studies July 1, 2005. She came to ECU from the University of Maine, a land and sea grant institution, where she worked from 1987, first as an instructor and researcher in the sociology department and subsequently as director of the Margaret Chase Smith Center for Public Policy. Dr. Mageean's background with government agencies, interdisciplinary centers, research

centers and graduate programs uniquely qualifies her for the position. [[CV for Vice Chancellor Deidre Mageean](#)]

East Carolina University has 11 college/school deans, one dean of the Graduate School, one library dean and one health sciences library director. The provost or appropriate vice chancellor appoints deans after consultation with the respective faculties and with the approval of the university chancellor. Incumbent deans have earned terminal degrees in their respective academic disciplines, hold appropriate tenured faculty appointments, and possess the requisite experience and competence to lead their units.

Dr. Alan White, Dean of the Thomas Harriot College of Arts and Sciences, joined ECU August 2005 from North Dakota State University where he was dean of the College of Science and Mathematics. Dr. White, a botanist, is an experienced academic administrator and a prolific researcher. He joined NDSU as a member of the faculty in 1988, served as chair of the Department of Botany from 1997-2000 and became dean in 2000. Before joining NDSU, he was a faculty member at Marshall University in West Virginia. Dr. White succeeded Dr. Keats Sparrow, who returned to teaching after 15 years as dean. [[CV Dean Arts and Sciences](#)]

Dr. Frederick "Rick" Niswander was appointed dean of the College of Business effective July 1, 2004, following the retirement of Dr. Ernie Uhr after 21 years in the position. Dr. Niswander, who joined the ECU faculty in 1993, is an award-winning teacher and widely cited scholar in accounting. Before beginning his academic career, he was a successful financial officer in the private sector. Before coming to ECU, he was vice president and chief financial officer of Burns International Inc., a privately held real estate firm with \$400 million in assets. [[CV Dean Business](#)]

Dr. Linda Patriarca, Dean of the College of Education, joined ECU July 2008 from Caldwell College in New Jersey, where she was associate dean and professor, after having spent 25 years at Michigan State University. She is a nationally-known expert in special education programs. During her career she has been active in national groups and task forces focusing on education, including serving as president of the Teacher Education Division of the Council for Exceptional Children, and as a national professional advisory board member for the Learning Disabilities Association of America. [[CV Dean Education](#)]

Dr. Jeffery Elwell has the distinction of being the first permanent dean of the College of Fine Arts and Communication. He assumed that role November 2004 from the University of Nebraska where he was chair of the Department of Theatre and executive artistic director of the Nebraska Repertory Theatre. Dr. Elwell previously held faculty and administrative positions at Marshall University and Mississippi State University. He is the author of 17 plays that have been produced in New York, including two winners in the Off Off-Broadway Short Play Festival. [[CV Dean Fine Arts and Communications](#)]

Dr. Glen Gilbert was named dean of the College of Health and Human Performance, effective August 1, 1999. He succeeded Dr. Christian Zauner, who retired after serving five years. Dr. Gilbert joined the ECU faculty as a professor and chair of his department in 1997. Before coming to ECU, he was chair of the Department of Health Education at the University of Maryland for 11 years. He also was faculty member and administrator at Portland State University and served as assistant director of the U.S. Office of Disease Prevention and Health Promotion. [[CV Dean Health and Human Performance](#)]

Dr. Judy Siguaw, Dean of the College of Human Ecology, joined ECU effective January 1, 2009, from the Cornell-Nanyang Institute of Hospitality Management in the Nanyang Business School in Singapore, where, since 2005, she had served as a professor and dean. She is an expert in marketing and hospitality management and possesses international experience and entrepreneurial skills. [[CV Dean Human Ecology](#)]

Dr. David M. White was appointed Interim Dean of the College of Technology and Computer Science effective August 1, 2008. Dr. White joined ECU in 1981 and has been chair of the department of Health Education and Promotion since 2000. He has held several administrative appointments including director of graduate studies, associate dean and interim dean of the College of Health and Human Performance. [[CV Interim Dean Technology and Computer Science](#)]

Dr. Stephen W. Thomas, Dean of the College of Allied Health Sciences joined ECU in 1980. He became dean July 2003 after serving as interim dean for two years. Prior to coming to ECU, Thomas held academic, research and administrative positions with the University of Arizona in Tucson, the University of Wisconsin-Stout in Menomonie and the University of Texas Medical Branch in Galveston. [[CV Dean Allied Health Sciences](#)]

Dr. Sylvia Brown, who joined ECU in 1976, assumed the role of Acting Dean of the College of Nursing in November 2006 while Dr. Phyllis Horns, Dean of the College of Nursing, is serving as interim vice chancellor for health sciences. She also has held the Associate Dean for Graduate Program position since July 2003. Dr. Brown's research interests include the development of contemporary pedagogical strategies for nursing education, pain management, and the impact of ovarian cancer diagnosis on patient behavior. [[CV Interim Dean Nursing](#)]

Dr. Paul R. G. Cunningham is the Dean and the Senior Associate Vice Chancellor for Medical Affairs at the Brody School of Medicine since September 15, 2008. He has held several local, regional and national leadership positions, including President of the Eastern Association for the Surgery of Trauma in 2000. He is currently a Governor of the American College of Surgeons. Since the inception of his career in 1979, he has

published articles on renal transplantation, trauma and bariatric surgery. [[CV Dean School of Medicine](#)]

Dean of the School of Dentistry, Dr. James R. Hupp, joined ECU October 24, 2008. He has held academic appointments at Vanderbilt, University of Connecticut, University of Medicine and Dentistry of New Jersey, University of Maryland Medical Center and Dentistry at UMC and the University of Mississippi School of Dentistry before coming to the School of Dentistry at East Carolina University. He is an active member, holding various committee appointments, in numerous dental associations. [[CV Dean School of Dentistry](#)]

Dr. Paul Gemperline, Associate Vice Chancellor for Research and Graduate Studies, was appointed Interim Dean of the Graduate School effective February 1, 2009. Dr. Gemperline joined ECU in 1982 was appointed Associate Vice Chancellor for Research and Graduate Studies May 1, 2006, after serving in an interim capacity since November 2003. [[CV Interim Dean Graduate School](#)]

Dr. Larry Boyer, Dean of Academic Library and Learning Resources joined ECU in September 2006. He oversees the J.Y. Joyner Library, the Music Library, and their collections. Since 1975, Dr. Boyer has been a librarian serving in positions in the federal government and academia. [[CV Dean Academic Library and Learning Resources](#)]

Dr. Dorothy Spencer, who joined ECU in 1997, serves in a dual role as both the Director of the William E. Laupus Health Sciences Library and Associate Vice Chancellor for Communication and Information Resources in the Division of Health Sciences. Prior to coming to ECU, Dr. Spencer served as an Associate Professor at the Medical College of Georgia Library, Director of the Kern Medical Center in Bakersfield, CA and as Library Director and Professor at the California School of Professional Psychology, Fresno, CA. [[CV Director Health Sciences Library](#)]

#### **Supporting Documentation and Links**

<a href="#">Appointment and Review of Administrative Officers at ECU</a>	<a href="#">Appointment and Review of Administrative Officers at ECU.pdf</a>
<a href="#">CV for Chancellor Ballard</a>	<a href="#">BallardCV.rtf</a>
<a href="#">CV Dean Academic Library and Learning Resources</a>	<a href="#">BoyerCV.rtf</a>
<a href="#">CV Dean Allied Health Sciences</a>	<a href="#">ThomasCV.rtf</a>
<a href="#">CV Dean Arts and Sciences</a>	<a href="#">AWhiteCV.rtf</a>
<a href="#">CV Dean Business</a>	<a href="#">NiswanderCV.rtf</a>
<a href="#">CV Dean Education</a>	<a href="#">PatriarcaCV.rtf</a>
<a href="#">CV Dean Fine Arts and Communications</a>	<a href="#">ElwellCV.rtf</a>
<a href="#">CV Dean Graduate School</a>	<a href="#">GemperlineCV.rtf</a>
<a href="#">CV Dean Health and Human</a>	<a href="#">GilbertCV.rtf</a>

Performance	
CV Dean Human Ecology	SiguawCV.rtf
CV Dean School of Dentistry	HuppCV.rtf
CV Dean School of Medicine	CunninghamCV.rtf
CV Director Health Sciences Library	SpencerCV.rtf
CV Interim Dean Nursing	BrownCV.rtf
CV Interim Dean Technology and Computer Science	DWhiteCV.rtf
CV for Interim Vice Chancellor Phyllis Horns	HornsCV.rtf
CV for Provost Marilyn Sheerer	SheererCV.rtf
CV for Vice Chancellor Deidre Mageean	MageeanCV.rtf
CV for Vice Chancellor Kevin Seitz	SeitzCV.rtf
CV for Vice Chancellor Michael B. Dowdy	DowdyCV.rtf
CV for Vice Provost Kemal Atkins	AtkinsCV.rtf
University of North Carolina (UNC) Policy 300.1.1	UNC Policy 300.1.1.pdf

4. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in the following area: **(Comprehensive Standard 3.3.1)**

3.3.1.1 Educational programs, to include student learning outcomes

Compliance       Non-Compliance

**Narrative:**

East Carolina University has developed a number of systems for ensuring that the institution is in compliance with standard 3.3.1. The university has identified expected outcomes our educational programs and our administrative and educational support services. These outcomes are assessed through a variety of mechanisms and plans for improvement are continuously implemented. As one of the 16 constituent institutions in the University of North Carolina System, planning and assessment are shaped by the [UNC Long Term Plan](http://www.northcarolina.edu/content.php/pres/publications/publications.htm), <http://www.northcarolina.edu/content.php/pres/publications/publications.htm> which is the basis for East Carolina's Mission Statement. ECU's mission is to serve through Education, Research and Creative Activity, and Leadership and Partnership. This mission is embodied in ECU's current strategic plan, [ECU Tomorrow](#). Assessment and Planning at East Carolina University is coordinated by the recently developed office of Institutional Planning, Assessment, and Research (IPAR), which incorporated the Office of Institutional Planning, Research, and Effectiveness. IPAR coordinates the assessment activities of the University, and administers a number of surveys of students and faculty to determine satisfaction with services and

perceptions of effectiveness. Surveys include: the Graduating Senior Survey (GSS) [Institutional Effectiveness](#), the Graduate Student Exit Survey, NSSE, and the Sophomore Survey, the survey of the performance of Unit Heads and other Administrators, and the Student Opinion of Instruction Survey. IPAR also publishes the [Fact Book](#), maintains the [Deans Matrix \(INTERNAL LINK ONLY\)](#), and serves as a resource to the deans, vice chancellors, Provost, Chancellor, and the university community. Annually, IPAR prepares approximately 50 reports and databases for the UNC General Administration.

The five divisions of the University develop strategic plans and engage in assessment activities to ensure the continuous improvement of services. ECU developed an electronic assessment database in 2003, and is now in the process of moving assessment activities to a commercial performance management system (TracDat). A new Outcomes Assessment Associate has just joined the IPAR staff and will oversee the management of assessment records. ECU has used an assessment cycle based on the submission of a plan in the fall semester, the collection of data in the fall and/or spring, and the implementation of changes in the fall of the next academic year. Evidence of assessment can be found at [\(INTERNAL LINK ONLY\)](#) which also contains a link to a catalog of ECU's assessment plans collected since ECU's 2002. ECU implemented graduate program reviews in 1996 and the review process was continued until 2005 when the decision was made to combine undergraduate and graduate program review ([Program Review](#)). Currently, ECU is implementing program review for all [Academic](#) and education support units. With two exceptions, all ECU programs that are eligible for external professional accreditation are currently accredited [Undergraduate Catalog](#). East Carolina University participated in the Collegiate Learning Assessment during the 2007-2008 academic-year as part of a pilot study conducted by the UNC System. Both ECU freshmen and seniors performed above the expected level ([CLA](#)). Assessment of the general education curriculum was conducted from 2003-2006 and the data resulted in modifications in instructional emphasis. In 2005, ECU's Faculty Senate approved the Goals for the Liberal Arts Foundation Curriculum which replaced the General Education Program Goals [Faculty Senate Resolution #05-04](#). ECU is currently developing a systematic methodology for the assessment of the foundation and program goals and has developed a broadly based organization for program improvement ([SACS Committee Structure at ECU](#)). Additional assessment and quality enhancement initiatives include examining student satisfaction with distance education courses and programs ([INTERNAL LINK](#)), revision of the methods used to evaluate teaching effectiveness, and participation in the Voluntary System of Accountability ([College Portrait](#)). East Carolina University has also demonstrated evidence of quality enhancement through seeking and receiving recognition as an engaged university [Carnegie Engagement](#).

### Supporting Documentation and Links

<b>Academic Program Review Schedule</b>	<a href="#">Academic</a>
<b>Administrators</b>	<a href="#">Institutional Effectiveness</a>
<b>Carnegie Classification</b>	<a href="#">Carnegie Engagement</a>
<b>CLA</b>	<a href="#">CLA</a>
<b>East Carolina's Mission Statement</b>	<a href="#">East Carolina's Mission Statement</a>
<b>ECU Tomorrow</b>	<a href="#">ECU Tomorrow</a>
<b>Fact Book</b>	<a href="#">Fact Book</a>
<b>Goals for the Liberal Arts Foundation</b>	<a href="#">Faculty Senate Resolution #05-04</a>

<b>Curriculum</b>	
<b>Graduate Student Exit Survey</b>	<a href="#">Institutional Effectiveness</a>
<b>Graduating Senior Survey</b>	<a href="#">Institutional Effectiveness</a>
<b>NSSE</b>	<a href="#">Institutional Effectiveness</a>
<b>Program Accreditation</b>	<a href="#">Undergraduate Catalog</a>
<b>Program Review</b>	<a href="#">Program Review</a>
<b>Quality Enhancement</b>	<a href="#">SACS Committee Structure at ECU</a>
<b>Sophomore Survey</b>	<a href="#">Institutional Effectiveness</a>
<b>Student Opinion of Instruction Survey</b>	<a href="#">Institutional Effectiveness</a>
<b>UNC Long Term Plan</b>	<a href="#">UNC Long Term Plan</a>
<b>Unit Heads</b>	<a href="#">Institutional Effectiveness</a>
<b>VSA</b>	<a href="#">College Portrait</a>

5. The institution publishes admissions policies that are consistent with its mission. (**Comprehensive Standard 3.4.3**)

Compliance       Non-Compliance

**Narrative:**

East Carolina University publishes [admissions policies](#) that are consistent with its [mission](#) to serve the people of North Carolina. The Undergraduate [Admissions Staff](#) is a large and diverse group that provides both on-campus and off-campus recruiting activities. The admissions activities welcome all students, including students with [diverse backgrounds](#) and [international](#) students.

[Undergraduate admission policies](#) for all categories of undergraduate students are published in the [undergraduate catalog](#). Freshman and transfer admission policies are in compliance with the state-wide policy established in the [University of North Carolina System's Minimum Course Requirements and Minimum Admission Requirements](#).

[Admission policies](#) for graduate students are published in the [Graduate Catalog](#). The Graduate School strives to meet the evolving needs of our students, the people of North Carolina, the United States, and the world by providing educational, research, and outreach programs designed to address the challenges and opportunities of the 21st century.

[Admissions policies](#) for the Brody School of Medicine doctor of medicine program are published on the School's [webpage](#). [Admission policies](#) for the Brody School's PhD programs are published in the [Graduate Catalog](#).

Students are admitted to the university on the basis of merit, without regard to race, color, creed, religion, sex, or national origin under the [University's Notice of Non-Discrimination Policy](#). Applicants with disabilities must be competitive for admission under the [policy outlined by the Office of Disability Support Services](#).

## Supporting Documentation and Links

SOURCE	LOCATION/Special Instructions
<a href="#">Graduate Admission Policies</a>	<a href="http://www.ecu.edu/cs-acad/grcat/admission.cfm">http://www.ecu.edu/cs-acad/grcat/admission.cfm</a>
<a href="#">School of Medicine Admissions Policies</a>	<a href="http://www.ecu.edu/cs-dhs/bsomadmissions/Acceptance.cfm">http://www.ecu.edu/cs-dhs/bsomadmissions/Acceptance.cfm</a>
<a href="#">Undergraduate Admissions Policies</a>	<a href="http://www.ecu.edu/cs-acad/ugcat0809/admission.cfm#requirements">http://www.ecu.edu/cs-acad/ugcat0809/admission.cfm#requirements</a>
<a href="#">Office of Disability Support Services</a>	<a href="http://www.ecu.edu/cs-studentlife/dss/">http://www.ecu.edu/cs-studentlife/dss/</a>
<a href="#">Graduate Catalog</a>	<a href="http://www.ecu.edu/aa/SrchCatalog.cfm">http://www.ecu.edu/aa/SrchCatalog.cfm</a>
<a href="#">Undergraduate Catalog</a>	<a href="http://www.ecu.edu/aa/SrchCatalog.cfm">http://www.ecu.edu/aa/SrchCatalog.cfm</a>
<a href="#">Mission Statement</a>	<a href="http://www.ecu.edu/cs-studentlife/policyhub/mission.cfm">http://www.ecu.edu/cs-studentlife/policyhub/mission.cfm</a>
<a href="#">Policy on Non-Discrimination</a>	<a href="http://www.ecu.edu/cs-acad/ugcat0708/policies.cfm#nondis">http://www.ecu.edu/cs-acad/ugcat0708/policies.cfm#nondis</a>
<a href="#">Policy on Students with Disabilities</a>	<a href="http://www.ecu.edu/cs-studentlife/dss/upload/Policies_and_Procedures_2008.pdf">http://www.ecu.edu/cs-studentlife/dss/upload/Policies_and_Procedures_2008.pdf</a>

6. For each major in a degree program, the institution assigns responsibility for program coordination, as well as for curriculum development and review, to persons academically qualified in the field. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration. **(Comprehensive Standard 3.4.11)**

Compliance       Non-Compliance

### Narrative:

#### Narrative/Justification for Judgment of Compliance

Academically qualified faculty members serve as program coordinators for each major, minor, or concentration in every degree program at East Carolina University. These faculty members provide leadership for all aspects of program coordination, support of teaching faculty, curriculum development and review. They have been selected by their colleagues and approved for appointment by their respective dean. Documentation of qualifications for each program coordinator includes a description of responsibilities, degrees, experience, certifications, and courses taught at ECU. In addition, the department chair or college dean provides a narrative statement of qualifications responding to two questions: 1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum? and 2) What evidence exists

that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery is educationally sound? The qualifications form for program coordinators is signed by the coordinator, department chair/school director, and dean.

A table lists the program coordinators (ADD LINK) for each undergraduate and graduate program (majors, minors, and tracks) and their qualifications. Professional Qualifications Statements (ADD LINK) are provided and grouped by each college.

### Support Documentation

	SOURCE
<a href="#">Program Coordinators</a>	
Professional Qualifications Statements	

7. The institution operates and maintains physical facilities, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities. **(Comprehensive Standard 3.11.3)**

Compliance       Non-Compliance

#### Narrative:

The East Carolina University Main Campus is situated on 530 acres in a residential section of Greenville, North Carolina with more than 4.6 million square feet of academic, research, and residential space in 158 buildings. The East Carolina University Health Sciences Campus is situated on 206 acres with nearly 1.3 million square feet of academic and research space in 62 buildings. The Health Sciences Campus is approximately 5 miles to the west of the Main Campus. The majority of the Health Sciences Campus is adjacent to the University Health Systems of Eastern Carolina, the major regional hospital and medical complex. The West Research Campus is located on approximately 650 acres on the former Voice of America facilities site with more than 33,000 square feet in seven buildings.

Based on enrollment figures for the Fall 2008 semester, total full-time equivalent enrollment was 27,677. 5,209 students lived in on-campus residence halls ([2008 Fast Facts](#)).

### Renovations and Capital Improvements

East Carolina University is beginning a comprehensive master plan process that will be completed within the next 12-18 months. Previous Master Plans were completed for the [Main Campus](#) (link) and the Health Sciences Campus in 2000 and 2001 respectively. The University Master Plan will provide the framework for the development of East Carolina University by anticipating approximately fifteen-years of growth, integrating the strategic and academic needs of themain

campus, health sciences campus, and west research campus with student housing, dining & recreational services, varsity athletics as well as the campus utility infrastructure, traffic, parking, transportation and security needs associated with this comprehensive plan. Included within the scope of the master plan is a comprehensive **Facility Condition Assessment** for all major buildings on the campus that will be interfaced with the Capital plan (**Capital Budget Request**) and the adaptive renovation and reuse of existing campus facilities. continuously updated living document that adjusts to a dynamic framework for planning for East Carolina University's future. The Division of Administration and Finance, under the leadership of Vice Chancellor Kevin Seitz and Associate Vice Chancellor Bill Bagnell, will guide the process to completion. Discussion and working interaction will take place with consulting groups, students, faculty, alumni and university and city/county staff through open forums and committee meetings. Appointments to steering, advisory, and working group committees are now taking place. Our partnering consulting team will provide expertise in the following areas: athletics and recreation, academics and research, community outreach, database and plan management, health services, housing and dining, infrastructure, engineering, planning, traffic/parking, and security. The Comprehensive Campus Master Plan will be a guide future development, establish capital priorities, optimize valuable resources, create synergistic adjacencies, and establish a "sense of place." We want to produce a plan which reflects the values, aspirations, and strategic goals of ECU Tomorrow and UNC Tomorrow. Capital needs such as space capacity, condition and functionality of facilities, program-driven needs, infrastructure, and land will be assessed. Current and planned capital projects will also be defined. After thorough campus and community analyses, physical planning scenarios and infrastructure systems will be developed. The final Master Plan will include design guidelines, space allocation solutions, financing and real-estate strategies, and campus development and phasing strategies.

Renovations and capital improvement projects arise out planning for a variety of departments and divisions of the University. The University maintains an on-going six-year capital plan that includes University-wide capital projects, Non-Appropriated Capital Projects and Repair and Renovation projects. A revised and updated 6 year capital plan is submitted each biennium for legislative review. The [2009-2011 submission included \\$940 million in capital projects , \\$220 million in non-appropriated projects](#) , and a 6 year deferred maintenance repair and renovation request of \$72 million ([2009-2015 R&R](#)).

Deferred Maintenance needs are also identified through the State's Facility Condition Assessment Program (FCAP) which is updated at each institution every 3 to 5 years. [East Carolina University's 2007 FCAP Report](#) (link) identified a deferred maintenance backlog of \$475 million for all facilities. The highest priority needs are then addressed through the biennium budget request and the 6 year plan for deferred maintenance plan.

In 2000 the East Carolina University began a \$190 million capital construction program that was University's share of the \$2.5 Billion Bond Referendum passed by the state of North Carolina for the University of North Carolina System. In 2008, East Carolina University completed 99.5% of the

program and constructed a total capital program over \$300 million including all appropriated and non-appropriated projects.

### **Maintenance of Facilities**

It is the mission of ECU Facilities Services to maintain an aesthetically pleasing campus environment that is conducive to teaching, learning, and research. Facilities Services is responsible for the facilities support of all University real property including repair planning, minor renovation and construction, utilities, maintenance, grounds, and housekeeping. Facilities Services is part of Administration and Finance and falls under the responsibility of the Associate Vice Chancellor for Campus Operations who reports to the Vice Chancellor for Administration and Finance.

ECU Facilities Services employs in-house personnel for the following types of regular operations: carpentry, paint, automotive services, masonry, locksmith, HVAC (heating, ventilation, and air conditioning), electrical, plumbing, steam, grounds services, waste removal activities, recycling, housekeeping services, and administrative support. All contracted services, including but not limited to pest control, elevator maintenance, chiller maintenance, are administered and managed by Facilities Services. ECU Facilities Services also employs in-house personnel to coordinate repair planning, minor renovation and construction projects. Facilities Services – Main Campus operation has designated an Associate Director, Facilities Service Center and Assistant Directors for Building Services, Utilities Services, Grounds Services, Maintenance Engineering, and Housing, and a Director of Housekeeping Services. The Facilities Services – Health Sciences Campus operations has designated a Director, Facilities Services and two Assistant Directors.

The ECU Facilities Services Standard Practice series outlines scope and procedures to accomplish its mission. These activities include preventative maintenance, repairs, inspections, and utilities distribution. Routine work orders and preventative maintenance is accomplished through a prescriptive use of our Computerized Maintenance Management System. Each weekly, monthly, quarterly and annual PM work order includes an outline of maintenance items that must be accomplished to keep equipment in good working order as well as fulfill code required life safety inspections and testing. Routine work orders are received from campus departments via a call center and/or the web-based system request. In FY2007-2008, Facilities Services completed 51,971 corrective work orders and 52,556 asset preventive work orders including. Over the past three fiscal years, the percentage of asset preventive work orders to corrective work order has steadily increased, proving our preventive maintenance system is improving the quality of the system components.

### **Residential Facilities**

All residence halls at ECU are located on Main Campus in three different neighborhoods. Aycock, College Hill Suites, Belk, Jones, Scott, and Tyler are located on College Hill. College Hill Suites, the newest residence hall, provides additional beds to College Hill using the suite-style community format. There is 1 bathroom per 2 beds, as well as a full-size refrigerator and microwave. This building is designed to foster a learning environment outside of main campus and the classroom buildings. This hall provides new options for upper division students, and continues Campus Living's effort to expand

safe and secure neighborhoods. Central Campus has four residence halls, Cotton, Fleming, Jarvis, and Umstead. Clement, Fletcher, Garrett, Greene, and White are located on West Campus. Total housing capacity is 5,345. In Fall 2007, 99.2% of available residence halls were occupied. All residence halls receive 24-hour emergency maintenance service.

### **Recreation Facilities**

The Student Recreation Center, winner of the prestigious "Facility of Merit" Award from Athletic Business Magazine, is a 150,277 square foot facility and the primary hub for recreational experiences at East Carolina University. The rotunda, at the entrance, provides a view of multiple activities in the facility. An indoor pool includes areas for lap swimming, instructional use, and recreational play, such as water volleyball and basketball. An outdoor pool area also provides generous deck and grassy areas. The weight and fitness area contains over 10,000 square feet of space with areas for free weights, plate-loaded resistance training and cardiovascular machines. Adjacent to the back of the first level is a spectacular 27-foot high climbing wall and the adventure center where a variety of outdoor equipment is available for check-out. A six-court, multi-purpose sports forum, the weight and fitness area and administrative offices are also located here.

The Blount Sports Complex is home to intramural and club sports, some challenge course groups, and special events. These 18 acres of developed property offer a variety of sports such as flag football, soccer, softball, lacrosse, ultimate Frisbee, rugby, lacrosse, and field hockey. A field house with restrooms is also on-site for convenience to participants. Parking is available in the lot next to the fields off Charles Boulevard. The fields can be reserved for use by campus groups with advance notice.

The North Recreational Complex located on Highway 264 East (10 minutes from main campus) includes eight multipurpose activity fields. The fields can be sized to accommodate soccer, flag football, lacrosse, ultimate Frisbee, and rugby. The property has 6 acres of water for fishing and boating and a sunbathing beach. A field house provides equipment storage, restrooms, and a covered seating area with restrooms. Parking is provided adjacent to the field house.

ECU Campus Recreation and Wellness is responsible for these facilities and its programs in accordance with its policies.

### **Student Center**

The University Unions/Student Experiences Department complements the academic curriculum of the university by providing co-curricular programs and services that apply theoretical and experiential learning facilitated by trained professionals in a high quality center. The Mendenhall Student Center, located on the Main Campus, provides services including banking, copy service, internet access, and mail services. In addition, Mendenhall houses central ticket office, computer center, bulletin boards for registered student organizations, campus departments, and community organizations to post information, and the Cynthia Lounge featuring sofas, tables, magazines, and six wide-screen TV's.

### **Dining Services**

ECU Campus Dining is responsible for a variety of dining services locations:

- Todd Dining Hall sits atop College Hill and is convenient to students residing in Jones, Aycock, Scott, College Hill Suites, Belk and Tyler Residence Halls.
- West End Dining Hall is a state-of-the-art, all-you-care-to-eat residential restaurant conveniently located for Central and West Campus students, faculty, and staff.
- The Croatan, located in the heart of the academic area of campus, features Chick-fil-A®, brewed Java City coffee, Fresh on the Move grab n' go items, and AFC Sushi.
- Destination 360 is located on the first floor of Mendenhall Student Center and offers a wide selection of Fresh on the Move and grab and go items and a variety of beverages with a large seating area.
- The Wright Place, located next door to the Student Stores on central campus, is a hub of activity between classes. For people on the go, the Wright Place is perfect for an entire meal or just a quick bite with a complete line of beverages and snacks.
- Blimpie Subs & Salads® is located on the 1st floor of the Health Sciences Building on ECU's Medical Campus.
- The Gallery, located on the first floor of Jones Residence Hall in East Pointe Plaza on College Hill offers a mouthwatering selection of menu items in a food court experience.
- Pirate Market is a full size convenience store located in Jones Residence Hall on College Hill.
- The C3 Express kiosk is a modular, mini- store offering items for immediate consumption, such as ready-to-eat snacks, salads, sandwiches, and beverages (including Starbucks® coffee). There are two C3 Express locations on campus: one located on the first floor of the Bate building in the lobby area closest to the Science and Technology building and another on the first floor of the Carol Belk building.
- Reade Street Market is a full size convenience store located next to West End Dining Hall on West Campus. Also located in Reade Street Market is Subway®, offering a full line of made-to-order subs and salads.
- Java City offers a variety of specialty coffees as well as salads, sandwiches and bakery items. Java City locations are conveniently located on the first floor of Joyner Library and on the first floor of Mendenhall Student Center.
- The Center Court Juice Bar in the Student Recreation Center features frozen smoothies, Freshens® yogurt, ice cream, salads, and other light snacks.
- Marie's Place, a snack bar located in Minges Coliseum near the commuter bus stop, features breakfast biscuits, coffee, sodas, bottled water, and other quick items.

### **Space Planning and Utilization**

All university space is viewed as a community asset and under the authority of the Chancellor. Oversight of the use of that space use is assigned to The Office of the Provost and discharged by the Office of [Campus Space Planning](#). Supported by a [Space Allocation Committee](#), Campus Space Planning assigns

and reassigns space as needed to meet changing needs, performing research and analysis as demanded by the situation. Long range space planning that involves the acquisition of additional space is charged to a special [Provost's Space Committee](#) chaired by the Provost.

There are 258 classrooms. All are considered to be part of a pool with the exception of those in the Health Sciences Division where the geographical location is a disincentive. Of the total, 21 seat 100 or more and 25 seat 18 or fewer for seminar use. The classroom pool provides space for academic offerings, departmental and student meeting space, university sponsored programs and events, and occasionally non-university sponsored programs and events. All such events are scheduled online under the oversight of the Office of the Registrar. Classrooms are scheduled in accordance with a [Classroom Scheduling Policy](#) adopted in 2008. This policy grants preference based first on the degree to which utilization is maximized, and then on needs such as proximity and room equipment.

[Utilization statistics](#) are updated and reported to UNC General Administration annually by the Office of Campus Space Planning. To effect optimum deployment of all classroom space, Campus Space Planning will conduct periodic assessments and focused assessments as the need arises.

The Physical Plant tracks classroom maintenance activity (preventive and repair.) Classroom technology is planned, managed and maintained by Information Technology and Computing Services as part of their overall offering on [education technologies](#).

### **Supporting Documentation and Links**

Dining Services <http://www.campusdish.com/en-US/CSSE/ECU/Locations/>

East Carolina University Fact Book <http://www.ecu.edu/ipre/Institutional-Research.cfm#factbook>

ECU 2007 Facilities Condition Assessment Program. [http://www.ecu.edu/cs-admin/campus\\_operations/facilities/fcap.cfm](http://www.ecu.edu/cs-admin/campus_operations/facilities/fcap.cfm)

ECU Facilities Services Standard Practice

[http://www.ecu.edu/facility\\_serv/fssp/manuals.htm](http://www.ecu.edu/facility_serv/fssp/manuals.htm)

ECU Main Campus 2000 Master Plan

[http://www.ecu.edu/masterplan\\_docs/Archive/masterplan.pdf](http://www.ecu.edu/masterplan_docs/Archive/masterplan.pdf)

Physical Facilities and Overview

[http://www.ecu.edu/csadmin/mktg/points\\_east\\_quick\\_facts\\_07.cfm](http://www.ecu.edu/csadmin/mktg/points_east_quick_facts_07.cfm)

Mission of ECU Facilities Services

[http://www.ecu.edu/facility\\_serv/fssp/200001.doc](http://www.ecu.edu/facility_serv/fssp/200001.doc)

Recreation Facilities <http://www.ecu.edu/cs-studentlife/crw/facilities/>

Residential Facilities <http://www.ecu.edu/studentlife/campusliving/halls.cfm>

Student Center

<http://www.ecu.edu/csstudentlife/universityunions/Mendenhall.cfm>

8. The institution evaluates success with respect to student achievement including, as appropriate, consideration of course completion, State licensing examination, and job placement rates. (**Federal Requirement 4.1**)

Compliance       Non-Compliance

**Narrative:**

The mission of East Carolina University includes the statement that we are “committed to imparting a sense of citizenship and personal responsibility, fostering lifelong learning, and nurturing an understanding of the interdependencies of people and their environments.” One of our strategic directions is to “prepare our students to compete and succeed in the global economy.” Student success is the foundation of our work at ECU.

The mission of the Career Center is to support the overall mission of the university. The Career Center’s commitment to student success is articulated in [The Career Center’s - Mission, Values, and Goals](#). Part of the Career Center’s mission is to “help students understand how to manage their careers and how to effectively market themselves to achieve their potential.”

To assess the success of students as they move forward, East Carolina University monitors course completion graduation rates, results of the various licensure examinations, and job placement rates. (See ECU [Fact Book](#) for these rates).

### **Course Completion**

ECU monitors graduation rates which are among the highest for our peer institutions with similar SAT profiles. (See [Fact Book Graduation rates](#) and [Comparison Data for Athletes](#)).

### **Job Placement Rates**

Job placement rates are available through the Career Status Survey. Approximately 90% of our graduates are employed within a year after graduation with another 14% or more attending graduate or professional programs. (See [The Career Center - Points of Pride](#)).

### **Licensing Examinations**

Licensing examination results are maintained at East Carolina University by the college and/or program unit. ECU monitors the licensure examination data and passes rates for a variety of academic programs. Examples are provided of the National Registration Examination Results ([RHIA](#)) for health information management graduates and USMLE Step 1 ([USMLE](#)) for Brody School of Medicine graduates. Among the largest are pass rates in nursing [North Carolina Board of Nursing](#) and those in education [Public Schools of North Carolina](#). From 2006 to 2008, ECU’s nursing graduates had a first-time pass rate on the NCFLEX of 96% compared to a national rate of 87%. For 2006-2007, 98% of ECU’s graduates in elementary education passed the specialty area exam.

## Supporting Documentation and Links

SOURCE	LOCATION/Special Instructions
The Career Center Mission  ECU Mission Statement  Fact Book Graduation Rates	<a href="#">Career Center Mission</a>  <a href="#">Mission Statement</a> <a href="#">FactBook07_08-2.pdf</a> <a href="#">Fact Book Graduation rates</a> <a href="#">Comparison Data for Athletes</a>
The IHE Bachelor Performance Report	<a href="http://www.ncpublicschools.org/docs/ihe/reports/2007-08/undergraduate/eastcarolina.pdf">http://www.ncpublicschools.org/docs/ihe/reports/2007-08/undergraduate/eastcarolina.pdf</a>
National Council of State Boards of Nursing           National Registration Examination Results	<a href="#">North Carolina Board of Nursing</a> <a href="http://www.ncbon.com/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=1978">http://www.ncbon.com/WorkArea/linkit.aspx?LinkIdentifier=id&amp;ItemID=1978</a> <a href="http://www.ncbon.com/LicensureStats/LicStat-CATRNWEB.asp">http://www.ncbon.com/LicensureStats/LicStat-CATRNWEB.asp</a> <a href="#">RHIA</a>
North Carolina Board of Nursing    Strategic Direction  USMLE Step 1	<a href="http://www.ncbon.com/">http://www.ncbon.com/</a>  <a href="#">Strategic Direction</a> <a href="#">USMLE</a>

9. The institution's curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates, or degrees awarded. **(Federal Requirement 4.2)**

Compliance       Non-Compliance

**Narrative:**

Through the curriculum approval process at East Carolina University involving numerous faculty committee and administrative reviews, the curriculum, diplomas, certificates and degrees awarded are directly related to the purpose and goals of the institution. East Carolina University is, therefore, in compliance with Federal Requirement 4.2.

ECU's curriculum reflects the University's [mission](#) as a "public doctoral university committed to meeting the educational needs of North Carolina. It offers baccalaureate, masters, specialist, and doctoral degrees in the liberal arts, sciences and professional fields, including medicine." The curriculum reflects the "New

Century Opportunities” and “Strategic Directions” stated in the university’s [strategic plan](#), “ECU Tomorrow: A Vision of Leadership and Service” by providing access to all the people of North Carolina to programs afforded by a major research and preparing tomorrow’s leaders through engagement, community service, and meaningful leadership experiences.

East Carolina University has a combination of baccalaureate, graduate and professional programs in the Thomas Harriot College of Arts and Sciences, College of Allied Health Sciences, College of Business, College of Education, College of Fine Arts and Communication, College of Health and Human Performance, College of Human Ecology, College of Nursing, College of Technology and Computer Science, and Brody School of Medicine. A School of Dentistry has been approved by the legislature and plans to enroll students in 2011. A [list of academic programs](#) can be found in the undergraduate catalog, the [graduate catalog](#), and the catalog of the [Brody School of Medicine](#).

As stated in the [ECU Faculty Manual](#), “curriculum development is the responsibility of the faculty.” The approval for new courses involves departmental, school, college, graduate, and university curriculum committees. These faculty committees ensure proposed curricula are aligned with the mission of their respective department, college, and the university. Printed booklets and web information are available describing the procedure for proposing new undergraduate and graduate courses and programs in accordance with the guidelines stated in the Faculty Manual (part V). In addition, all new degree programs must be developed as part of the [University of North Carolina System’s Long Term Planning Process](#), designed to ensure that each institution in the UNC system offers academic programs relevant to its particular purpose and goals.

In addition, the [Educational Policies and Planning](#) Committee is involved in approving new certificates and degrees. Foundation courses (formally general education courses) are approved by the [Academic Standards](#) Committee. Finally, new courses and curriculum are reviewed by the [Faculty Senate](#) and the Chancellor’s office. Minutes of the (undergraduate) [University Curriculum Committee](#) are located on the Faculty Senate website. Minutes of the Graduate Curriculum Committee are located on the [Graduate School](#) website.

To enhance the quality of procedures for ongoing review of our curriculum, in fall 2008 ECU approved new [“Guidelines for Unit Academic Program Review”](#) for all undergraduate and graduate programs. As stated in these guidelines, “Program review is an integral part of each program and plays a major role in the university’s ongoing assessment and strategic planning processes.” These reviews will ensure that all academic programs remain relevant to the purpose and goals of the institution.

### Supporting Documentation and Links

Source	Location
ECU Mission Statement	<a href="http://www.ecu.edu/ecu/ecumission.cfm">http://www.ecu.edu/ecu/ecumission.cfm</a>
ECU Tomorrow (Strategic Plan)	<a href="http://www.ecu.edu/mktg/ecu_tomorrow/">http://www.ecu.edu/mktg/ecu_tomorrow/</a>
List of academic programs	<a href="http://www.ecu.edu/csacad/ugcat0809/acadprogs.cfm">http://www.ecu.edu/csacad/ugcat0809/acadprogs.cfm</a>

Graduate programs	<a href="http://www.ecu.edu/gradschool/programs.cfm">http://www.ecu.edu/gradschool/programs.cfm</a>
Medical programs	<a href="http://www.ecu.edu/cs-dhs/med/abtEducation.cfm">http://www.ecu.edu/cs-dhs/med/abtEducation.cfm</a>
ECU Faculty Manual: Part V Curriculum Development	<a href="https://author.ecu.edu/cs-acad/fsonline/customcf/facultymanual/part5/53.htm">https://author.ecu.edu/cs-acad/fsonline/customcf/facultymanual/part5/53.htm</a>
UNC Long-Range Planning Process	<a href="http://www.northcarolina.edu/content.php/aa/planning/reports/longplan/index.htm">http://www.northcarolina.edu/content.php/aa/planning/reports/longplan/index.htm</a>
Educational Policies and Planning Committee	<a href="http://www.ecu.edu/cs-acad/fsonline/ep/educationalpolicies.cfm">http://www.ecu.edu/cs-acad/fsonline/ep/educationalpolicies.cfm</a>
Academic Standards Committee	<a href="http://www.ecu.edu/cs-acad/fsonline/as/academicstandards.cfm">http://www.ecu.edu/cs-acad/fsonline/as/academicstandards.cfm</a>
University Curriculum Committee	<a href="http://www.ecu.edu/cs-acad/fsonline/cu/curriculum.cfm">http://www.ecu.edu/cs-acad/fsonline/cu/curriculum.cfm</a>
Graduate Curriculum Committee	<a href="http://www.ecu.edu/gcc/">http://www.ecu.edu/gcc/</a>
Faculty Senate	<a href="http://www.ecu.edu/fsonline/">http://www.ecu.edu/fsonline/</a>
Guidelines for Unit Academic Program Review	<a href="http://www.ecu.edu/cs-acad/fsonline/customcf/committee/ep/approvedprogramreviewguidelines.htm">http://www.ecu.edu/cs-acad/fsonline/customcf/committee/ep/approvedprogramreviewguidelines.htm</a>

10. The institution makes available to students and the public current academic calendars, grading policies, and refund policies. (**Federal Requirement 4.3**)

X Compliance       Non-Compliance

**Narrative:**

East Carolina University makes available to students and the public current academic calendars, grading policies, and refund policies in the official undergraduate and graduate catalogs through the [institution's website](#). Students and the public may view the current, recent past, and future semesters' calendars at [University Calendars](#) online, maintained as part of the Faculty Senate website and updated as calendar changes are approved by the Senate. The calendars are also linked to the online catalogs, both [undergraduate](#) and [graduate](#).

The academic calendars specify dates for refunds per semester. Refund policies are identified on the University Cashier's website, [Refund-and-Withdrawal-Policy](#), in the [undergraduate catalog](#), and in the [graduate catalog](#). This information is also printed and given to academic departments on campus for posting.

Grading policies are included in the [undergraduate catalog](#) and the [graduate catalog](#) and are included as an essential part of each course syllabus.

**Supporting Documentation and Links**

Academic Calendars	<a href="http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm">http://www.ecu.edu/cs-acad/fsonline/senate/fscalend.cfm</a>
East Carolina University website	<a href="http://www.ecu.edu/">http://www.ecu.edu/</a>
Faculty Senate	<a href="http://www.ecu.edu/fsonline/">http://www.ecu.edu/fsonline/</a>

Grading Policies	<a href="http://www.ecu.edu/cs-acad/ugcat0809/regulations.cfm#grading">http://www.ecu.edu/cs-acad/ugcat0809/regulations.cfm#grading</a>
Refund and Withdrawal Policy	<a href="http://www.ecu.edu/cs-admin/financial_serv/cashier/Refund-and-Withdrawal-Policy.cfm">http://www.ecu.edu/cs-admin/financial_serv/cashier/Refund-and-Withdrawal-Policy.cfm</a> <a href="http://www.ecu.edu/cs-acad/ugcat0809/expenses.cfm#refund">http://www.ecu.edu/cs-acad/ugcat0809/expenses.cfm#refund</a> <a href="http://www.ecu.edu/cs-acad/grcat/financial.cfm#refund">http://www.ecu.edu/cs-acad/grcat/financial.cfm#refund</a>
University Undergraduate Catalog	<a href="http://www.ecu.edu/cs-acad/ugcat0809/index.cfm">http://www.ecu.edu/cs-acad/ugcat0809/index.cfm</a>
University Graduate Catalog	<a href="http://www.ecu.edu/cs-acad/grcat/index.cfm">http://www.ecu.edu/cs-acad/grcat/index.cfm</a>

11. Program length is appropriate for each of the institution's educational programs. **(Federal Requirement 4.4)**

Compliance       Non-Compliance

**Narrative:**

All degree programs at East Carolina University are approved through a process of shared governance that assures that all campus-approved and University of North Carolina system approved degree regulations, including program length, are followed. The University of North Carolina, Academic Program Development Procedures (LINK to <http://intranet.northcarolina.edu/docs/legal/policymanual/400.1.1.pdf>) detail program length requirements for all undergraduate and graduate programs in the UNC system. The East Carolina University, Division of Academic Affairs, Academic Programs (LINK to <http://www.ecu.edu/cs-acad/acadprograms/PoliciesForms.cfm>) provides additional guidance and review throughout the campus approval process for all academic programs. In addition the ECU Faculty Manual, Part V, Academic Information: <https://author.ecu.edu/csacad/fsonline/customcf/facultymanual/part5/53.htm>) defines faculty responsibility and review procedures in program and curriculum development.

Baccalaureate Degrees

ECU requires that all baccalaureate degree programs comprise a minimum of 120 s.h. of study; most typically require 126 s.h. or fewer. The UNC Policy Manual of the University of North Carolina (LINK to [http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual\\_400\\_1\\_5.htm](http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_400_1_5.htm)) requires that baccalaureate degree programs be limited to no more than 128 semester hours of study. Any semester hour requirement beyond 128 must be approved by the UNC Board of Governors. Any program authorized by the Board of Governors to require 135 semester hours or more is officially designated as a five-year baccalaureate program. When this regulation went into effect in 1995, two ECU programs exceeded 128 semester hours and were approved to remain at that level: the BFA in art education (134 s.h.) and the BS in clinical laboratory science (131 s.h.)

To improve graduation rates, the North Carolina General Assembly (Senate Bill 27, Section 89(a), 1993 Session Laws (LINK to

<http://www.ncga.state.nc.us/EnactedLegislation/SessionLaws/HTML/1993-1994/SL1993-321.html> ) mandated that the “Board of Governors shall require constituent institutions to set a goal of increasing to 15 the average number of credit hours per term taken by full-time undergraduates.” (LINK to The UNC Policy Manual: 400.1.5.2[R] at <http://www.northcarolina.edu/content.php/themes/printerfriendly.php?docnumber=19892>)

Students who satisfactorily complete an average of 15-16 credit hours per semester at ECU should be able to obtain their degrees in four years or eight semesters. There are some factors that may extend this timeframe:

repeating courses, failing to meet course prerequisites, changing majors, taking unnecessary or inappropriate courses, withdrawing from school, dropping of failing courses, adding minors or double majors, and becoming academically ineligible to continue enrollment. Participation in internships, practica, cooperative education, and study abroad programs may or may not extend the number of semesters for graduation.

These policies along with a listing of all ECU undergraduate degrees and post-baccalaureate certificates and requirements are accessible online in the East Carolina University Bulletin, 2008-2009 Undergraduate Catalog (add link to <http://www.ecu.edu/cs-acad/ugcat0809/index.cfm> )

#### Master’s and Doctor’s Degrees

ECU requires a minimum of 30 s.h. for the Master of Arts and Master of Science degrees. The Master of Arts in education requires a minimum of 36-39 s.h. credit, depending on the teaching area. The detailed course requirement for each program is left to the discretion of the departments and schools/colleges. The Master of Arts in teaching is a 39 s.h. degree, of which 9 s.h. are internship. The intermediate degrees (EdS and CAS) require at least 30 s.h. of work beyond the master’s degree. The time limit for completing all credit, including transfer credit, in a non-doctoral program is six years (except for the master of social work, which is limited to four years for full- and part-time students). The Graduate School will consider petitions for time extensions and if granted will specify the conditions governing the time extension.

The requirements for doctoral programs at ECU vary according to the discipline’s accrediting body requirements. At the present time, the semester-hour requirement for doctor’s degree ranges from 65-106 post-baccalaureate and 30-65 post-master’s.

The policies along with a listing of all ECU master’s and doctoral degrees and post-baccalaureate and post-master certificates and requirements are accessible online in the East Carolina University Bulletin, 2008-2009 Graduate Catalog: (add link to <http://www.ecu.edu/cs-acad/grcat/index.cfm>

### Supporting Documentation and Links

Source	Location
East Carolina University, Division of Academic Affairs, Academic Programs	<a href="http://www.ecu.edu/cs-acad/acadprograms/PoliciesForms.cfm">http://www.ecu.edu/cs-acad/acadprograms/PoliciesForms.cfm</a>
ECU Faculty Manual, Part V, Academic Information	<a href="https://author.ecu.edu/csacad/fsonline/customcf/facultymanual/part5/53.htm">https://author.ecu.edu/csacad/fsonline/customcf/facultymanual/part5/53.htm</a>

East Carolina University Bulletin, 2008-2009 Undergraduate Catalog	<a href="http://www.ecu.edu/cs-acad/ugcat0809/index.cfm">http://www.ecu.edu/cs-acad/ugcat0809/index.cfm</a>
East Carolina University Bulletin, 2008-2009 Graduate Catalog	<a href="http://www.ecu.edu/cs-acad/grcat/index.cfm">http://www.ecu.edu/cs-acad/grcat/index.cfm</a>
The General Assembly of North Carolina, 1993 Session	<a href="http://www.ncga.state.nc.us/EnactedLegislation/SessionLaws/HTML/1993-1994/SL1993-321.html">http://www.ncga.state.nc.us/EnactedLegislation/SessionLaws/HTML/1993-1994/SL1993-321.html</a>
University of North Carolina, Academic Program Development Procedures	<a href="http://intranet.northcarolina.edu/docs/legal/policymanual/400.1.1.pdf">http://intranet.northcarolina.edu/docs/legal/policymanual/400.1.1.pdf</a>
University of North Carolina, The UNC Policy Manual	<a href="http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_400_1_5.htm">http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_400_1_5.htm</a>

12. The institution has adequate procedures for addressing written student complaints and is responsible for demonstrating that it follows those procedures when resolving student complaints. (**Federal Requirement 4.5**)

X Compliance       Non-Compliance

**Narrative:**

**Narrative of Compliance**

East Carolina University is in compliance with this principle because the university has adequate procedures for addressing written student complaints and demonstrates that it follows those procedures when resolving student complaints. Procedures for student complaints and inquiries are publically posted for students on the Dean of Students [website](#).

Student concerns about academic issues may be expressed through the office of the appropriate academic dean. Procedures for integrity of scholarship and grades are outlined in the [Undergraduate](#) and Graduate catalogs. Policies for classroom discipline are described in the [Undergraduate](#) and [Graduate](#) catalogs. Procedures, including an appeal procedure, are described in the [Faculty Manual](#), Part V.I. Y. The description and procedures for Academic Violations are outlined in the [Academic Integrity Policy](#) in the Student Handbook. Grade appeals policies are described in the [Undergraduate](#) and [Graduate](#) catalogs.

All records addressing academic complaints are housed in the respective academic dean's office. ([Example of the process for addressing a written student complaint by an academic dean](#)). ([Example of the process for addressing a written student complaint by the dean of student's office](#)).

The Office of Student Rights and Responsibilities is responsible for the university disciplinary process. The [Student Code of Conduct](#) is included in the Student Handbook. Non-academic student concerns are registered through the [Dean of Students Office](#) or the [Office of Student Rights and](#)

[Responsibilities](#). Records of complaints and disciplinary matters reported are housed in the Office of Student Rights and Responsibilities.

A [Silent Eyes](#) procedure is available to students through the East Carolina University Police Department to register anonymous complaints regarding any matter at the university. The on-line reporting system cannot track the person or address from where the complaint is made. It is monitored daily and is provided to afford students an outlet for reporting incidents they feel intimidated or are reluctant to register complaints through more formal channels.

Parking and Traffic Services has written policies and procedures and an online system for submitting [Appeals to Parking Violations](#).

The university has written a [Refund Policy](#) which is published in each university bulletin and is available [electronically](#). A student may submit a formal request to seek a refund. The student may submit written questions, complaints or suggestions and receive a written response.

The [University Discrimination and Harassment Policies](#) are administered through the Office of Equal Opportunity and Equity. Grievance procedures are posted online and grievances may be submitted [electronically](#). The Office of Equal Opportunity and Equity is the location for the [Title IX Coordinator](#) for the university. In respect to discrimination and harassment complaints made against students, the [Associate Vice Chancellor of Student Affairs/Dean of Students](#) is responsible for the process and procedures.

### Supporting Documentation and Links

<u><a href="#">Academic Integrity Policy</a></u>	<u><a href="http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm">http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm</a></u>
<u><a href="#">Student Code of Conduct</a></u>	<u><a href="http://www.ecu.edu/cs-studentlife/policyhub/conduct_code.cfm">http://www.ecu.edu/cs-studentlife/policyhub/conduct_code.cfm</a></u>
<u><a href="#">Dean of Students Office</a></u>	<u><a href="http://www.ecu.edu/studentlife/dos/">http://www.ecu.edu/studentlife/dos/</a></u>
<u><a href="#">Student Complaints and Inquiries</a></u>	<u><a href="http://www.ecu.edu/dos/inquiries_complaints.cfm">http://www.ecu.edu/dos/inquiries_complaints.cfm</a></u>
<u><a href="#">Equal Opportunity and Equity</a></u>	<u><a href="http://www.ecu.edu/cs-admin/equity/EEO.cfm">http://www.ecu.edu/cs-admin/equity/EEO.cfm</a></u>
<u><a href="#">Office of Student Rights and Responsibilities</a></u>	<u><a href="http://www.ecu.edu/studentlife/osrr/">http://www.ecu.edu/studentlife/osrr/</a></u>
<u><a href="#">University Refund Policy</a></u>	<u><a href="http://www.ecu.edu/cs-acad/ugcat0809/expenses.cfm#refund">http://www.ecu.edu/cs-acad/ugcat0809/expenses.cfm#refund</a></u>
<u><a href="#">Parking and Traffic Citation Appeals</a></u>	<u><a href="http://www.ecu.edu/parking/appeals.cfm">http://www.ecu.edu/parking/appeals.cfm</a></u>
<u><a href="#">Parking and Traffic Services</a></u>	<u><a href="http://www.ecu.edu/parking/">http://www.ecu.edu/parking/</a></u>
<u><a href="#">Residential Life Policies</a></u>	<u><a href="http://www.ecu.edu/cs-studentlife/policyhub/housing.cfm">http://www.ecu.edu/cs-studentlife/policyhub/housing.cfm</a></u>
<u><a href="#">Silent Eyes</a></u>	<u><a href="http://www.ecu.edu/campusliving/empowered/eyes.cfm">http://www.ecu.edu/campusliving/empowered/eyes.cfm</a></u>
<u><a href="#">Title IX Coordinator</a></u>	<u><a href="http://www.ecu.edu/cs-admin/equity/TitleIX.cfm">http://www.ecu.edu/cs-admin/equity/TitleIX.cfm</a></u>
<u><a href="#">University Discrimination and Harassment Policy and Guidelines</a></u>	<u><a href="http://www.ecu.edu/cs-admin/equity/EEO.cfm">http://www.ecu.edu/cs-admin/equity/EEO.cfm</a></u>

13. Recruitment materials and presentations accurately represent the institution's practices and policies.  
(Federal Requirement 4.6)

Compliance       Non-Compliance

**Narrative:**

The mission of East Carolina University's Admissions Office is to provide competent, courteous, respectful and efficient professional service to prospective students and their families as they navigate through the inquiry, application, decision and enrollment process at East Carolina University. We are committed to ensuring that our students have access to information required to achieve academic goals (see <https://author.ecu.edu/cs-acad/admissions/>) and that our recruitment materials and presentations accurately represent the institution's practices and policies.

To ensure accuracy in all recruitment materials and presentations, the Marketing and Communications Manager in Undergraduate Admissions works directly with the University's [Marketing and Publications](#) Office to design and develop marketing materials. All materials are required to follow University Guidelines set forth in the [University Image Guide](#).

Materials are updated annually in the spring and early summer, prior to the start of fall recruitment. The Admissions Marketing and Communications Manager meets routinely with the marketing office during the developmental stages of a publication or presentation design process. Once design is complete, mock-ups are sent to Admissions for review. Both Senior Admissions personnel and the Office of Academic Affairs review content to ensure accuracy of admissions deadlines and requirements, and that all degree information is current and accurate.

To ensure accountability for state-appropriated funding, all publications include a cost statement that includes total cost, and a cost per copy. In addition, "recycled paper" is used on print materials, and the inclusion of Affirmative Action and Equal Opportunity Statement, Americans with Disabilities Act (ADA) Statement as part of the University Image Guidelines.

Admissions also accounts for consistency in bid printing procedures by working with [University Marketing and Materials Management](#) to obtain bids for print jobs from \$5,000.00 up to \$249,999.99. Admissions issues an online purchase requisition, with printing specifications provided by University Publications, and sends information to Materials Management to post on the North Carolina State Division of Purchase and Contracts Web site for bidding.

**Supporting Documentation and Links**

**UNDERGRADUATE RECRUITMENT and SPECIAL EVENTS**

Recruitment is comprised of a variety of programs and activities including but not limited to Fall and Spring Open House, Scholarship Weekend, Multicultural Appreciation Day Experience (MADE for You Day) and Multicultural Family Day. In addition to special events, the Office of Admissions routinely coordinates middle and high school visits, attendance at college fairs, campus visitation programs, assistance with orientation, coordination of alumni volunteer network, coordination of the admission publications, and the coordination of high school relations in order to support the overall recruitment goals.

**CONTENT MANAGEMENT SYSTEM**

In 2007, the Office of Undergraduate Admissions purchased [Pirate Port](#), a content management system to facilitate more direct and targeted information dissemination to undergraduate students. We use this communication tool to stay connected to our prospective students. Pirate Port is used to send prospective students information about their enrollment status, as well as direct updates from specific colleges or departments in which they have expressed an interest.

## **ADMISSIONS POLICIES AND PRACTICES**

Presented below is an overview of ECU's current admissions policies and practices, as reflected in our recruitment pieces, Web site, and materials for specific undergraduate populations.

The information provided in here, as well as the information that is currently published in East Carolina University admissions communications, is reflective of standards articulated by the University of North Carolina General Administration. These standards can be found in the following resources:

- MCR** - Minimum Course Requirements

[http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual\\_700\\_1\\_1p.htm](http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_700_1_1p.htm)

- MAR** - Minimum Admission Requirements (effective for entering students Fall 2009)

[http://intranet.northcarolina.edu/docs/legal/policymanual/2008/700.1.1\\_Minimum\\_Requirements\\_RED\\_LINED\\_VERSION.pdf](http://intranet.northcarolina.edu/docs/legal/policymanual/2008/700.1.1_Minimum_Requirements_RED_LINED_VERSION.pdf)

- Campus Safety Questions**

[http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual\\_700\\_5\\_1\\_r.htm](http://www.northcarolina.edu/content.php/legal/policymanual/uncpolicymanual_700_5_1_r.htm)

## **INFORMATION for UNDERGRADUATE STUDENTS**

- Prospective Student Initial Contact Piece (ICP)** - The attached document is the main recruitment piece utilized for undergraduate outreach East Carolina University. ([Admissions ICP](#))

- Financial Aid Information**

Link to a financial aid profile from college.gov - <http://www.college.gov/wps/portal>

East Carolina University - <http://www.ecu.edu/financial/>

- Visitor Information**

Online Tour Registration -

<http://emt.askadmissions.net/ecu/emtinterestpage.aspx?ip=campusvisit>

Admissions Visitor Page - <http://www.ecu.edu/admissions/Visitor-Information.cfm>

The current information available to prospective freshman students is provided via the following information and links:

### **Prospective Student Information**

- Link to CFNC for applications, campus information

<https://www.cfnc.org/index.jsp>

- Description of Admission Requirements

[http://www.ecu.edu/admissions/Freshman\\_students.cfm](http://www.ecu.edu/admissions/Freshman_students.cfm)

- ECU College Portrait as listed by *College Portrait of Undergraduate Education*

<http://www.ecu.edu/cs-acad/admissions/upload/College-Portrait-for-ECU.pdf>

- Listing of all admissions applications, both downloadable and a hyperlink to *CFNC*  
<http://www.ecu.edu/admissions/Applications.cfm>
- Placement Credit Information  
<http://www.ecu.edu/admissions/Placement.cfm>
- Admissions Initial Contact Piece (ICP)  
<http://www.ecu.edu/cs-acad/admissions/upload/08-214-Admission-ICP.pdf>

### **Special Populations Recruitment**

- Information for High Achieving Students  
[http://www.ecu.edu/admissions/Above\\_Beyond.cfm](http://www.ecu.edu/admissions/Above_Beyond.cfm)
- Communication reflective of campus diversity  
Diversity Web site: <https://author.ecu.edu/cs-acad/admissions/Diversity.cfm>  
Diversity Brochure, admissions recruitment piece
- Communication reflective of Hispanic/Latino population  
Hispanic/Latino Brochure
- Information for High School Guidance Counselor  
<http://www.ecu.edu/admissions/Counselor.cfm>

### **Admitted Student Information**

- Listing of Important Admissions deadlines  
<http://www.ecu.edu/admissions/Deadline.cfm>
- Checklist for an Admitted Students to track steps toward becoming a student  
<http://www.ecu.edu/admissions/Admitted-Student-Checklist.cfm>
- Information regarding  
Transition for Admitted Students  
<http://www.ecu.edu/cs-acad/fyc/>
- Specific information regarding Orientations dates, placement tests etc.  
<http://www.ecu.edu/cs-acad/fyc/New-Students.cfm>
- Link to Pirate Port for Prospective student status check  
[http://www.ecu.edu/admissions/Pirate\\_Port.cfm](http://www.ecu.edu/admissions/Pirate_Port.cfm)
- Admitted Student Guidebook containing information on housing/dining/student life and additional transition information  
<http://www.ecu.edu/cs-acad/admissions/upload/08-226-Student-Guide-2.pdf>

The current information available to transfer and readmit students is provided via the following information and links:

## Transfer Student Information

- Admissions Web site for transfer information  
[https://author.ecu.edu/cs-acad/admissions/Transfer\\_new1.cfm](https://author.ecu.edu/cs-acad/admissions/Transfer_new1.cfm)
- PDF of Transfer Guidelines  
[http://www.ecu.edu/cs-acad/fyc/upload/Student\\_Transfer\\_Guidebook\\_07.pdf](http://www.ecu.edu/cs-acad/fyc/upload/Student_Transfer_Guidebook_07.pdf)
- Transfer Student Services from First Year Center  
<http://www.ecu.edu/cs-acad/fyc/Transfer-Services.cfm>
- Academic listing of Curriculum requirements  
<http://www.ecu.edu/cs-acad/fyc/ccplans.cfm>
- CFNC Transfer Majors Planner  
[http://www1.cfnc.org/Student\\_Planner/Transfer\\_Student\\_Planner/Introduction\\_-\\_Transfer\\_Planner.aspx](http://www1.cfnc.org/Student_Planner/Transfer_Student_Planner/Introduction_-_Transfer_Planner.aspx)

## Readmit Student Information

- Requirements/deadlines for Readmit Students  
<http://www.ecu.edu/admissions/Readmission.cfm>

14. The institution is in compliance with its program responsibilities under Title IV of the *1998 Higher Education Amendments*. (**Federal Requirement 4.7**) The institution audits financial aid programs as required by federal and state regulations. (**Comprehensive Standard 3.10.3**)

X Compliance       Non-Compliance

### Narrative:

The North Carolina Office of the State Auditor (NCOSA) is responsible per N.C. General Statute §147-64.6 for auditing the financial statements on an annual basis for all North Carolina State agencies, which includes East Carolina University. In addition to providing an opinion on the financial statements, the NCOSA also provides a report on internal control over financial reporting and compliance with rules and regulations as required by *Government Auditing Standards*. The NCOSA is also responsible for auditing the University's financial aid programs per the requirements of the *Single Audit Act of 1996* and the provisions of the Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Each year, the NCOSA issues a comprehensive Single Audit Report for North Carolina. Any audit findings that pertain to East Carolina University in the Single Audit report are also included in the NCOSA financial statement audit report.

The President of the University of North Carolina (UNC) System is required per N.C. General Statute §116-30.1 to review all reports issued by the NCOSA and take immediate action regarding any NCOSA audit findings. The University has 90 days from the issuance of the NCOSA audit report to make satisfactory progress in resolving the audit findings. The penalty for not satisfactorily resolving audit findings could result in the University losing its Special Responsibility Constituent Institution status. As required by the President of the UNC System, the East Carolina Office of Internal Audit follows up on all NCOSA audit findings and issues a

report to the UNC Office of the President and the NCOSA as to whether all audit findings have been satisfactorily resolved or whether satisfactory progress has been made.

The University's response to NCOSA audit findings is included in the NCOSA's audit report.

The annual financial statement audit for fiscal year 2007-2008, which was conducted by the NCOSA found no significant internal control weaknesses. This report can be found at: <http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2008-6065.pdf>.

The annual East Carolina University financial statement audit for fiscal years 2005-2006 and 2006-2007 can be found at:

<http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-6065.pdf>

<http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-6065.pdf>

The Single Audit Reports for North Carolina for the years 2005-2006, and 2006-2007 can be found at: (Note: As of this writing the single audit report for 2007-2008 has not been released by NCOSA; this report is usually released around April.)

<http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-8730.pdf>

<http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-8730.pdf>

The findings that are listed in the NCOSA audit reports for fiscal years 2005-2006 and 2006-2007 have been satisfactorily resolved. Letters from the UNC Office of the President confirm the findings were satisfactorily resolved and can be found at:

[Letters from the UNC Office of the President](#)

In 2006-2007 the U.S. Department of Education Office of Inspector General (USDOE/OIG) conducted an audit of the University's Pell grant program for the years 2005-2006. The final audit report, final audit determination, and repayment agreement with regard to Pell grants can be found at: [Final Audit Report, Final Audit Determination, and Repayment Agreement](#)

[Final Audit Report, Final Audit Determination, and Repayment Agreement](#)

East Carolina University's responses to the findings in the USDOE/OIG's audit report can be found in the [Final Audit Report](#). Per the [Final Audit Determination](#), the findings are considered closed by the U.S. Department of Education. The East Carolina University Office of Internal Audit performed a follow-up review of the findings and recommendations of the USDOE/OIG's audit report to ensure the findings had been satisfactorily resolved. This report can be found at: [ECU Follow-Up of Federal Audit Report ED-OIG-A09G0033](#).

East Carolina University receives Federal financial aid funds via electronic transfer and has not been obligated to post a letter of credit on behalf of the U.S.

Department of Education. The latest FISAP report can be found at: [FISAP Report](#)

### Supporting Documentation and Links

Source	Location
ECU Financial Statement Audit 2007-2008	<a href="http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2008-6065.pdf">http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2008-6065.pdf</a> .
ECU Financial Statement Audit 2006-2007	<a href="http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-6065.pdf">http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-6065.pdf</a>
ECU Financial Statement 2005-2006	<a href="http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-6065.pdf">http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-6065.pdf</a>
ECU Follow-Up of Federal Audit Report	

Final Audit Determination	
Final Audit Report	
FISAP Report	
Letters from UNC Office of the President	
Repayment Agreement	
Single Audit Report for 2005-2006	<a href="http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-8730.pdf">http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2006-8730.pdf</a>
Single Audit Report for 2006-2007	<a href="http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-8730.pdf">http://www.ncauditor.net/EPSSWeb/Reports/Financial/FIN-2007-8730.pdf</a>

## Part IV: Additional Report

*(Not applicable to all institutions)*

**Directions:** Please provide six copies of Part IV of the Fifth-Year Interim Report regardless of whether the document is submitted in print, CD, or DVD format. It should not be combined with another Part of the Fifth-Year Interim Report. Entitle it "Additional Report" and submit it with your completed Fifth-Year Interim Report.

**Definition:** An Additional Report addresses an institution's continued compliance with standards and requirements specified in a letter by the President of the Commission normally at the time of an institution's last review. *(If applicable, a copy of the letter is enclosed.)*

**Audience:** The Additional Report is reviewed by the Commission on Colleges and is subject to the review procedures of the Commission's standing committees, including the continuation of a monitoring period, the imposition of a sanction, or a change of accreditation status.

**Elements:** Structure the response so that it addresses the standards in the order that they appeared in the report. Tabs should separate each response to a recommendation.

For each accreditation standard noted in the letter, (1) restate the number of the Core Requirement, Comprehensive Standard, or Federal Requirement of the *Principles of Accreditation* (or in the case of the *Criteria for Accreditation*, the Condition of Eligibility or Criterion) and the recommendation exactly as it appeared in the visiting committee report; (2) provide a brief history of previous responses to the standard, if more than a first response (to include an accurate summary of the original concerns of the visiting committee; (3) cite verbatim the current request of the Commission (reference notification letter from the President of the Commission); and (4) prepare a response to the recommendation to include documentation supporting ongoing compliance.

When doing so, please adhere to the following guidelines:

- *Provide a concise, clear, and complete report. Ensure that documentation is appropriate for demonstrating fulfillment of the requirement. Specify actions that have been taken and document their completion.*
- *Ensure that your narrative explains the use of the documentation and how the documentation supports compliance.*
- *When possible, excerpt passages from text and incorporate the narrative into the report instead of sending an entire document as a reference. Provide definitive evidence, not documents that only address the process.*
- *Specify actions that have been taken and provide documentation that such actions have been completed.*
- *When possible and appropriate, provide samples of evidence of compliance rather than all documents pertaining to all activities associated with compliance.*

## **Part V: The Impact Report of the Quality Enhancement Plan** *(Applicable to institutions that were previously reviewed under the Principles of Accreditation)*

**Directions:** Please provide six copies of Part V of the Fifth-Year Interim Report regardless of whether the document is submitted in print, CD, or DVD format. It should not be combined with another Part of the Fifth-Year Interim Report. Entitle it "QEP Impact Report" and submit it with your completed Fifth-Year Interim Report.

**Definition:** The Impact Report, submitted five years prior to the institution's next decennial review, is a report demonstrating the extent to which the QEP has affected outcomes related to student learning. It is part of the institution's Fifth-Year Interim Report. *(Note: The Impact Report will be required of all institutions reaffirmed beginning in 2004 under the Principles of Accreditation.)*

**Audience:** The Impact Report is reviewed by the Committee on Fifth-Year Interim Reports.

**Elements:** The following elements should be addressed in the narrative:

- (1) the title and a brief description of the institution's Quality Enhancement Plan as initially presented;
- (2) a succinct list of the initial goals and intended outcomes of the QEP;
- (3) a discussion of significant changes made to the QEP and the reasons for making those changes; and
- (4) a description of the QEP's direct impact on student learning including the achievement of goals and outcomes as outlined in item three above, and unanticipated outcomes of the QEP, if any.

The report should not exceed ten pages, including narrative and appendices.